



PRINCETON

STUDENT SERVICES

2025-26 School Board Update- Lana Talberg

Department of Student Services Programs

- Princeton Area Learning Center
- Special Education
- Special Transportation
- Onward Transition
- 504
- Homeless/Migrant
- Nursing

Princeton Area Learning Center

- Highlights from 2025-26:
 - Full to capacity the entire year
 - 2024-25: 27 Program Graduates (27/31-87%)
 - Open Door for Youth-Program out of Elk River/Help Students who are Homeless
 - ALC Student Pantry
 - Dedication of staff
 - Community at ALC

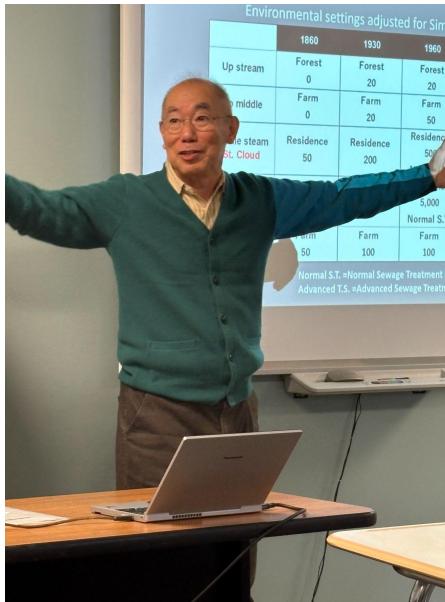
ALC Students connecting with Community:

- Feed My Starving Children
- Military Recruitment
- 49ers
- SimRiver; Professor Shigeki Mayama and Professor Matthew Julius provided a lesson to ALC students part of Ms. Dammann's published works
- *Cosmetology*
- *Crystal Cabinets*
- *Central Minnesota Jobs & Training Services*
- *St Cloud Construct Tomorrow*

Visual Updates:



Visual Updates: SimRiver; Professor Shigeki Mayama and Professor Matthew Julius provided a lesson to ALC students part of Ms. Dammann's published works



Feed My Starving Children



Feed My Starving Children



Princeton Area Learning Center

2025-26

- Serving students under every learning model
- Continued support to Student Pantry
- Increased connections to community supports
- Continued relationship with Open Doors for Youth in Transition
- Continued relationship with Minnesota Department of Employment and Economic Development and the Minnesota Department of Education
- Community time



Princeton Education Options:

Princeton Public Schools has partnered with M Health Fairview Northland to offer students day treatment services for students struggling with mental health and chemical dependency. Princeton teachers will provide education to students in grades 8-12 through this program.

Roy Hanenburg and Crystal Kroening support our students attending this program.

Students in this program will have 2 hours of online education and 6 hours of mental/or chemical dependency counseling. We have 1 paraprofessional who assists the students during the 2 hours of education and 1 special education teacher who works indirectly with the program.

Special Education Update:

- Focus on High-Leverage Practices
 - Student Services Director and Special Education Coordinator(s) is working with both MTSS team and Special Education to provide the models of service for our students
 - Revised PLC time to increase collaborative work across the district.
 - Collaboration will focus on student learning across categorical disabilities
- SPED grad rate increase in the class of 2024 to 87% to 2023 to 63.0% from 60% class of 2022.
 - High number of students continuing at Onward
 - Continue the with Minnesota Department of Employment and Economic Development and the Minnesota Department of Education

Special Education Update:

Increase in Special Education Numbers:

Year	Total Enrollment	Special Education Enrollment
2022-23	3624	640
2023-24	3464	665
2024-25	3492	743
2025-2026	Approx 3300	742



Onward Transition Program

- Highlights from 2025-26
 - Continued expansion of community experiences

Walmart

Tiger Club

Fitness Center

Thrift Stores

Hospital

Hardware Store

- Scavenger Hunts around town in variety in stores

Pictures of Onward

Great Group of Young Adults!



Onward Program:

- 2025-26
 - Growth of the program- 17 participants
 - Continuing work on transition competencies
 - Additional support from community resources
 - Princeton Student Pantry

OJT (On the job training:



Scott Walquist

AKA: Wally
Work Skills
Coordinator



Building Updates:

Family Center: The growth has been unbelievable in this building.

- Speech has grown from 80 to 112 students with more in assessment
- ECSE has grown from approximately 44 students in Part B (Age 3-5), to 73 students and 8 open evaluations

Primary: DCD Setting III and ASD Setting III are working very well. Behavior has increased so we have utilized our Behavior Analyst, a few new teachers and meshing well as a strong team.

Intermediate: Increase of behavioral needs so we have utilized our Behavior Analyst. Large change in staff so still learning. Lots of hands on support/boots on the ground

Middle School: Started pull out model and utilizing paras differently. A few bumps in the beginning but smooth now. Very strong special education team.

High School: Veteran staff, consistent, open to new ideas, looking into transition themed classes for next year, case loads very high, many 8th grade high needs going into 9th grade.



Speech

Huge Shortage Nationwide and Princeton is not untouched by this. These are estimates.

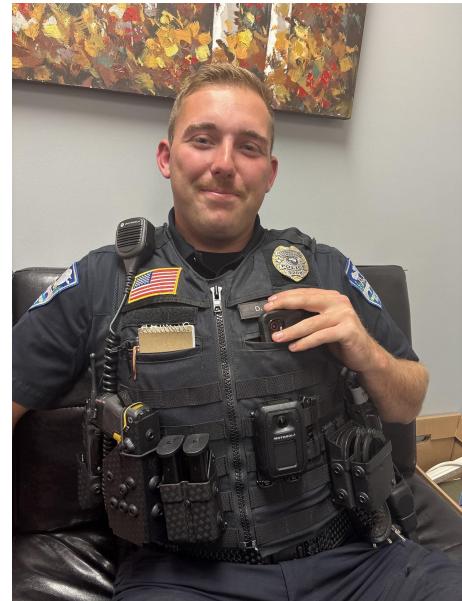
- FC- 2.5 FTE
- PPS-1.5 FTE, SLPA, Speech Para
- PIS- 1.8 FTE
- PMS- .8 virtual .2 FTE
- PHS- .9 FTE
- Online- .4 Virtual

Keeping Us Safe

Todd Fredrickson

Drew Scherber

Jessi Noehring





Nursing

Big Turn Over: 6 out of 8 left including our District School Nurse

New to Us:

- Jessica Tweeter:SLN
- Amy Gunderson
- Shelly Atwood

Still looking for Health Office Paraprofessional positions to fill

Homeless and Migrant Support

504 Plans

- Princeton Guidance Counselors and Social Workers are AWESOME!
- Continue to be part of regional collaborative group
- Able to secure additional resources for families who are homeless
- Open Door for Youth has struggled with staffing issues this year. We are working on finding a solution to partner with to provide resources for our homeless population.
- PIT Count for the area.

504 Plans- Guidance Counselors, Principals and myself collaborate as needed

Princeton Student Services Site Goals-2025-26

- Math-The percentage of all students enrolled in at the Area Learning Center who earn an achievement level of Meets the Standards or Exceeds the Standards on the math MCA will increase from 0.0% in 2024 to 30% in 2025.
- Reading- The percentage of all students enrolled at the Area Learning Center who earn an achievement level of Meets the Standards or Exceeds the Standards on the reading MCA will increase from 0.0% in 2024 to 30% in 2025.

Princeton Student Services Site Goals-2025-26

- Increase alignment of content used at the Princeton ALC with Princeton High School.
- Continue to create formative assessments in the areas of Math, English Language Arts, and Pre-employment Skills.
- Increase positive social interactions across environments.
- Create a systematic way to teach SEL standards in all content areas.
- Increase awareness of the homeless need in the Princeton Community.
- Identify effective research-based practices in alternative education.
- Continue to develop effective interventions with outside agencies.



Thank you!!

Questions??