

236 PLAN FOR SUCCESS

GOAL: Beginning in 2008-09, students on target to graduate under the 2012 graduation requirements in Morrow County will increase by _____ as measured by OAKS assessments in reading, math, and writing in grades K-12 as a result of additional learning time.

Curriculum/Instructional Strategies <i>What will we do?</i>	Who Provides the Leadership? <i>Who will assure that the strategy happens?</i>	Timeline <i>When will the strategy begin and end?</i>	Resources <i>What resources will we use to accomplish this strategy?</i>	Evidence <i>What indicators will demonstrate we are making progress?</i>	Evaluation <i>How and who will gather evidence needed to demonstrate progress/achievement of strategy?</i>
Students who do not meet/exceed after first and second testing window in reading or math will be given an additional four hours of learning time on Friday as per Friday schedule or after school. (Friday/After School)	<ul style="list-style-type: none"> ▪ Administrators ▪ Teachers ▪ Site Councils 	October 2008	<ul style="list-style-type: none"> ▪ Title I/III funds for HES, IES, WRE, ACH ▪ Flexible staffing 	<ul style="list-style-type: none"> ▪ Attendance roster ▪ OAKS rdg/mth ▪ RIT gain ▪ OS Writing ▪ Formative assessments 	Each school site via Site Council and Principal
Students who do not meet/exceed the standard after the third testing window will be provided an additional four weeks of instruction during the summer. (Summer School)	<ul style="list-style-type: none"> ▪ Administrators ▪ Teachers ▪ Site Councils 	October 2008	<ul style="list-style-type: none"> ▪ Title I/Ic/III funds for elementary school students ▪ General fund 	<ul style="list-style-type: none"> ▪ Attendance roster ▪ OAKS rdg/mth ▪ RIT gain ▪ OS Writing ▪ Formative assessments 	Each school site via Site Council and Principal
After/Friday/Summer school programs will include specific subject interventions; such as, Reading First, Study Island, PLATO. (not tutoring)	<ul style="list-style-type: none"> ▪ Classroom Teachers ▪ Title I Teachers ▪ Counselors ▪ Administrators 	October to January To research and implement	<ul style="list-style-type: none"> ▪ Title I/III ▪ General Fund 	<ul style="list-style-type: none"> ▪ Intervention assessments 	Each school site via Site Council and Principal

		interventions			
Students who do not meet/exceed the standard in reading, math, and writing and fail to participate in Friday/After/Summer school and attend school less than 90% of the total school days will be reviewed via Placement Hearing w/superintendent and principal to determine appropriate placement.	<ul style="list-style-type: none"> ▪ Administration ▪ Superintendent 	May 2008	0	<ul style="list-style-type: none"> ▪ Placement Hearings held ▪ Results of Hearings 	<ul style="list-style-type: none"> ▪ Superintendent ▪ Principal

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