
Board of Education

ACTION

TITLE: Personnel Recommendations

DATE: December 14, 2020

RESPONSIBLE ADMINISTRATOR: Sherri Penix, Assistant Superintendent
of Human Resources and Campus Support

VISION 2023 STRATEGY: Strategy 5. Staffing

BACKGROUND/CONSIDERATIONS: For Approval by the Board of Education on December 14, 2020.

RECOMMENDATION:

The administration recommends

Resignations

Certified

Name: Aubri Dodgen
Assignment: Elementary Education Teacher
Location: Cook Elementary School
Time w/ FSPS: 2.5 Months
Reason: Personal
Effective Date: December 2, 2020

Name: Michelle Russell
Assignment: Elementary Education Teacher
Location: Morrison Elementary School
Time w/ FSPS: 12 Years
Reason: Not returning from LOA
Effective Date: May 30, 2020

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Resignations (continued)

Classified

Name: **Lori Coger**
Assignment: **Child Nutrition Worker**
Location: **Child Nutrition Department**
Time w/ FSPS: **1.5 Years**
Reason: **Personal**
Effective Date: **November 5, 2020**

Name: **Trenton Cole**
Assignment: **Warehouse Worker**
Location: **Child Nutrition Department**
Time w/ FSPS: **1 Month**
Reason: **Personal**
Effective Date: **November 3, 2020**

Name: **Stephen Evans**
Assignment: **Media Clerk**
Location: **Sunnymede Elementary School**
Time w/ FSPS: **1.5 Years**
Reason: **Personal**
Effective Date: **December 18, 2020**

Name: **Holly Goff**
Assignment: **Interventionist Paraprofessional**
Location: **Trusty Elementary School**
Time w/ FSPS: **3 Months**
Reason: **Personal**
Effective Date: **December 11, 2020**

Name: **Chelsea Gregory**
Assignment: **Special Education Paraprofessional**
Location: **Kimmons Junior High School**
Time w/ FSPS: **1.5 Years**
Reason: **Personal**
Effective Date: **December 18, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Resignations (continued)

Classified

Name: **Keshia Grooms**
Assignment: **Child Nutrition Worker**
Location: **Child Nutrition Department**
Time w/ FSPS: **9 Months**
Reason: **Personal**
Effective Date: **November 13, 2020**

Name: **Nicole Hampton**
Assignment: **Child Nutrition Worker**
Location: **Kimmons Junior High School**
Time w/ FSPS: **6 Months**
Reason: **Personal**
Effective Date: **October 30, 2020**

Name: **Rhonda Harvey**
Assignment: **Child Nutrition Worker**
Location: **Southside High School**
Time w/ FSPS: **2 Months**
Reason: **Personal**
Effective Date: **November 13, 2020**

Name: **Janine House**
Assignment: **Child Nutrition Worker**
Location: **Trusty Elementary School**
Time w/ FSPS: **1 Month**
Reason: **Personal**
Effective Date: **October 30, 2020**

Name: **Mary Macon**
Assignment: **Attendance Clerk**
Location: **Kimmons Junior High School**
Time w/ FSPS: **3 Years**
Reason: **Not returning from LOA**
Effective Date: **December 18, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Resignations (continued)

Classified

Name: **Barbara Martin**
Assignment: **Secretary**
Location: **Parker Center**
Time w/ FSPS: **21 Years**
Reason: **Personal**
Effective Date: **November 13, 2020**

Name: **Gabriela Martinez**
Assignment: **Child Nutrition Worker**
Location: **Howard Elementary School**
Time w/ FSPS: **6 Years**
Reason: **Personal**
Effective Date: **December 15, 2020**

Name: **Melissa Miesner**
Assignment: **Child Nutrition Worker**
Location: **Pike Elementary School**
Time w/ FSPS: **1.5 Months**
Reason: **Personal**
Effective Date: **October 23, 2020**

Name: **Tammy Nelke**
Assignment: **Special Education Paraprofessional**
Location: **Ramsey Junior High School**
Time w/ FSPS: **10.5 Years**
Reason: **Personal**
Effective Date: **November 19, 2020**

Name: **Jimmy Pepper**
Assignment: **Custodian**
Location: **Tilles Elementary School**
Time w/ FSPS: **4.5 Years**
Reason: **Personal**
Effective Date: **November 6, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Resignations (continued)

Classified

Name: **Lee Ann Puckett**
Assignment: **Secretary**
Location: **Special Education Department**
Time w/ FSPS: **6 Years**
Reason: **Personal**
Effective Date: **November 4, 2020**

Name: **Janet Schuller**
Assignment: **Interventionist Paraprofessional**
Location: **Trusty Elementary School**
Time w/ FSPS: **4 Months**
Reason: **Personal**
Effective Date: **December 11, 2020**

Name: **Gloria Slavens**
Assignment: **Child Nutrition Worker**
Location: **Sutton Elementary School**
Time w/ FSPS: **2 Months**
Reason: **Personal**
Effective Date: **November 9, 2020**

Name: **Ruth Victoriano**
Assignment: **ELL Paraprofessional**
Location: **Kimmons Junior High School**
Time w/ FSPS: **1 Year**
Reason: **Personal**
Effective Date: **January 13, 2021**

Retirements

Certified

Name: **Elphin Smith, Jr**
Assignment: **Title I Secondary Specialist**
Location: **Darby Junior High School**
Years w/ FSPS: **21.5 Years**
Effective Date: **December 18, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Retirements (continued)

Certified

Name: **Regina Thompson**
Assignment: **Principal**
Location: **Tilles Elementary School**
Years w/ FSPS: **23 Years**
Effective Date: **December 18, 2020**

Classified

Name: **Janet Arnold**
Assignment: **Bus Driver**
Location: **Transportation Department**
Time w/ FSPS: **20 Years**
Effective Date: **October 20, 2020**

Name: **Sounthone Chanthaboune**
Assignment: **Night Custodian**
Location: **Northside High School**
Time w/ FSPS: **15 Years**
Effective Date: **January 4, 2021**

Name: **Gioi Nguyen**
Assignment: **Custodian**
Location: **Cook Elementary School**
Time w/ FSPS: **35.5 Years**
Effective Date: **January 29, 2021**

Employment

Certified

None

Classified

Name: **Meagan Bayless**
Assignment: **School Nurse**
Location: **Student Services**
Effective Date: **December 1, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Employments (continued)

Classified

Name: **Lorrie Blocker**
Assignment: **Child Nutrition Worker**
Location: **Morrison Elementary School**
Effective Date: **January 4, 2021**

Name: **Rogena Brown**
Assignment: **Child Nutrition Worker**
Location: **Howard Elementary School**
Effective Date: **January 4, 2021**

Name: **Treasure Carpenter**
Assignment: **Child Nutrition Worker**
Location: **Kimmons Junior High School**
Effective Date: **December 1, 2020**

Name: **Loungnapha Chanthakhot**
Assignment: **Child Nutrition Worker**
Location: **Pike Elementary School**
Effective Date: **December 1, 2020**

Name: **Monica Cortez**
Assignment: **Media Clerk**
Location: **Bonneville & Pike Elementary Schools**
Effective Date: **November 16, 2020**

Name: **Marsha Crossland**
Assignment: **Secretary – Federal Programs**
Location: **Parker Center**
Effective Date: **December 1, 2020**

Name: **Ethan Elder**
Assignment: **Child Nutrition Worker**
Location: **Morrison Elementary School**
Effective Date: **December 1, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Employments (continued)

Classified

Name: **Rebecca Fildes**
Assignment: **Night Custodian**
Location: **Northside High School**
Effective Date: **November 16, 2020**

Name: **Genevieve Martin**
Assignment: **Secretary**
Location: **Special Education**
Effective Date: **December 1, 2020**

Name: **Leslie Phelps**
Assignment: **Payroll Specialist**
Location: **Service Center**
Effective Date: **November 16, 2020**

Name: **Seth Warren**
Assignment: **Child Nutrition Warehouse Worker**
Location: **Child Nutrition Department**
Effective Date: **December 1, 2020**

Name: **Bryakila Williams**
Assignment: **Child Nutrition Worker**
Location: **Howard Elementary School**
Effective Date: **December 1, 2020**

Name: **Angela Yarbrough**
Assignment: **Accounting Secretary**
Location: **Service Center**
Effective Date: **December 1, 2020**

Name: **Krystal Zorn**
Assignment: **Child Nutrition Worker**
Location: **Euper Lane Elementary School**
Effective Date: **December 1, 2020**

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

Personnel Recommendations (continued)
December 14, 2020

Leave of Absence

Certified

None

Classified

None

Move to adopt the Personnel Recommendations.

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.