




# SCHOOL IMPROVEMENT PLAN

PLEASANTDALE MIDDLE SCHOOL 2016-17

# Goal Area 1: Student Growth and Assessment


## Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.



# Goal Area 1: Student Growth and Assessment

## Measures

1. Data reviews will be conducted three times annually following assessments, with recommended student supports/transitions implemented.
  2. Using the District 107 professional development form, 75% of the teachers will rate provided professional development at the district level on the NWEA MAP assessment as a 4 or 5 on a 5 point scale. 75% of the staff members will respond favorably to highly favorable regarding the training, support, and understanding of Tiered Interventions and support provided.
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# Goal Area 1: Student Growth and Assessment


## Deliverables

Student data will be analyzed by grade level teams in order to best determine level of supports and services for students with identified gaps.

Data reviews have been conducted and expanded in scope and time in order to allow for greater analysis of testing results and to collectively plan for supports and interventions for those student identified at Tier II and Tier III

Training will be provided to staff members to provide a greater understanding of the NWEA MAP scores, interpretation of the data, and developing individual learning targets.

Training has been provided to the staff at institute days and ongoing through team and building meetings. Specific trainings include: data analysis, goal setting, developing student supports.



# Goal Area 1: Student Growth and Assessment

Deliverables (continued)

Teachers (ELA and Math) will assist their students in developing individual learning goals and targets from the NWEA MAP data.

On the mid-year staff survey, 11/12 responding Math and ELA teachers utilized MAP data provided and grade level forms to set individual goals with students, with 87% reporting favorably to the process.

Ongoing training will be provided to staff members at building level meetings and with individualized consultation with the Reading/RtI specialist regarding Tiered interventions within the classroom (Tier II).

Presentations have been made to all staff members reviewing the RtI processes and multi-tiered systems of support. Following each data review meeting, the Reading Specialist met with ELA staff members to co-plan and develop targeted interventions for students in Tier II.



# Goal Area 1: Student Growth and Assessment

Deliverables (continued)

Data reviews will be conducted in the spring with ELA and Math grade level staff members in order to identify instructional levels for students, with information shared with parents mid-May regarding placement.

With recent updates to the Talented and Gifted Program (TAG) processes, students have already been identified for possible accelerated learning programs in mathematics. These students are currently participating in a supported study to best prepare for the transition to the higher level of learning.

ELA students will continue to be evaluated and reviewed following the conclusion of the second trimester and CogAT assessments.



## **Goal Area 2: Communications and Community Engagement**

### **Goal Statement:**

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.



## Goal Area 2: Communications and Community

### Engagement

#### Measures:

1. 75% of the families responding to district level surveys will respond favorably to highly favorable to provided communications at the building level regarding blogs, Facebook, Schoology, and other communication tools used.
2. Blogs will be posted weekly by the Administration, following the district developed communication plan.
3. 75% of the staff members will respond favorably to the communications provided through Schoology and regular communications.
4. All staff members will be utilizing Schoology at least at the basic level of communication for homework and upcoming class activities.



## Goal Area 2: Communications and Community Engagement

Deliverables:

Weekly blogs, regular Facebook posts, and other communication channels will be utilized to inform parents about school event and activities; educate regarding key district initiatives; and provide opportunities to advance Social and Emotional Learning through shared supports and communications.

A targeted communication plan has been developed at the administrative level for weekly blog communications from both building administrators. Parent resources continue to be added to the school website focusing on SEL standards and parent supports.



# Goal Area 2: Communications and Community Engagement

Deliverables:(continued)

Schoology will be utilized to provide staff members with easy access to key documents, daily events, and online resources.

Communication folders have been created and housed on Schoology providing the staff with a single site location for information, forms, agendas and minutes, assessment, and supportive resources.

Schoology will be utilized by staff members in order to better communicate class/grade level events, homework, and class activities/communications.

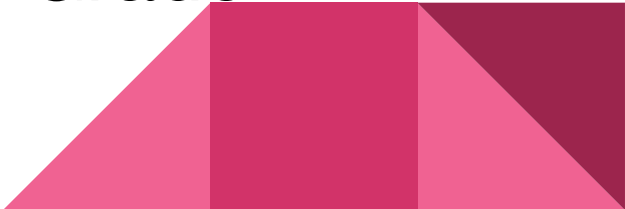
All staff members are utilizing Schoology for class work, assignments, and student/parent resources.



## **Goal Area 3: Curricular/Program Improvements**


Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.



## Goal Area 3: Curricular/Program Improvements

### Measures

1. A primary resource will be identified to best support student instruction in Math for implementation in the 2017-18 school year.
  2. Science Staff members at the Middle School will report full understanding of the Next Generation Science Standards.
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## Goal Area 3: Curricular/Program Improvements

Deliverables:

Math programs will be piloted at all grade levels in order to identify the best program to support student instruction.

Math pilot study continues, with evaluation of the program ongoing at all levels.

The recently revised Talented and Gifted Program (TAG) will be implemented with fidelity in order to best place students in instructional classes.

The TAG program continues to be refined to best serve the needs of the students. Students have been identified for possible placement in accelerated math and are currently participating in a supported study program.



## Goal Area 3: Curricular/Program Improvements

Deliverables:(continued)

Staff members and administrators will participate in a convened study of our current grading system and the implementation of a standards based reporting (report card) system.

This has been tabled, to be addressed as part of the district level Future Focus developed goals.

Science teachers will complete level two NGSS training. Units of study will be implemented to meet the national science standards.


All science teachers have completed the level two NGSS and are participating in advanced individualized trainings to further the transition to the new standards.



## **Goal Area 4: Social Emotional Learning and Positive Student Behaviors**


### Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.



## Goal Area 4: Social Emotional Learning and Positive Student Behaviors

### Measures:

1. Middle school staff members will respond favorably on staff survey related to teaching students positive behaviors, SEL programs and provided program resources and tools.
  2. Students will respond favorably to surveys regarding identified school climate issues related to SEL and the school environment.
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## Goal Area 4: Social Emotional Learning and Positive Student Behaviors


Deliverables:

Representatives from each grade level will coordinate SEL programs and services throughout the school year to assure SEL learning targets are addressed.

A SEL committee has been formed, meeting monthly. They have developed many positive interventions, provided supportive programs, such as our recent Kindness month, and with the MTSS committee, revised the student recognition program.

Professional Development will be provided to all staff members regarding the SEL standards and identified building supports and programs.

Training is ongoing through staff and team meetings on the standards and current student issues.



## Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Deliverables: (continued)

The MTSS (Multi Tiered System of Support) committee will revise/update the resources and behavior guidelines and provide the staff with ongoing training and supports to promote positive student behaviors.

With the support of the MTSS committee, procedures have been developed focusing on restorative justice practices, allowing students to reflect upon decisions made and identify appropriate future choices. “Check and Connect” faculty/student mentoring program has been initiated, partnering identified students with an adult to monitor and support positive behaviors. Training with the staff is ongoing.

