

## ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Yellville-Summit School District
Superintendent	Wesley Henderson
Revised waiver request timeline (up to 3 years)	3 years
<b>Instructional Model</b>	
Revised teaching load cap to under 190 or less	Yellville-Summit School District will ensure the local K-6 teacher will stay under a student teacher ratio of thirty five to one.
Revised Asynchronous Model	<ul style="list-style-type: none"> <li>● K-6 students will have a daily, required synchronous model for their Science of Reading Instruction.</li> </ul>
<b>Elementary K-6 Model Only</b>	
Detailed description of elementary reading program aligned to Science of Reading	Yellville-Summit will be utilizing Lincoln Learning as the Content Management software. The district teacher will supplement Literacy Instruction with Heggerty, Saxon Phonics, and other district approved programs that we utilize in our K-6 onsite Elementary Classroom. The teacher will be following the Arkansas ELA Standards for the appropriate grade level. K-6 students will have a daily, required synchronous model for their Science of Reading Instruction.
<ul style="list-style-type: none"> <li>● How will the teacher engage students in direct instruction in the Science of Reading?</li> </ul>	<p>The teacher will schedule a daily zoom with each grade level. This zoom will give the teacher and students the opportunity to engage in meaningful daily Literacy Instruction. The teacher will also assign work that is relevant to the Arkansas ELA standards.</p> <p>Yellville-Summit will also offer a weekly</p>

	<p>technology enriched literacy course. This course will take place onsite for one hour. Both students and parents are invited to participate. While students are onsite they are encouraged to visit their relevant library to select books for at home reading.</p>
<ul style="list-style-type: none"> <li>• How will teachers engage students in small group instruction at least 3 times a week for K-2?</li> </ul>	<p>K-2 students will engage in daily small group instruction during a zoom session. The teacher will build the small group lessons off of the students' formative assessment as well as Arkansas ELA standards.</p>
<ul style="list-style-type: none"> <li>• How will interventions be provided in K-6?</li> </ul>	<p>Yellville-Summit School District is purchasing the Lexia Reading Intervention program which is a DESE approved program. This Intervention program is designed for the student to work independently within the digital program. If the student scores too low or too slow then the teacher will receive scripted intervention lessons to complete with the student. The teacher will work with the family to develop a time where the student and teacher will work together on the specific skill. The teacher will also schedule additional interventions based on each individual student's needs.</p>
<ul style="list-style-type: none"> <li>• What are the number of students per teacher per course and the grade level of the students?</li> </ul>	<p>Yellville-Summit will purchase the use of the Lincoln Learning program for all core subject matters. The District will hire an elementary certified teacher who will work with our K-6 Digital Learning students providing daily literacy instruction. Yellville-Summit is a small school district that at this time will maintain a total student/teacher ratio of 35:1. If the program expands and additional certified staff are needed the district will expand the program.</p>
<p>Number of students per teacher per course and grade level of the students</p>	<p>The Yellville-Summit Student:Teacher ratio will be less than 35:1 for literacy</p>

	instruction K-6. All other instruction will be provided by the DESE approved digital learning provider.
<b>Consortium or Digital Provider Information Required</b>	
Revised Provider/District Connection for Student Success	Arkansas Public School Resource Center for Lincoln Learning/Yellville-Summit Licensed Instructor(s) for K-6 Literacy Instruction