

Current Head Start Grants Needing Approval

- 1. Quality Funding:** Designed to fund trauma informed practice, \$59,584 has been made available, added permanently to our grant. Head Start will use this funding to have a floating teacher substitute teacher available for peer-based coaching. We specifically will be looking at improving our Pyramid Model implementation in order to make sure the transition into preschool is successful for all students.
- 2. COLA Funding:** COLA funding, in the amount of \$47,189, is available for this year only. We are grateful to have it, as Fringe benefits will increase greatly next year. While this grant will not cover the increase in its entirety, it will be fully utilized to cover this need.
- 3. Covid-19 One Time Activities:** No floor or ceiling is indicated for this grant. We will be asking for \$60,375 for:

 - **Floating Substitute Para Professional:** We anticipate more absences next year as Covid-19 will have continued presence in our community. When paras are absent, it is very difficult to find subs for them. This position would help us mitigate those staffing deficits.
 - **Health and Wellness for Parents/Adult Caregivers:** We would like to provide families with scholarships to attend a

Community Education class of their choice. Whether it is an exercise class, a craft class, or a language class, parents who have not accessed a community education class may need some assistance to do so. We propose giving \$35 scholarships to any adult caregiver interested in participating in a class, in the name of self-care/health/wellness.

- **Accessing Nature Trails from School Sites:** With the closing of playgrounds in Duluth, we are asking the City of Duluth to create maps that indicate nature trails close enough to access from each school site. Breaking city-wide trail systems down in this way, makes it easier for families to identify neighborhood trails.
- **Wellness for Staff:** Staff will engage in guided Reflective Practice for the first 4 months of school, to help ease anxiety, grief and other difficult emotions as we transition back to school. Reflective Practice will be lead by a mental health practitioner.