

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

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HUMAN CAPITAL

District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

OPERATIONS

District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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CULTURE AND CLIMATE

District Growth Areas:

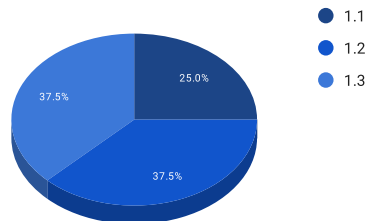
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 4.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

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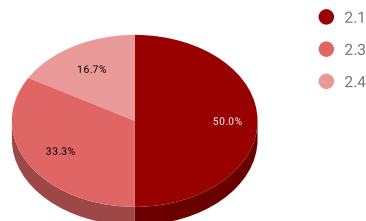
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

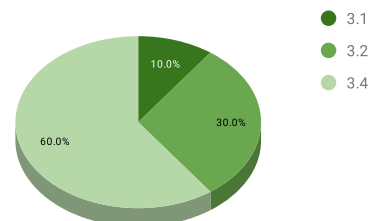
Academics



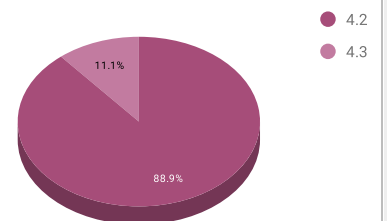
Human Capital



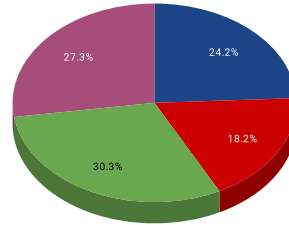
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
Academics Enter a 1 in the cells to indicate alignment to goal	✓	✓				Met with Junior Achievement for DMS
			✓			Attended EOY Alliance Monitoring Meeting with CSDE Turnaround office July 18, 2019
			✓			Held meeting with Music Department Teacher to plan Pep Band
		✓				Met with service provider to support and Learning Centers
		✓	✓	✓		Met with Bill Harris re STEM Program with Sikorski
						Submitted CSDE Commissioner Network Application
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
Human Capital Enter a 1 in the cells to indicate alignment to goal			✓			Attended Superintendent Network Joint Meeting Reflection and Professional Learning
	✓		✓	✓		Conducted Interview for Learning Center Supervisor
	✓					Conducted Interviews with all new hires
	✓					Conducted New Hire Orientation Planning Meeting and Orientation

Indicator	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	Date Completed	Operations
Operations Enter a 1 in the cells to indicate alignment to goal				✓		Attended Field House and Baseball Field Committee meeting
				✓		Attended Athletic Field Project Committee meeting
				✓		Attended weekly meetings with contractors
		✓		✓		Attended Athletic Fields Ribbon Cutting Ceremony Meetings
	✓	✓		✓		Attended Policy sub-committee meeting
				✓		Central Office Staf Meeting
						Hosted visit for Joan at Field House
		✓				Participated in Interdistrict Magnet School Tuition program with New Haven
						Held meeting with All Star Transportation Meeting School Year Scheduling, Routes, etc.
						Held Contract Negotiation planning meetings and negotiation meetings
Indicator	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committies	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS Exec. Board meeting retreat
		✓				Attended BOA Meeting
		✓				Chaired CAPSS Legislative Committee Meeting
		✓				Attended Housing Task Force Meeting
		✓				Attended all end of year school events
		✓				Meeting with David Fink from TEAM regarding housing
		✓				Meeting with Eric Brown CT Manufacturers Assoc and the CT Manufacturers Collaborative
		✓				Commissioner's Back to School Meeting
				✓		Freshman Orientation (Welcome to HS)

