

Attachment "A"

BECKER SCHOOLS
HIRING RECOMMENDATION FORM
Policy 401 - Equal Employment Opportunity

1. Position: Certified / Classified / Sch. "C" Media Specialist
(Circle One) Title
- New / Replacement Replacing Cheryl Whitcomb
(Circle One)
2. Postings: Internal Date Wed, May 12th External Date Wed, May 26th May 12th -
External Locations SCSU Edpost
3. Closing: May 26th
Date
4. Application
Review: Number of Applications 8
- Reviewed By Nancy Helmer, Sue Meyer, Chantel Boyer,
Cheryl Whitcomb
5. Interview:
Number Interviewed 5 Date of Interviews 6/1 & 6/2
- Interviewed By Nancy Helmer, Sue Meyer, Chantel Boyer,
Julie Steinkraus, Dennis Yoerg, Jenn Feierabend, Sandy Hayes,
Julie Fox, Bev Foss
6. Recommend to Hire:
Recommended for Employment Julie Notsch
- Recommended By: Nancy Helmer Date 6/2/10
Supervisor
- Supported By: [Signature] Date 6/9/10
Superintendent of Schools
- Assigned to: Step _____ Lane _____ Salary Internal Transfer Per Hour _____

Attach Resume

BECKER PUBLIC SCHOOLS

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Becker, MN 55308-9585
www.becker.k12.mn.us

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Board of Education

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Tina Holty
Mike Horgen
Lynel Johnson
Dawn M. Hill
Mark Lumley

Julie K. Notsch
35433 95th Avenue
St. Joseph, MN 56374
(320) 656-5503
jnotsch@becker.k12.mn.us

May 17, 2010

Dear Nancy,

After nineteen years of dedicated employment in the Becker Public School District, it is with great pleasure that I present my resume and letters of recommendation in response to the Media Specialist position available at the Becker Middle School. Recently, an instructor at St. Cloud State University asked us to define our dream job. My aspiration described the role of a Media Specialist in an environment of collegial collaboration, mutual respect, enjoyment of people, and an ongoing love for learning. These are the things I witness and am inspired by each and every time I visit your building.

My enclosed resume will highlight my career accomplishments and showcase how my sixteen years of classroom teaching experience in the Becker School District effectively prepared me to access, evaluate, and communicate information in both traditional and creative formats. In addition, my current and past experiences have allowed me to become proficient in numerous forms of technology that aid instruction, student learning, and professional development. I am passionate about 21st Century literacy skills, and believe I would be an invaluable asset to the Becker Middle School's staff and students in successfully implementing these skills.

One of my greatest strengths is my ability to work well with others. I possess exceptional communication, interpersonal, and problem-solving skills, enabling me to collaborate with a diverse group of individuals in order to resolve issues, technical or otherwise, in an efficient manner. In addition, I am able to maintain a well-organized media center that entices staff and students to enjoy selecting books to read. I am adept at helping individuals identify, locate, read, comprehend, and utilize information.

I believe my knowledge of the history of this district, along with my dedication and enthusiasm for the current initiatives, makes me an excellent choice for this position. In addition, I truly believe my style, interests, and strengths as an educator are best matched to middle school students and teachers. My passion and success as a Media Specialist would greatly benefit the overall Becker Middle School program. Thank you for your time and consideration. I look forward to discussing the positive qualities I can bring to this respected position with you and your interview committee in the near future.

Sincerely,



Julie K. Notsch

Julie K. Notsch

35433 95th Avenue
St. Joseph, MN 56374
(320) 656-5503

Career Objective:

To create a positive, welcoming learning environment that ensures learners of all ages are effective users of information and ideas.

Education:

Major: Elementary Education
Minor: Athletic Coaching

Degree: Bachelor of Arts, May 1991
College of St. Benedict
St. Cloud State University, 1986-89

Degree: Master of Arts in Education, May 1998
Hamline University
Teacher Leadership Award

Licensure/Certificate: School Library Media Specialist
St. Cloud State University, January 2007-present

Professional Experience:

Media Specialist – 2007-present, Becker Intermediate School

- program administrator
- technology integration plan leader
- information literacy and technology professional
- instructional partner and promoter of literacy
- district 21st century learning committee member
- building leadership team committee member
- site and district technology committee member

Fourth and Fifth Grade Teacher – 1998-2007, Becker Intermediate School

- team leader
- site staff development committee chair
- district staff development committee
- site base and staff climate committee chair
- art and social studies curriculum development committees
- literacy collaborative participant/leader
- special education and gifted/talented cluster teacher

First Grade – 1991-1998, Becker Elementary School

- team leader
- teacher of the year nominee
- leadership in educational excellence recipient
- reading, math, and art curriculum development committees
- continuing education committee
- staff climate committee
- gifted/talented cluster teacher
- leader for parent involvement initiative

Career Related Experiences:

Technology Briefing Team, Summer 2009, Chicago, Illinois

Children's Literature Workshop Presenter, Summer 2007,
St. Cloud State University

Head Swim/Dive Coach, Fall 1991-1999, Becker High School

Assistant Swim/Dive Coach, Fall 1988-90. Holdingford High School

Cheerleading Coach, 1989-91, Upsala High School

Clinical Teacher: Kindergarten, 1990-91, Holdingford Elementary School

Water Safety Instructor/Pool Manager, Summer 1986-91, Holdingford

Personal Experiences:

Member of St. Joseph Parish, 2003-present, St. Joseph, MN

- St. Joseph Lab School Marketing Committee
- Social Ministry Committee
- Vacation Bible School Teacher / Music Leader

Member of Immaculate Conception Parish, 1996-2002, St. Anna, MN

- Parish Life and Liturgy Committee
- Children's Liturgy Leader
- Lector