

Upcoming School Plan 2021-2022 - Myton School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1 close
State Goal close

70% of all Myton Elementary students will be able to read grade level texts fluently by May 2022. Students will be identified as fluent if they meet year end benchmark goals as measured by Acadience.

Academic Area close

- English/Language Arts

Measurements close

At the end of the 2021-2022 school year, Acadience will be used to determine the percentage of students reading grade level texts fluently. These can be compared to the percentage at the beginning of the school year.

Action Plan Steps and Expenditures close

1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade.
2. Dedicated time for collaboration of teachers and intervention team to ensure specific and prescriptive intervention are being appropriately provided for struggling learners.
3. Professional development for teachers and interventionists to improve student interventions.
4. After school homework help will be offered for all students in need of additional time.
5. Purchase Acadience Amplify for fourth and fifth grade so that there will be progress monitoring for all students at the beginning, middle, and end of year.
6. School supplies will be purchased to help accommodate teachers with their Tier I instruction and in measuring student progress.

Category	Description
	Total:
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Intervention aides will be hired to work with small groups of students who are struggling to meet the proficiency goals set for each grade. 2. Dedicated time for collaboration of teachers and intervention team to ensure specific and prescriptive intervention are being appropriately provided for struggling learners. 3. Professional development for teachers and interventionists to improve student interventions. 4. After school homework help will be offered for all students in need of addition time.
Software < \$5,000	5. Purchase Acadience Amplify for fourth and fifth grade so that there will be progress monitoring for all students at the beginning, middle, and end of year.
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	6. School supplies will be purchased to help accommodate teachers with their Tier I instruction and in measuring student progress.

Digital Citizenship/Safety Principles Component close

No

Summary of Estimated Expenditures

Category
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)
Software < \$5,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2019-2020	
Distribution for 2020-2021	
	Total Available Funds for 2020-2021
Estimated Funds to be Spent in 2020-2021	
Estimated Carry-over from 2020-2021	
Estimated Distribution for 2021-2022	
	Total Available Funds for 2021-2022
Summary of Estimated Expenditures for 2021-2022	
Estimated Carry-over to 2022-2023	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan? The increased distribution will be used to fully fund aides. If there is additional money after that we will use the funds to purchase additional hardware/software to assist teachers with instruction.

Publicity

- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vo
4	0	2	20