OR
Parkrose SD 3
10636 NE Prescott St
Portland OR 97220
503-408-2100

## **Division 22 Assurances Form**

Due February 15, 2019

	ns are due by February 15, 2019
The follow	ing information is required for the person completing this form:
Name:	Michael Lopes Serrao
Title:	Superintendent
Email:	michael lopes-serrao@parkrose.k12.or.us
Phone:	503-408-2124
	THE COMMUNITY  305 Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the
Standards for Public Elementary and Secondary Schools as set out in **Oregon Administrative Rules Chapter 581, Division 22 OAR 581-022-2305 Operating Policies and Procedures**.

The district report to the community was provided by February 1.	
☐ Yes ☐ No	

Your district board acknowledged receipt of this report on:	
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Your district report on compliance with the state standards was posted on:	
The report was provided on:	

## **Compliance Review:**

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS.

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Oregon Administrative Rule	Yes, in Compliance	No, not in Compliance	Compliance Plan
581-022-0102 Definitions	$\checkmark$		
581-022-2000 Diploma Requirements	✓		
581-022-2005 Veterans Diploma	$\checkmark$		
581-022-2010 Modified Diploma	$\checkmark$		
581-022-2015 Extended Diploma	✓		
581-022-2020 Alternative Certificate	$\checkmark$		
581-022-2025 Credit Options	$\checkmark$		
581-022-2030 District Curriculum	$\checkmark$		
581-022-2045 Prevention Education Programs in Drugs and Alcohol	$\checkmark$		
581-022-2050 Human Sexuality Education	$\checkmark$		
581-022-2055 Career			

Education	•		
581-022-2060			
Comprehensive School	•		
Counseling			
581-022-2100			
Administration of State			
Assessments	~		
581-022-2110 Exception of Students with Disabilities			
from State Assessment			
Testing			
581-022-2115 Assessment of	•		
Essential Skills			
581-022-2120 Essential			
Skills for English Language			
Learners			
581-022-2130 Kindergarten			
Assessment			
581-022-2205 Policies on			
Reporting of Child Abuse			
581-022-2210 Anabolic			
Steroids and Performance			
Enhancing Substances			
581-022-2215 Safety of			
School sports Concussions	•		
581-022-2220 Health			
Services	•		
581-022-2223 Healthy and			
Safe Schools Plan			
581-022-2225 Emergency			
Plans and Safety Programs			
581-022-2230 Asbestos			
Management Plans	•		
581-022-2250 District			
Improvement Plan			
581-022-2255 School and			
District Performance Report	<b>*</b>		
Criteria			
581-022-2260 Records and			
Reports			
581-022-2265 Report on PE			
Data			
581-022-2270 Individual			
Student Assessment,			
Recordkeeping, Grading, and	_		
Reporting			
581-022-2300			
Standardization			
581-022-2305 Operating			
Policies and Procedures			
581-022-2310 Equal			
Educational Opportunities	•		
581-022-2315 Special			
Education for Children with			
Disabilities	_		
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581-022-2320 Required		
Instructional Time		-
581-022-2325 Identification		
of Academically Talented and	<b>*</b>	
Intellectually Gifted Students		
581-022-2330 Rights of	_	_
Parents of Talented and Gifted	•	
Students		
581-022-2335 Daily Class	•	
Size		
581-022-2340 Media		
Programs	•	
581-022-2345 Auxiliary		
Services	•	
581-022-2350 Independent		
Adoptions of Instructional	•	
Materials		
581-022-2355 Instructional		
Materials Adoption	•	
581-022-2360		
Postponements of Purchase of	•	
State-Adopted Instructional		
Materials		
581-022-2370 Complaint	•	
Procedures		
581-022-2400 Personnel	•	
581-022-2405 Personnel		
Policies	•	
581-022-2410 Teacher and		
Administrator Evaluation and	•	
Support	-	
581-022-2415 Core Teaching		
Standards	•	
581-022-2420 Educational		
Leadership – Administrator	•	
Standards		
581-022-2430 Fingerprinting		
of Subject Individuals in		
Positions Not Requiring	•	
Licensure as Teachers,	4	
Administrators, Personnel		
Specialists, School Nurses		
581-022-2440 Teacher		
Training Related to Dyslexia	•	
581-022-2445 Universal		
Screenings for Risk Factors of	•	
Dyslexia		
581-022-2500 Programs and		+
Services for Talented and	•	
Gifted Students		
		-
581-022-2505 Alternative	•	
Education Programs		