236 PLAN FOR SUCCESS

GOAL: Beginning in 2008-09, students on target to graduate under the 2012 graduation requirements in Morrow County will increase by _____ as measured by OAKS assessments in reading, math, and writing in grades K-12 as a result of additional learning time.

Commer School Strategies What will we do? Who will assure that the strategy happens? Who will assure that the strategy begin and end? What resources will we use to accomplish this strategy? we use to accomplish this strategy? will demonstrate we are making progress? will demonstrate vill memons the progress? will demonstrate vill demonstrate voters of strategy? will demonstrate vill demonstrate voters of strategy? will demonstrate vill demonstrate vill demonstrate voter	Curriculum/Instructional	Who Provides the	Timeline	Resources	Evidence	Evaluation
What will we do? Who will assure that the strategy happens? Students who do not meet/exceed after first and second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school After/Friday/Summer school After/Friday/Summer school Classroom Teachers Cotober to Title I/III Index accomplish this strategy begin and end? we use to accomplish this strategy? we use to accomplish this strategy? we use to accomplish this strategy? revision and end? Title I/III funds of the Administrators Cotober 2008 Title I/III funds for the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) Classroom Teachers Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Title I/III Intervention Each school site via Cotober to Cotober to Title I/III Intervention Each			400	1		
Students who do not meet/exceed after first and second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday Schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school After/Friday/Summer school strategy happens? and end? accomplish this strategy? accomplish the strategy: accomplish the strategy: accomplish the strategy: accomplish	S	-	40,000			O
Students who do not meet/exceed after first and second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday Schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school After/Friday/Summer school Administrators October 2008 Title I/III funds for elementary school students Teachers Teachers Site Councils Teachers Teachers October 2008 Title I/III Attendance roster OAKS rdg/mth Site Council and Principal Fincipal	vvnui wiii we uo:					
Students who do not meet/exceed after first and second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school After/Friday/Summer school Administrators • Administrators • Teachers • Cotober 2008 • Title I/III funds for HES, IES, WRE, ACH • OAKS rdg/mth • RIT gain • OSWriting • Formative assessments • Title I/III • Attendance roster roster • OAKS rdg/mth • RIT gain • OS Writing • Formative assessments • Tomative assessments • Classroom Teachers • Classroom Teachers • Cotober to • Title I/III • Intervention • Each school site via		strategy happens:	unu enu:	American Properties	O	
Students who do not meet/exceed after first and second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) * Administrators * Cotober 2008 * Title I/III funds for HES, IES, WRE, ACH * OAKS rdg/mth * RIT gain * October 2008 * Title I/III funds for Pincipal * Attendance Roster * Ook Writing * Attendance Principal * Attendance Roster * Ook Writing * Attendance Principal * Attendance Principal * Attendance Roster * Ook Writing * Attendance Principal *				strategy?	progress?	, ,
meet/exceed after first and second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school • Classroom Teachers • Teachers • Site Councils for HES, IES, WRE, ACH • OAKS rdg/mth • RIT gain • OS Writing • Formative assessments Site Council and Principal • Attendance roster • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth • RIT gain • OB Writing • Formative • OAKS rdg/mth		A.1	0:1 2000	TELL LATE C 1	A 1	
second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school Site Councils Site Councils WRE, ACH Flexible staffing Fincipal Administrators October 2008 Title I/Ic/III funds for elementary school site via site Council and Principal Attendance roster OAKS rdg/mth RIT gain Attendance roster OAKS rdg/mth RIT gain Attendance roster OAKS rdg/mth RIT gain OAKS rdg/mth Frincipal Attendance roster OAKS rdg/mth Frincipal Formative assessments			October 2008	. 4000000		
reading or math will be given an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school PAdministrators Teachers Site Councils PAdministrators Teachers Site Councils PAdministrators Teachers Teachers Site Councils PAdministrators Teachers Teachers Site Council and Principal Principal After/Friday/Summer school After/Friday/Summer school PAdministrators Teachers Title I/III Teachers Teach school site via Teach school site via Title I/III Teachers Teach school site via Title I/III Teachers Teach school site via Title I/III Teachers Teach school site via						
an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school Flexible staffing Flexible staffing Flexible staffing Formative assessments October 2008 Title I/Ic/III funds for elementary school students Formative assessments Fach school site via Site Council and Principal Frincipal After/Friday/Summer school After/Friday/Summer school Formative assessments	-	■ Site Councils		WRE, ACH	O	Principal
learning time on Friday as per Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school Formative assessments October 2008 Title I/Ic/III funds for elementary school students Site Council and Principal Principal Formative assessments October 2008 Title I/Ic/III funds for elementary school students General fund Formative assessments Site Council and Principal Formative assessments	O O				O	
Friday schedule or after school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school Friday schedule or after assessments assessments • Title I/Ic/III funds for elementary school students • Councils • Cotober 2008 • Title I/III • Attendance roster • OAKS rdg/mth • RIT gain • OS Writing • Formative assessments After/Friday/Summer school • Classroom Teachers October to • Title I/III • Intervention Each school site via				 Flexible staffing 	U	
school. (Friday/After School) Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school Classroom Teachers October 2008 Title I/IC/III funds for elementary school students RIT gain OS Writing Formative assessments After/Friday/Summer school Title I/III Intervention Each school site via	-				■ Formative	
Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) After/Friday/Summer school Classroom Teachers October 2008 Title I/III Attendance roster Site Council and Principal Principal Principal Principal After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Each school site via Each school site via Site Council and Principal Principal Principal Principal After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Each school site via	Friday schedule or after			-	assessments	
Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) Administrators October 2008 Title I/Ic/III funds for elementary school site via Site Council and Principal Attendance roster OAKS rdg/mth RIT gain OS Writing Formative assessments After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Each school site via Site Council and Principal Principal Formative assessments	school.					
meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) Teachers Teachers Site Council and Principal Formative assessments After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Site Council and Principal Formative assessments	(Friday/After School)					
the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School) - Site Councils - Site Councils - General fund - OAKS rdg/mth - RIT gain - OS Writing - Formative assessments - After/Friday/Summer school - Classroom Teachers - October to - Title I/III - Intervention - Each school site via	Students who do not	 Administrators 	October 2008	■ Title I/Ic/III	 Attendance 	Each school site via
be provided an additional four weeks of instruction during the summer. (Summer School) Students General fund OS Writing Formative assessments After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Each school site via	meet/exceed the standard after	■ Teachers		funds for	roster	Site Council and
weeks of instruction during the summer. (Summer School) - General fund - OS Writing - Formative assessments After/Friday/Summer school - Classroom Teachers October to - Title I/III - Intervention - Each school site via	the third testing window will	■ Site Councils		elementary school	■ OAKS rdg/mth	Principal
weeks of instruction during the summer. (Summer School) - General fund - OS Writing - Formative assessments After/Friday/Summer school - Classroom Teachers October to - Title I/III - Intervention - Each school site via	be provided an additional four			students	■ RIT gain	-
(Summer School) assessments After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Each school site via				■ General fund	_	
After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Each school site via	the summer.				■ Formative	
After/Friday/Summer school Classroom Teachers October to Title I/III Intervention Each school site via	(Summer School)				assessments	
	After/Friday/Summer school	Classroom Teachers	October to	■ Title I/III	Intervention	Each school site via
programs will include specific Title I Teachers January General Fund assessments Site Council and	programs will include specific	■ Title I Teachers	January	■ General Fund	assessments	Site Council and
subject interventions; such as, Counselors Principal	1 0	VIIII AIV				
Reading First, Study Island, • Administrators To research	,		To research			1
PLATO. (not tutoring) and	-					
implement	(₩				

		interventions			
Students who do not	■ Administration	May 2008	0	■ Placement	Superintendent
meet/exceed the standard in reading, math, and writing	Superintendent			Hearings held • Results of	■ Principal
and fail to participate in				Hearings	
Friday/After/Summer school					
and attend school less than 90% of the total school days					
will be reviewed via Placement					•
Hearing w/superintendent and					
principal to determine					
appropriate placement.					

