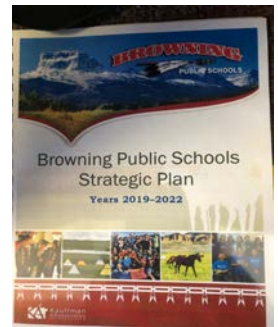


Browning Public Schools

Home of the Browning Indians!



BNAS committee

BNAS sent out surveys to BNAS teachers on their use of the BNAS Curriculum Guides currently in place. Those areas needing further PD will be the focus. The survey will then be sent to the BPS district staff with follow up PD. The team is currently tabulating results of the BNAS Cultural Test and will share results soon.

Wellness

Committee Mtg.

Each building/department will receive an elliptical, bike, and a treadmill. We are currently working on the order. Plans are in place for distribution of equipment and staff training.

Strategic Plan Update

Trauma Invested

We are working on a creation of BPS Complicated Grief Response Team, the primary objective will be to facilitate the strategic, comprehensive, and empathetic response to potentially traumatizing event the BPS community may experience in the future.

Cultural Life Skills and the wellness committee

The committee is working on centering their work around a District's Wellness Wheel: Physical, Mental/emotional, Family/Social and Cultural Purpose.



Community Involvement

for students with correlation with their interests

We are working on a the survey: dissemination plan will begin 4th quarter. We will be working on getting our kids involved in more events around the community and their own interests for both distance learning and blended learning.



DREAMS REALLY DO COME TRUE....

Construction UPDATE:

Browning Middle School - The teachers are working on getting their classrooms in order. Sletten is doing punchlist items as we speak. We have been having boiler/heating issues that they are working on. The top bleachers should be here by mid April.

The Sports Complex construction The fencing is up. Sletten is now working on the framing of the concession building and then the grandstand. The multi-surface court will begin in April. The outdoor volleyball court needs to be re-sanded will be fixed this spring.



Browning Public Schools - All principals are working on this plan for Scenario 2 - blended learning model as we speak to ensure that when we are able we will be ready. We are requesting to come back to Scenario 1 with staff back in building with their hybrid plan by March 1, 2021 and Scenario 2 by March 18, 2021 which is the start of the 4th quarter.



Welcome to AASA National Superintendent Certification Program®!

Excellence in leadership in our nation's public schools has never been more vital to our children's success than it is today. The AASA National Superintendent Certification Program® is THE place for early career superintendents and superintendents desiring to refresh their skill set, to engage in a world-class professional learning opportunity. The program offers the highest quality curriculum and the ability to join professional networks that today's superintendents need to become the excellent leaders for our children, and our nation. In light of the pandemic, the AASA National Superintendent Certification Program provides a real-time focus on key issues that superintendents are facing.

Program Modules

- Gathering the Group and Building Community
- Module I Ethics and Professional Norms for the Future Ready Superintendent
- Module II Promoting Equity and Cultural Responsiveness: Shared Vision of Student Achievement and Well Being
- Module III A Vision for Educational Leadership for the Future Ready Superintendent
- Module IV Superintendent and Board Relations, Policies, and Procedures
- Module V The Superintendent and the District's Communication Plan
- Module VI Organizational Culture Building: Promoting a Shared Vision for Quality Teaching and Learning
- Module VII Engaging Families, Businesses, Government Agencies, and the Community
- Module VIII The Superintendent as the Instructional Leader: Curriculum, Assessment and Instruction
- Module IX The Role of the Superintendent in Promoting the School/System Improvement Process
- Module X Addressing Social Emotional and Academic Learning: Building a Community of Care and Support
- Module XI Building Professional Capacity and Community in the Learning Organization
- Module XII Operations and Management
- Module XIII Legislative Advocacy and Culminating Capstone Projects
- Module XIV Putting it All Together: Culminating Capstone Projects, Reflections, and Graduation

I started the first courses February 12 and 13th for AASA National Superintendent Board Certification Program. The first Module we worked on was Ethics and Professional Norms. I am in the Mid West Cohort of Superintendents and am looking forward to learning along with my colleagues.

2nd Vaccines have Begun for BPS staff and will continue through March



Mission Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

VISION Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. **In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others. We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.**