

Dated 2/24/25

Red Wing Public Schools American Indian Parent Advisory Committee/American Indian Parent Council

Non-Concurrence Resolutions 2024-2025

WHEREAS, Minnesota Statutes (M.S.) 124D.78 outlines expectations for parent and community participation in the education program for American Indian students;

WHEREAS, as per M.S. 124D.78, subd.2., in a letter to the school board dated February 24th, 2025, the Native American Parent Committee issued a resolution of non-concurrence with educational programming for American Indian children as well as the following recommendations;

1. Immediately add Dedicated Staff- Native American Education Liaison

- a) We also recommend planning for additional staffing increases as may be required with future student counts. There is enough work and students in our district to warrant a Director-level position.
- b) Start offering tutoring for all Native American students to support the academic success of all Native American students.

Response: There is currently a pilot in place to determine utilization of tutoring services for all American Indian students and what that capacity would like in conjunction with Prairie Island Indian Community and determining the fiscal requirements from Red Wing Public Schools.

2. Curriculum & Language Implementation as required by Indigenous Education For All

- a) Prioritize the language revitalization and provide Dakota Language learning from Early childhood through high school.

Response: The district will continue to work with Prairie Island Indian Community, primarily through their Education Director, to enhance and expand current programming. At the elementary level this begins with regular exposure and introduction of common Dakota words, and proceeds through multiple levels of Dakota Language classes at the high school. The district has received a Language Revitalization Grant that is to be used in the next year and a half. The grant will be primarily focused on developing E-7 Dakota language lessons and expanding the Dakota Language Course at the High School through Dakota III.

3. Enhancing Bus Safety

- a) To ensure the safety and well-being of students during transportation to and from school.

b) Collaborate with transportation services to ensure safety for students on buses and set expectations for customer service with parents.

Response: The district will work with the contracted bus service to insure drivers and other personnel receive cultural awareness training specifically tailored for the Red Wing area. Drivers shall receive annual training on establishing expectations dealing with student behaviors and cultural norms.

4. Red Wing School District AIPAC/ AIPC would like all student educational assessment data disaggregated by ethnicity and made available to us on yearly basis.

a) For example, trend graduation rates, trend discipline data, trend special education data, trend math and reading assessments, and trend MCA data.

Response: The Director of Teaching & Learning and the American Indian Education Program Director will collaborate with the AIPC to create an American Indian student data studio that will have live up-to-date data in the areas requested. The data will remain in aggregate form.

WHEREAS, as per M.S. 124D.78, subd.2., the school board must respond in writing within 60 days, in cases of non-concurrence, to each recommendation made by the parent committee and state its reasons for not implementing the recommendations.