

# Executive Summary

## Prepared for Board of Trustees Meeting

### June 10, 2014

## Pre-Kindergarten Readiness Workshop

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### **Board Goal:**

TEACHING and LEARNING:

- cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students
- establish high expectations with a curriculum that fosters inquiry and critical thinking
- develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.
- expect full curriculum implementation on each campus by instructional leaders
- stay abreast of and incorporate best practices into teaching, learning, technology and leadership

### **Purpose of Report**

The purpose of the workshop is to share an overview of the Texas Pre-Kindergarten Guidelines and how they are linked to school readiness.

### **Objectives**

The workshop will include the following:

- the ten domains of learning for early childhood, including skills
- principles that guide developmental learning approach
- examples of how the domains may look in Denton ISD Pre-Kindergarten classrooms

### **Operational Impact**

This workshop does not include any implications for further operational impact. Earlier workshops addressed details for future expansion, etc.

### **Results**

The board will have a greater understanding of specific learning outcomes for early childhood programming in Denton ISD by examining the Texas Pre-Kindergarten Guidelines. The Guidelines are produced and published by the Texas Education Agency and serves as the source of information for all public school pre-k classrooms.

More specifically, the Guidelines share: how to support ELL learners; how to assist students with special needs; how to implement the gradual release model; the importance of family involvement; ideas for professional development; expectations for learning; and, how to use physical arrangement of the classroom to support instruction.

### **Other Options**

NA

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