

# Teaching and Learning - Board Report

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## Positive Talking Points:

- The academic/support system we are developing links together through a common set of Canvas pages (in website format) on the TSD Staff page - [TSD Teaching and Learning](#).
- The excitement around the new ELA resources is contagious. Teachers can't wait to get started.
- The math setup in K-5 supports teachers by organizing engaging resources that link the standards from instruction through assessment, using our existing resources.
- New Teacher onboarding is a thorough process intended to support and retain our new staff, beginning August 15th and 16th.

## Pillar #1: Teaching, Learning and Relevance

- Implemented small changes that will have a positive impact on teachers - a content book room so teachers don't have to store everything in their rooms (makes a more open environment in the classroom - and helps the district track inventory), a [Teaching and Learning Page](#) that houses the district curriculum and resources, intentionality around our PLC's, how they function and who is in each PLC.
- As a district, we have created teams in 4K-5 to discuss content needs. Using those teams and our secondary teams, we are actively reviewing our programs for K-5 Social Studies, 9-12 Science, 6-12 Math, Psychology, and Business. In addition we are actively enhancing 6-8 science and K-5 Math. In addition, we have contracted through CESA 9 to help support growth in EC and 4K both behaviorally and academically. Finally, we are in year 1 of our ELA adoptions so those staff members are fully vested in learning this year.
- We are also going to review our report cards - starting in Elementary to align our standards to our instruction to help achieve common outcomes.

## **Pillar #2: The Whole Student**

- Refined our EL process to support students who come to the district, not speaking English. This was done in conjunction with CESA 9. We now have a system to support our students. However we are not yet implementing the system to a successful level.

## **Pillar #3: Communication and Community Engagement**

- We are again sending our new staff and mentors into the community for lunch during the New Teacher Orientation.
- Communication has begun with community stakeholders about our Showcase on February 13th. To make the event successful we need the community support

## **Pillar #4: District Workforce**

- The New Teacher Onboarding/Mentor process has been refined this year to include levels for new teachers so that teachers get differentiated experiences in their first year in the district. Teachers with less than 3 years of experience now have 2 years of articulated support.
- Worked with the administrative staff to determine our focus for Professional Learning this year. We then reflected on the requirements of the state (Act 20), the needs of our students (Academic and Behaviorally), and most importantly the time the teachers would need to dedicate to something that would not be lesson planning for students.
- I have met most of the new staff in early August, either individually or with their teams, setting them up for the curriculum expectations and access. The hope is to give them a jump start on lesson planning and understanding our resources.

## **Pillar #5: Operational Excellence**

- Spent down the final of the ESSER III funds with Sandy, saving the district a significant amount of money.
- Spent down a summer school grant that was left by purchasing many Digital boards (BenQ's), TV's and other tools to upgrade our classrooms. This will save funds later for additional needs moving forward.