



Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Dr. Katie Reynolds
Alison Finn
CC: Dr. Scott Warren
Date: April 21, 2026
Re: Curriculum and Instruction Executive Summary

PLTW Grant:

The Project Lead the Way (PLTW) Grant Report has been submitted in accordance with grant requirements. This opportunity was secured through a grant written by Maggie Patel, which provides access to no-cost professional development across all PLTW programs implemented in the district. To date, the grant has paid for Maggie to attend two intensive, week-long STEM workshops, one last summer and one this summer. As part of the grant requirements, the district must submit a report that includes student demographic data reflecting those who have benefited from the PLTW programs, as well as narrative responses outlining how the programming was implemented and how outcomes and opportunities have been shared with the broader community.

Book Study

At the end of February and beginning of March, a group of 31 teachers, associates, and administrators from across all buildings began a book study of *The Behavior Code* and *The Behavior Code Companion* by Jessica Minahan. Participants will reconvene for the conclusion on April 23rd, which will include a special virtual session with author Jessica Minahan to deepen learning and connect the work directly to classroom practice.

2026-2027 Student Board of Education Representative Selection Process

There has been a change to the timeline for placement of student representatives for the 2026–2027 school year:

Timeline

- March 1: Website updated
- March 6: Send student email and parent communication
- March 6: Open application and Letter of Recommendation Form
- March 31: Close application and Letter of Recommendation Form
- April 1–6: Review applications and determine interview candidates

- April 24 (6th Grade) and May 8 (7th Grade): Interview candidates
- May 19: Announce Student Representatives at Board of Education meeting
- May 2026: Transition and shadowing time with current and incoming student representatives

CAPE work update

The CAPE survey results were sent to staff on April 16th, 2026 and to parents and students on the week of April 20th, 2026. Next steps in our process include:

- On April 29, 2026, 7th grade students will hear brief presentations from each CAPE area outlining available course offerings.
- Following the presentations, students will complete a survey to indicate their course preferences.
- The administrative team will use student preference data to determine scheduling structures that support student choice while maintaining staffing stability.
- During summer 2026, CAPE teams will refine instructional units, update course materials, and prepare for implementation.
- Final schedules will be completed in August, with updated CAPE programming launching for the 2026–2027 school year

Summer Workshops

Planning for summer curriculum workshops is currently underway across all content areas, with a wide variety of proposals focused on refining curriculum, updating instructional units, and preparing for the 2026–2027 school year. Workshops reflect diverse priorities, including enhancing student choice and engagement, strengthening alignment to standards, incorporating new instructional strategies, and responding to student and staff feedback. Teachers have received confirmation of their summer assignments and schedules and are preparing to begin this work once the summer session begins.

Summer School

Summer School planning for District 103 is currently underway, with registration now complete and over 600 students enrolled across the district’s offerings. The program will run from June 8 through July 1 and includes enrichment, intervention, and Extended School Year (ESY) services designed to support a wide range of student needs and interests. Courses will be held primarily at Daniel Wright Junior High School, with Early Childhood and select specialized programs hosted at Sprague School. Students will participate in four instructional periods each morning, providing opportunities for targeted learning, skill development, and enrichment during the summer months. In addition, Camp 103 Club will provide extended-day programming for elementary students following the academic portion of summer school, offering families a

full-day option during the program dates. As the district moves into the next phase of planning, staffing assignments, course sectioning, and final scheduling are being finalized to ensure the program is fully prepared for implementation in June.

District/Building Curriculum Meetings

In April, Ali Finn met with both building- and district-level curriculum committees to support articulation and share timely, relevant updates with each content area team. At the K–5 level, the primary focus for the 2025-2026 school year has been implementation of the new ELA curriculum, which has also been a point of discussion in science and social studies due to the integration of knowledge-based units. In grades 6–8, the ELA team has been engaged in its pilot process: sixth grade has selected Amplify for adoption, while seventh and eighth grade will partner with a consultant this summer to revise their Understanding by Design units, ensuring alignment to standards and strengthening writing instruction through The Writing Revolution framework. In science, grades 6–8 have prioritized mentoring four new teachers in the department, while the social studies team has begun preparations for a pilot in the upcoming school year. Across K–8 Spanish, teachers have focused on vertical alignment of vocabulary and establishing clear end-of-year expectations.