

## **Achievement Levels**

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

## **Scale Scores**

The number of students and median and mean scale scores are reported at the district level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

# **Comparisons To State**

did better than the state mean for the reporting category

did about as well as the state mean for the reporting category

did not do as well as the state mean for the reporting category

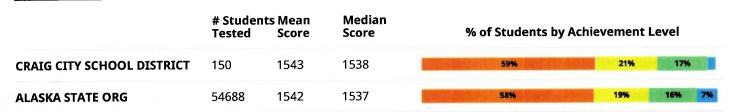
did not attempt any items in this category

| NS               |    | AP          | •     | Р       | Α |            |   |          |
|------------------|----|-------------|-------|---------|---|------------|---|----------|
| NS Needs Support | AP | Approaching | g Pro | ficient | P | Proficient | Α | Advanced |

| Grade    | # Students<br>Tested | Mean<br>Score | Median<br>Score | % of S                | tudents by                        | Reporting<br>Category<br>Reading | Comparison to State |                         |          |
|----------|----------------------|---------------|-----------------|-----------------------|-----------------------------------|----------------------------------|---------------------|-------------------------|----------|
|          |                      |               |                 | 47%                   |                                   |                                  |                     | 21% 16% 16%             |          |
| 3        | 19                   | 1572          | 1571            | Needs Support:<br>47% | Approaching<br>Proficient:<br>21% | Proficient:<br>16%               | Advanced:<br>16%    | Writing and<br>Language | 1        |
|          |                      |               |                 | <b>经</b> 型 医内         | 55%                               | 27%                              | 9% 9%               | Reading                 | <b>≈</b> |
| 1        | 22                   | 1575          | 1570            | Needs Support:<br>55% | Approaching<br>Proficient:<br>27% | Proficient:<br>9%                | Advanced:<br>9%     | Writing and<br>Language | \$       |
|          |                      |               |                 | 17%                   | 42%                               |                                  | 38% 4%              | Reading                 | <b>^</b> |
| <b>i</b> | 24                   | 1596          | 1588            | Needs Support:<br>17% | Approaching<br>Proficient:<br>42% | Proficient:<br>38%               | Advanced:<br>4%     | Writing and<br>Language | <b>↑</b> |
|          |                      |               |                 | 17%                   | 28%                               | 50%                              | 6%                  | Reading                 | <b>^</b> |
| <b>,</b> | 18                   | 1604          | 1606            | Needs Support:<br>17% | Approaching<br>Proficient:<br>28% | Proficient:<br>50%               | Advanced:<br>6%     | Writing and<br>Language | <b>^</b> |
|          |                      |               |                 | and the later se      | 96 Lancia d'esc                   | 5% 359                           | 6 10%               | Reading                 | <b>^</b> |
| ,        | 20                   | 1606          | 1598            | Needs Support:<br>50% | Approaching<br>Proficient:<br>5%  | Proficient:<br>35%               | Advanced:<br>10%    | Writing and<br>Language | <b>↑</b> |
|          |                      |               |                 | 13. 包含和高速             | 54%                               | 389                              | % 4%4%              | Reading                 | \$       |
| 3        | 26                   | 1597          | 1589            | Needs Support:<br>54% | Approaching<br>Proficient:<br>38% | Proficient:<br>4%                | Advanced:<br>4%     | Writing and<br>Language | ₩        |
|          |                      |               |                 | Mic and ans           | 296                               | 14%                              | 29% 5%              | Reading                 | <b>^</b> |
| )        | 21                   | 1608          | 1597            | Needs Support:<br>52% | Approaching<br>Proficient:<br>14% | Proficient:<br>29%               | Advanced:<br>5%     | Writing and<br>Language | <b>₽</b> |



**District: CRAIG CITY SCHOOL DISTRICT** 



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# **Comparisons To State**

did better than the state mean for the reporting category

about as well as the state mean for the reporting category

did not do as well as the state mean for the reporting category

Ø did not attempt any items in this category



| Grade | # Students<br>Tested | Mean<br>Score | Median<br>Score | % of St                 | udents by                           | Reporting<br>Category | Comparison<br>to State  |                            |           |
|-------|----------------------|---------------|-----------------|-------------------------|-------------------------------------|-----------------------|-------------------------|----------------------------|-----------|
|       |                      |               |                 | 42%                     | AUSSIEN -                           | 26%                   | 32%                     | Content                    | <b>^</b>  |
| 3     | 19                   | 1515          | 1519            | Needs Support:<br>42%   | Approaching<br>Proficient:<br>26%   | Proficient:<br>32%    | Adv <b>anced:</b><br>0% | Argumentation and Modeling | \$        |
|       |                      |               |                 | (0.20048                | 77%                                 |                       | 14% 5% 5%               | Content                    | \$        |
| 1     | 22                   | 1516          | 1513            | Needs Support:<br>77%   | Approaching<br>Proficient:<br>14%   | Proficient:<br>5%     | Advanced:<br>5%         | Argumentation and Modeling | 1/2       |
|       |                      |               |                 | 38%                     | 38% 21% 38% 4%                      |                       |                         | Content                    | <b>1</b>  |
| 5     | 24                   | 1538          | 1537            | Needs Support:<br>38%   | Approaching<br>Proficient:<br>21%   | Proficient:<br>38%    | Advanced:<br>4%         | Argumentation and Modeling | <b>^</b>  |
|       |                      |               |                 | 41%                     |                                     | 47%                   | 12%                     | Content                    |           |
| 5     | 17                   | 1543          | 1544            | Needs Support:<br>41%   | Approaching<br>Proficient:<br>47%   | Proficient:<br>12%    | Advanced:<br>0%         | Argumentation and Modeling |           |
|       |                      | -             |                 | 50                      | 196                                 | 20%                   | 25% 5%                  | Content                    | <b>^</b>  |
| 7     | 20                   | 1569          | 1552            | Needs Support:<br>50%   | Approaching<br>Proficient:<br>20%   | Proficient:<br>25%    | Advanced:<br>5%         | Argumentation and Modeling | <b>^</b>  |
|       |                      |               |                 | ORD REPORTS             | >=90%                               | <=10%                 | <=10% <=10%             | Content                    | 4         |
| 8     | 28                   |               |                 | Needs Support:<br>>=90% | Approaching<br>Proficient:<br><=10% | Proficient:<br><=10%  | Advanced:<br><=10%      | Argumentation and Modeling | <b>\$</b> |
|       |                      |               |                 | S.                      | 0%                                  | 30%                   | 15% 5%                  | Content                    | <b>^</b>  |
| 9     | 20                   | 1575          | 1573            | Needs Support:<br>50%   | Approaching<br>Proficient:<br>30%   | Proficient:<br>15%    | Advanced:<br>5%         | Argumentation and Modeling | <b>≈</b>  |