

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 10/25/2017



-
- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide
-

Date: 10/17/17

To: **Corrina Guardipee-Hall**
 Superintendent

From: John Salois
Title: Principal

Subject: **Brenda Johnston request to attend National Writing Project Conference.**

Description: Request approval for Brenda Johnston to attend National writing conference in St. Louis Missouri 11/14/17 - 11/18/17, School Related Leave, Mileage to Great Falls and motel. All other expenses paid.

Financial Impact: \$255.66

Funding Source (Budget/grant, etc.): Salaries, benefits, and payroll costs to be charged against budget for respective building/program/grant as applicable.

Attachment(s): Travel Request, conference agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

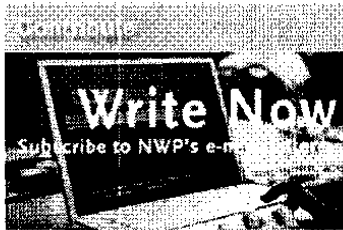
Board Action: N/A (Info) Approved Denied Tabled to: _____

2017 ANNUAL MEETING

- Registration
- Schedule**
- Wednesday
- Thursday
- Friday
- Saturday
- Getting Oriented
- Travel & Housing
- Connect Online
- Sponsorship

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2017 Annual Meeting Schedule at a Glance

Wednesday, November 15

5:30 p.m. – 8:00 p.m. Welcome Room and Reception

Thursday, November 16

7:30 a.m. – 8:30 a.m. Continental Breakfast in NWP Central

8:30 a.m. – 10:00 a.m. Round A Sessions

10:30 a.m. – 12:00 p.m. Plenary

12:15 p.m. – 1:15 p.m. Lunch

1:30 p.m. – 3:00 p.m. Round B Sessions

3:30 p.m. – 5:00 p.m. Round C Sessions

5:00 p.m. – 6:30 p.m. NWP Social

7:00 p.m. – 9:00 p.m. American Creed Documentary Screening

Friday, November 17

8:30 a.m. – 12:00 p.m. Writing Marathon hosted by Gateway Writing Project

8:30 a.m. – 10:00 a.m. Making Rough Drafts Easier: Integrating Writing, Review, and Revision with Writable

8:30 a.m. – 5:00 p.m. CRWP-SEED Advanced Institute Mid-Year Meeting*

8:30 a.m. – 5:00 p.m. CRWP-SEED High-Need Schools Meeting*

9:00 a.m. – 12:00 p.m. New Directors Mini-Retreat

9:00 a.m. – 12:00 p.m. StoriumEdu Story Jam

9:00 a.m. – 5:00 p.m. 2017 LRNG Innovators Meeting*

9:00 a.m. – 5:00 p.m. SEED Summer Camps Meeting*

10:30 a.m. – 12:00 p.m. Making Rough Drafts Easier: Integrating Writing, Review, and Revision with Writable

1:00 p.m. – 5:00 p.m. New Pathways Stage 2 Design Strand Meeting*

Saturday, November 18

9:00 a.m. – 12:00 p.m. American Creed Workshop

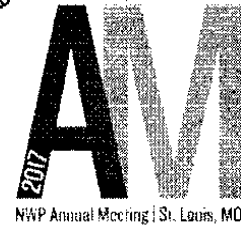
9:00 a.m. – 12:00 p.m. CRWP-SEED Leadership Team Meeting*

9:00 a.m. – 5:00 p.m. Assignments Matter 2.0 Meeting*

**All NWP Annual Meeting sessions and events will be held at the Marriott St. Louis Grand in downtown St. Louis. Events marked with an asterisk (*) are working meetings for invited participants.*



Print Email Share



QUESTIONS

For more information, email annualmeeting@nwp.org.

10/4/2017

Browning Public Schools Mail - NWP's Response to NAACP Travel Advisory to Missouri



Brenda Johnston <brendaj@bps.k12.mt.us>

NWP's Response to NAACP Travel Advisory to Missouri

1 message

National Writing Project <nwp@nwp.org>
Reply-To: National Writing Project <nwp@nwp.org>
To: brendaj@bps.k12.mt.us

Thu, Sep 21, 2017 at 1:00

See page 2

[NWP's Response to NAACP Missouri Travel Advisory](#)

[View this email in your browser](#)

NWP SPECIAL SITE BULLETIN

Dear Colleagues,

As you know, the NWP Annual Meeting is held in conjunction with the NCTE Convention, and the 2017 meeting will be held in St. Louis, MO. As we get closer to the meeting, we have been following the news out of Missouri, which includes the NAACP-issued travel advisory and recent protests and aftermath in St. Louis following the acquittal of former police officer Jason Stockley.

In a separate communication, our colleagues at NCTE have outlined the many steps that they have taken to ensure safety at the meeting, and NWP will comply and assist with all their preparations to ensure that we offer an inclusive, safe, and engaging experience in St. Louis.

As always, the Annual Meeting program represents a tremendous investment of vision, work, and resources by many members of the network, and will offer time to think and talk with colleagues about teaching and learning about this political and social moment. In particular, we note the planning and resources by our site colleagues in Missouri: The Greater Kansas City Writing Project, Missouri Writing Project, Ozarks Writing Project, Prairie Lands Writing Project, and our local hosts, the Gateway Writing Project.

We are pleased that the meeting will offer an opportunity to see the stellar work they do to build powerful and inclusive communities for teachers and students throughout the state, and look forward to the opportunity to see as many of our NWP colleagues as possible.

That said, we ask each of you to do what feels safe and/or right for you with regard to traveling to Missouri in November. If you have registered for the meeting, but want to withdraw your registration, please reach out to us at annualmeeting@nwp.org and we will

efforts to make the Annual Meeting experience available online. We will use the hashtag **#nwpam17** throughout the NWP Annual Meeting day and will post videos and photos following the meeting.

For those of you who will be at the meeting and are anxious to talk about what it means to be teaching and learning at this time in our history, below we offer a description of some of the opportunities to do so.

Plenary:

Hear from NWP's Executive Director Elyse Eidman-Aadahl about the state of the NWP network, and learn about The Olga Lengyel Institute (TOLI), a Manhattan-based organization which offers 12-day summer seminars for faculty from middle schools, high schools, colleges, and universities interested in furthering their knowledge about the Holocaust and other genocides. Led by program founder Dr. Sondra Perl and her colleague Dr. Jennifer Lemberg, TOLI seminars use an inquiry-based approach to provide educators with tools to heighten their students' engagement with this sensitive subject matter, guiding students from shock and denial to compassion and social action. Teachers who complete the seminar, which was created in 2006, become part of the Holocaust Educators Network (HEN). Our Annual Meeting plenary will feature NWP/TOLI teachers Brenda Johnston, Tracei Willis, and Michelle Clark discussing how Holocaust education connects to issues of social justice today.

Sessions:

Holocaust and Social Justice Education: Connecting History to the Present

Teaching about the Holocaust provides opportunities to think across histories and disciplines and to consider issues of social justice facing us today. Effective strategies for approaching this difficult material can help students to learn about the specific history and circumstances of the Holocaust while encouraging them to explore relevant questions pertaining to their local context.

Argument as Action: Promoting Student Agency and Social Change

How can we engage our students in writing for authentic community action? Explore how two teachers created writing-focused projects that help students explore a community issue, propose a change, and take action. Through these experiences, students bring their voice to complex real-world issues, learn to take an active role in their communities, and experience the pitfalls and promises of activism. Participants will also have the opportunity and support to design a project that will resonate with their own students.

Fostering Students' Civic Imagination: How to Get Started with Youth

Participatory Action Research

Students across the country are eager to raise their voices and contribute their ideas to conversations about current events and controversial issues in their communities. This session offers youth participatory action research (YPAR) as a framework that pushes back on traditional models of learning and research in classroom, community, and digital spaces by flipping the key actors (youth), processes (participatory), and purposes (action) of civic inquiry. We will review the theory and practice of YPAR by exploring how it developed at a middle school in the Bronx with the support of an LRNG Innovators Challenge grant. We will then discuss how YPAR embodies the principles of connected learning and begin

people to conduct their own research.

Teaching Civically Engaged Writing in a Polarized Age

We will explore NWP's Civically Engaged Writing Analysis Continuum (CEWAC) and key skills that support students in writing for a civic purpose. Emphasized skills include "employs a public voice" and "advocates civic engagement." We will preview new digital resources, including the CEWAC rubric and annotated writing samples, while discussing implications for designing assignments and instruction.

Moving Forward: Youth Writers (Re)Story St. Louis

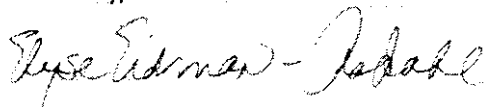
In the aftermath of Ferguson, the realities and misinformation about the St. Louis community became a catalyst for our Writing Project work moving forward. Teachers were called to both address the problems that divide our community and elevate the voices and stories that weren't being heard. In this session, TCs with the Gateway Writing Project will share projects they have been doing both in and out of school settings to engage youth writers in storying their neighborhoods and city. Participants will learn more about the lived realities of the St. Louis area through the courageous voices of the young people with whom we worked. They will also be invited to consider how educators can provide opportunities for youth writers to (re)define narratives in their own communities.

American Creed Documentary Screening

A very special screening of American Creed, a documentary that explores what binds us together as Americans despite our different backgrounds, histories, religions, and beliefs. You are also welcome to join us for a free workshop on Saturday morning to learn about a publishing opportunity for your students and to hear how teacher-leaders from across the network are using the film in their teaching.

As always, thank you for all that you do each day in your own home places as thoughtful, connected educators. Together as a network, we will do our best to honor each other's work with the work we do in St. Louis.

Sincerely,



Elyse Eidman-Aadahl

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Brenda Johnston
Building BROWNING HIGH SCHOOL

Employee # _____
Substitute Name _____

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>11/15-17/17</u>	<u>8.8.7</u>	<u>SR</u>

Employee Signature Brenda Johnston Date 10/16/17

Approved: Condition upon the specific leave being available for the specific employee Not Approved

Principal/Supervisor [Signature] Date 10-16-17

TYPE OF LEAVE

- | | | |
|--|---|-------------------------------|
| AN Annual | PL Personal Leave | ALWO Approved Leave W/O Pay |
| SL Sick Leave | JD Jury Duty (attach verification) | ULWO Unapproved Leave w/o Pay |
| ***EX/SR Extra-Curricular/School Related | NG National Guard | SWP Suspended w/Pay |
| | FN Funeral _____
(Master Contract) Relationship) | SWOP Suspended w/o Pay |

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you **MUST** list Conference Name/Location

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop National Writing Project Conference
Attach Brochure/Agenda

Location St Louis, Missouri

Departure Date 11/14/17

Return Date 11/18/17

Departure Time 4:00 p.m.

Return Time 11:16 a.m.

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage 254@.535=\$135.89

Per Diem = _____

- Registration PO# _____ = _____
 Hotel PO# _____ = \$119.77
 Other PO# _____ = _____
 Other PO# _____ = _____

Sub Total \$255.66

Budget 226.60.150.1700.582.0000 (70%)
(30%)

Check Total \$255.66

Employee Signature Brenda Johnston Date 10/16/17
Principal/Supervisor [Signature] Date 10-16-17
Superintendent Signature _____ Date _____