

LORNA BYRNE MIDDLE SCHOOL - VIKING VIEWS

ISSUE 8

May 2012

Rachael Huish, Principal

Darrell Erb, Dean of Students/Athletics



WORDS FROM MRS. HUISH

The Three Rivers School District, as is the entire state of Oregon, is in the process of restructuring curricular offerings from Kindergarten through the 12th grade. Our staff has undergone extensive professional development during the 2011-2012 school year to ensure an in depth understanding and smooth transition to the Common Core State Standards (CCSS). The CCSS are a set of shared K-12 learning expectations for students in English - language arts and mathematics. The standards are the result of a state-led effort coordinated by the National Governor's Association and the Council of Chief State School Officers. The CCSS for grades K-12 were developed in collaboration with a variety of stakeholders including content experts, state education leaders, teachers, school administrators, and parents. The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn in K-12 math and English - language arts. The standards are designed to be rigorous and relevant to the real world,

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Teacher's Corner:

Students in Lorna Byrne Physical Education classes are currently involved in a 50-mile adventure. Students jog and power walk 3 days a week with a daily goal of 7-8 laps per student. Progress is recorded on charts in the gym. Most students run with a partner (25-miles each) and are excited about moving their bar closer to the 50-mile mark. It is exciting to see students discover a talent they were not aware of. Good Job Vikings!

Mr. Forbuss

Congratulations
2012 Spelling Bee Winner:
QUINN DIETZ
Division II, Grades 6-8



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earn cash for your school!

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reflecting the knowledge and skills that our young people need for success in college and careers. The CCSS supports the college and career ready expectations of Oregon's new graduation requirements.

Parents, students and the community should be aware that these new standards require a higher level of mastery of information and concepts at all grade levels. This higher bar will impact student achievement and state assessment scores, at least initially. Over time, as this change is fully implemented, we are certain that our students will once again rise to the top of student performance.

Just Around the Corner

Parent volunteers are needed to facilitate the 8th grade grad dance. The dance is scheduled for Monday, June 11, 8-10pm. If you would like to participate and/or contribute, please contact the following staff via e-mail:

Julie Gulden

julie.gulden@threerivers.k12.or.us

Tim Talty

tim.talty@threerivers.k12.or.us

Gabrielle Calderon

gabrielle.calderon@threerivers.k12.or.us

Child Find for Special Education

Public Law 105.17, known as the Individuals with Disabilities Education Act (IDEA), requires that school districts provide a free and appropriate education to all disabled children and young adults from birth through 21 years of age. The Three Rivers School District requests assistance with the identification of any disabled children ages birth through 21 who are not enrolled or currently being served in one of the District's schools.

If you know of any disabled children ages 0 through 21, who are not receiving education services, please phone the Three Rivers School District Special Education Dept. at 541-862-3111 ext. 5202.

DATES TO REMEMBER

May 1 - Track pictures

May 3 - No classes

May 3 - Conferences 11:00am to 7:00pm,
teacher lunch 3:30-4:00pm

May 4 - No classes

May 4 - Track Championships at Spiegleberg 1:00pm

May 9 - Scholastic Book Fair begins, 8:10-8:40am

May 11 - 7th Grade Field Trip to U of O

May 16 - Family Night 6:00-8:00pm

May 18 - No classes

May 28 - No classes

May 30 - Band Concert 7:00pm

Pre-order your yearbook: \$20 payable at the office, due by May 15

8th GRADE MOVING UP CEREMONY / DANCE

The Moving Up Ceremony and Dance is a proud LBMS tradition. It is a ceremony designed for parents or guardians and family members who want to pay tribute to their students for their accomplishment of completing their 8th grade year in school. It is also for our students, to celebrate their achievements and to be recognized for excellence.

Participation in Moving Up activities is a privilege.

Students may lose their privilege of participating in Moving Up Ceremony and/or Dance if they:

1. miss more than 20 days of school,
2. have a record of misconduct that violates an agreement with the 8th grade teachers and/or administration,
3. have a GPA under 1.0 at LBMS, and/or
4. have unpaid fees or missing books.

Determination regarding participation in Moving Up activities will be made by the principal or her designee.

101 SOUTH JUNCTION AVENUE, CAVE JUNCTION, OR 97523

PHONE 541-592-2163

Q: What are the Common Core State Standards?

A: The Common Core State Standards (CCSS) are a set of shared K-12 learning expectations for students in English-language arts and mathematics. The standards are the result of a state-led effort coordinated by the National Governor's Association (NGA) and the Council of Chief State School Officers (CCSSO). The CCSS for grades K-12 were developed in collaboration with a variety of stakeholders including content experts, state education leaders, teachers, school administrators, and parents. The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn in K-12 math and English language arts. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. The CCSS supports the college and career ready expectations of Oregon's new graduation requirements.

Q: Why does Oregon need common educational content standards?

A: Today, each state has its own process for developing, adopting, and implementing standards. As a result, what students are expected to learn can vary widely from state to state. We know that our graduates will compete for jobs with students from other states and countries with more rigorous standards. Common standards help ensure that all students, no matter where they live, are prepared for success in postsecondary education and the workforce. Common standards will help ensure that students are receiving a high quality education consistently, from school to school and state to state. Common standards will provide a greater opportunity to share experiences and best practices within and across states that will improve our ability to serve the needs of students.

Q: Will the Common Core State Standards limit flexibility to tailor instruction to individual students?

A: No. The Common Core State Standards are a clear set of shared goals and expectations for what knowledge and skills will help our students succeed. Local teachers, principals, superintendents, and others will decide how the standards are to be met. Teachers will continue to devise lesson plans and tailor instruction to the individual needs of the students in their classrooms. Local teachers, principals, superintendents, and school boards will continue to make decisions about curriculum and how their school systems are operated. Standards help teachers figure out the knowledge and skills their students should have so that teachers can build the best lessons for their classrooms.

Q: What are some ways Oregon will benefit from common educational content standards?

A: The CCSS will

- Help prepare students in Oregon and in the nation with the knowledge and skills needed to succeed in college and careers
- Allow states to align curricula to internationally benchmarked standards
- Allow for more focused pre-service education and professional development
- Create potential economies of scale for curriculum, instructional resources, and assessment
- Help students who move between states
- Help evaluate policies that affect student achievement across states
- Help prepare students in Oregon and in the nation to compete for good jobs in a knowledge-based economy.

Q: Will the new Common Core State Standards replace Oregon's existing academic content standards for mathematics and English language arts?

A: Yes. These two new sets of standards will **replace** Oregon's current standards in English language arts and mathematics. While the new standards are similar to Oregon's current standards, some content has been shifted to ensure college and career readiness at the end of high school.

Q: The Common Core State Standards are more rigorous than existing state standards. Will it be harder for schools to meet state and federal requirements?

A: Parents, students, and teachers should understand that lower scores will not mean students know less than they did the year before or that they are somehow “doing worse in school.” The new standards require a higher level of mastery of information and concepts and this higher bar will impact student scores, at least initially. Communities must recognize that it will take time for students to catch up to these more rigorous standards.

Q: What is ODE doing to help schools transition to the Common Core Standards?

A: ODE has

- Convened a CCSS Stewardship Team composed of educators, administrators, and education stakeholders to develop a comprehensive implementation timeline, plan, and identify resources for instruction and assessment.
- Helped to establish the Smarter Balanced Assessment Consortium that will build a CCSS common assessment for the partner states to be implemented in school year 2014-2015.
- Provided mathematics teachers with an annotated crosswalk table (<http://www.ode.state.or.us/search/page/?id=3211>) that compares the CCSS to the current Oregon mathematics standards, illustrating what content has moved to different grade levels.
- Provided English language arts *and* subject-area teachers with the Oregon K-12 Literacy Framework (<http://www.ode.state.or.us/go/literacyframework>) that supports implementation of the CCSS in English language arts and all other subjects. A number of states are using Oregon’s Framework for this purpose.
- Completed two new sections of the Oregon K-12 Literacy Framework: a Writing section comparable to Reading and an extensive Reading professional development portal for coaches and teachers.
- Provided Strand 4 Oregon DATA Project training featuring implementation of the Reading and Writing CCSS and Essential Skills using the Oregon K-12 Literacy Framework.
- Collaborated with other states to provide educators with a variety of tools and resources, including shared curriculum. Collaboration is ongoing.

Q: How will the economies of scale benefit Oregon in implementing the CCSS?

A: The economies of scale that the CCSS will bring will save our state money in these ways:

- Oregon will no longer need to revise and update English language arts and mathematics standards on its own.
- Instructional resources designed to support the CCSS can be *shared* among the states.
- Smarter Balanced Assessment Consortium partner states will *share* the costs of developing and implementing a common assessment.
- Assessment resources including formative assessments will be *shared* among the Smarter Balanced consortium.
- It is anticipated that textbooks and curriculum materials may be *shared* through open source environments.
- A **Joint Taskforce on Mathematics** that includes members from all major mathematics education organizations plans to provide a CCSS implementation website to *share* tools and resources for teachers.
- A **Common Core Curriculum Mapping Project** funded by the Bill & Melinda Gates Foundation has designed and *shared* CCSS English language arts curriculum maps for districts.

Q: When will students begin to see these changes in the classroom?

A: Students could begin seeing Common Core content as soon as next school year (2011-12). Districts will first need to work with teachers to make sure everyone understands the knowledge and skills contained within each learning expectation. Teachers at each grade level need to understand what new content they are responsible

for teaching at their grade-level and what is no longer in their grade-level. While many of Oregon's existing Academic Content Standards align to CCSS, some content is introduced in earlier grades in CCSS.

Q: What is the CCSS common assessment?

A: States adopting the CCSS will implement a student assessment system aligned with the CCSS for mathematics and English language arts beginning in the 2014-15 school year.

- Along with 30 other states, Oregon is a member of the Smarter Balanced Assessment Consortium (<http://www.smarterbalanced.org/>) which has formed to create an historic assessment system.
- The common assessment is a natural continuation of the work already underway in Oregon and builds on our current assessment system and the work of the Oregon DATA Project.
- By partnering with other states, Oregon will be able to leverage resources, share expertise, and produce a system that will meet the needs and expectations of Oregon students and teachers.
- Until the common assessment is designed, piloted, and implemented, however, ODE will continue using the Oregon Assessment of Knowledge and Skills (OAKS) to assess students in math, reading, and writing. Oregon will continue to assess science and social science using OAKS until CCSS are developed for those content areas.

To find out more about the common assessment visit www.smarterbalanced.org.

**Oregon Department of
Education**

www.ode.state.or.us

Oregon Common Core

[www.ode.state.or.us/go/common
core](http://www.ode.state.or.us/go/commoncore)

**Smarter Balanced
Assessment Consortium**
<http://www.smarterbalanced.org/>

SUMMER BETTER THAN OTHERS!

SOU Pre-College Summer 2012 Programs are now open for summer registration. Call 541-552-6452 to get on the mailing list or visit www.sou.edu/youth Come to Southern Oregon University this summer for an unforgettable, hands-on, educational experience.

SUMMER CLASSES for ages 6-16 has a large variety of summer enrichment programs, camps, and field trips. They are offered as one week sessions from July 11 through August 18. Classes include Picture Up...and Action!, Art, Culture and Design Institute, Arches, Pyramids and Pagodas, Video Game Design, Publish on Podcast, On Stage Actor's Studio, Horsing Around at the Flying L Ranch, The Scoop About Scuba, Vet Med Camp, CSI: Crime Scene Investigators and many more.

SUMMER RESIDENTIAL CAMPS - All camps are now accepting applications:

ACADEMY 2012 - A Camp for Talented and Highly Able Students

Session A: June 17–23, grades 5 and 6

Session B: June 24–30, grades 5 and 6

Session C: June 24–30, grades 7 and 8

ACADEMY offers a week of stimulating academic classes, workshops, cultural experiences, social and recreational activities for talented and highly able students. Students live on the SOU campus, where they bring their love of learning, humor, and unique talents to a community where intelligence and creativity are valued and supported. Fee: \$675 + \$25 application fee

SEA CAMP OF OREGON - A Camp at the Oregon Coast

August 19–22, ages 10–13

1:00 pm Sunday – 6:00 pm Wednesday

Sea Camp of Oregon offers a unique learning experience at the beautiful coast of Charleston, OR. Participants explore tidepools, go crabbing, observe marine wildlife, hike, and get involved in many other activities. Fee: \$495

ACADEMIA LATINA 2012 - A Camp for Latino Students

August 12–18, grades 7–9

Academia Latina inspires Latino students to explore the opportunities that a university offers. Students interact with other Latino students from southern Oregon on the SOU campus while being challenged by creative, bilingual instructors and exciting activities, classes and workshops. Fee: \$650 (scholarships available) + \$50 student activity fee

NATIVE AMERICAN YOUTH ACADEMY - An enrichment program for Native American students

July 17-14, 2012, grades 7-12

Konaway Nika Tillicum students interact with other Native American students from the Pacific Northwest and spend time with tribal elders and Native American teachers during classes, lectures, and presentations in a university setting. Fee: \$825 (scholarships available) + \$50 student activity fee

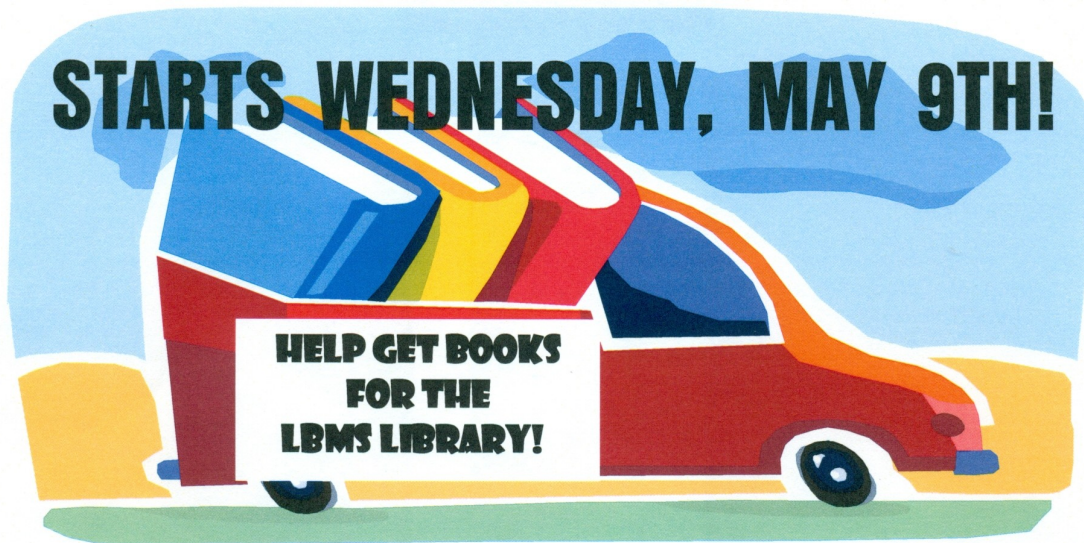
OUTDOOR ADVENTURE CAMP - From the Mountains to the Sea

July 29- August 2 – **for girls only**, who have completed 8th or 9th grade

A residential camp for the wild and curious! Participants will explore the pristine water of Crater Lake, canoe the Klamath Marshes, discover the wonders of the Oregon Caves National Monument, and experience Oregon's unique ocean beaches. Students will stay the first night on the SOU campus, then camp at Lake of the Woods, and stay in yurts at SOU's Deer Creek Field Station. Fee: \$495

**BRING YOUR FAMILY
TO THE
SCHOLASTIC BOOK FAIR!**

STARTS WEDNESDAY, MAY 9TH!



STUDENTS MAY VISIT THE
BOOK FAIR
BEFORE SCHOOL FROM 8:10-8:40
AND AT LUNCH

**DON'T MISS OUR SPECIAL EVENT AT
FAMILY NIGHT**

WEDNESDAY, MAY 16TH 2012

6:00—8:00 PM

**DINNER AT
5:30**

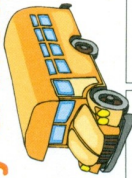
50¢ USED BOOKS WILL ALSO BE FOR SALE!

LORNA BYRNE "LIGHTS ON" AFTER SCHOOL ACTIVITIES



Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Activity Bus runs every Monday & Wednesday



6	7	8	9	10	11	12
	AIM BATTLE OF BOOKS GIRL TALK SNAK HHH	ART EXTRAVAGANZA HHH	AIM FAMILY CAMP SMILE SNAK TAWANA'S GIRLS WOODSHOP HHH	ART EXTRA ART W/BEADS/PAPER BAKING HHH		
13	14	15	16	17	18	19
	AIM GIRL TALK SNAK HHH	ART EXTRAVAGANZA HHH	AIM FAMILY CAMP SMILE SNAK TAWANA'S GIRLS WOODSHOP HHH	ART EXTRA ART W/BEADS/PAPER BAKING HHH		
20	21	22	23	24	25	26
	AIM BATTLE OF BOOKS GIRL TALK SNAK HHH	ART EXTRAVAGANZA HHH	AIM FAMILY CAMP SMILE SNAK TAWANA'S GIRLS WOODSHOP HHH	ART EXTRA ART W/BEADS/PAPER BAKING HHH		
27	28	29	30	31	<p>Students may attend Homework Help House every morning before school from 7:25 a.m. to 8:10 a.m. in the library.</p>	
	MEMORIAL DAY NO SCHOOL	ART EXTRAVAGANZA HHH	AIM SMILE SNAK TAWANA'S GIRLS WOODSHOP HHH	ART EXTRA ART W/BEADS/PAPER BAKING HHH		