



Board Action Required

No Action Required

To: Coppell ISD Board of Trustees
From: Sid Grant
Date: August 1, 2012
cc: Dr. Jeff Turner, Kelly Penny

Re: Consider boundary exception for 2709 Waterford Drive, Irving, TX

In February of 2006, Dallas County Appraisal District discovered a long-standing error in the boundary line that splits a portion of Hackberry Creek Village Phase IV. As a result of this discovery, DCAD shifted the boundary line separating Coppell ISD and Carrollton-Farmers Branch ISD approximately 130 feet to the west. The net effect was a shift of eleven (11) homes out of Coppell ISD into the Carrollton-Farmers Branch school district. At the time, no students were affected by the boundary shift.

Mr. and Mrs. Mason Sanders purchased a home at 2709 Waterford Drive in the year 2000 believing their young children would be attending Coppell schools once they reached school age. In fact, they paid Coppell ISD taxes from 2000 through 2005, until the boundary error was discovered in 2006. Mr. Mason told me that he contacted and verbally appealed to DCAD regarding the shift asking for an exception to no avail. Subsequently in 2010, he enrolled his son in Kindergarten in CFB ISD.

This July, 2012, Mr. Mason contacted me asking that his two children (e.g. entering 2nd grade and Kindergarten) be granted an exception and allowed to attend Coppell schools, given the unusual circumstances surrounding the boundary shift by DCAD in 2006.

As a side note, CFB ISD has opened their enrollment this year to allow students from the City of Coppell and Coppell ISD to attend their schools. We do not yet know how this will affect our enrollment yet, although we anticipate the loss of students to be minimal.

Consideration:

Consider granting a boundary exception for 2709 Waterford Drive, Irving, TX, thereby allowing the children of Mr. and Mrs. Mason Sanders to attend Coppell schools as long as they live at that address, and that this exception would not transfer to any subsequent owners of the property.