



FALLS HIGH SCHOOL ALTERNATIVE LEARNING PROGRAM

Learning Beyond the Traditional Classroom



OUR PHILOSOPHY

The Falls High School Alternative Learning Program (ALP) provides students with a personalized pathway to graduation while preparing them for success in college, technical education, military service, or the workforce.

★ GREATER INDEPENDENCE IS EARNED THROUGH DEMONSTRATED RESPONSIBILITY.

Students begin in Level 1 and may earn additional flexibility as they demonstrate strong attendance, academic progress, responsibility, and independent work habits. Students may also return to a previous level if additional support is needed.

LEVEL 1

ON-CAMPUS LEARNING



MONDAY–FRIDAY
8:00 A.M. – 12:30 P.M.
DAILY IN-PERSON INSTRUCTION



PURPOSE

Level 1 provides students with the structure, support, and relationships needed to build successful learning habits.

STUDENT EXPECTATIONS

- ✓ Attend school daily
- ✓ Complete assigned coursework
- ✓ Build positive attendance habits
- ✓ Develop organization and time-management skills
- ✓ Meet regularly with the ALP teacher
- ✓ Complete the Bronco Success Tracker



TYPICAL READINESS INDICATORS

- Working toward 90% attendance
- Completing 80% or more of weekly assignments
- Making progress toward graduation
- Demonstrating positive behavior and engagement

LEVEL 2

BLENDED LEARNING



**MONDAY, WEDNESDAY & FRIDAY
IN PERSON**
8:00 A.M. – 12:30 P.M.



**TUESDAY & THURSDAY
VIRTUAL LEARNING
FROM HOME**

Virtual learning days are regular school days and count toward attendance.

Students are expected to:

- ✓ Log into coursework
- ✓ Complete daily assignments
- ✓ Communicate with teachers as needed
- ✓ Stay on pace with coursework



TO EARN LEVEL 2

- 90% or higher attendance
- Passing classes or making satisfactory progress toward graduation
- Approximately 90% of assignments completed
- Positive behavior and responsible work habits
- Recommendation from the ALP team

LEVEL 3

INDEPENDENT LEARNING



INDEPENDENT ONLINE LEARNING
Students complete coursework primarily through independent online learning.



Students report to school **one day each week** for a scheduled conference with the ALP teacher to review:

- Academic progress
- Attendance
- Graduation requirements
- Career and postsecondary planning
- Personal goals



ELIGIBLE JUNIORS AND SENIORS MAY ALSO PARTICIPATE IN:

- Work-Based Learning
- Paid employment
- Internships
- Career exploration opportunities



TO EARN LEVEL 3

- 95% or higher attendance
- Passing all courses and remaining on pace for graduation
- Approximately 95% of assignments completed
- Strong independent work habits
- Positive citizenship and responsibility
- Recommendation from the ALP team



PROGRESS REVIEWS

Student progress is reviewed regularly by the ALP team. Students may:



ADVANCE

to a higher level by demonstrating responsibility and readiness.



REMAIN

at their current level while continuing to build skills.



RETURN

to a previous level if additional support and structure are needed for success.



OUR COMMITMENT

The Falls High School ALP is designed to prepare students for life after graduation by developing the habits that lead to long-term success.

Through strong relationships, high expectations, and increasing independence, students gain the skills needed to become confident, responsible, and successful adults.

*Be Responsible.
Earn Independence.
Build Your Future.*



INDEPENDENCE AGREEMENT

When students move to Level 2 or Level 3, they will complete an Independence Agreement with their parent/guardian and ALP teacher. This agreement outlines expectations for maintaining that level of independence.