



# CROSSLAKE

COMMUNITY SCHOOL

World's Best Workforce Annual Public Meeting  
December 16, 2024 at 4:30 PM



# What is World's Best Workforce (WBWF)?

The World's Best Workforce (WBWF) was developed in 2013 ([Minnesota Statutes 2023, section 120B.11](#)) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports. School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following four WBWF goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

**Note:** *Due to legislative changes, third grade reading is no longer a WBWF goal area as of the 2023–24 school year.*

# What is Comprehensive Achievement and Civic Readiness?

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation. This change will take effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

CACR plans will address the four WBWF goals above as well as one additional goal:

- Prepare students to be lifelong learners.

# WBWF/CACR annual report & public meeting

While the WBWF/CACR strategic plan is a multi-year strategic roadmap, legislation requires that districts and charter schools submit an annual summary report to MDE. The 2023–24 annual report will be due on **November 30, 2024**. The annual summary report should provide details about strategies and local progress toward the WBWF/CACR goals.

Beginning with the 2023-24 annual report submission, districts and charter schools will submit their annual summary report through the [Minnesota Education Grant System \(MEGS\)](#) as part of the ESEA Consolidated Application End of Year Report. This change will support alignment between WBWF/CACR goals and other goals set within ESEA reporting.

Districts and charter schools are required to hold an annual public stakeholder meeting on the progress made toward WBWF/CACR goals. The meeting is designed to empower stakeholders (teachers, parents/guardians, support staff, students and other community residents) to provide feedback on the data in the report.

As a charter school, CCS is required to submit our annual report to our authorizer, Osprey Wilds, by November 1st as well as be posted on our school website and distributed to employees and families.

# Overall, CCS's WBWF Goals are on track from 2023-2024 (last year)

Some comments:

- Remember: these data points are from last school year, not the current school year
- Some data points are still not available from MDE and/or our authorizer
- Some specific goals are not reportable due to small numbers of students (CTSTR = Count Too Small To Report)

# WBWF District Advisory Committee

## **WBWF Requirement:**

Minnesota Statutes 2023, section 120B.11, requires school boards to establish advisory committees. The advisory committee should:

- Ensure that community members have an opportunity to participate in the strategic planning process.
- Be reflective of the district's diversity and its schools, and thus include, to the extent possible, teachers, parents/guardians, support staff, students, and other community residents.
- Make recommendations to the school board concerning rigorous academic standards and student achievement goals and measures.

# Current Committee Members and Role

Jenna Leadbetter, Director of Online Learning

Annette Klang, Director of Seat-Based Learning

Abi Swenson, District Assessment Coordinator, Seat-Based Curriculum Coordinator and Chair

Mindy Glazier, Seat-Based Teacher & Board Rep

Jodi Strehlow- Seat-Based Teacher

Tory Beasley, Online Teacher

Natalie Grady, Online School Counselor

Elizabeth Lies, Seat-Based Parent

**Vacant, Student**

# WBWF Goal 1: All Students Ready for Kindergarten

Goal	Result	Goal
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 8.1 [R4K] – From FY22 to FY24- Of the students enrolled in CCS (seat-based) PreK at least 4 days per week for at least 80% of the year, at least 85% will meet or exceed kindergarten readiness standards as measured by the locally-developed Kindergarten Readiness checklist that is administered annually each spring.</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>Measure 8.1: 13/15 87% (MET)</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/>_x_ On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>



# WBWF Goal 2: Close the Achievement Gap Between Student Groups

Goal (Seat-Based)	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 5.3 [AGC] – From FY22 to FY24, the school’s percent proficient in Reading for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).</p> <p>Measure 5.4 [AGC] – From FY22 to FY24, the school’s percent proficient in Reading for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).</p> <p>Measure 6.2 [AGC] – From FY22 to FY24, the school’s percent proficient in Math for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).</p> <p>Measure 6.3 [AGC] – From FY22 to FY24, the school’s percent proficient in Math for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8)</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Measure 5.3: 48.6% (TBD)</p> <p>Measure 5.4: 21.4% (TBD)</p> <p>Measure 6.2: 48.6% (MET)</p> <p>Measure 6.3: 21.4% (TBD)</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

# WBWF Goal 2: Close the Achievement Gap Between Student Groups

Goal (online)	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 5.6 [AGC] – From FY22 to FY24, the school's percent proficient in Reading for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 &amp; 10).</p> <p>Measure 5.7 [AGC] – From FY22 to FY24, the school's percent proficient in Reading for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 &amp; 10).</p> <p>Measure 6.5 [AGC] – From FY22 to FY24, the school's percent proficient in Math for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 &amp; 11).</p> <p>Measure 6.6 [AGC] – From FY22 to FY24, the school's percent proficient in Math for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 &amp; 11).</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>Measure 5.6: 52.8% (TBD)</p> <p>Measure 5.7: 50% (TBD)</p> <p>Measure 6.5: 10% (TBD)</p> <p>Measure 6.6: 25% (TBD)</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

# WBWF Goal 3: All Students Career and College Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 5.2 [CCR] – From FY22 to FY24, the school's percent proficient in Reading for seat-based students will increase each year from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).</p> <p>Measure 5.5 [CCR] – From FY22 to FY24, the school's percent proficient in Reading for online students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 &amp; 10) each year.</p> <p>Measure 6.1 [CCR] – From FY22 to FY24, the school's percent proficient in Math for seat-based students will increase each year from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).</p> <p>Measure 6.4 [CCR] – From FY22 to FY24, the school's percent proficient in Math for online students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 &amp; 11) each year.</p>	<p>Provide the result for the 2022-23 =SY that directly ties back to the established goal.</p> <p>Measure 5.2: 68.8% (MET)</p> <p>Measure 5.5: 58.8% (MET)</p> <p>Measure 6.1: 58.9% (MET)</p> <p>Measure 6.4: 16.7% (TBD)</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> _x_ On Track (multi-year goal)</p> <p><input type="checkbox"/> ___ Not On Track (multi-year goal)</p> <p><input type="checkbox"/> ___ Goal Met (one-year goal)</p> <p><input type="checkbox"/> ___ Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> ___ Met All (multiple goals)</p> <p><input type="checkbox"/> ___ Met Some (multiple goals)</p> <p><input type="checkbox"/> ___ Met None (multiple goals)</p>

# WBWF Goal 4: All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>Measure 9.1 [GRAD] – From FY22 to FY24, the CCHS graduation rate will improve from the school's 2021 baseline rate of 57% OR be equal to or higher than the average of the comparison online schools* each school year for the duration of the contract .</p>	<p>Provide the result for the 2022-23 SY that directly ties back to the established goal.</p> <p>Measure 9.1: 71% (MET)</p>	<p><b><i>Check one of the following:</i></b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

# In Summary

- CCS is on track to meet our OW goals
- We have two more years with these goals
- We are working on moving our STAR goals to Fastbridge for the SY24-25
- We are still waiting on some comparable data points to confirm if goals were met or not

Please contact Abigayle Swenson, ([abigayleswenson@crosslakekids.org](mailto:abigayleswenson@crosslakekids.org)) to express interest in participating on the WBWF/CACR District Advisory Committee or if you have questions/need more information.