

COVID-19 Comprehensive Transition Plan
June-November, 2020

Overview

Key Considerations: Remote Learning Guidelines, Communications, Technology and Access

Near-Term (Spring 2020)

Remote Learning Planning Days
Grading and Year End Reporting
Identifying Essential Curriculum Modifications for 2020-21
School Events and Activities
8th Grade Graduation/8th Grade Events
Lunch Services
Return of Student Belongings from School
Retirement and Service Recognitions
Teacher Access to School Materials, Supplies
Student Placement/Class Assignments
Preparing for School Construction/Renovation
Addressing Immediate Social Emotional Needs
Development of *Remote Learning Action Team*

Mid-Term (Summer 2020)

D90 Virtual Summer School Programming
Extended School Year (ESY) Services and Programming
Review of Staffing Needs for Fall 2020
Mobilize Remote Learning Action Team
Complementary Learning Opportunities:

- Summer Reading Program
- Optional Math Lesson Series (K-7)
- “Step Up” to High School

Internal Review/Revision of D90 Remote Learning Plan
Curriculum Modification Teams
Access to Social Emotional Supports
5th Grade Orientation Planning
District Financial Forecasting/Planning to Reflect Anticipated Revenue Changes

Long-Term (August-Early Winter 2020)

Health Considerations for “Return to School”
Delivery of Modified Curriculum
Calendar Adjustments (School Opening, Open House Dates, etc.)
Early Student Assessment (Fall MAP Testing, Fountas & Pinnell, AIMSweb, etc.)
Reliance on Multi-Tiered Systems of Support (MtSS)
Ongoing Social Emotional Considerations
Special Education COVID-19 Impact Services and Supports
Before- and After- School/Supplementary Academic Programming
Mid-Year Student Assessment (Winter MAP Testing)