



Introduction: Curtis Semana – Principal Highland Park Middle School
Thao Do-Gwilliam – Assistant Principal

School Demographic Profile:

924 Students

50 Certified Staff

17 Classified Staff

Selected Student Demographics - Percent is total of student body:

AVID – 9%	Economically Disadvantaged – 35%	Native Hawaiian / Pacific Islander – 1%
ALC – 9%	Ever English Learner – 22%	Resource Room – 11%
American Indian / Alaska Native – 0%	Homeless – 1 student known	SCC – 12%
Asian – 10%	Hispanic / Latino – 18%	SUMMA – 10%
Black / African American – 3%	Mobile – 7.9%	TAG – 19%
Languages Spoken - 33	Multiracial – 10%	White – 59%

Efforts/Actions: AVID / STEAM* / Future Ready*

AVID

Goal	Pillar / Actions	Measurement / Successes	Challenges
100% of students will maintain an AVID Binder	Collaboration – All staff will utilize the AVID Binder. All Homeroom teachers will complete AVID binder checks Equity – HPMS provides resources for students in need.	Reported weekly in staff updates based on % of students in AVID electives. Currently 100% have binders. Average of 85% have binder checks done.	Inconsistent homeroom binder check. Data is gathered and shared with staff weekly.
100% of staff trained and utilize WICOR strategies	Innovate – All staff received WICOR training, specifically guided reading strategies and Cornell note taking this year.	100% of staff has received WICOR strategies training. Classroom observations show current use of Cornell notes close to 90%.	Transition between paper and electronic Cornell notes as all students use Chromebooks results in inconsistent Cornell notes usage.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

AVID Needs: Our AVID Site coordinator is stepping down this year. We will need to continue to offer the stipend in order to attract a replacement.

*Steam and Future Ready information to be presented during board meeting.

Other: A school-wide goal this year is that 100% of students indicate that they have at least one adult at school who really cares about them. Last year, we were at 86% based on the students who responded. We are focusing all professional development this year on AVID, Steam, and CRT strategies in order to help meet this goal. In August, each grade level made action commitments to help build these relationships. A mid-year assessment by staff helped us identify students who may not have that personal connection yet.

Challenges: Our school performance on SBAC is an area of concern. For both 2014-15, and 2015-16 our students outperformed both Oregon average, and Like-School Average in Mathematics. However, we are concerned that our overall performance went down in 2015-16 compared to the year prior. In addition, we are concerned that the percent of students scoring in Level 1 remains above the Like-School average. For ELA, our students scored higher than the Oregon averages, but lower than the Like-School Average.

In both ELA and Math, our Economically Disadvantaged and English Learners are the populations farthest away from meeting standards.

PLAN – We are taking a three-prong approach to closing this gap. First is the development of meaningful connections and relationships between every student and at least one staff member. By focusing on CRT strategies students will feel connected to HPMS. Second is through our collaborative co-teaching model, and third is through the organization aspects focused on through the AVID binder.

Community Partners:

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| Clean Water Services | Intel |
| OHSU – Brain in a Box | Multnomah Educational Service |
| Wisdom of the Elders – Native American history lessons | District Vernier |
| Farmers Insurance – Steve Woodford | Tinker Camp |
| Dick Hamilton – Beaverton Citizen | Beaverton City Library |
| Pacific Lumber and Truss | Portland Metro STEM |
| Rose City Astronomers | |

School Clubs (Tuesday – Thursday 3:45-4:45):

- | | |
|----------------------------|----------------------|
| Karaoke Club | Mosaics |
| Social Game Club | GSA / Diversity Club |
| Raider FIT Club | Speech and Debate |
| Coloring and Doodling Club | Homework Club |
| Soccer Club | |

Closing: The strongest aspect of Highland Park is without a doubt our dedicated and talented staff. We have a strong culture of respect and collaboration. We love HPMS!