# CRES Board Report: August, 2022

2022-2023 Goals

### • #1 - All Students Ready for School

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

#### • #2 - Read by 3rd Grade

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

## • #3 - Close the Achievement Gap

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

### • #4 - Career and College Readiness

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year. \*On track is defined as able to still graduate without credit recovery.

# • #5 - All Students Graduate From High School

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.

**Kindergarten Blast Off** We held our kindergarten blast off event on the evening of August 16<sup>th</sup>. We had a great turnout! We had carnival games and face painting to kick the evening off, then the students spent an hour with the teachers while the parents got a tour of the school, and met with C-I Transportation, Food Service, and Hanna Bushard. This is our third annual Blast Off event, which has taken the place of the old Kindergarten Round Up that used to take place in the spring.

**New Staff** As I write this report, we currently have 7 new teachers slated to begin the school year with us, plus a special education position that just opened up due to a resignation. Of these 8 positions, one is due to a retirement, one to a teacher moving out of state, one becuase of a non-renewal of a contract, three due to new positions be created, and two due to resignations of teachers who are leaving the profession.

**Construction** It's looking like we will be on track to have constrution finished before school opens on September 6<sup>th</sup>. The sixth grade pod is looking great, with just lockers and the moveable wall in the flext space needing to be installed. The furniture appears to all be on site, and we are waiting for the carpet to be installed in the rooms around the library to get all the furniture in place.

**Science Curriculum** With the resignation of Britta Nelson, we have had to change part of our plan for the sixth science curriculum to accommodate the change in standards at that grade level. Initially, Britta had attended a "science bootcamp", and, as a result, she approached the Science Curriculum Committee, stating that she wanted to use what she had learned to write the 6<sup>th</sup> grade science curriculum rather than purchasing a program. Becuase of her experience and knowledge about the new standards, the committee and I agreed with that plan. However, with Hanna Rolschau coming into that position without the same background knowledge, we have gone ahead with the purchase of three FOSS kits for 6<sup>th</sup> grade science. This is the direction we will likley eventually go with all grade levels as standards continue to change.

