



SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
Regular Meeting of the Board of Education
September 28, 2021

REGULAR MEETING OVERVIEW

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/Js79wMEtfss>

A Regular Meeting of the Board of Education came to order at 6:38 pm at the call of Board Chair DePass. This meeting was held at the Blanchard Education Service Center (BESC) 501 N Dixon St. Portland, OR 97227 and streamed live at: <https://www.youtube.com/user/ppscoms/videos>.

Attendance

Present: Chair DePass; Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, Kohnstamm, and Lowery; Student Representative Weinberg; Superintendent Guerrero

Absent: None

Resolution Proclaiming the Celebration of International Translation Day at Portland Public Schools (Resolution 6371)

Time Started: 6:41 pm

Staff: Marifer Sager – Senior Manager, Language Access Services

Superintendent Guerrero introduced the proclamation. Staff provided background on International Translation Day, and what Portland Public Schools does to support staff and families with translations services.

Actions Taken

Director Konstamm moved and Director Brim-Edwards seconds the motion to approve Resolution 6371. The motion was put to a voice vote and passed (7 yes, 0 no) with Student Representative Weinberg voting yes (unofficial)

Comments from the Portland Association of Teachers (PAT)

Time Started: 6:45 pm

Presenters: Gwen Sullivan, Portland Association of Teachers (PAT) Vice-President

Ms. Sullivan provided a statement in regards to contract 90707-PS.

Consent Agenda: Resolutions 6372 through 6373

Time Started: 6:52 pm

Staff: Dr. Lisa McConachie – Director Regional Programs, Sharon Reese – Chief Human Resources Officer, Genevieve Rough – Director, Employee and Labor Relations

Contract 90707-PS pulled from Resolution 6373 for individual consideration. There was discussion regarding Contract 90707-PS. Staff provided an overview of the actions that have been taken to fill current unfilled positions, noting that there are high caseloads due to reduced school/new certified providers, and that some positions have been open for two years. There was discussion regarding whether to postpone the contract for two weeks. It was noted that the contract is an on-call contract and that it can be canceled once there are enough people found to fill the positions. There was discussion regarding how students have been being served.

There was discussion regarding the motion to postpone the vote on contract 90707-PS until the next meeting.

Actions Taken

Director Scott moved and Director Brim-Edwards seconded the motion to adopt consent agenda as amended to exclude contract 90707-PS (TTF Solutions) from Resolution 6373. The motion was put to a voice vote and passed (7 yes, 0 no) with Student Representative Weinberg voting yes (unofficial).

Director Scott moved and Director Greene seconded the motion to put the vote to approve contract 90707-PS (TTF Solutions) on hold until the next regular meeting. The motion was put to a voice vote and passed (5 yes, 2 no [Lowery, Kohnstamm]), with Student Representative Weinberg voting no (unofficially).

Student and Public Comment

Time Started: 7:29 pm

Student Comment

- Xander Levine – Vaccine Mandates
- Sundra Kim – Covid-19 safety protocols in schools

Public Comment

- Kim McGair – Safety of Schools
- Eric Happel – Support for open schools
- Josh Himel – Mandatory Covid vaccines for students
- Pedro Anglada – Covid Dashboard is inaccurate
- Derek Johnson – PCR (Covid) testing
- Jude Hawley – Dual Language Immersion (DLI) program and neighborhood class sizes at Beach Elementary school
- Lori Ann Duggan – Contracting out of Portland Association of Teachers (PAT) teacher jobs

Topics were provided by the commenter. If the topic was not provided by the commenter, one was interpreted and provided in parenthesis.

7:57 – 8:05 pm Break

Student Representative's Report

Time Started: 8:05 pm

Student Representative Weinberg shared that the first meeting of Council of the Great City Schools (CGCS) Student Board Members group would be on Thursday and that there would be monthly meetings. He noted future work, and congratulated students on successful climate justice walkout.

Superintendent's Report

Time Started: 8:07 pm

Superintendent Guerrero stated that he appreciates the discourse and comments from the community. He highlighted celebrations taking place around the district. He provided an overview of the happenings around the district to celebrate Latino Heritage Month, recognizing the Latino and Latina administrators, community partners and spotlighting educators. He indicated that more than 6500 staff are fully vaccinated (95 % of 94% of active employees).

Committee Reports

Time Started: 8:16 pm

- Audit Committee: The Committee has not met this year. A draft of the PCard audit is completed and the Committee will be reviewing it at the first meeting in a few weeks.
- Charter Schools and Alternative Programs Committee: The Committee received an overview of Charter Schools and Alternative Schools in PPS, including new applications and facilities. They also received a funding update on 2021-22 Student Investment Account and allocations to Community Based Organizations (CBO) partners. A potential work plan for the year was also discussed.

- Intergovernmental Committee: The Committee received update on state redistricting and the I-5 Rose Quarter project. There were conversations regarding moving Tubman, and the impacts of houseless camps at our schools.
- Facilities and Operations Committee: The Committee discussed the work plan for 2021-22, received an update on the Modernization program and the Bond Accountability Committee.
- Policy Committee: The Committee will receive an update on the Student Conduct and Policy discussions with PAT. There is draft policy language for liabilities of employees of the district, will begin working on the vacation policy, and a set of policies proposed for rescission.

Resolution to Suspend 5.60.010-P Administrative Employees' Terms of Employment (Resolution 6374)

Time Started: 8:28 pm

Director Scott provided an overview of the policy and the reason that it's being proposed for suspension, including that it has not been consistently applied. He noted that Director Brim-Edwards provided friendly technical amendment to the Resolution. There was discussion regarding whether the policy should be revised, and what the boards role is in policy. Director Brim-Edwards provided an overview of the things that were happening in the district and the purpose of the original policy. Director DePass provided an overview of how things are placed on the agenda. There was discussion regarding policies that are not being complied with and what the action options are when it is discovered that policies are not being following. It was stated that staff will continue to follow the current salary and benefits schedule that are posted.

Actions Taken

Director Brim-Edwards moved and Director Scott seconded the motion to approve the Resolution 6374 with the technical amendment. The motion was put to a voice vote and passed (7 yes, 0 no), with Student Representative Weinberg voting yes (unofficial).

Budget Process Overview

Time Started: 8:48 pm

Staff: Nolberto Delgadillo – Chief Financial Officer

Staff provided an overview of the budget process. Key dates in the Community Budget Review Membership application process and the budget approval process were highlighted. There was discussion regarding when to begin the budget planning process, and ways the Board would like to participate in the budget process.

Adjourn

Chair Michelle DePass adjourned the meeting at 9:13 pm.

The Next regular meeting of the Board of Education is scheduled to be held October 12, 2021.

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant
PPS Board of Education



Index to the Minutes

(Adopted 10/12/21)

Regular Meeting

September 28, 2021

Attendance

Present: Chair DePass; Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, Kohnstamm, and Lowery; Student Representative Weinberg

Absent: None

<u>Index</u>	<u>Page</u>
Actions Taken.....	02
6371 Resolution Proclaiming the Celebration of International Translation Day at Portland Public Schools.....	03
6372 Adoption of the Minutes	05
6373 Expenditure Contracts that Exceed \$150,000 for Delegation of Authority	06
6374 Resolution to Suspend Portions of Administrative Employees' Terms of Employment Policy 5.60.010-P	08

Actions Taken

- **Resolution 6371: Resolution Proclaiming the Celebration of International Translation Day at Portland Public Schools**

Director Konstamm moved and Director Brim-Edwards seconds the motion to approve Resolution 6371. The motion was put to a voice vote and passed (7 yes, 0 no) with Student Representative Weinberg voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Consent Agenda – Resolutions 6372 through 6373**

Director Scott moved and Director Brim-Edwards seconded the motion to adopt consent agenda as amended to exclude contract 90707-PS (TTF Solutions) from Resolution 6373. The motion was put to a voice vote and passed (7 yes, 0 no) with Student Representative Weinberg voting yes (unofficial).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

- **Contract Number 90707-PS (TTF Solutions)**

Director Scott moved and Director Greene seconded the motion to put the vote to approve contract 90707 (TTF Solutions) on hold until the next regular meeting. The motion was put to a voice vote and passed (5 yes, 2 no), with Student Representative Weinberg voting no (unofficially).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: No, Director Andrew Scott: Yes; Student Representative Weinberg: No (Unofficial)

- **Resolution 6374: Resolution to Suspend Portions of Administrative Employees' Terms of Employment Policy 5.60.010-P**

Director Brim-Edwards moves motion and Director Scott seconded the motion to approve the Resolution 6374 as amended. The motion was put to a voice vote and passed (7 yes, 0 no), with Student Representative Weinberg voting yes (unofficial).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Weinberg: Yes (Unofficial)

Resolution No. 6371

Resolution Proclaiming the Celebration of International Translation Day at Portland Public Schools

RECITALS

- A. On 24th of May 2017, the United Nations General Assembly passed a resolution announcing the 30th of September as International Translation Day to acknowledge the contributions of the language professional community – translators, interpreters, and terminologists – who play an important role in bringing communities together, facilitating dialogue, fostering understanding and cooperation, and contributing to settlement and strengthening of linguistically diverse communities around the world. The American Translators Association has celebrated International Translation Day since 2018.
- B. The celebration of International Translation Day is a salute to the language professionals who facilitate communication, disseminate the right information, and promote understanding between people speaking different languages. It is also a day to recognize their contribution, particularly during times of crisis.
- C. Portland Public Schools recognizes that languages have complex implications for identity, communication, social integration, education and development. Multilingual communications are critical in building inclusive spaces and preserving cultural heritage. By promoting tolerance, multilingualism ensures effective and increased participation across the PPS school district, as well as greater effectiveness, better performance and improved transparency.
- D. Understanding, recognizing, and promoting the assets of our linguistically diverse students, staff, families and community is an important part of celebrating International Translation Day;
- E. Each year, approximately 10,000 students and their families enrolled in the Portland Public Schools speak a language other than English at home.
- F. 20 percent of our employees speak a language other than English at home. They contribute to the accomplishment of PPS's mission at every level within every department and division of the District,
- G. PPS, through its Language Access Services department, celebrates multilingualism and highlights the role of our language access specialists, translators, interpreters, and other language professionals as critical conduits to our linguistically diverse communities who create the pathways for them to meaningfully connect with the district.
- H. PPS recognizes the importance of supporting our linguistically diverse community, offering services in over 110 languages, including American Sign Language.
- I. PPS supports district-wide written communications for six communities with the largest incidence across the district: English, Spanish, Vietnamese, Chinese, Somali, and Russian.
- J. There are seven supported languages used in PPS meetings: English, Spanish, Vietnamese, Cantonese-Chinese, Mandarin-Chinese, Somali, and Russian.
- K. PPS translators handle all kinds of documents, from statements by the Board of Education, the Superintendent and his Cabinet, to reports prepared by expert teams. The documents they translate cover every topic on the PPS agenda, including RESJ, curricula for the immersion program, technical documentation, etc. PPS district-wide communications are issued simultaneously in the District's six supported languages (English, Spanish, Vietnamese, Chinese, Somali, and Russian). PPS Language Access Services Department has the ability to provide translations in other languages upon request.
- L. Our schools honor and preserve the linguistic and cultural assets of students through student clubs like The Asian Desi Pacific Islander (ADPI) Student Union, Jewish Student Union, Latinx Student Union, Model United Nations (MUN), Muslim Student Association, etc. and enrichment programs such as our Dual Language Immersion Program, English as a Second Language classes, and the option to obtain a seal of Biliteracy upon graduation that honor and enrich the diverse backgrounds of our heritage speakers, while exposing non-native speakers to diverse multilingual and multicultural perspectives;

- M. We recognize that when we lift up our linguistically diverse students, staff, families, and community members, we strengthen our entire district; when we create more pathways to educational opportunity, we provide the chance for all students to reach their greatest potential;
- N. Portland Public Schools' core value of Racial Equity and Social Justice is that we believe in the fundamental right to human dignity and that generating an equitable world requires an educational system that intentionally disrupts – and build leaders to disrupt – systems of oppression;
- O. Portland Public Schools reimagined, our District's vision and "north star," articulates a portrait of a graduate of Portland Public Schools as a compassionate critical thinker, able to collaborate and solve problems, and prepared to lead a more socially just world. Graduates will be Transformational Equity Leaders, educators will be Racial Equity and Social Justice Centered, and the school district will advance Racial Equity Aligned Systems and Structures;
- P. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent, and all district staff; and
- Q. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

RESOLVED

1. The Portland Public Schools Board of Education hereby promotes September 30th as a day to celebrate International Translation Day and encourages staff, students, and community to observe, recognize, and celebrate the language, culture, heritage, and economic contributions of translators, interpreters, terminologists, and other language professionals to Portland, Oregon, and the United States through relevant activities that feature translated literature, reflecting on the work of a translator, or listening to the lived experience of a translator.

RESOLUTION No. 6372

The Following Index to the Minutes are offered for Adoption

- 9/14/2021 – Regular Meeting
- 8/10/2021 – Special Meeting

RESOLUTION No. 6373**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source	Certified Business Type*
Yalem Medical	10/1/21 through 9/30/26	Services S 90696	Provide transportation services to students who are unable to be served by a school bus and as determined by IEPs. Special Class Procurement – Secure, Specialized Transportation PPS-47-0288(20)	\$500,000	C. Hertz Fund 101 Dept. 5560	None
Flat Transportation, LLC	11/1/21 through 10/31/26	Services S 90695	Provide transportation services to students who are unable to be served by a school bus and as determined by IEPs. Special Class Procurement – Secure, Specialized Transportation PPS-47-0288(20)	\$500,000	C. Hertz Fund 101 Dept. 5560	None
eCIFM Solutions Inc.	10/1/21 through 9/30/24	Digital Resource DR 90702	TRIRIGA software platform, data warehouse hosting, and system development support. Special Class Procurement – Software and Hardware Maintenance, Licenses, Subscriptions, and Upgrades PPS-47-0288(11)	\$506,100	C. Hertz Fund 101 Dept. Multiple	None
Center for Equity & Inclusion, LLC	9/29/21 through 6/30/22	Personal Services PS 90717	Provide training on racial equity and social justice to District staff. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$321,000	D. Ledezma Fund 101 Dept. 5432	MBE
Native American Youth and Family Center (NAYA)	9/29/21 through 6/30/22	Personal Services PS 90718	Culturally relevant, intergenerational experiences for Native youth. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$450,000	D. Ledezma Fund 101 Dept. 5432	NA (Nonprofit)
Cumming Management Group, Inc.	9/29/21 through 7/28/25 Option to renew for four additional one-year terms through 7/28/29	Related Services RS 90437	On-call cost estimating services. Request for Proposals 2020-2860	\$3,000,000	C. Hertz Funding Source Varies	None

Renaissance Learning Inc.	9/30/21 through 9/30/22	Digital Resource DR 90736	Renaissance myON Reader literacy software licenses and products. Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(4)	\$273,000	S. Bird Fund 205 Dept. 5581 Grant G1561	None
Clarity Construction, Inc.	9/29/21 through 9/30/24	Flexible Services Contractor Pool FSCP 90708	Flexible Services Contractor Pool – District-wide painting services. Request for Proposals 2021-2963	Not to Exceed \$3,000,000	C. Hertz Funding Source Varies	ESB

*A Certified Business is a for-profit business certified as Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
Organization for Educational Technology and Curriculum	10/13/21 through 7/12/24	Cooperative Contract COA 90740 OETC	Purchase One2One Manager student device products for District-wide use.	\$600,000	C. Hertz Funding Source Varies

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	9/1/21 through 6/30/22	Intergovernmental Agreement IGA 90712	Provide access to school based mental health services.	\$177,000	S. Bird Fund 101 Dept. 5424

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6374

Resolution to Suspend Portions of Administrative Employees' Terms of Employment Policy 5.60.010-P

RECITALS

- A. Portland Public School Board Policy 5.60.010-P, last updated in 2005, requires the Board, upon recommendation by the Superintendent, to authorize the promotion of an existing employee or the hiring of a new employee into certain administrative positions. This policy has not been consistently applied since its adoption in 2005, and current practices do not align with certain provisions in the policy.
- B. Board Leadership recommends the Board temporarily suspend portions of Board Policy 5.60.010-P because it is not clear this policy incorporates statutory changes since its enactment or represents best practice with regard to the promotion or hiring of certain administrative positions.

RESOLVED

The Portland Public Schools Board of Education hereby authorizes a suspension of the portions of Board Policy 5.60.010-P: Administrative Employees' Terms of Employment Policy, Sections III(1)(a) and (c) and V(1), that require the superintendent to (1) present to the Board for approval the hiring or promotion of any administrative positions or (2) the approval of any administrative employment contract, other than the Superintendent's, if the contract complies with state law and does not provide health & welfare or retirement benefits or vacation accruals that deviate from the District's current practice as reflected in the PPS Non-Represented Employees Benefits Summary currently posted on the PPS website and the current vacation administrative practice.

Further, the Board directs the Policy Committee to review Policy 5.60.010-P and bring forward a recommended amended policy by January 1, 2022, that appropriately reflects the Board's role in establishing personnel policies and the superintendent's authority to make hiring decisions.