

ALEDO ISD FOCUS DOCUMENT

2020-2021

WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental
Five

Rigor & Relevance

AUTHENTIC LITERACY

Balanced Literacy

Write From the Beginning &
Beyond

Problem of Practice:
*Students are not demonstrating
yearly progress at expected levels
and are not demonstrating
proficiency in critical writing
across all content areas.*

Culture of Excellence
Professional Learning Community





Return to Learn Transformation Team

Return to Learn Transformation Team

Teacher Representatives:

Allison Dearman, Coder
Amy Chumbley, Coder
Barbara Williams, Walsh
Elizabeth Garcia, McCall
Jessica Hull, Vandagriff
Paula Cox, Vandagriff
Rebekah Getz, Stuard
Jamie Turner, Walsh
Deanne Torres, McAnally
Keegan Roady, AMS
Robin Newkirk, AMS
Kelley Arnold, AMS
Elisha Woodson, DNGC
Aaron Clark, DNGC
Elmi Martinez, AHS
Katelyn Smith, AHS
Bonnie Schneider, AHS
Lindsey Coomer, ALC

Administrative Representatives:

Amy Sadler, Coder
Holly Elgin, Walsh
Julie Choate, McCall
Stephanie Covington, Vandagriff
Ron Shelton, Stuard
Karen May, McAnally
Josh Jenkins, McAnally
Mandy Musselwhite, AMS
Carolyn Ansley, DNGC
Angi Tims, AHS
Cheryl Jones, ALC
Sherry Taylor, Human Resources
Candace Summerhill, Assess./Account.
Mary Smith, CTE
Scott Kessel, Student Services
Rebecca Faulkner, SPED
Lynn McKinney, Dept. Supt.
Vince Matej, Help Desk Technician

Sub Committee:

Melissa Quisenberry, IS
Katie Graves, IS
Hannah Parsley, IS
Heather Holt, IS
Miranda Bauer, IS.
Debbie Mantooth, IS
Staci Hammer, IS
Michelle Yates, IS
Leslee Barnes, IS
Maggie Lozano, ES
Terry Snow, IS
Amber Crissey, Asst. Supt.

Return to Learn Transformation Team Meetings

- 2 hour virtual meetings
 - June 18th
 - June 30th
 - July 6th
 - July 15th
- Representatives from every campus solicit and incorporate teacher feedback into return to learn plans
- Work in grade level teams to develop the district Asynchronous Instructional Plan that will be submitted to TEA



IN-PERSON LEARNING ON ALEDO ISD CAMPUSES

- Daily full-time, in-person classes on Aledo ISD campus.
- Structured schedule each day that provides student/teacher interaction and direct teacher support.
- AISD will implement heightened hygiene and disinfection protocols and will follow state and local guidance in an effort to provide a safe, sanitary and secure learning environment.

Aledo ISD

Return TO LEARN



REMOTE LEARNING FROM HOME

- Daily, remote learning from home using online platform.
- Students will have both scheduled and flexible learning times daily, with intermittent student/teacher interaction. Attendance will be taken daily and district grading policy will apply.
- AISD will provide technology devices for students who need them for remote learning.

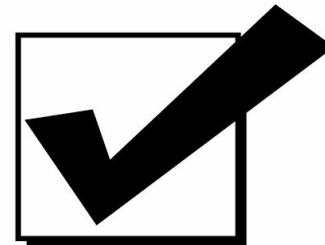
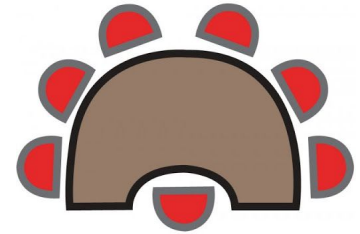
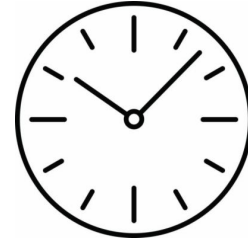
Should the district be required to close school buildings again for an extended period of time, all Aledo ISD students would transition to remote learning from home. Additional academic and technology supports and resources would be provided in an effort to minimize interruption in student learning to the greatest extent possible.



AISD Draft Instructional Plan

Instructional Schedule

- Remote learning students, K-12, will **interact with each content daily** in a variety of formats (discussion boards, small groups, learning modules, assignments, etc.)
- Number of minutes spent with each content will meet or exceed the minimum requirement as defined by TEA:
 - **PreK-5** - at least 180 minutes
 - **6-12** - at least 240 minutes
- Consistent, daily **“office hours”** where students can ask questions and receive direct support
- **Small group instruction** or tutorial sessions weekly/as needed
- Students will have designated times each week to “check-in” with content or advisory teachers
- Support teachers (SPED, ESL, co-teach, Dyslexia, etc.) will continue to collaborate with remote and F2F teachers **ensuring all instructional plans are met** per student



Instructional Schedule

Elementary Sample Schedule Frisco ISD

Kinder	1st	2nd	3rd	4th	5th
Morning Meeting 7:45-8:00	Morning Meeting 7:45-8:00	Morning Meeting 7:45-8:00	Morning Meeting 7:45-8:00	Morning Meeting 7:45-8:00	Morning Meeting 7:45-8:00
Reading/ Writing 8:00-10:30	Reading/ Writing 8:00-10:30	Reading/ Writing 8:00-10:30	Math 8:00-9:15	Math 8:00-9:15	Math 8:00-9:15
Structure Brain Break 10:30-10:40	Structure Brain Break 10:30-10:40	Structure Brain Break 10:30-10:40	Structure Brain Break 9:15-9:25	Structure Brain Break 9:15-9:25	Structure Brain Break 9:15-9:25
SS 10:40-11:00	SS 10:40-11:00	SS 10:40-11:00	Reading/ Writing 9:25-11:35	Reading/ Writing 9:25-11:35	Reading/ Writing 9:25-11:35
Lunch, Specials, Recess 11:00-12:45	Lunch, Specials, Recess 11:00-12:45	Lunch, Specials, Recess 11:00-12:45	SS 11:35-11:55	SS 11:35-11:55	SS 11:35-11:55
Math 12:45-1:55	Math 12:45-1:55	Math 12:45-1:55	Lunch, Specials, Recess 11:55-1:40	Lunch, Specials, Recess 11:55-1:40	Lunch, Specials, Recess 11:55-1:40
Science 1:55-2:25	Science 1:55-2:25	Science 1:55-2:25	Science 1:40-2:25	Science 1:40-2:25	Science 1:40-2:25
Intervention /Enrichment 2:25-2:55	Intervention /Enrichment 2:25-2:55	Intervention /Enrichment 2:25-2:55	Intervention /Enrichment 2:25-2:55	Intervention /Enrichment 2:25-2:55	Intervention /Enrichment 2:25-2:55
Daily Reflection 2:55-3:05	Daily Reflection 2:55-3:05	Daily Reflection 2:55-3:05	Daily Reflection 2:55-3:05	Daily Reflection 2:55-3:05	Daily Reflection 2:55-3:05

Secondary Sample Schedule Clear Creek ISD

Class Period	COURSE	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	Social Studies Grade 8	9:15 - 10:02AM	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)
2	Math Grade 8 PreAP/IGT	10:07 - 10:54AM	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)
3	College & Career Readiness (Fall Semester)	10:59 - 11:47AM	<p style="text-align: center;">“Real-time, online instruction AND/OR self-paced, independent learning (assignments, discussion boards, watching flipped lesson videos)”</p>				Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)
4	Language Arts Grade 8	12:34 - 1:21PM					Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)
5	Spanish I Grade 8	1:26 - 2:14PM	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)
6	Science Grade 8 PreAP/IGT	2:19 - 3:07PM	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)
7	Band 8	3:12 - 4:00PM	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)	Real-time, online instruction AND Self-paced, independent learning (assignments, discussion boards, watch flip lesson videos)

A D V I S O R Y

Material Design

- Ensure alignment between F2F and remote learning by regularly using district-adopted instructional materials
- Instructional materials and resources will support students with learning disabilities and ELs to **ensure accommodations/modifications are met**
- Gizmos - over 400 math and science simulations for 3-12, aligned to TEKS
- Edgenuity - ready-made online content to supplement in-person and remote instruction
- In keeping with our PLC model, **collaborative teams** will continue to plan weekly for high levels of student learning, including all F2F and remote teachers.

English-Language Arts



Math



Science



Social Studies



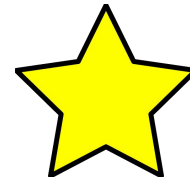
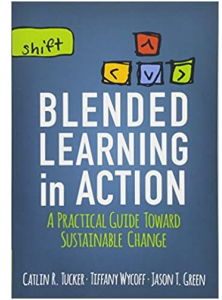
Student Progress

- AISD's current PLC practice supports monitoring student progress both **remote and in-person**.
- AISD Grading Guidelines include a **weekly** common formative assessment designed by collaborative teams. Students will receive feedback on these assessments.
- Teachers will also utilize **district screeners and informal formative checks** to measure academic progress.
- **Daily feedback** is provided in multiple ways: small groups, graded formatives, discussion boards, virtual meetings, etc.
- All students will follow **Aledo ISD grading guidelines**.

PLC
AT WORK®



- Development of a **remote learning handbook**
- Offering **blended learning** and **LMS training** with Empower 2020
- **All teachers** will have LMS training provided by Region 11 in addition to time to build out content during August PD
- Embedded PD days throughout the year/Just in Time trainings to offer **targeted support**
- Identify **LMS super-users** on each campus
- **Student** LMS training
- **Parent support** for LMS and remote learning guidelines



Equity Between Instructional Models

- All staff and students consistently engage in Learning Management System (LMS)
- Alignment of scope & sequence (TEKS) across instructional models
- Ensure rigor and coherence of instructional materials across instructional models
- Alignment of grading guidelines across instructional models
- Utilize collaborative team meetings to build teacher capacity to deliver instruction across instructional models

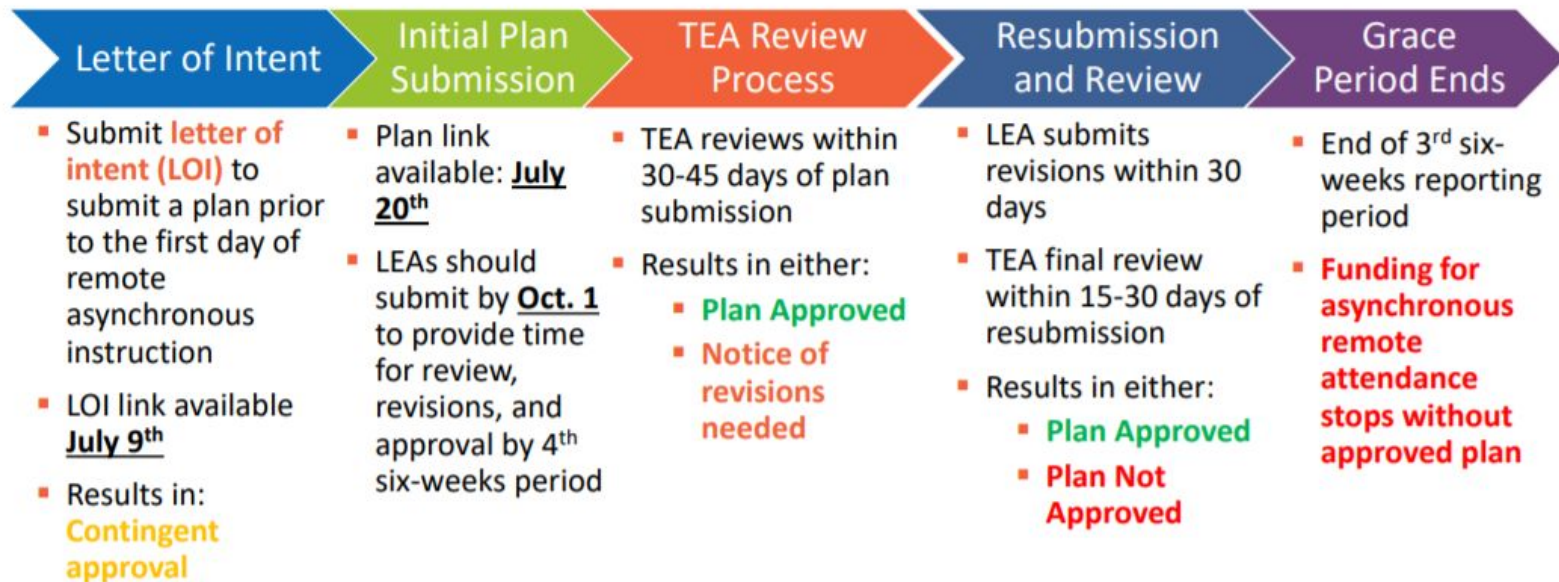


Ensure ALL Students Learn at High Levels

- 1 What is it we want our students to know and be able to do?
- 2 How will we know if each student has learned it?
- 3 How will we respond when some students do not learn it?
- 4 How will we extend the learning for some students who have demonstrated proficiency?



Method B: LEAs must submit an asynchronous letter of intent and will enter a grace period through the end of the 3rd Six-Weeks FSP Period



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