

Spanish Immersion Program Overview

Crystal Goldman
Immersion & ELD Specialist
November 10th, 2015



Spanish Immersion Goal

To meet the demands of our community in providing high quality educational programs for all Duluth Public School students through:

- *Multilingualism & Multiliteracy*
 - *High Academic Achievement*
 - *Multiculturalism*
-



Spanish Immersion Overview

Program Model

- Full-immersion with all academic content being taught in Spanish (90:10)
- Designed for students whose first language is English
- Multi-track model within an elementary site

Curriculum

- State standards and curriculum are the same covered in English classrooms
- Language is learned through meaningful social interactions & in the context of academic subjects
- Beginning in grade 3, students will receive formal English Language instruction



Language Development

Spanish

- Listening and reading skills are comparable to native speakers of the same age
- Advanced levels of language proficiency

English

- Students attain the same levels of proficiency in reading, writing, speaking and listening as students in all-English programs
 - Academic performance at or above the same level as peers in all-English programs after initial lag in early elementary years
-



Spanish & Ojibwe Immersion Models

Spanish

- Language & culture instruction through academic content
- Full-immersion K-2
- 2.13% Latino student population

Ojibwe

- Language & culture instruction through academic content
 - Partial-immersion K-2
 - 6.8% American Indian student population
 - Language revitalization
-



Site Criteria

- Cost efficient
- Accessible Location
- Physical Space
- Equitable
- Ability to adjust to attrition & growth rates
- Best practice for immersion students & teachers



Essential Site Criteria

- **High quality teachers**-*elementary licensure & native or near-native like Spanish fluency*
 - Positive & working relationships between **all** teachers in the school
 - Shared support for struggling students
 - Positive involvement of parents
 - Flexible, committed, and visionary leadership
 - Allocated resources for Spanish materials
-



Site & Staff Impacts

- **2016-2017 Kindergarten**
 - 75 students
 - **2021 K-5th grade**
 - 393 students
 - Student retainment
 - ISD #709 teachers with licensure qualification for immersion teaching *currently* teach in our schools
 - Potential smaller class sizes at non-immersion sites
 - Impact on families who attend school where program is located
-

School	*Building Capacity	Projected enrollment 2016-2017	% FRL (2014-2015)	% Students of Color (2014-2015)	Location
Stowe	675	364	74.2	18.13	West
Piedmont	775	537	63.9	27.29	West
Myers- Wilkins	750	477	83.3	51.58	Central
Lowell	800	370	45.5	23.26	Central
Lester Park	625	482	22.7	8.74	East
Laura MacArthur	625	434	77.4	25.74	West
Lakewood	350	233	34.3	0.83	East
Homecroft	500	360	23.5	4.46	East
Congdon	625	594	24.5	17.04	East

- NOTE for Building Capacity Column:** Enrollments approaching these numbers will significantly limit classroom size spaces for programs other than regular education. (For elementary schools this would include: Head Start, Key Zone, Collaborative Special Education, Community/PTA, Multi-purpose, Subject labs, Title One, Pre-schools, etc.)



Spanish Immersion 2016-2017

Lowell Elementary

Kindergarten

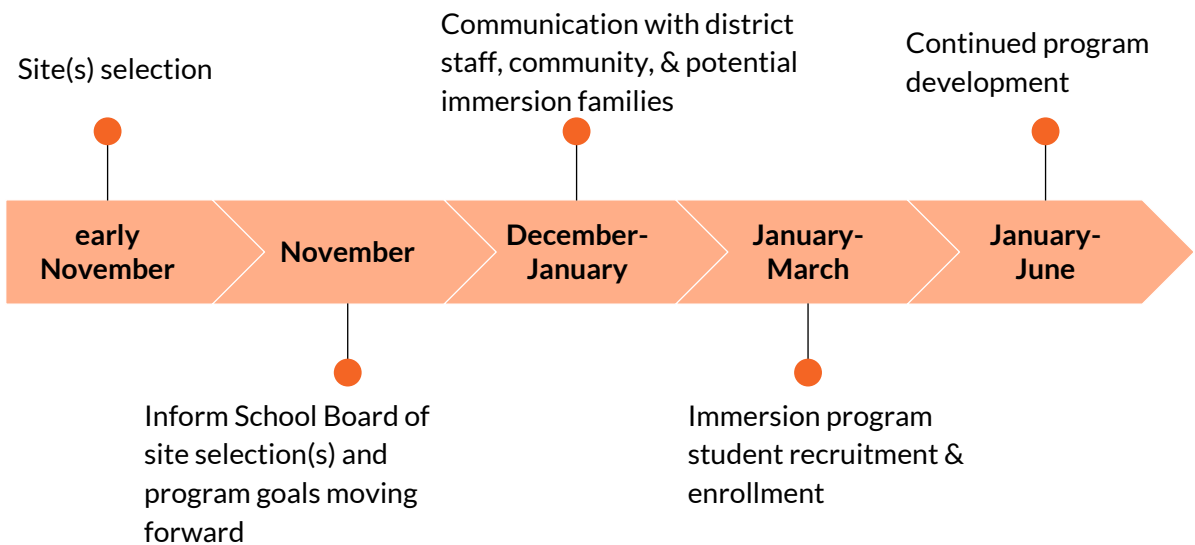
3 sections

75 students

Spanish Immersion Projection Numbers

	2016-2017 Kindergarten	2017-2018 K-1	2018-2019 K-2	2019-2020 K-3	2020-2021 K-4	2021-2022 K-5	
	# of students	# of students	# of students	#of students	#of students	# of students	approx. # of sections
Lowell 3 sections 1 site	75	146	213	277	336	393	15
<i>* approximate number of students & sections accounts for average 25 % attrition rate</i>							

Immersion Timeline





Resources

- Fortune, T. (2008) Tedick, D. *Pathways to Multilingualism: Evolving Perspectives on Immersion Education*
 - Christian, D. Fortune, T. (2011) Tedick, D. *Immersion Education Practices, Policies, Possibilities*
 - Fortune, T. & Tedick, D. (2003) *What Parents Want to Know About Foreign Language Immersion Programs*, ERIC Digest, Retrieved from http://www.princetonk12.org/Dual_Immersion/What_Parents_Want_to_Know.pdf
-