

# Welcome To Our **Recognized** Jungle

## Board Report

### Jones Elementary/Intermediate

Date: February 6, 2012

#### Enrollment:

EE	2
PK	31 + 1
K grade	33
1st grade	50 - 1
2nd grade	42 + 1
3rd grade	44
4th grade	38
5 <sup>th</sup> grade	38 - 1
6 <sup>th</sup> grade	42 - 1
Total	320



#### Discipline Report:

Total number of discipline referrals	14
General misbehavior (talking, swearing, tardy etc.)	7
Skipping	
Fighting	4
Possession of tobacco	
Public display of affection	
Off campus violation	
Transportation violation	
Possession of alcohol/drugs (look-a-like)/weapon/ammunition	
Bullying/intimidation	2
Other (cheating)	
Other (stealing)	1
Other - forgery	

#### Schedule of major upcoming events for: February

(parent night, extra-curricular schedules, school programs etc.)

EVENT	DATE
Benchmarking Week	Feb. 13 - 17 <sup>th</sup>
STOP Bullying Week	Feb. 21 <sup>st</sup> - 24 <sup>th</sup>
Family Science Night	Feb. 16 <sup>th</sup>
Bullying Parent Session	Feb. 27 <sup>th</sup>

**Staff development for the month of: January**

<b>TEACHER(S)</b>	<b>Training/event attended</b>	<b>CIP</b>	<b>Date</b>
Hobbs, Ilse	DTC Training	All subjects	Jan. 17-18 <sup>th</sup>
Janca, Davis, Magers	CSCOPE Tech Integration Academy	Science	Jan. 18 <sup>th</sup>
Molinar	UDCA - Diabetes Training	Health	Jan. 24 <sup>th</sup>
Jimenez	STAAR Testing	ESL	Jan. 25 <sup>th</sup>

**Notable Highlights:**

- Over 120 students were represented at Family Math and Reading Night

**Principal's General Narrative:**

As we prepare for our second round of benchmarking, I would like to inform you that our faculty and staff have worked extremely hard to ensure that our curriculum is aligned with the new state assessment. We are delivering rigorous/in-depth lessons that encourage our students to think critically and problem solve. Anyone walking down our hallways will see evidence of application. Once again, we thank you for supporting the different programs implemented at Jones Elementary/Intermediate Schools.

Respectfully,

*Alma Gutierrez*