ACADEMIC ACHIEVEMENT CLASS RANKING

PROPOSED REVISIONS

CLASS RANKING CLASS OF 2006 ONLY	Class ranking shall be determined by using the cumulative points for the highest 56 semester credits in accordance with the grade weighting chart. [See below] Multicredit courses shall receive cu- mulative points based on the number of semester credits earned. (Example: A two-credit course would earn the grade point weights two times.) All courses used for ranking purposes shall have as- signed TEKS and involve direct instruction.
	Other courses may be added to the Advanced Academic category after the TEKS have been reviewed by the Honors Council. The Honors Council shall recommend Advanced Academic courses to the Building Leadership Team (BLT) for final approval. Any change in category shall be effective with the next class of incoming fresh- men.
	Only grades for academic courses shall be included in the compu- tation of grade averages for class ranking. Grades earned in cor- respondence courses, distance learning, credit by examination with prior instruction, examination for acceleration, and remedial sum- mer school classwork shall not count toward determination of class rank.
EARLY GRADUATION	A student's class ranking shall be determined within the graduation class of the school year in which the student completes all re- quirements for a diploma, regardless of the number of years the student is enrolled in high school.
TRANSFER STUDENTS	A student who transfers into the high school with higher-level course credits shall receive similar credits counted toward the GPA according to the list of higher-level courses offered in the District and the grade point scale used for credit earned in the District.
	Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded according to the following conversion scale:
	A + = 97
	A = 95
	A - = 92
	B+ = 89
	B = 85
	B - = 82
	C+ = 79

ACADEMIC ACHIEVEMENT CLASS RANKING

C = 75C - = 72**TOP TEN PERCENT** A student shall have successfully completed the Recommended or Distinguished Achievement graduation plan. High school rank for students seeking automatic admission to a general teaching institution on the basis of their class rank shall be determined and reported as follows: 1. Class rank shall be provided to students at the end of grade 9 based on the top 14 credits, grade 10 based on the top 28 credits, grade 11 based on the top 42 credits, at the middle of grade 12 based on the top 49 credits, and at the end of the fifth six weeks of grade 12 based on the top 56 credits. The top ten percent of a high school class shall contain no 2. more than 10 percent of the total class size. Example: 268 x 10% = 26.8 = 26 students 3. The number of students in a particular class is the number enrolled at the end of each semester. HONOR GRADUATES Students ranked in the top ten percent shall graduate as honor students. The valedictorian and salutatorian shall be declared at the end of VALEDICTORIAN / the fifth six weeks. To be eligible for valedictorian or salutatorian **SALUTATORIAN** honors, the student must be a fourth-year senior enrolled at A.C. Jones High School continuously from the beginning of the spring semester of his or her junior year. Effective with the class of 2006 only, a tie for valedictorian shall be **BREAKING A TIE** broken as follows: 1. The student with the most AP and dual credit courses shall be the valedictorian. If a tie remains, the student with the most Pre-AP courses shall be the valedictorian. If a tie still remains, the average shall be computed to a suffi-3. cient number of decimal places until the tie is broken. If the tie remains unbroken, co-valedictorians shall be named. and no salutatorian shall be named. APPEALS Any appeals or concerns with regard to Pre-AP/AP classes or class rank need to be addressed to the Honors Council in writing. Decisions of the council may be appealed in accordance with FNG(LOCAL).

ACADEMIC ACHIEVEMENT CLASS RANKING

GRADE POINT	Courses shall be classified into three categories:					
WEIGHTS	 Advanced Placement (AP), Dual Credit, Gifted and Talented (GT), and Pre-Advanced Placement (Pre-AP), including those offered at the junior high level for high school credit. 					
	2. Advanced Academics.					
	3. Acaden junior h		other clase		g those ta	ught at the
GRADE WEIGHTING CHART	Specific courses in each category shall be listed annually in the course description guide.					
	Pre-AP, AP, Dual Credit, GT Grade Points		Advanced Academics Grade Grade Points		Academic Grade Points	
	100	8.0	100	6.0	100	5.0
	99	7.9	99	5.9	99	4.9
	98	7.8	98	5.8	98	4.8
	97	7.7	97	5.7	97	4.7
	96	7.6	96	5.6	96	4 .6
	95	7.5	95	5.5	95	4.5
	94	7.4	94	5.4	94	4.4
	93	7.3	93	5.3	93	4 .3
	92	7.2	92	5.2	92	4 .2
	91	7.1	91	5.1	91	4 .1
	90	7.0	90	5.0	90	4 .0
	89	6.9	89	4.9	89	3.9
	88	6.8	88	4.8	88	3.8
	87	6.7	87	4.7	87	3.7
	86	6.6	86	4.6	86	3.6
	85	6.5	85	4.5	85	3.5
	84	6.4	84	4.4	84	3.4
	83	6.3	83	4 .3	83	3.3
	82	6.2	82	4.2	82	3.2
	81	6.1	81	4.1	81	3.1
	80	6.0	80	4.0	80	3.0
	79	5.9	79	3.9	79	2.9
	78	5.8	78	3.8	78	2.8
	77	5.7	77	3.7	77	2.7
	76	5.6	76	3.6	76	2.6
	75	5.5	75	3.5	75	2.5
	74	5.4	74	3.4	74	2.4

73

5.3

73

3.3

73

2.3

ACADEMIC ACHIEVEMENT CLASS RANKING

	72 74 70	5.2 5.1 5.0	72 74 70	3.2 3.1 3.0	72 74 70	<u>2.2</u> 2.1 2.0
CALCULATION	<u>The District s</u> earned in all credit was ea	high scho				
WEIGHTED GRADE SYSTEM CATEGORIES	The District s					
ADVANCED COURSES	Eligible AP, p nated as adv guide shall b	anced cou	irses and i	dentified in	the course	e selection
REGULAR COURSES	All other eligi	ble course	es shall be	designated	as Regula	ar courses.
<u>WEIGHTED</u> <u>NUMERICAL GRADE</u> <u>AVERAGE</u>	The District s es and calcul ance with the	ate a weig	phted nume	-		-
		Са	tegory	Weight		

Category	<u>Weight</u>
Advanced	<u>plus 15</u>
<u>Regular</u>	<u>plus zero</u>

The District shall record unweighted numerical grades on student transcripts.

CLASS RANKING CLASS OF 2007 AND THEREAFTER THE class ranking policy for Beeville ISD is designed to recognize those students who have chosen to accept and take the most rigorous academic course of study as they prepare to enter the post secondary environment of colleges, universities and/or other environments that historically demand a strict academic background as a prerequisite. Included in class rank process will be all courses that support the TEKS, dual credit for college or university, and/or the advanced placement concept. Administration will monitor the procedures for class ranking in an effort to be fair and consistent through the application of the policy.

Effective with the graduation class of 2007, class rank shall be calculated as follows:

ACADEMIC ACHIEVEMENT CLASS RANKING

	 An additional 15 points shall be added to the semester grade of successfully completed PreAP, AP, dual credit, and Super- intendent-approved classes taken for high school credit.
	 The sum of all semester grades, weighted as appropriate, shall be divided by the number of semester grades.
	3. Students ranked in the top ten percent shall graduate as hon- or students. At graduation, honor students will be lined up in the procession first, in alphabetical order, followed by all other graduating students, in alphabetical order.
	 The top ten percent of a high school class shall contain no more than 10 percent of the total class size.
	Example: 268 x 10% = 26.8 = 26 students
	 The number of students in a particular class is the number enrolled at the end of each semester.
	Class ranking shall be issued at the end of each semester for all grade levels. Seniors shall be ranked for the final time at the end of the fifth six-weeks' period, averaging the fourth and fifth six weeks' grades as the eighth semester grade for purposes of calcu- lating class rank.
EARLY GRADUATION	A student's class ranking shall be determined within the graduation class of the school year in which the student completes all re- quirements for a diploma, regardless of the number of years the student is enrolled in high school.
TRANSFERRED GRADES	When a student transfers grades for properly documented and eli- gible courses, the District shall assign weight to those grades based on the categories and grade weight system used by the Dis- trict, if a similar or equivalent course is offered to the same class of students in the District.
TRANSFER STUDENTS	A student who transfers into the high school with higher-level course credits (Pre-AP, AP or Dual Credit) shall receive similar credits counted toward the weighted GPA.
	Students transferring into the District shall receive the numerical grade that was earned in courses at another school. Letter grades shall be recorded according to the following conversion scale:
	A+ = 97
	A = 95
	A- = 92
	B+ = 89

ACADEMIC ACHIEVEMENT CLASS RANKING

	B = 85
	B - = 82
	C+ = 79
	C = 75
	C - = 72
LOCAL GRADUATION HONORS	For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank using grades available at the time of calculation at the end of the fifth six- week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.
	For the purpose of applications to institutions of higher education, the District shall also calculate class ranking as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class ranking for the purpose of automatic admission under state law. [See EIC(LEGAL)]
<u>VALEDICTORIAN</u> <u>AND</u> SALUTATORIAN	The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must:
	 Have been continuously enrolled in the District high school for the three semesters immediately preceding graduation;
	2. Have completed the Recommended Program or the Ad- vanced/Distinguished Achievement Program for graduation; and
	3. Be graduating after exactly eight semesters of enrollment in high school.
VALEDICTORIAN / SALUTATORIAN	The valedictorian and salutatorian shall be declared at the end of the fifth six weeks. To be eligible for valedictorian or salutatorian honors, the student must be a fourth-year senior enrolled at A.C. Jones High School continuously from the beginning of the spring semester of his or her junior year.
BREAKING TIES	In case of a tie in weighted numerical grade averages, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:
	1. Compare the number of weighted AP and dual credit courses taken by each student involved in the tie.
	2. Add to the courses compared above the number of weighted pre-AP courses taken by each student involved in the tie.

Proposed Revisions 2-2-12

ACADEMIC ACHIEVEMENT CLASS RANKING

	If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.
BREAKING A TIE	In the event of a tie, the valedictorian shall be the student with the highest number of:
	1. Advanced Placement and dual credit classes.
	2. Pre-Advanced Placement classes.
	If a tie still exists, co-valedictorians shall be named, and no saluta- torian shall be named.
APPEALS	Any appeals or concerns with regard to ranking may be appealed in accordance with FNG(LOCAL).