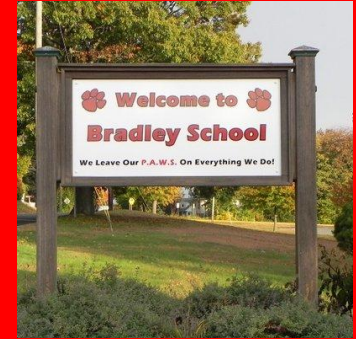




Bradley School



2019 Spring Climate Survey Review

2019 Spring Surveys

Surveys were administered to students, parents, and staff

Bradley School participation:

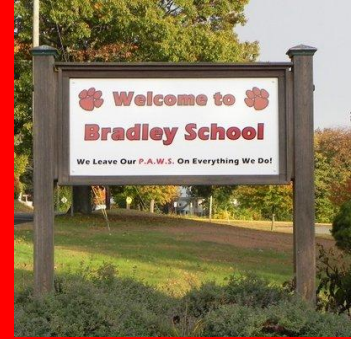
Parents - 129 responses

Students - 241 responses

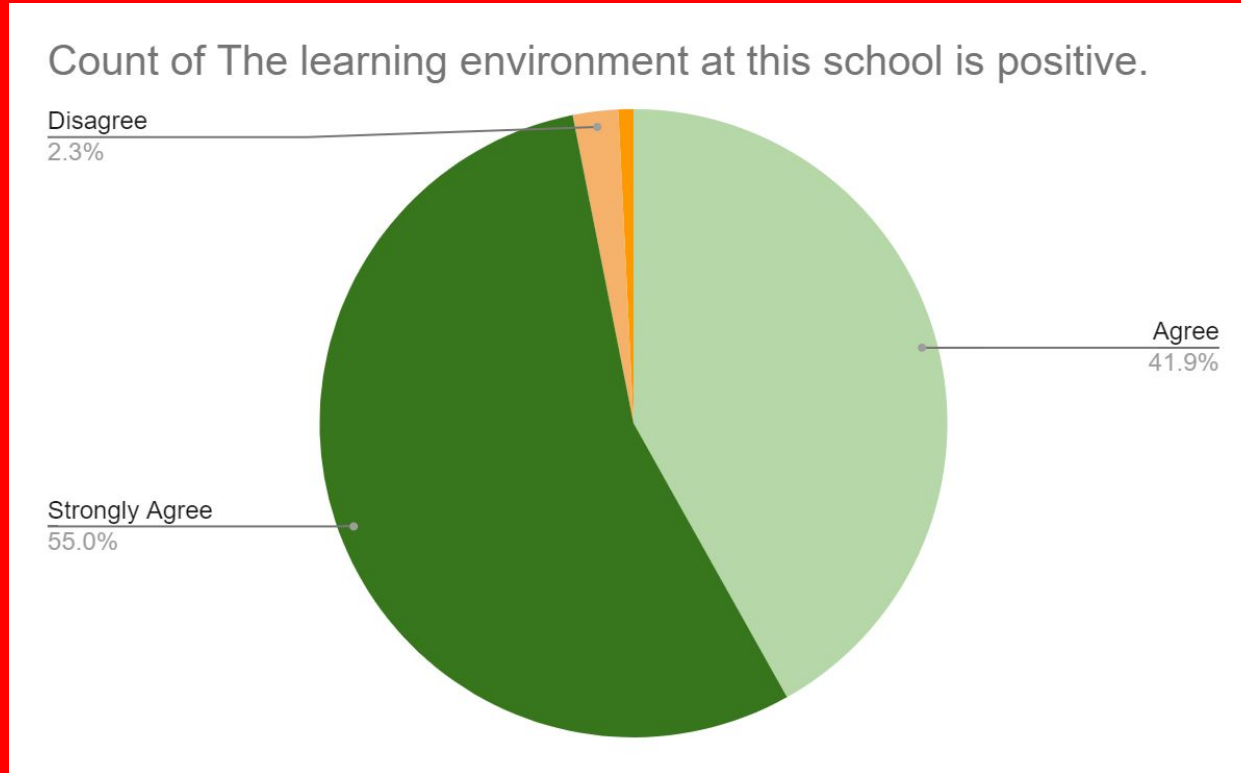
Staff - 44 responses



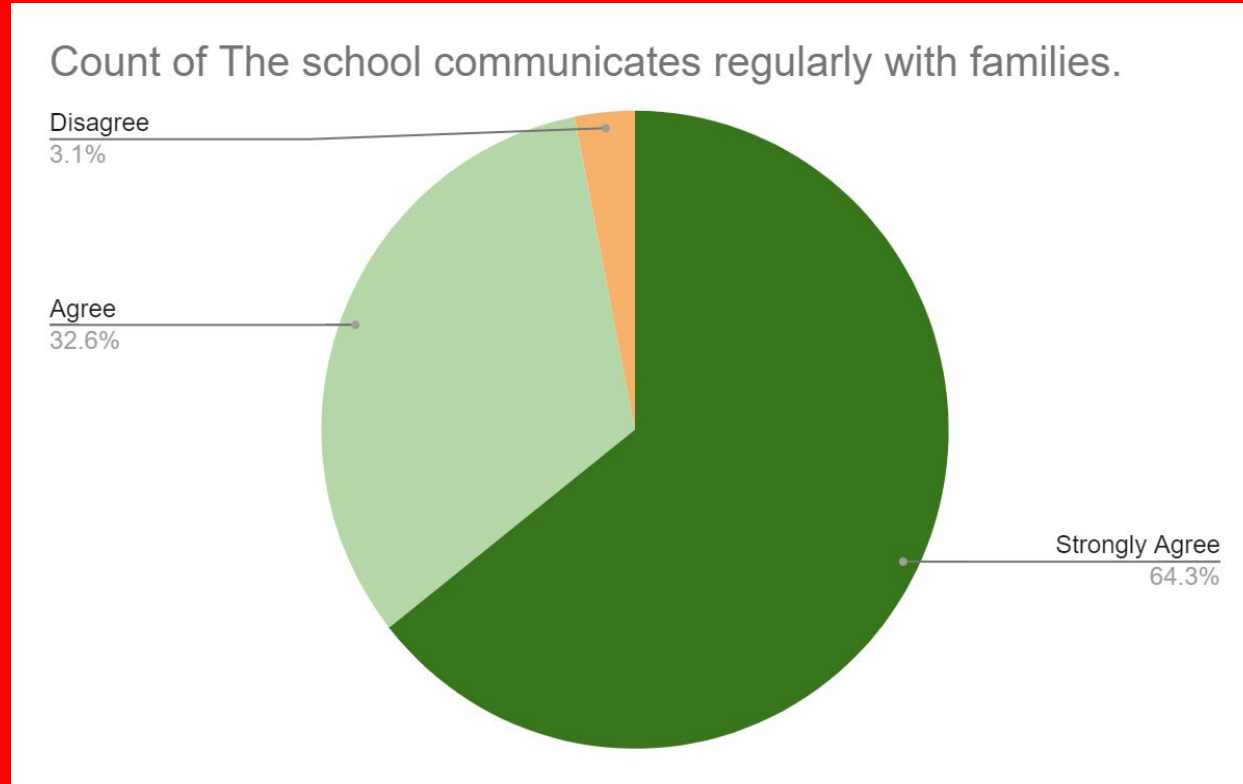
Highlights



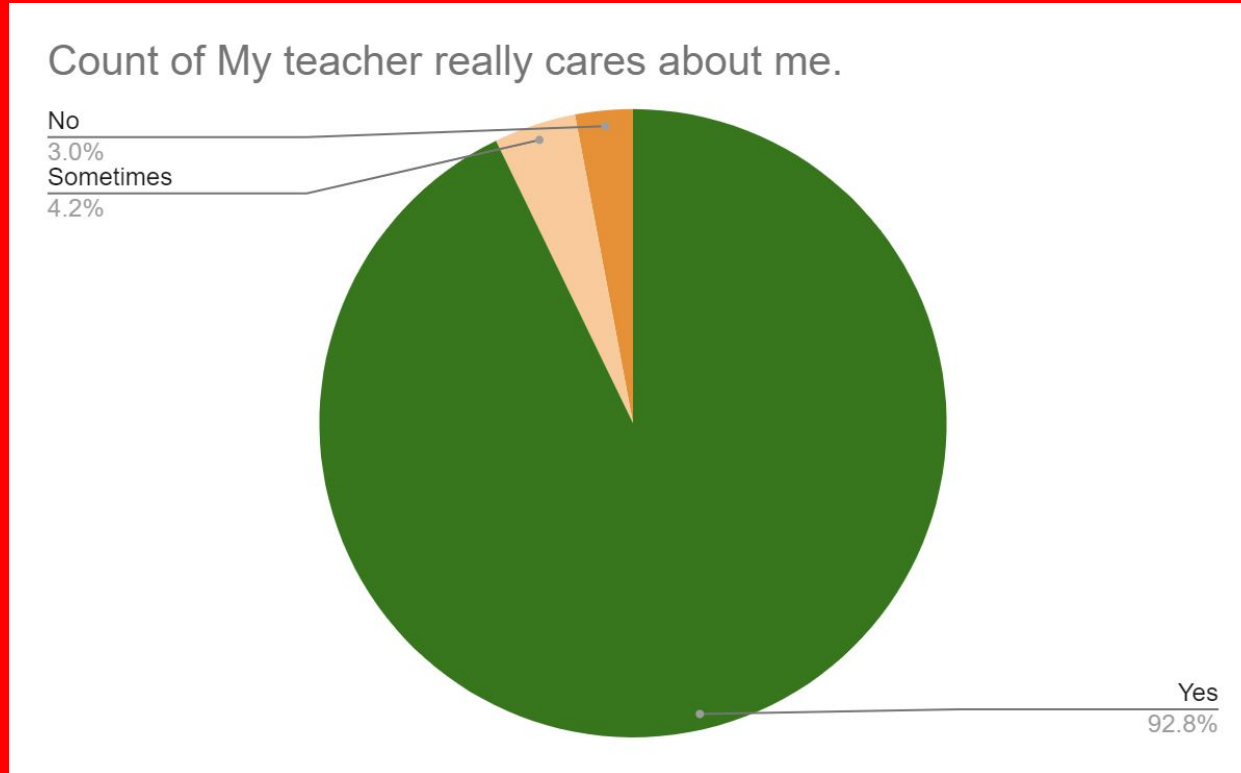
Parent Survey Highlight - Positive Learning Environment



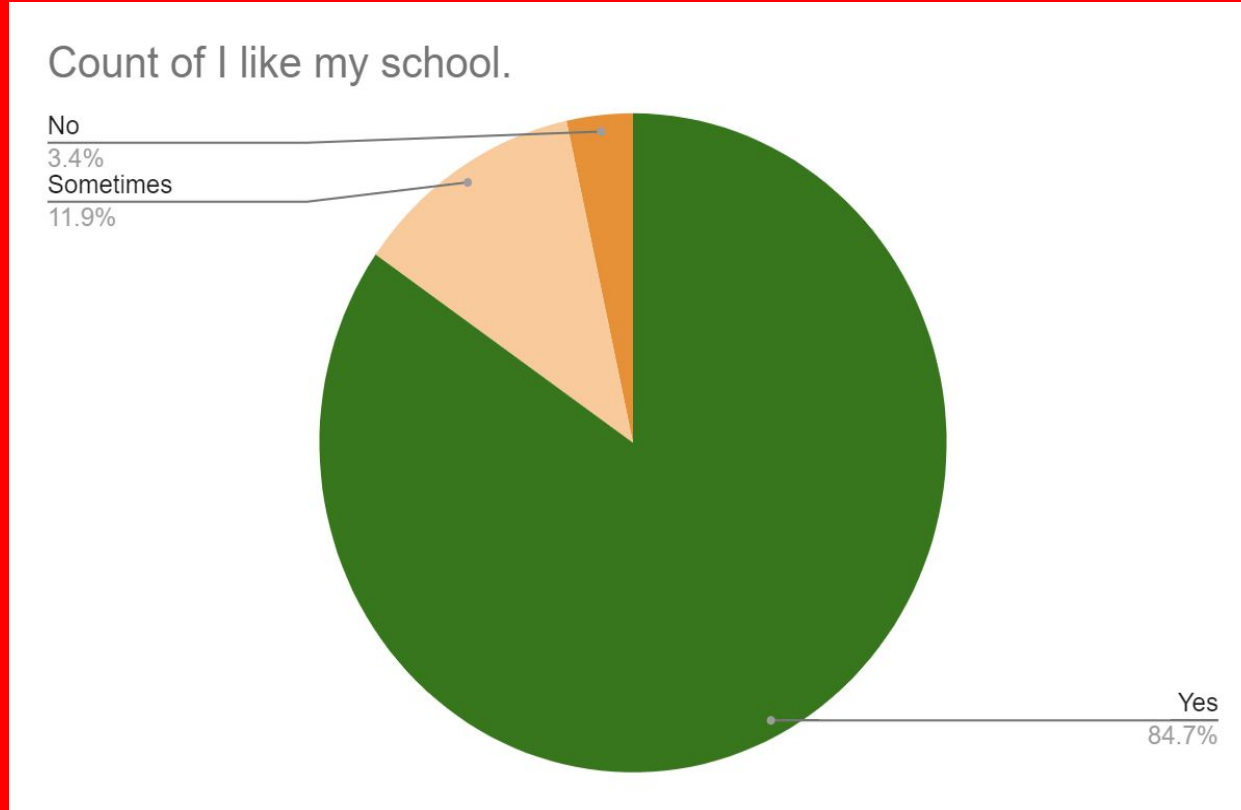
Parent Survey Highlight - Communication



Student Survey Highlight - My Teacher Cares

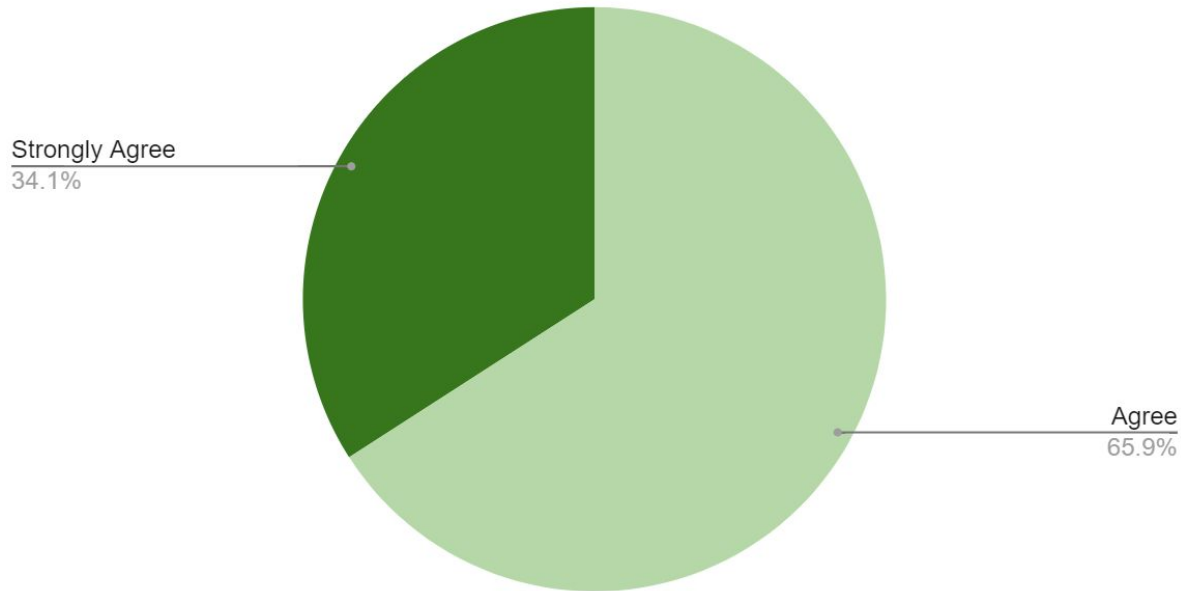


Student Survey Highlight - I Like My School

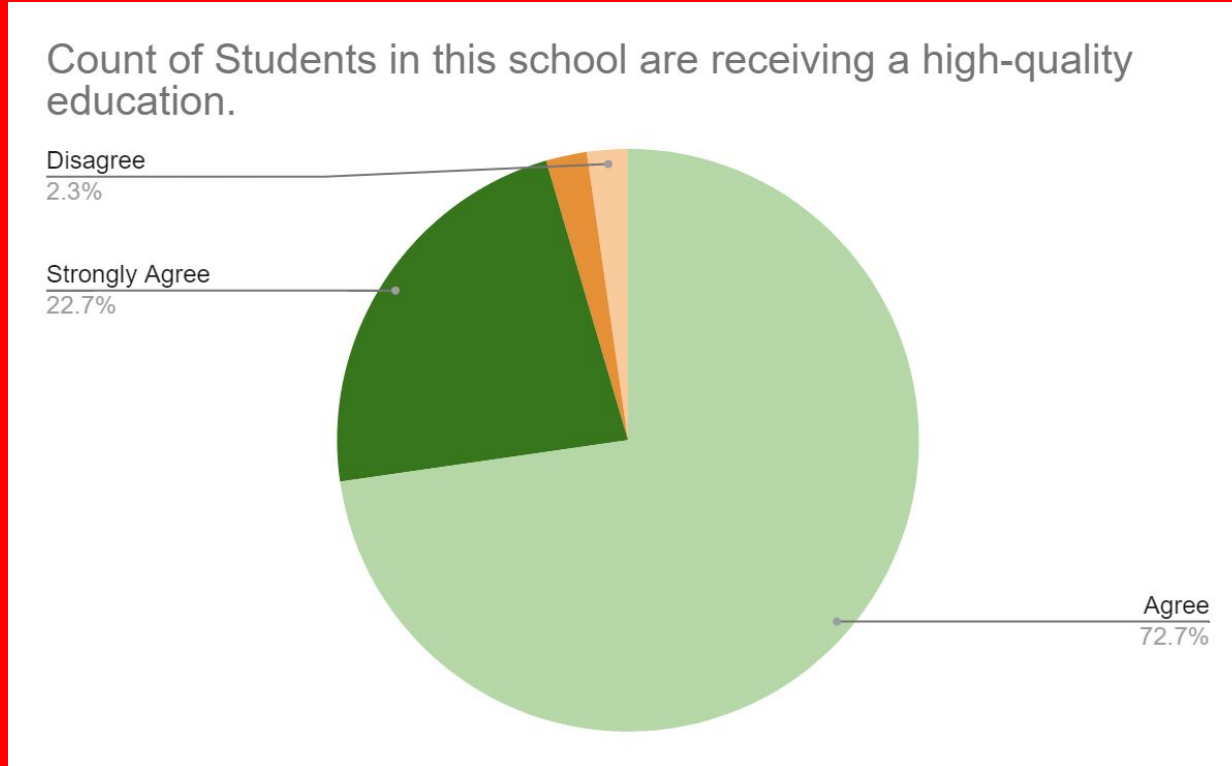


Staff Survey Highlight - Strong Relationships

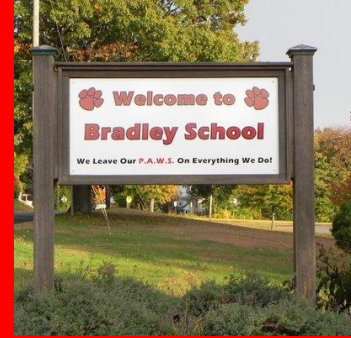
Count of Teachers at this school build strong relationships with students.



Staff Survey Highlight - High Quality Instruction

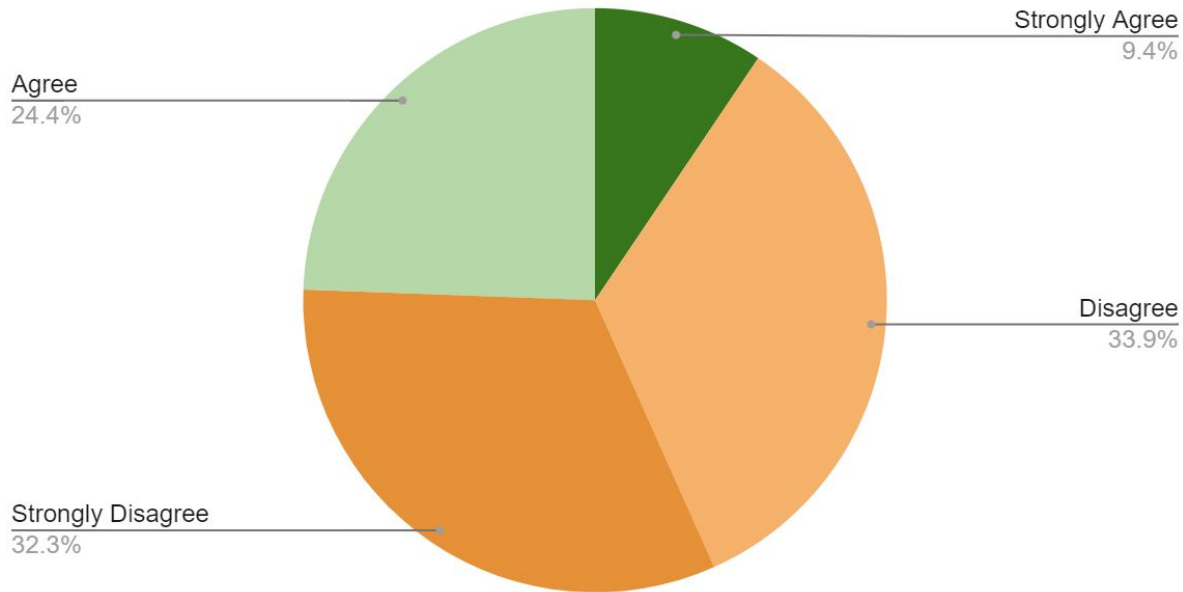


Growth Areas

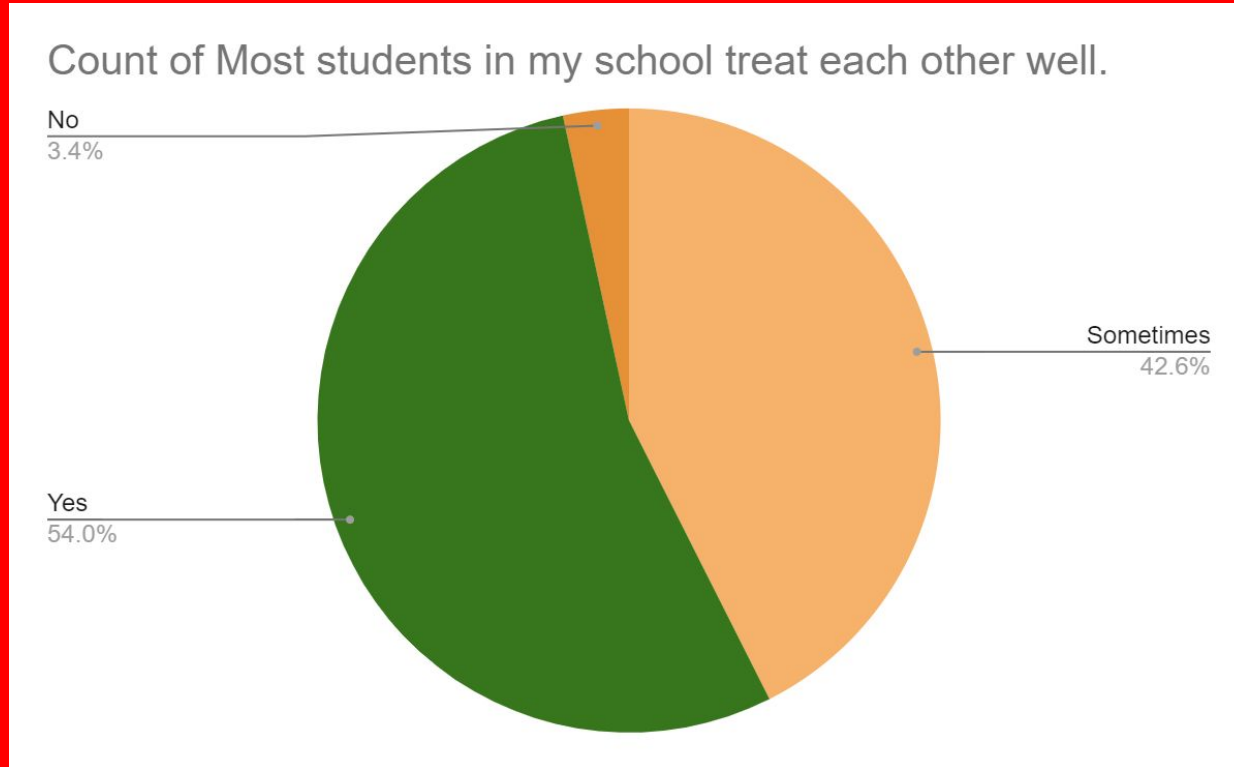


Parent Survey Growth Area - Peer Relations

Count of My child has encountered harassment or teasing at school this year.



Student Survey Growth Area - Respecting Peers



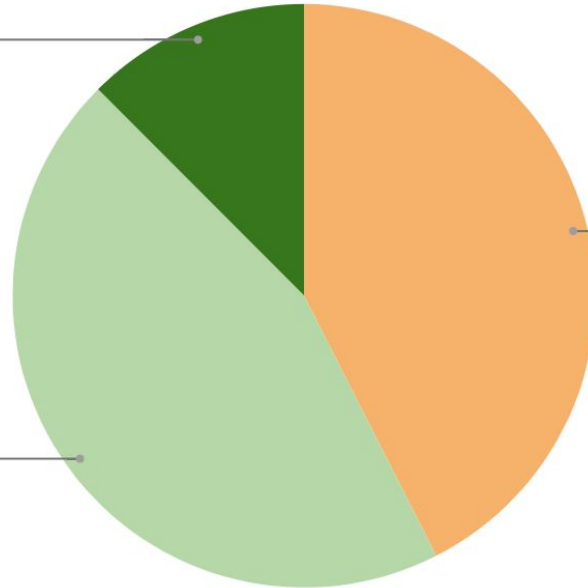
Staff Survey Growth Area - Student Behavior

Count of I spend a ****SIGNIFICANT AMOUNT**** of my teaching time redirecting or addressing student behavior.

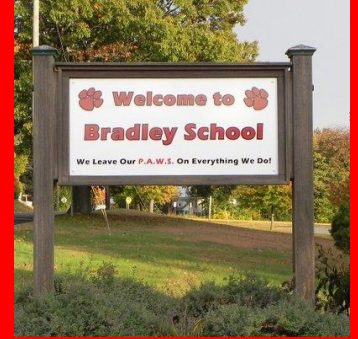
Strongly Agree
12.5%

Agree
45.0%

Disagree
42.5%



2019-20 Action Plan





2019-20 Tier I Interventions for Behavior

- TEAM, co-taught by Art and PE Teacher weekly, fosters collaboration and teamwork
- Advisory Period, which meets 2-3 times per month, is a non-academic block that teaches social skills and identifies trusted adults in school
- SSW and PE teacher co-teach a healthy body and minds class on Fridays (rotating schedule)
- Daily community meeting time in every homeroom, where SEL curriculum is delivered (Second Step or Choose Love)
- Administration uses a restorative approach with all student conferences, including those that require discipline.