

ASSOCIATION REPRESENTATIVE REPORTS

AGENDA ITEM XI-2

CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	December 17, 2025
Presenter:	Charles Lettenmaier, FTF President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

REASON FOR BOARD CONSIDERATION:

This is a monthly report for the Board's information.

Jil Freeman (Center for Teaching & Learning FTF)

Twelve faculty members successfully completed the Equity-Minded Syllabus Design Faculty Learning Community (FLC) during the fall term. Faculty members attended 15 hours of training and completed additional independent and small group activities to analyze, give and receive feedback, and redesign their syllabi to be transparent and equity-informed learning tools that support student learning and improve academic outcomes. Faculty also got feedback from their students about the improvements they made; the feedback indicated increases in clarity, feeling welcomed and supported by the syllabi, and better understanding of class expectations.

Faculty who completed the FLC are:

A&S division: Keely Baca (FTF Social Sciences), Emily Cavaliere (FTF Science), Phanie DeBey (FTF Science), Kerrie Hughes (FTF Communication), Maria Sorrentino (AF Computer Science)

AFAC division: Susan Caisse (AF ESOL), Ivana Ferguson (FTF ESOL), Erin Kelly (FTF Math), Kathryn Long (FTF ESOL), Kate Steckmest (AF ESOL)

TAPS division: Dustin Blackmon (FTF, Automotive Service), Russell Thomas (FTF, Welding)

This FLC was facilitated by Jil Freeman from the Center for Teaching & Learning.

Twelve CCC faculty participated in Micro Learning Community (MLC) through the Center for Teaching and Learning. Like CTL's Faculty Learning Communities (FLCs), faculty work in a small cohort to learn about a teaching improvement skill or tool, implement the skill or tool, and reflect on the experience. However, the Micro Learning Communities (MLCs) are designed to be less of a commitment for faculty: they are shorter and focused on a singular, high-impact, equity-minded practice. They are interactive and take place fully on Zoom to allow folks to attend from wherever they are. This MLC focused on gathering and using student feedback for learning improvement, and faculty gathered real-time feedback from students, analyzed the feedback, and identified uses for the feedback for instructional improvements and changes.

Faculty who completed the MLC are:

A&S division: Tory Blackwell (FTF Science), Nora Brodnicki (FTF Art), Xiaojie Dong (AF Science), Kerrie Hughes (FTF Communication), Maria Sorrentino (AF Computer Science)

AFAC division: Kit Emens-Hesslink (AF ESOL), Abraham Encinas (FTF English), Ivana Ferguson (FTF ESOL)

TAPS division: Ada Echevarria (FTF Education), Cindy Garner (AF Health Sciences), Alyssa Kobylinksy (AF Health Sciences), Sarah Parker (FTF Health Sciences)

This MLC was co-facilitated by Kaiwen Amrein (Math Department FTF) and Jil Freeman (Center for Teaching & Learning FTF).