



# DISCIPLINE UPDATE

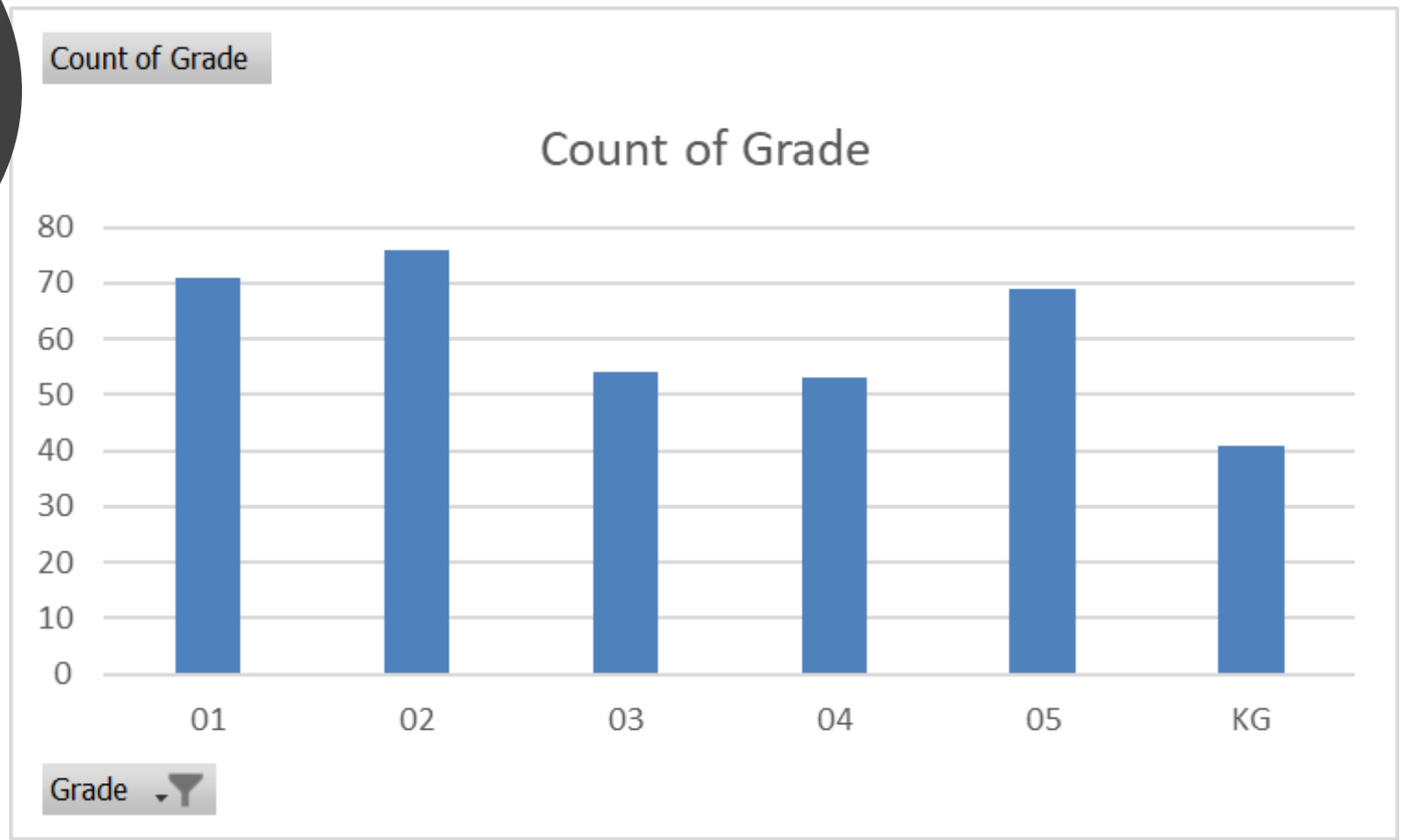
June 25, 2019

# ACTION CODES

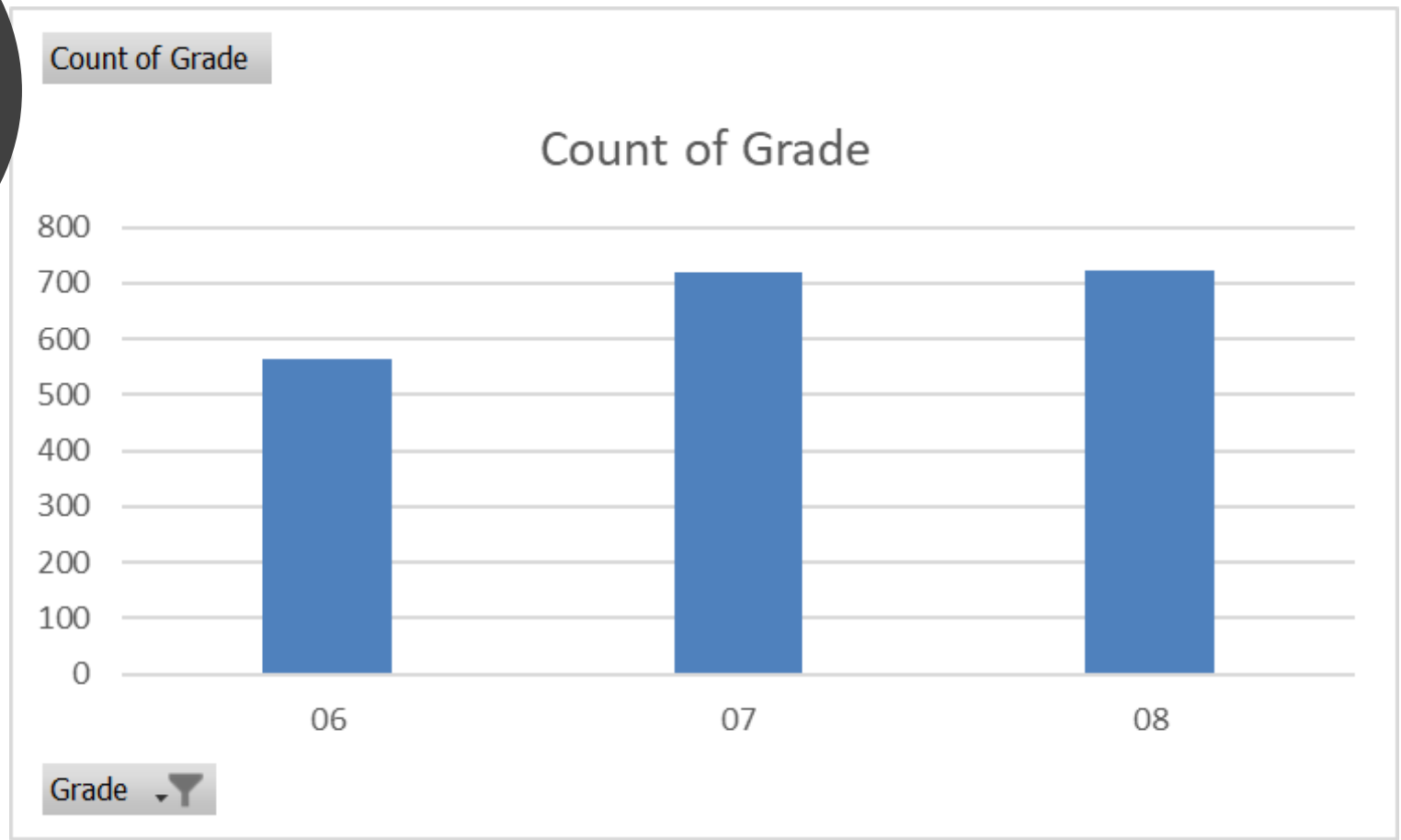
## Code 06 – In School Suspension

<b>Reasons for ISS</b>	<b>Students may be placed in ISS for any misconduct listed in any category of the Student Code of Conduct.</b>
<b>Procedure for ISS</b>	<b>The student will be informed of the reason for placement in ISS and be given an opportunity to respond before the administrator's decision is final. While in ISS the student will complete assignments from his or her teacher(s).</b>

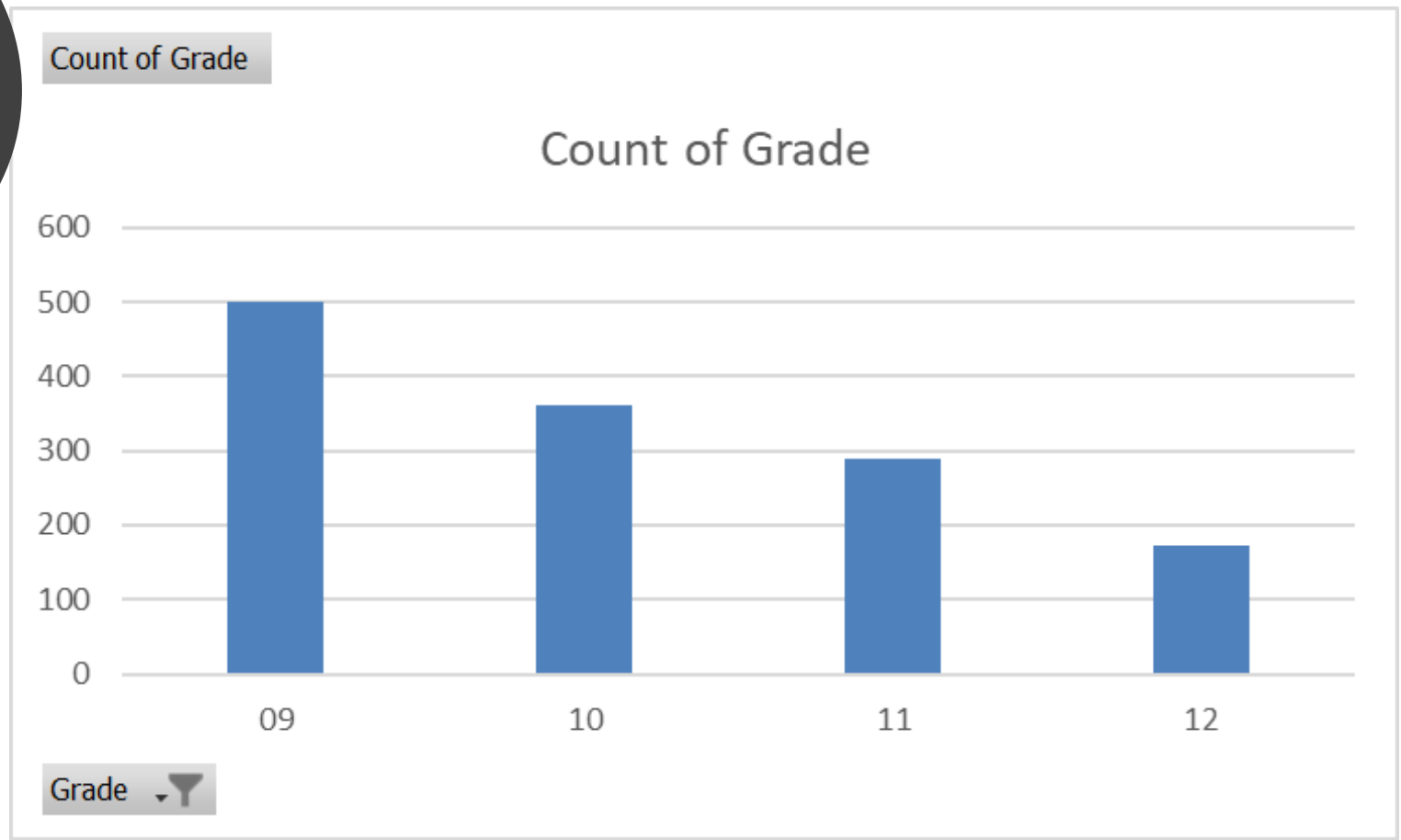
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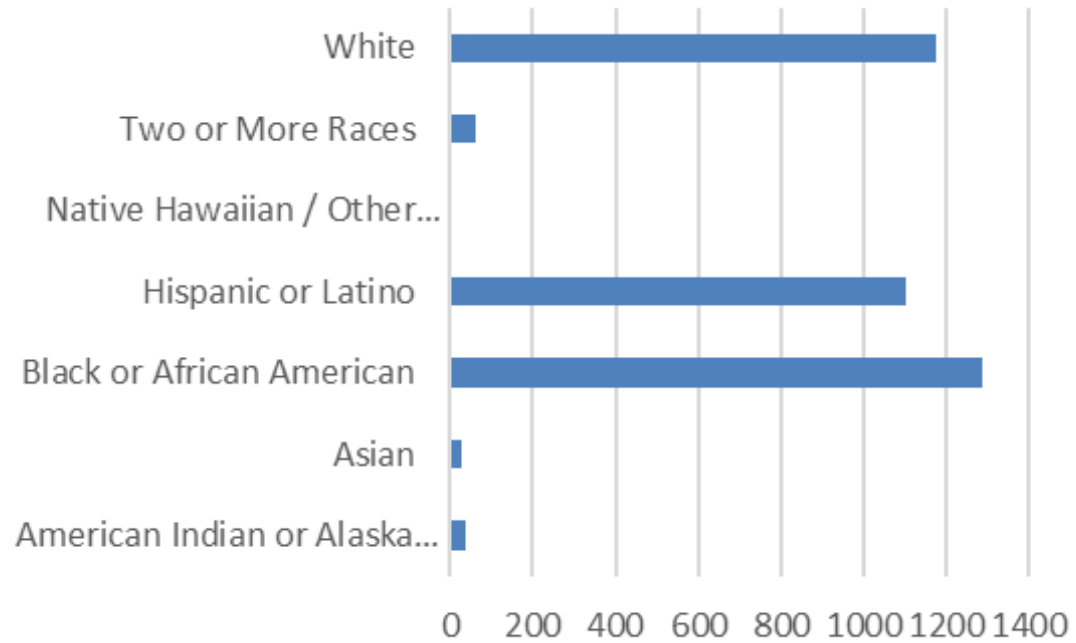


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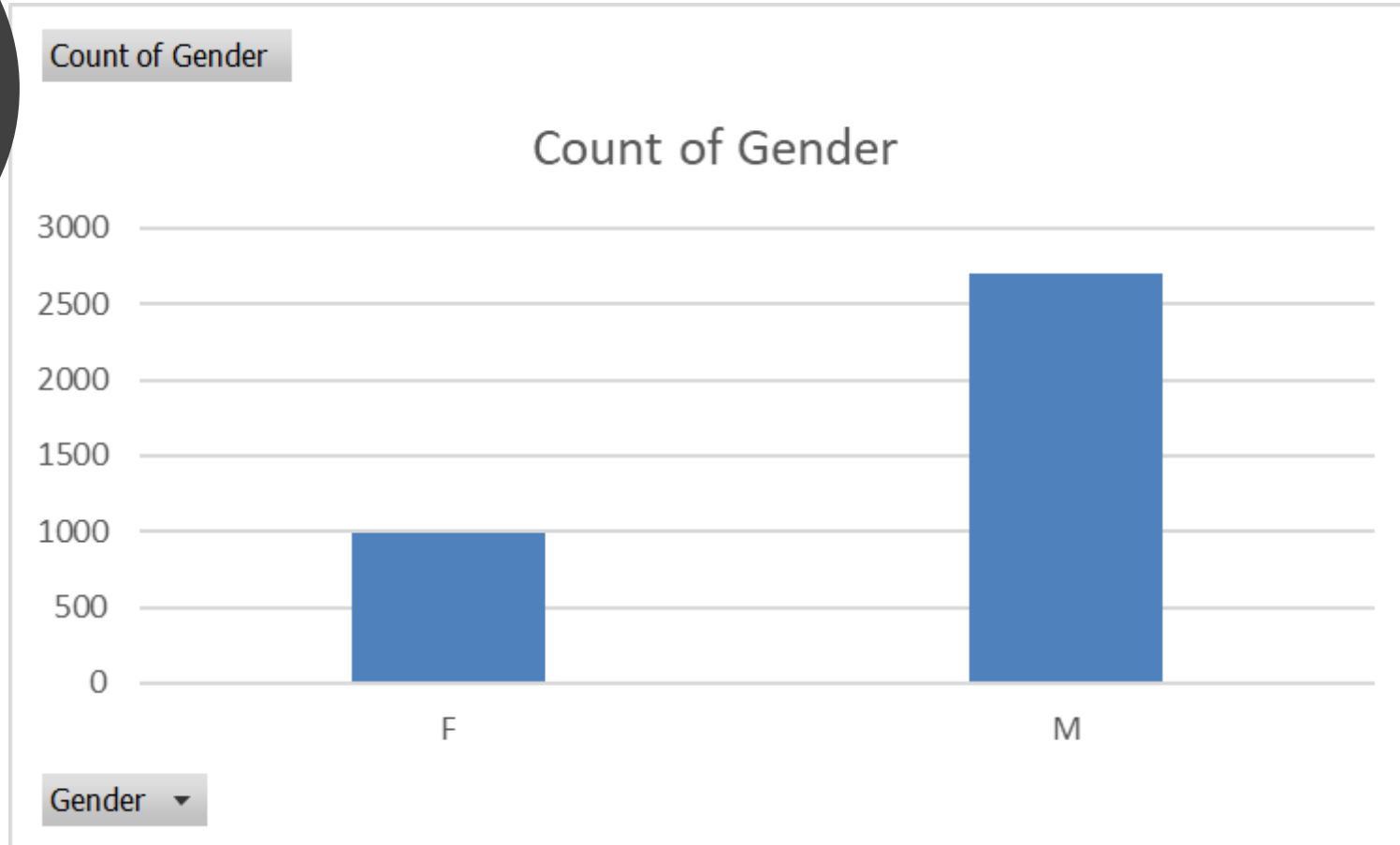
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# ACTION CODES

## Code 05 – Out of School Suspension

### **Misconduct**

**Students may be suspended for any behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.**

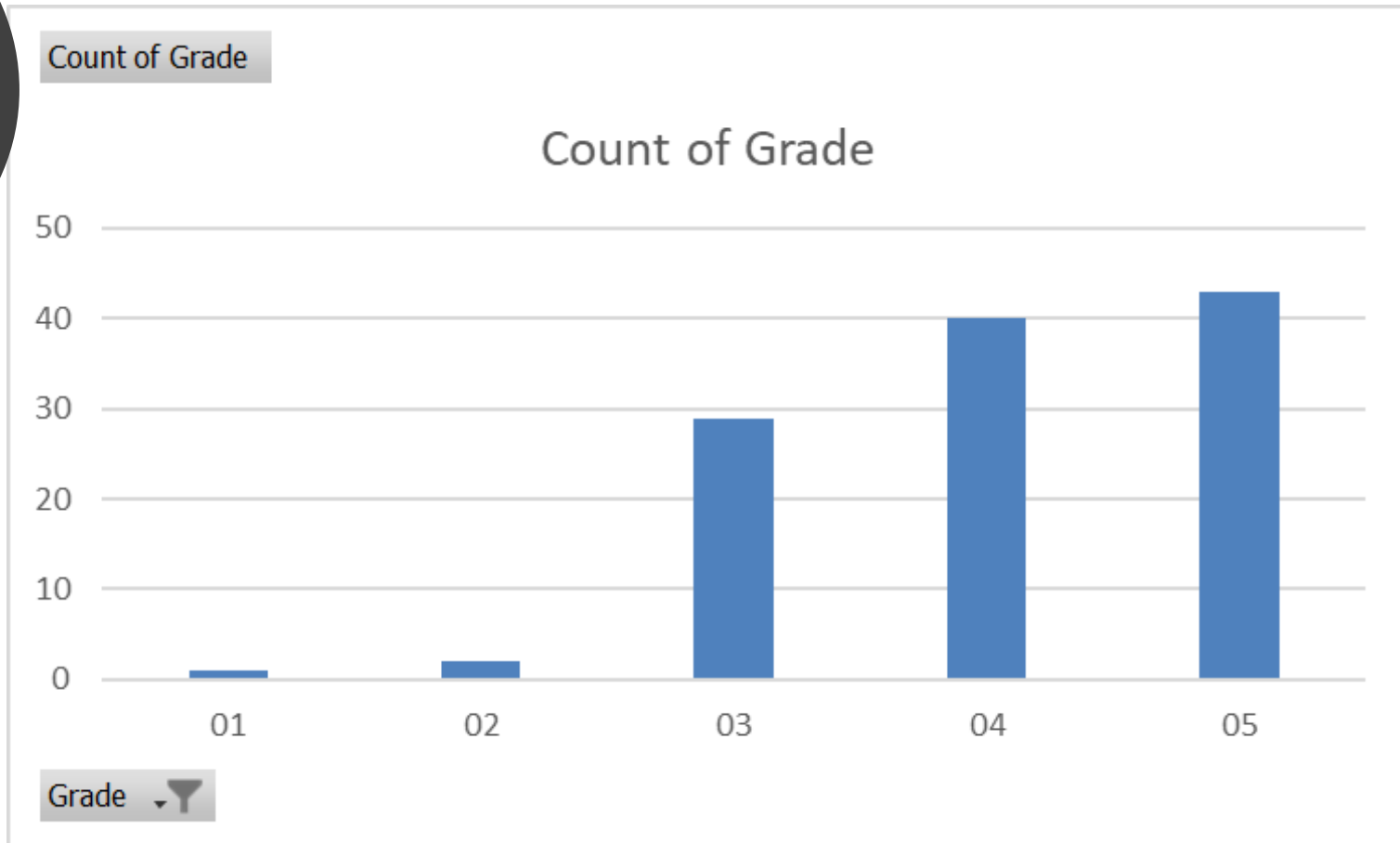
**The district shall not use out-of-school suspension for students in grades 2 or below unless the conduct meets the requirements established in law.**

**A student in grades 2 or below shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:**

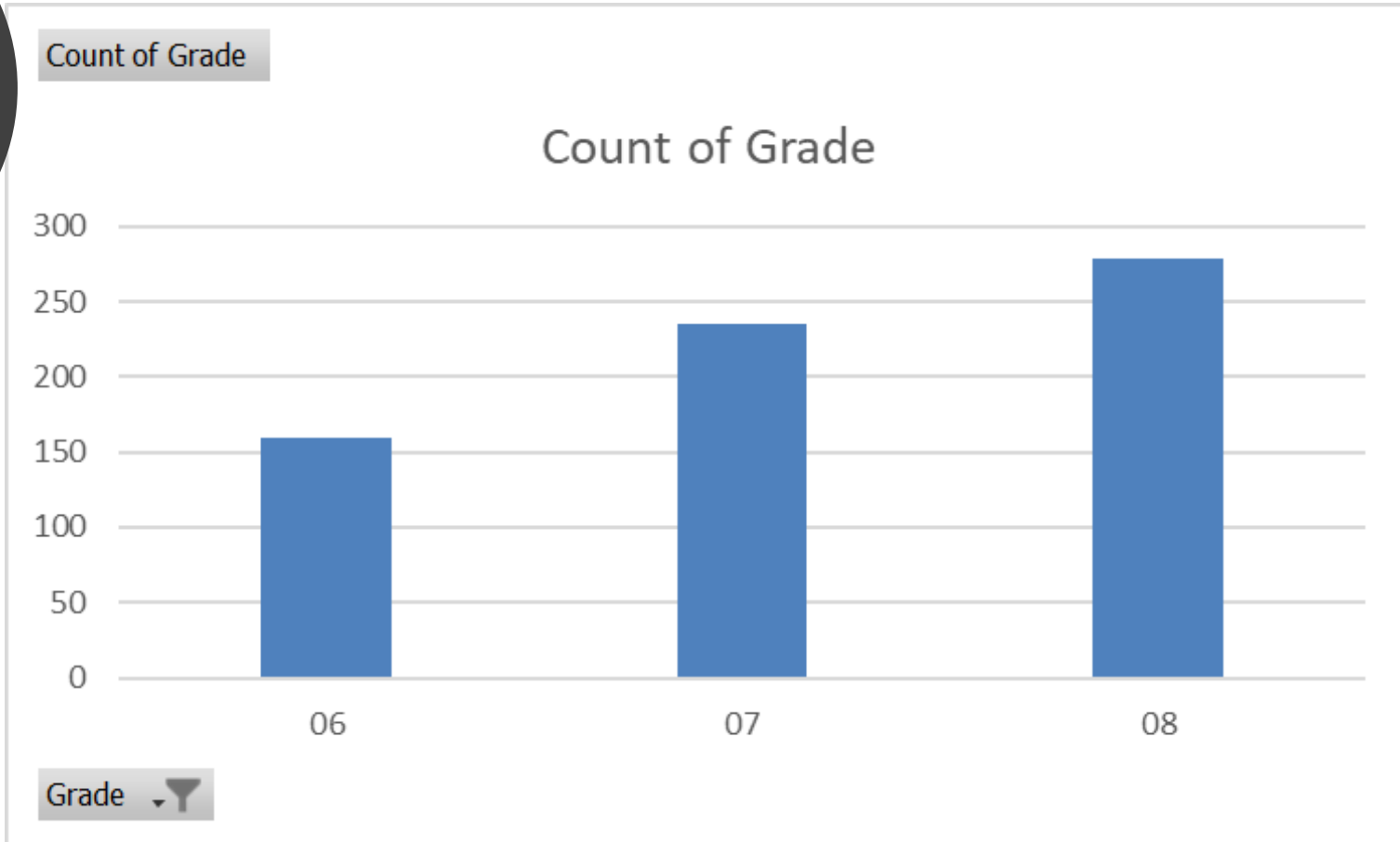
- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;**
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or**
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.**



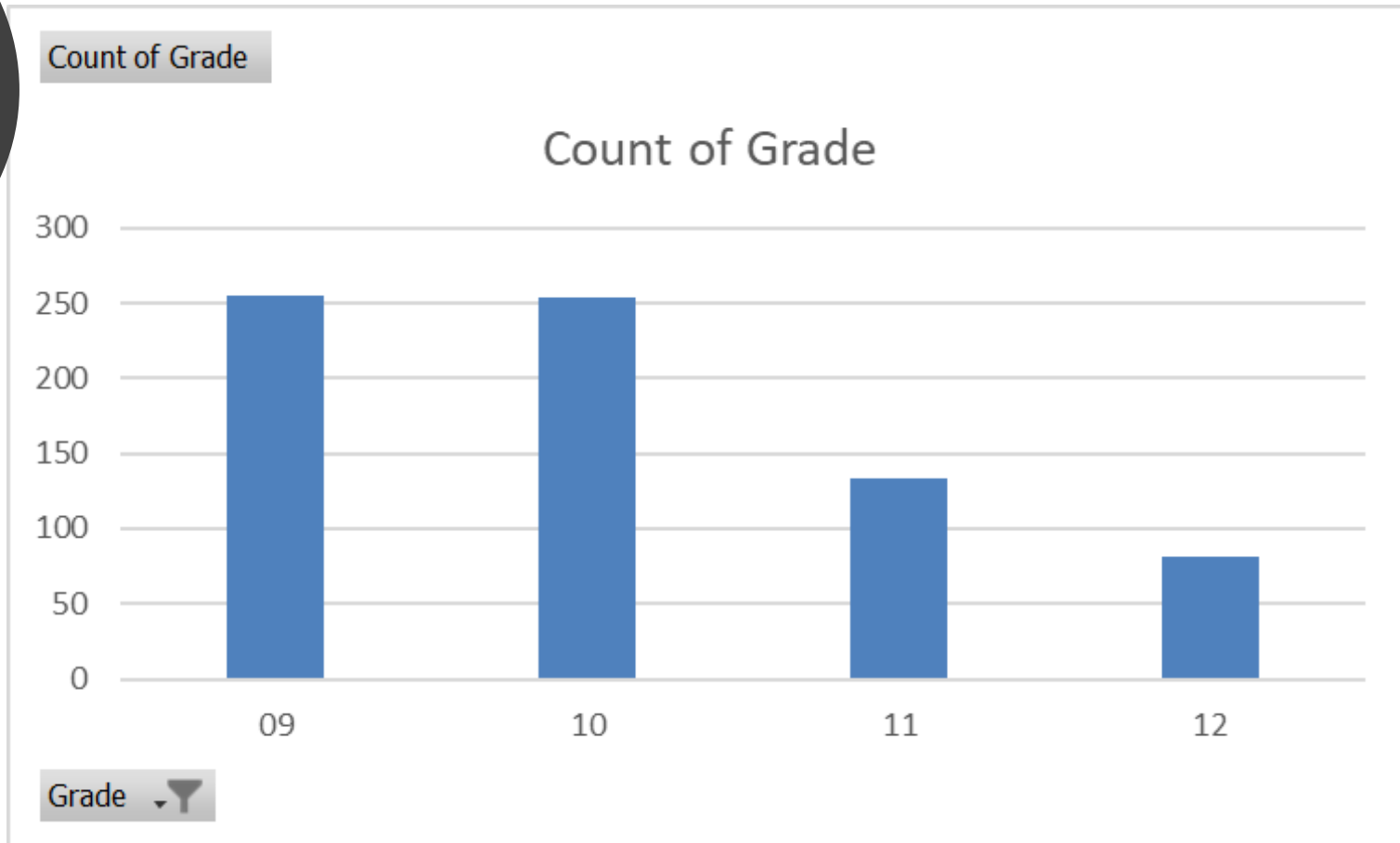
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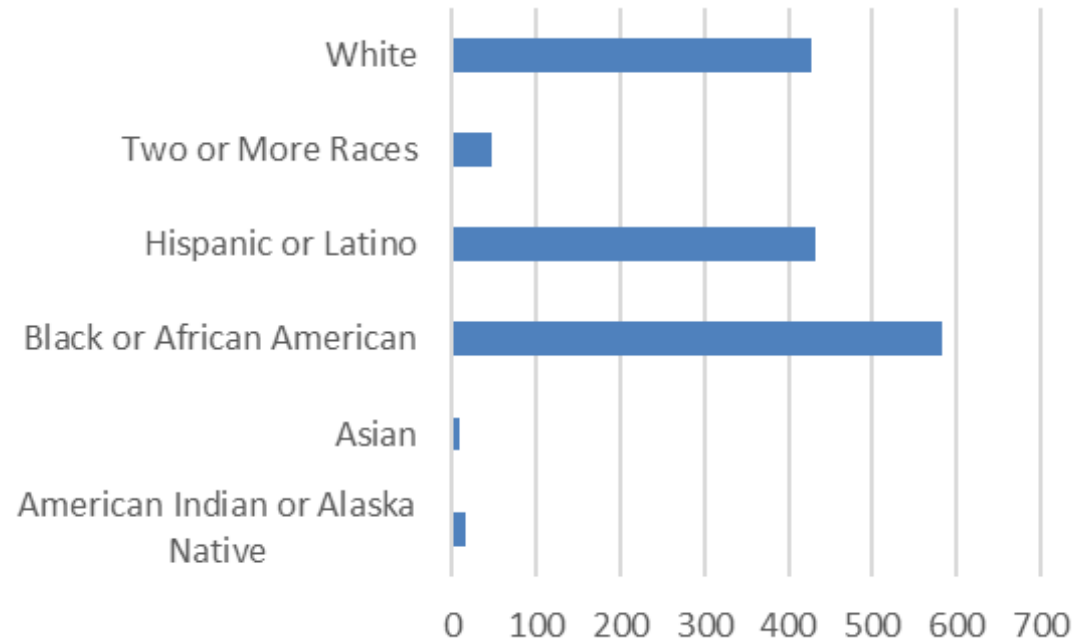


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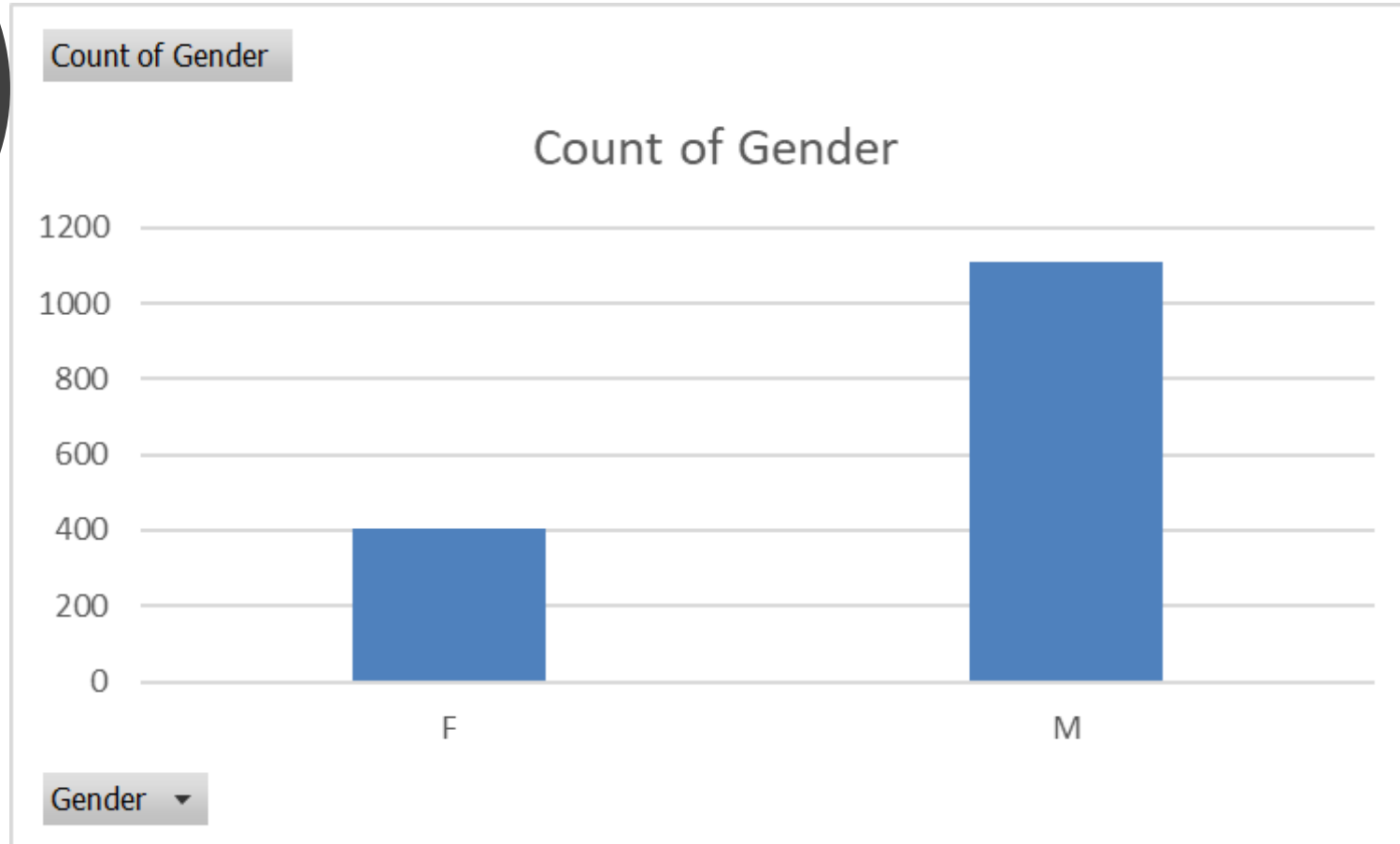
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# ACTION CODES

## Code 07 – Discipline Alternative Education Placement

### **Discretionary Placement: Misconduct That May Result in DAEP Placement**

**A student may be placed in the DAEP for any behavior prohibited in General Types of Prohibited Conduct section of this Code. The District defines “persistent” to be two or more violations of the Student Code of Conduct in general or repeated occurrences of the same violation.**

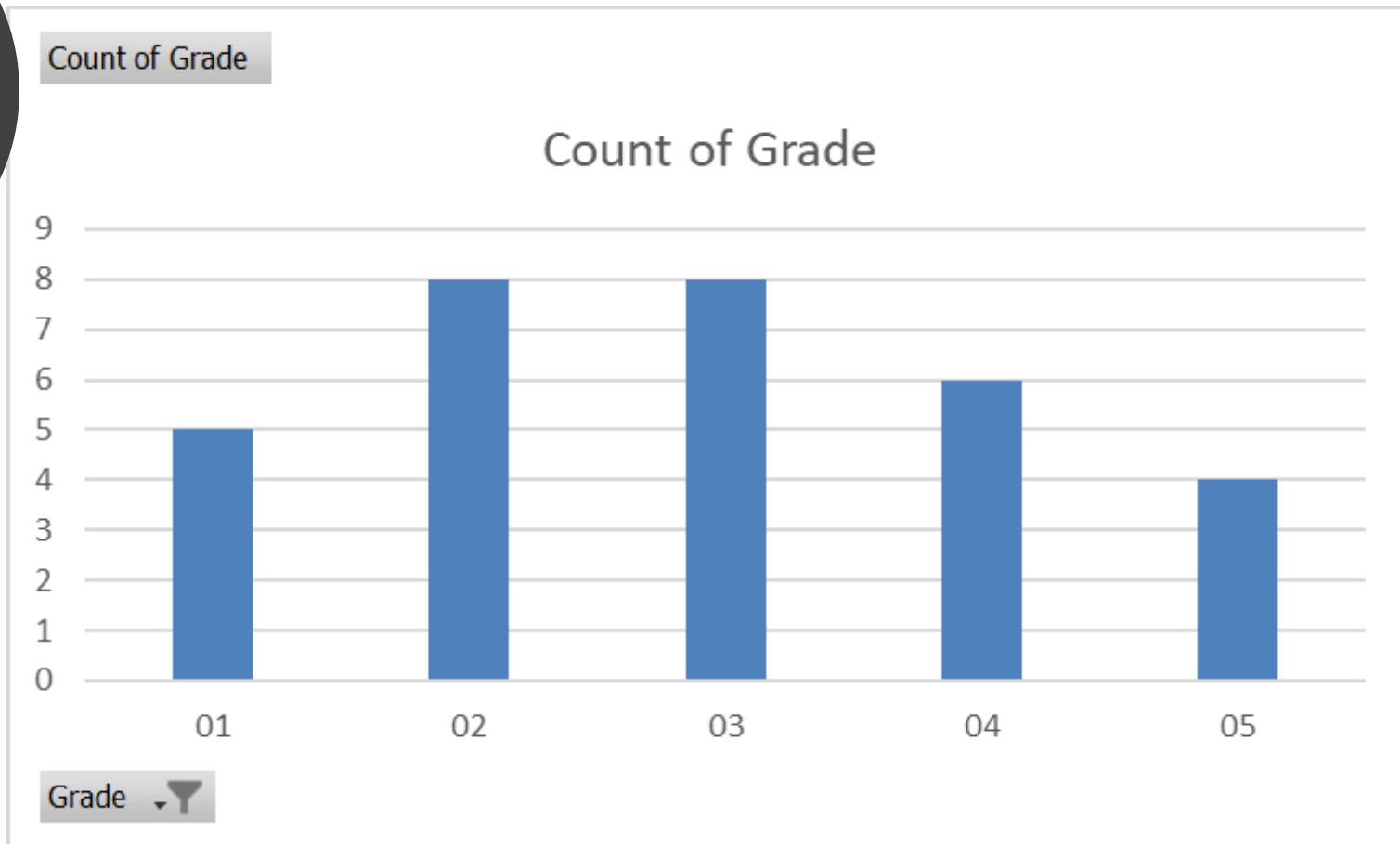
### **Mandatory Placement: Misconduct That Requires DAEP Placement**

**\*Not a comprehensive list\***

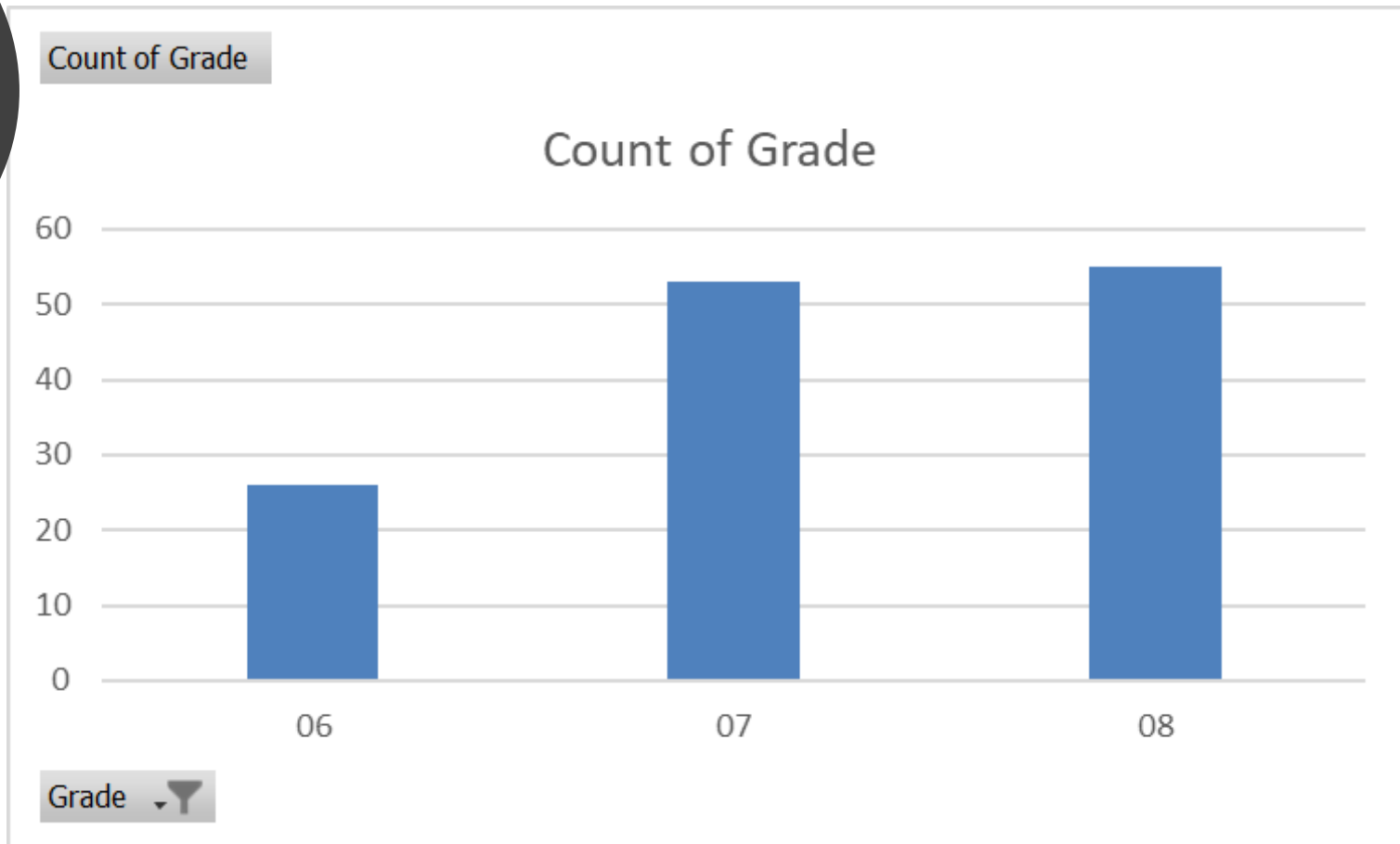
**A student must be placed in the DAEP if the student:**

- **Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See glossary)**
- **Engages in conduct punishable as a felony.**
- **Commits an assault (see glossary) under Texas Penal Code 22.01(a) (1).**
- **Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in the Expulsion section) (See glossary for “under the influence”)**
- **Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in the Expulsion section)**
- **Engages in expellable conduct.**
- **Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the Expulsion section of this Code)**

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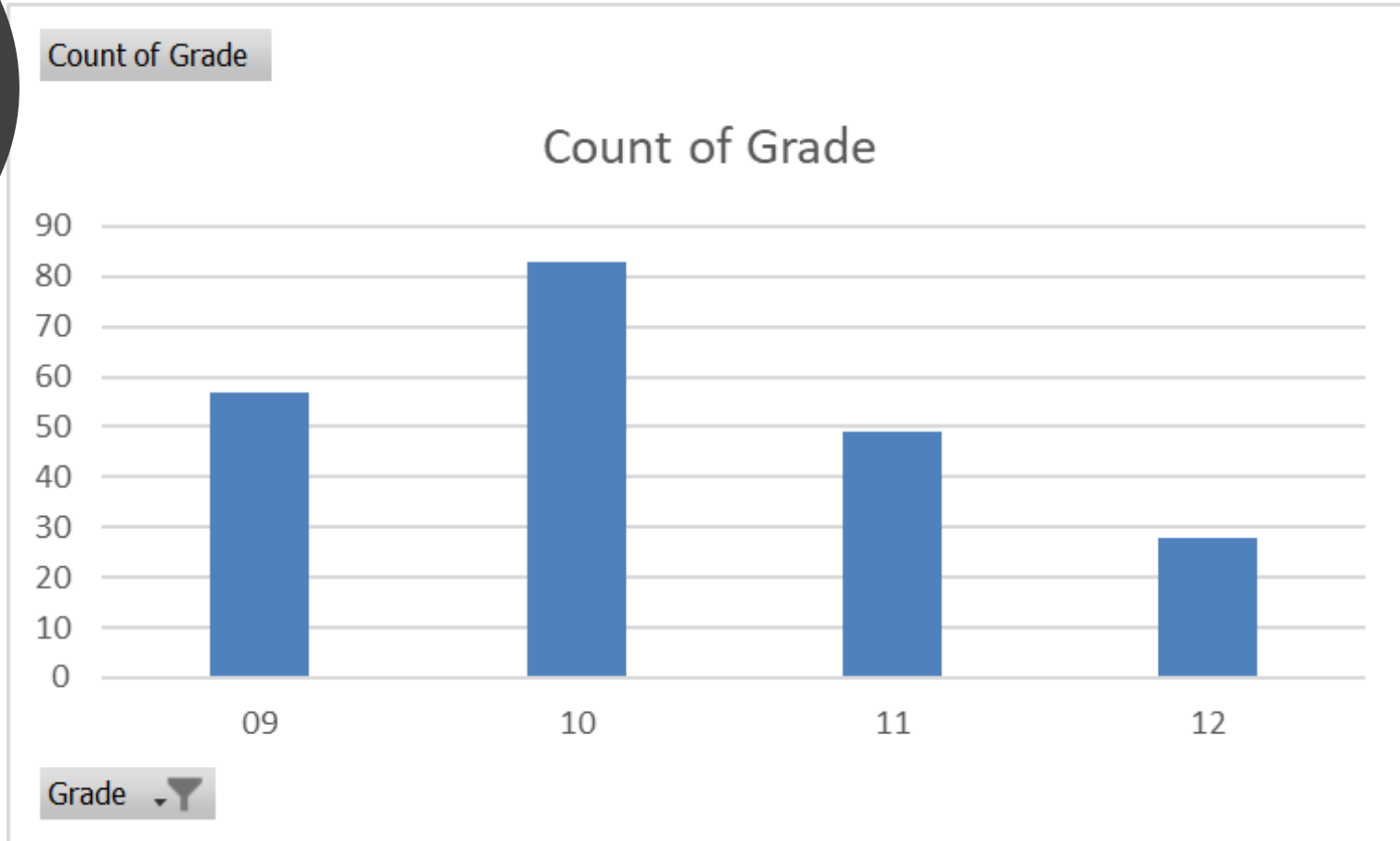


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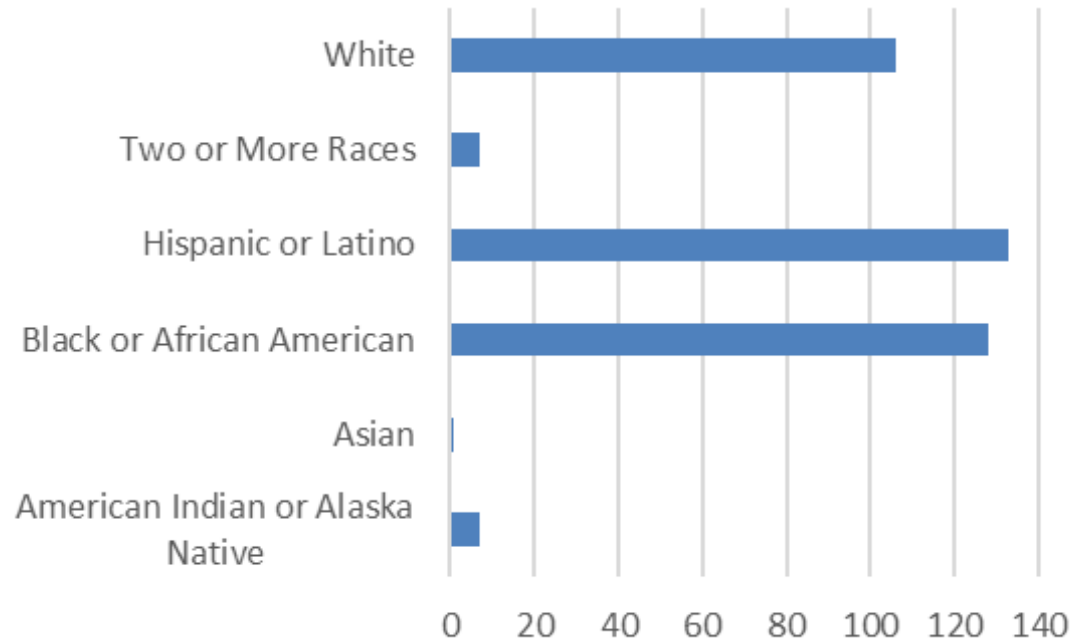


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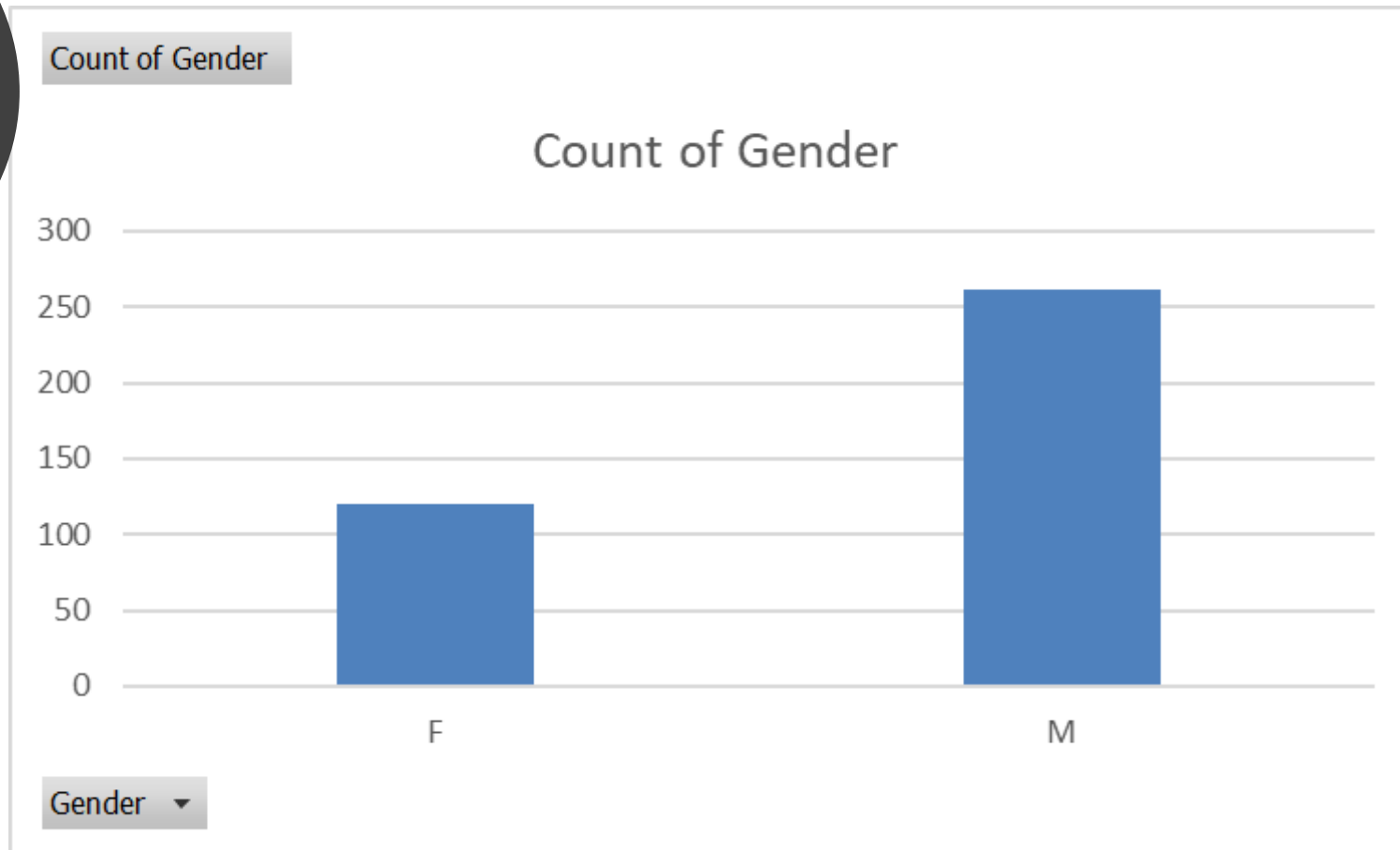
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# DMTSS NEXT STEPS

## SOCIAL/EMOTIONAL/BEHAVIORAL LEARNING

- Focus - Relationships and Structure
  - Restorative Practices
  - Re-entry circles
  - CHAMPS/STOIC
- Pilot Campuses Expanded
- Data
- Universal Screener
  - Essential Eight

# MEASURING SEL SKILLS

- Sense of Belonging
- Self-Management
- Social Awareness
- Emotion Regulation
- Growth Mindset
- Grit

