



Eagle Success Story: Dual Language

Through Dual Language, our Eagles are becoming fluent in reading, writing, and speaking two languages.

As they move into 3rd grade and above, and begin STAAR testing, the Dual Language program is improving their literacy and their confidence considerably.

Dr. Jose Medina, our Dual Language partner, will now share a video message.



LETTER GRADES ARE A SNAPSHOT IN TIME.

OUR CHILDREN EARN SUCCESS EVERY DAY.

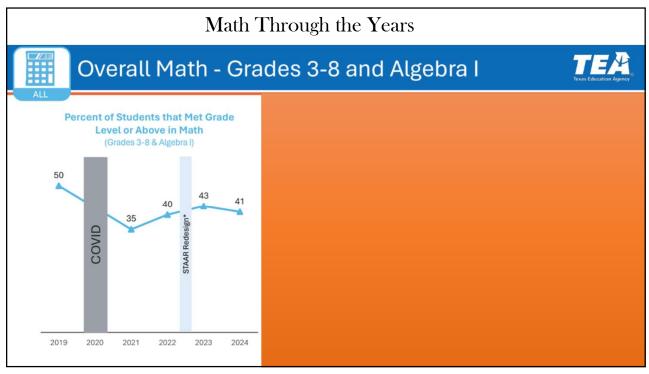
HOW WILL DUAL LANGUAGE HAVE AN IMPACT ON A-F IN THE FUTURE?

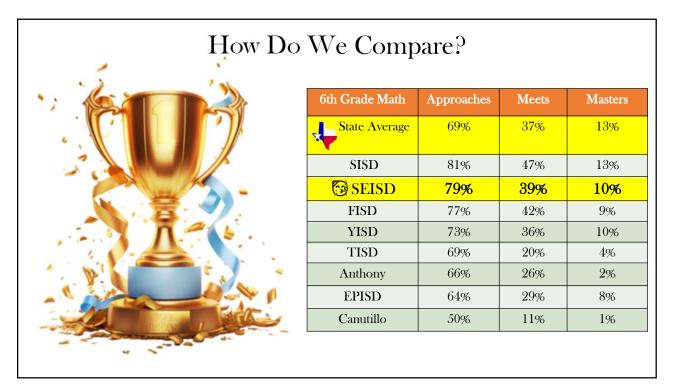


Co Domain I - St STAAR Pe		evement		37	64		D	
(Fall 2023 Snapshot)	Component Score	Scale Score	Letter Grade		ll Grade onents	Weight	Total	Let's look at an Eagle Success
Domain I - Student Achievement STAAR Performance	37	64	D	Best				Story from within Domain I, as share
Domain II - School Progress (Better of Part A or Part B)		71		Scale Score:	71	70%	49.7	by Ms. Debbie
Part A - Academic Growth	64	71		Domain I or Domain II				Cortez.
Part B - Relative Performance	37	70						
Domain III - Closing the Gaps	36	71		Domain III Scale Score	71	30%	21.3	
					Ov	erall Score	71	

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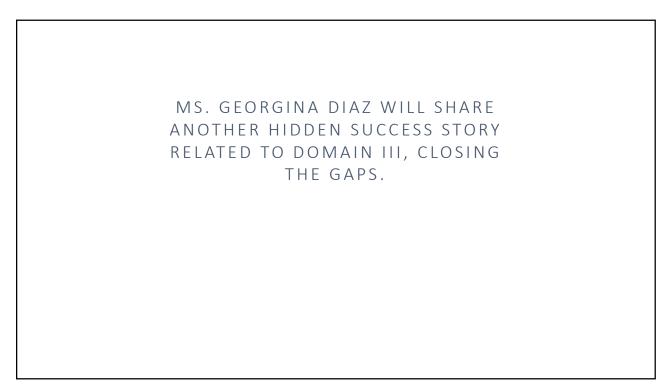
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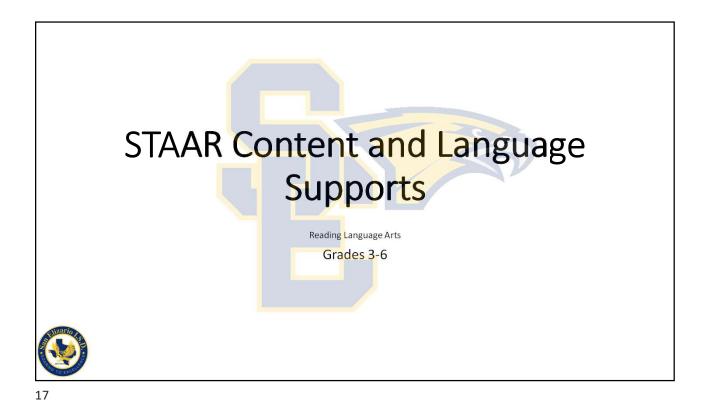
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Loper, Tanin	102110277	m		Colon, Are	10119079	æ	N	Certis, Certe	103118289	a 1	Dalianda, Karria	101100	525	182	Day, Garr	102114709	75	
liana, Rodolfo	102113041	275	-	Serie, Renti:	1011940	a	N .	Cene, Jajder	101170	ക	Coramilea, Lany	1071607	125	1.	Napelanes, Areiy	12211538*	75	11
Polance, Variah	10115810	25	Ń	Conservative Report, and its	1011640	a		Caniler, Sertiepo	102110220	as s	Casarings Carrillo, Sala	100110010	125	-	Mandoos, National	102110651	75	
Careor, Varbel	102114227	2N		Reharda, Yahr	102718048	<i>a</i> 5	. 9	Sripha, Amalia	10118108	an s	Grandite, Drama	1011804	125	•	Rascon, Minanda	102/16274	75	4
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Gerales, Gueran	102112520	25	5	Pueras, Anst	101197	275	- A.	Raman, Salaution	102110-000	an -	Vers, Dala	103110000	105	÷	Cheve, Sale	102/18677	75	4
vamandas, Ostaira	1071994	15		Roses, Aurilia	1011084	25		Remen, auder	1011000	a	Sera, Aliyaan	מתיימי	875	•	Gamera, Nather	102-1270	-	10
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Carrier, Haribal	ינטיינטי	315		Pateria Telo	107164	a		Officia, Amaila	102110128	m		Density Para	102119548	125	1	Reason, Minimée	ניצוריצוי	75	Ť.
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Angle Ander	1011684	35		foreners (ash	1011505	285	1	Lechups, testerile	1071067	an.		Sala, Dra	10716678	125		SertegorSerative, Via	102110271	705	10
Desi, Yeta	1011000	25		Peral, Adamaria	10113060	275		Lapat, Opalina	10710277	m		Carrie, Tray	10719408	425	1	Castletana, Rando	1071980	75	÷.
Service, Surger	10211200	25		Ruman And	10119727	275	1	Roman, Sebester	102116148	485	-	Viena, Balla	101100	175	1	Chevel, Calife	10210877	73	1
Hamandas, Ostavia	1011504	25		Ezzez, Austre	IGNIEN	25%		82*#1, Jajón	102110208	<i>a</i> 5	-	Sens, Kilpson	101110	855		General Rather	ran and	75	- K.
Arzyza, Nadre	1011011	185	5 7 0	Yangues, Drafley	Igniezi	25		Orthering Juan	102114821	a,	-	Nahalaan, Aubree	1021114502	55	1	Sera Famandas, Konari	102116510	73	
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Rodmoures, Itali	10119656	125		Torres, Sebuster	102119100	22%		Varaia, Sopha	103115563	a.		Cres, Viet	10211 5820	55		Tepues, Aferia	102119790	725	- 11

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Rangel, Derek	103114744	225	N	Cardenas Erick	109117892	475	-	😽 Athai	ı Her	rer	a	P.	#2		_ /	Herrera, Athan	102115829	915	;
Rinas, Xavier	109115840	225	N	Cardona, Anel	109115148	05	-				1	Carrier Star	0.524.64.54	475	Х	Garcia-Valencuela, Aaron	109115652	895	F
Carrillo Anderson, Tayshawn	109118090	204	N	Granita Tommy	1031192							0	#4			Gorzalez, Jesaleen	102117679	85	;
De La Torre, Alfonso	109115900	20%		Jurado-Hernandez, Valeria	1091156	1	2	asaleen G	onza	lez	5	Griego, Corinthia	109115680	67%	$\overline{\mathbf{v}}$	Guoman Chuces, Roberto	103118862	85	
Medeles Olivares, Christian	109116907	20	е 	Murce, Briama	109115079	47%	Ĵ	Cardenas, Janetzy	108117880	215	8	Loya, Dante	102115025	67%		Munoz, Geresis	102115140	695	F
			-					Chavarria, Dylan	103118582	51%	-	Macias, Kaley	109116508	67%		Figueroa Diaz, Dylan	103115143	865	;
Torre: Chavez, Gina	103114366	20%	<u> </u>	Munoz, Josefyn	102115967	274	5	Garcia, Leslie	109115722	51%	P	Perez Caldera, Edgar	103119669	67%	F	Rodriguez, Jayden	102115622	85	;
Diaz, Alleen	102119971	285	-	Gomes, Valeria	103119761	44%	F:	Gomes Gorsales, Maria	102115291	51%	N	Breen, Lie	103115110	65%	,	Suarez Palacios, Gabriela	102118869	84%	-
Esquivel, Valerie	103119536	28%	N	Vilaiobos, Xavier	103116465	44%	8	Tarango, Monica	109115150	51%	N	Martines, Arlette	109115400	65%	F	Alvarado, Andres	109114450	795	
Granados, Brandon	100115066	25	8	Charles, Gael	103116009	425	N.	Carrilo, Dania	103115289	49%		Balvareda Kamila	103118767	63%		Diaz Xevin	102116709	79%	
Lopez, Vanin	108118577	29%	9	Cobos, Ave	109115979	42%	N				, P								
Mena, Rodolfo	100119961	28%		Garcia, Kassidy	102115682	42%	N	Casas, Jayden	109115122	495		Covanubias, Letty	102116907	63%	F	Magallanes, Ariely	109115067	79%	2
Provencio, Mariah	109115970	295	N	Castaneda-Rojas, Jackie	109116480	42%	-	Catalan, Samlago	109118334	49%	N	Escarcega Carrillo, Sofia	108119815	63%	-	Mendoza, Natarael	109119654	79%	*
Carreon, Maribei	103116237	26%	۶	Pichardo, Yahir	103116048	40%	P	Grjaha, Amelie	109115125	49%	N	Granados, Briana	102115048	62%	F	Rascon, Miranda	102115274	79%	ţ
Diaz-Espino, Marco	109115904	26%	;	De Leon, Kendra	109117771	27%	N	Hernandez, Xavi	103115676	29%	P	Ibarra, Victor	103119908	63%	-	Loera, Alexys	108116472	77%	N
Dominguez, Shalla	103115276	26%	•	Vasquez, Gael	103117715	27%	-	Hemandez, Isabelia	103115073	49%	P	Rodrigues, Arianna	103116462	62%	F	Solia, Sebastian	109116073	77%	N
Aroyo, Amber	100116894	23%	N	Navarrene, Leah	103115470	35%	P	Lechuga, Isabella	103115657	495	P	Solia, Chris	103115678	63%		Santiago-Sanchez, Ma	109115971	74%	,
Chavez, Viette	102115865	22%	N	Perez, Adamariz	109115060	25%	P	Lopez, Krystine	103118277	49%	N	Carrillo, Tracy	103119408	60%	F	Castillo-Vanez, Ricardo	109118904	72%	F
Gorzalez, Gustavo	103115730	23%	N	Puertes, Anat	103115737	35%	÷	Roman, Sebastian	103118468	49%	-	Mares, Bella	103115236	60%	÷.	Charles, Caleb	109115677	72%	
Hemandez, Octavio	102115964	27%	N	Rosas, Jesta	109119564	25%	p	Romero, Jayden	109115209	49%	-	Seto, Allyson	103115162	60%	-	Gements, Nathan	109118750	72%	£
Arovos Nadire	103118215	19%	-	Vasquez, Bradley	109116625	35%	P	Ortheros, Juan	103114821	47%	¢.	Nicholson, Aubree	103118502	58%	ι F	Soto Fernandez, Ezrael	102116518	72%	÷۴.
Lopez, Annabelle	102116769	195	N	Rivera, Jackson	102114260	225		Ramirez, Auel	109115090	47%	N	Rangel-Perez, Donna	102115804	58%	£	Trevizo, Yami	102115069	72%	F
							- 1	Vareia, Sophia	103115292	47%	N	Rivera, Valeria	103115820	585	F	Vequera, Artenie	103119750	72%	









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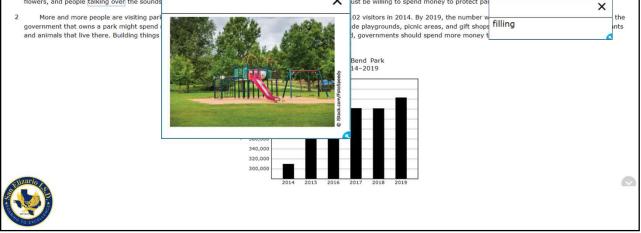
Read the selection and choose the best answer to each question.

Parks are places where people can enjoy nature. They can explore walking paths, smell flowers, and see plants, trees, and clear ponds. Across the country, parks are popular, and some parks, such as Big Bend National Park in Texas, get more and more visitors each year. What happens when a park is filled with crowds of people?

Read the article to learn more about how visitors in park areas can affect the plants and wildlife, and what people and governments can do about it.

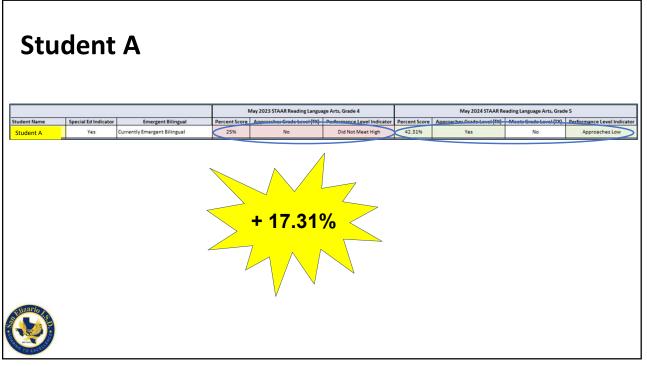
Parks with a Purpose

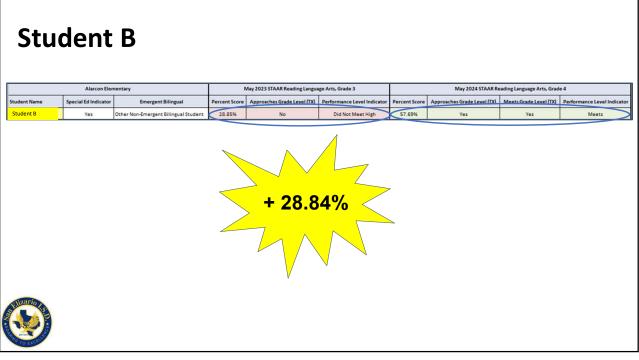
1 When you visit a park, you may see a playground. There may be a walking path that stretches for miles. Sweet-smelling flowers, giant green bushes, and a crystal-clear pond might be found by the path. If you are quiet, you mid flowers, and people talking over the sounds with the sum of the sounds with the sounds with the sounds with the sounds with the sound stretches for miles. Sweet-smelling flowers, giant green bushes, and a crystal-clear pond might be found by the path. If you are quiet, you mid the sounds with the sounds with the sounds with the sounds with the sound stretches for miles. Sweet-smelling flowers, giant green bushes, and a crystal-clear pond might be found by the path. If you are quiet, you mid the sounds with the sound soun

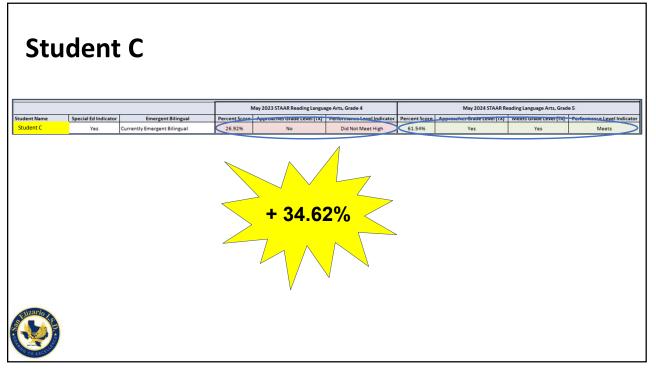


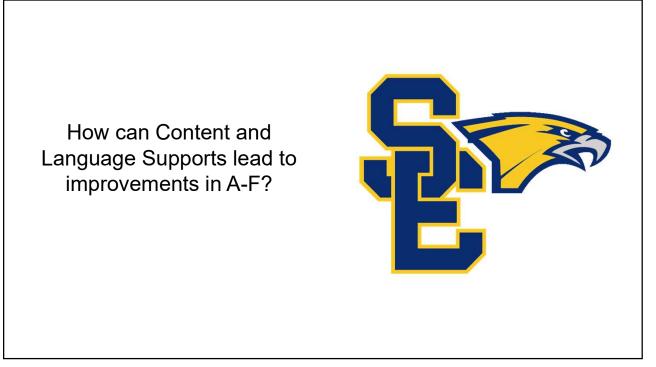
Read the selection and choose the best answer to	each question.	(≡~) €
	hey can explore walking paths, smell flowers, and see plants, trees, and clear ponds. Across the and more visitors each year. What happens when a park is filled with crowds of people?	e country, parks are popular, and some parks,
Read the article to learn more about how visitors i	n park areas can affect the plants and wildlife, and what people and governments can do about i Parks with a Purpose	it.
found by the path. If you are quiet, you might	ground. There may be a walking path that stretches for miles. Sweet-smelling flowers, glant gr near a group of birds calling each other above you in the sky. But you also might see people: per nature. Parks are suffering from overcrowding and we must be willing to spend money to protec	ople crowding the paths, people trampling the
government that owns a park might spend mor and animals that live there. Building things to a outsr. ou Who is	ach year. For example, Big Bend National Park had 314,102 visitors in 2014. By 2019, the numb lev to build things for the people who visit. This can include playgrounds, picnic areas, and gift s thract more people can make the problem worse. Instead, governments should spend more more most likely the intended audience of the article? s looking for ne chosen ults interested in becoming park rangers pople who like being outdoors nillies who want a different vacation spot	hops. But crowds at parks can affect the plants

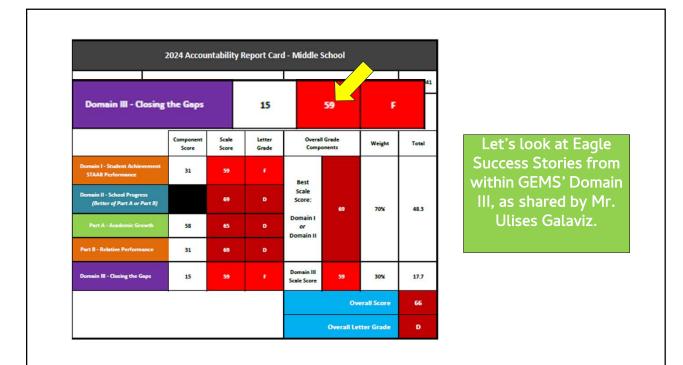
	nentary		Aay 2023 STAAR Reading Langua	ge Arts, Grade 3		May 2024 STAAR Re	ading Language Arts, Grad	e 4			
pecial Ed Indicator	Emergent Bilingual	Percent Score	Approaches Grade Level (TX)	Performance Level Indicator	Percent Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Performance Level Indicate			
Yes	Other Non-Emergent Bilingual Student	28.85%	No	Did Not Meet High	57.69%	Yes	Yes	Meets			
No	Currently Emergent Bilingual	30.77%	No	Did Not Meet High	59.62%	Yes	Yes	Meets			
			Any 2022 STAAP Ponding Longuy	no Arts Grade A		May 2024 STAAP Pa	adios Language Arts Grad				
				all contractions							
		1000000		A REAL PROPERTY AND A REAL				Performance Level Indicato			
Yes	Currently Emergent Bilingual	25%	No	Did Not Meet High	42.31%	Yes	No	Approaches Low			
No	Currently Emergent Bilingual	26.92%	No	Did Not Meet High	50%	Yes	No	Approaches High			
No	Currently Emergent Bilingual	26.92%	No	Did Not Meet High	40.38%	Yes	No	Approaches Low			
			Any 2023 STAAR Reading Langua	re Arts. Grade 5		May 2024 STAAR Re	adion Language Arts, Grad	o.f.			
pecial Ed Indicator	Emergent Bilingual	Percent Score			Percent Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Performance Level Indicate			
No	Currently Emergent Bilingual	38.46%	No	Did Not Meet High	39.29%	Yes	No	Approaches Low			
No	Currently Emergent Bilingual	32.69%	No	Did Not Meet High	39.29%	Yes	No	Approaches Low			
Borrego Eler	nentary	P	May 2023 STAAR Reading Langua	ge Arts, Grade 3		May 2024 STAAR Re	ading Language Arts, Grad	e 4			
pecial Ed Indicator	Emergent Bilingual	Percent Score Approaches Grade Level (TX) Performance Level Indic			Percent Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Performance Level Indicato			
Yes	Other Non-Emergent Bilingual Student	30.77%	No	Did Not Meet High	34.62%	Yes	No	Approaches Low			
			Any 2022 STAAP Pardian Langu	m Anti-Canda A		May 2024 CTAAD Da	adias Language Arts. Grad	- 5			
								Performance Level Indicate Meets			
162	corrently emergent billingual	20.52%	NO	Did Not weet high	01.54%	res	TES	meets			
		n	Aay 2023 STAAR Reading Langua	ge Arts, Grade 5		May 2024 STAAR Re	ading Language Arts, Grad	e 6			
pecial Ed Indicator	Emergent Bilingual	Percent Score	Approaches Grade Level (TX)	Performance Level Indicator	Percent Score	Approaches Grade Level (TX)	Meets Grade Level (TX)	Performance Level Indicate			
Yes	Currently Emergent Bilingual	34.62%	No	Did Not Meet High	39.29%	Yes	No	Approaches Low			
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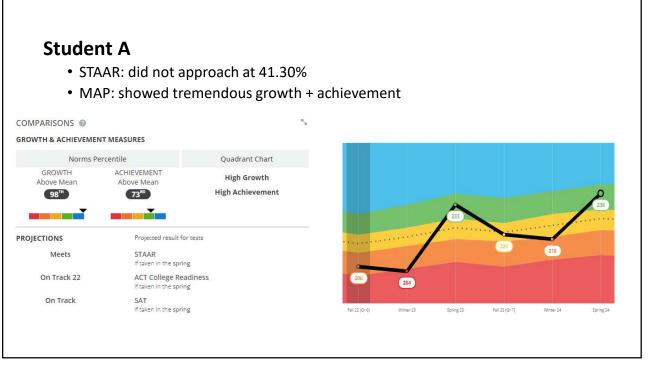


2024 Science Fair Champions



Academic Excellence

- Succeeded on Science Fair AND obtained high growth on MAP, despite STAAR challenges
- Two students achieved "meets" on the math STAAR test.

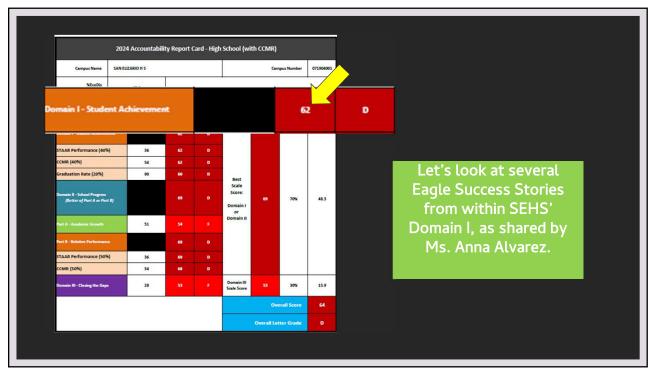


Next Steps...

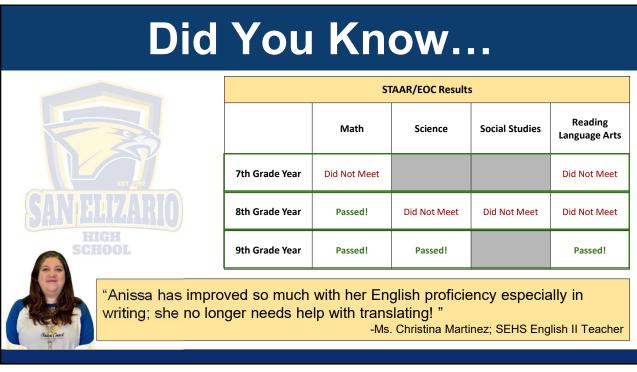
- TEA's Research Based Instructional Strategies training for HS math
- New Science TEKS training for secondary science
 Ongoing, PLC, individualized, as needed
- Revamped personalized teacher coaching and support
- Strategic and targeted learning walks and feedback
- Focused unit and lesson planning support
- Anticipated classroom support

 Coteaching, modeling, classroom management, discipline
- Campus admin support

 PLC, teacher feedback debrief, student monitoring, teacher professional development



Meet Anissa										
	Enrolled in San Elizario:	7th Grade								
	Current Enrollment:	San Elizario HS Sophomore								
257,297	Home Language:	Spanish								
HH										



Meet Keira & Lily

an Elizario Legacies अ

Enrolled in San Elizario:	2013; Pre-K 3		Enrolled in San Elizario:	2014; Pre-K 4
Current Enrollment:	San Elizario HS		Current Enrollment:	San Elizario HS
Home Language:	English		Home Language:	Spanish
		IG	IZARIO H DOL	

