

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & TYPE the following information.

Staff Member:	<u>Nicole Hidalgo</u>	School:	<u>Silver Stage High</u>
Conference:	<u>American Council for the Teaching of Foreign Languages</u>	Staff Assignment	<u>Teacher - Language</u>
Do not use acronyms			
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>November 20-23, 2025</u>

General Overview: Do not use acronyms

The focus of the 2025 American Council on Teaching of Foreign Languages Convention and Expo was to provide comprehensive professional development for language educators, with an emphasis on innovative and inclusive programs, emerging trends, and research-informed practices. Silver Stage High School students in the Spanish IV class had the opportunity to teach this national audience of language educators by presenting their research project conducted on the United Nations' Sustainable Development Goal #11: Sustainable Cities and Communities. In a project called "Documenta tu barrio: ¿Que tan sostenible es mi comunidad?" (Doc Your Block: How Sustainable is My Community?), students examined the following essential questions: 1) What is a sustainable city or community? 2) What are the biggest problems in our community? 3) How do these problems affect us? 4) What can we do to make the community more sustainable? Students were surprised to find so many strengths in their school and community, which challenged stereotypes they held about themselves and where they come from. Students also identified areas in need of improvement. They created recommendations for daily actions they can take to address these areas, as well as long-term actions goals to focus on with the community as a whole.

How will this impact student learning in a positive way?

Presenting their research at this conference in front of a national audience of language educators will have a positive impact on school climate, culture, and student learning. When asked about the impact of this research and conference presentation, one of the youth presenters stated, "This opens our minds to different possibilities for the future and encourages us to look outside our small town." Another explained, "This class has had a huge impact on my high school career by showing us what our community has to offer." A third student noted, "It inspires other students in my school to work harder, because they see that even as a small town, we have big opportunities ... For me personally, this will be a good opportunity by challenging and pushing my public speaking skills, teaching me how to effectively present and discuss solvable problems, and inspiring me to strive to further advocate for improved sustainable communities." This opportunity to present their action research project positions the youth as experts of their school and community. They taught a group of teachers about how to incorporate global learning into their language classrooms while also developing foundational 21st century skills such as public speaking, problem solving, critical thinking, and a sense of self-belief and self-efficacy.

*How will I implement what I learned and how will I share
this information with my colleagues?*

I will implement what I learned at this conference in my current Spanish III/IV class, which also has a global learning focus. I will share this information with my colleagues by requesting to present our work at one of the staff professional development meetings. I will also arrange for my youth co-presenters and I to present our work in one of the UNR teacher education courses next semester.

Other Comments:

Thank you for supporting this amazing opportunity!

Amber Cross

Site Principal/Supervisor Approval

12/5/25

Date

Shay L Cooper, EdD

Deputy Superintendent Approval

12/8/25

Date