

Marble Falls Independent School District

District Improvement Plan

2025-2026 Goals/Performance Objectives



Mission Statement

The mission of the Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

Vision

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

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Goal 3: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 6

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Goals

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Marble Falls ISD will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Performance Objective 2: Marble Falls ISD will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Performance Objective 3: Marble Falls ISD will support the teaching staff in the continued implementation of the TEKS Resource System to ensure a guaranteed, viable curriculum. Additionally, district staff will continue development of alignment of district resources to TRS to assist and support the teaching staff.

Performance Objective 4: Marble Falls ISD will continue the implementation of Early College High School at Marble Falls High School with the goal of at least 33% of freshmen students taking advantage of the ECHS opportunity.

Performance Objective 5: Marble Falls ISD district administrators will continue to engage intentionally with assistant principals to foster growth, leadership readiness, and professional confidence, to strengthen the internal pipeline for future campus principal roles.

Performance Objective 6: Marble Falls ISD district administrators will support principals in building collaborative leadership structures that encourage the sharing of ideas, strategies, and responsibilities, with a focus on aligning campus efforts and cultivating a sense of collective ownership across the district.

Performance Objective 7: Marble Falls ISD will continue to implement the approved Teacher Incentive Allotment plan in the 2025-2026 school year while piloting additional areas for possible expansion of MFISD's TIA Plan for the 2026-2027 school year.

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Marble Falls ISD will utilize results from the spring 2025 parent/student survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff, parents, and students.

Performance Objective 2: Marble Falls ISD will secure campus outreach programs that focus on the celebration of the district's community, and will work with the district communication staff to highlight those events.

Performance Objective 3: Marble Falls ISD will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within the District

Performance Objective 4: Marble Falls ISD will continue to look for ways to increase enrollment and increase the attendance rate.

Performance Objective 5: Marble Falls ISD will administer a survey to the staff in the spring of 2026 which will help campus leadership to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff.

Performance Objective 6: Marble Falls ISD district staff will build the capacity of teacher leaders through invitations to lead and participate in selected district professional learning.

Performance Objective 7: Marble Falls ISD Superintendent will continue to look for opportunities to develop Board special committees that will have the ability to have meaningful input into decisions within Marble Falls ISD

Performance Objective 8:

Marble Falls ISD will increase community and parental involvement at the district-level by expanding and publicizing district-level committee opportunities to ensure representation from all campuses and across the community.

Goal 3: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Marble Falls ISD administration will evaluate education programs and extracurricular events for effectiveness and financial value.

Performance Objective 2: Marble Falls ISD will develop a budget based on district priorities.

Performance Objective 3: Marble Falls ISD will work to enhance fiscal transparency of the district budget.

Performance Objective 4: Marble Falls ISD will maintain an appropriate fund balance of 3 months of operating costs.

Performance Objective 5: Marble Falls ISD will research and develop creative financing opportunities through a variety of mechanisms (i.e., grants, VATRE, bond, etc.).

Goal 4: Marble Falls ISD will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Marble Falls ISD administration will work with staff to monitor community growth, its impact on student enrollment, and the intersection with facility capacity.

Performance Objective 2: Marble Falls ISD administration will work with maintenance staff, the Bond Director, our district insurance company, and the business department to complete and report all facility repairs due to the 2024 hailstorm.

Performance Objective 3: With the successful passage of the 2025 bond, the Superintendent will ensure effective implementation, oversight, and communication of all bond-related work. This includes maintaining regular engagement with the Bond Oversight Committee to provide timely updates, gather feedback, and promote transparency throughout the varying phases of the projects. The Superintendent will prioritize collaboration with stakeholders to ensure that projects address the needs identified by the Community Advisory Council related to aging infrastructure, district growth, deferred maintenance upgrades, and construction of new facilities.

Goal 5: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Marble Falls ISD will continue professional learning for teachers and administrators in the area of Mental Health First Aid.

Performance Objective 2: Marble Falls ISD will ensure that the campus counselors will implement SEL programming at the campus level to align with comprehensive guidance programming.

Performance Objective 3: Marble Falls ISD will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Performance Objective 4: Marble Falls ISD will implement a revised district and campus-wide behavior support system.

Performance Objective 5: Marble Falls ISD will continue to foster work with the campus counselors and MFISD Social Worker to provide staff education specifically related to student and family available support.

Performance Objective 6: Marble Falls ISD administration will coordinate efforts with SHAC and current physical education teachers to push in on student health and wellness through community involvement.

Performance Objective 7: Marble Falls ISD will provide a safe and healthy environment conducive to student learning.

Performance Objective 8: Marble Falls ISD will provide opportunities to ensure smooth and effective transitions for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.

Marble Falls Independent School District

Colt Elementary

2025-2026 Goals/Performance Objectives/Strategies

Mission Statement

We Love. We Inspire. We Achieve. We are Colt. Living 212° is what we do!

Vision

Colt Elementary School will remain committed to providing a loving environment that inspires students to explore, learn, and achieve. #ColtLives212

Value Statement

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Goal 4: Colt Elementary will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth. 23

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child". 24

Goals

Goal 1: Colt Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Colt Elementary administration will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Strategy 1 Details	Reviews			
Strategy 1: Faculty Leadership & Spotlight. Colt Elementary will offer teachers and staff structured opportunities to lead and share expertise. For example, maintain Faculty Meeting Spotlights where different teachers present best practices or successful strategies, lead portions of PLC meetings, or facilitate trainings. Grade-level leaders and the Instructional Leadership Team (ILT) will mentor peers and model instructional techniques. Strategy's Expected Result/Impact: Increasing teacher leadership roles will enhance professional capacity and collegial support, thereby improving instructional quality and staff morale. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Collaborative Peer Observations. Implement a program for teachers to observe colleagues in action and engage in reflective discussions afterward. Provide release time or coverage so that teachers can conduct at least one peer observation per semester. Focus these observations on high-yield instructional practices (e.g. differentiated instruction, student engagement techniques) and have teachers debrief in PLCs to share insights. Strategy's Expected Result/Impact: By fostering a collaborative, open-door culture, teachers learn from one another and uniformly elevate effective practices, leading to stronger instruction across all classrooms. Staff Responsible for Monitoring: Colt Administration, Intervention teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: "Atomic Habits" Professional Study. Initiate a campus-wide understanding and implementation of 1% improvements (Every degree COUNTS) using Atomic Habits by James Clear. In the fall, provide each staff member insights into the book and dedicate portions of faculty meetings or PLC time to discuss how small, incremental changes in classroom routines or personal habits can yield big improvements in student outcomes. Staff will set one "1% improvement" goal for their teaching practice and one for personal wellness, and track progress over the year. Strategy's Expected Result/Impact: Teachers and staff will internalize the mindset that consistent small improvements lead to significant gains. This will translate into more innovative, reflective teaching and sustained personal growth, reinforcing a culture of continuous improvement. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Mentoring and Coaching for Teachers. Continue and strengthen the campus mentoring program that pairs new or developing teachers with experienced teacher-leaders and intervention teachers. Mentors will meet monthly with their mentees to support lesson planning, classroom management, and use of data. The principal will meet with mentors and the instructional leadership team to gauge targeted feedback and follow-up coaching conversations. Strategy's Expected Result/Impact: Providing consistent support and leadership guidance will build new teachers' capacity and confidence. This reduces turnover, improves teaching quality, and contributes to a positive, supportive professional climate.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Colt Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Colt Elementary will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Strategy 1 Details	Reviews			
Strategy 1: Data-Driven Student Goal Setting. Colt Elementary will continue the personalized student goal-setting and data-tracking system for READING initiated last year with adjustments focusing on student growth and reflective conversations. Each student will maintain a "Student Led Conference Folder" with profile sheets to track their growth metrics (e.g. NWEA MAP scores, IXL skill mastery, CBA results, reading levels, TELPAS scores). Teachers will hold one-on-one conferences with students after each MAP assessment or CBA to review progress, set new goals, and celebrate growth. Progress will be communicated to families after each benchmark (e.g. sending growth update letters home after CBA/MAP results. Following each common assessment, individualized student goal trackers will be shared with families to foster transparency, build understanding of academic progress, and increase family engagement and support for student growth. Strategy's Expected Result/Impact: By emphasizing individual growth and making it visible, students take ownership of their learning. We expect to see increased student motivation and academic gains - e.g. an uptick in the percentage of students meeting their projected growth on MAP, and closing of achievement gaps as each subgroup makes continuous improvement. Staff Responsible for Monitoring: Principal, ILT team	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Data-Driven Student Goal Setting. Colt Elementary will continue the personalized student goal-setting and data-tracking system for MATH initiated last year with adjustments focusing on student growth and reflective conversations. Each student will maintain a "Student Led Conference Folder" with profile sheets to track their growth metrics (e.g. NWEA MAP scores, IXL skill mastery, CBA results, reading levels, TELPAS scores). Teachers will hold one-on-one conferences with students after each MAP assessment or CBA to review progress, set new goals, and celebrate growth. Progress will be communicated to families after each benchmark (e.g. sending growth update letters home after CBA/MAP results. Strategy's Expected Result/Impact: By emphasizing individual growth and making it visible, students take ownership of their learning. We expect to see increased student motivation and academic gains - e.g. an uptick in the percentage of students meeting their projected growth on MAP, and closing of achievement gaps as each subgroup makes continuous improvement. Staff Responsible for Monitoring: Principal, ILT team	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details		Reviews			
Strategy 3: Colt Elementary will continue to enhance students' reading performance by fostering a strong connection between reading and writing. To achieve this, all students will engage in a weekly writing prompt across various genres, integrated into daily routines via morning announcements. The structured writing routine - Tuesday Talk and Write: Students will participate in a Turn and Talk session with peers to share and discuss their ideas then focus on writing their responses. Thursday Share: Students will edit and revise their work in partnerships and have opportunities to share out with the class. Student writings will be showcased in their classroom, outside their classroom, and campus wide. Rubrics will be utilized for writing feedback. Strategy's Expected Result/Impact: By integrating consistent writing practices across genres, we aim to strengthen students' critical thinking, reading comprehension, and literacy skills, ultimately supporting improved reading performance across all grade levels. Staff Responsible for Monitoring: Colt Administration, ILT, and team leads		Formative			Summative
		Nov	Feb	Apr	June
Strategy 4 Details		Reviews			
Strategy 4: Colt Elementary will increase student performance in math by embedding math talks, fluency, and concrete math manipulatives into daily instruction. Students will engage in math discussions to develop number sense, improve problem-solving skills, and deepen conceptual understanding. Through structured opportunities, students will use their voices to share problem-solving strategies, building confidence and fostering a collaborative learning environment. In addition, through weekly announcements, a number of the day will be shared through slides with various tasks for students to walk through math talks. Strategy's Expected Result/Impact: increased math achievement on CBAs, NWEA MAP, and STAAR assessments Staff Responsible for Monitoring: Colt Administration and Math Intervention Teacher		Formative			Summative
		Nov	Feb	Apr	June
Strategy 5 Details		Reviews			
Strategy 5: Colt Elementary will increase overall science performance through the fidelity of continued implementation of new SAAVAS science resource materials and by integrating hands-on, inquiry-based learning into daily science instruction. Teachers will also conduct regular data reviews of trends from Curriculum-Based Assessments (CBAs) to inform instruction, adjust teaching strategies, and target areas for improvement. PLC planning with a focus on vocabulary, visuals, and hands on learning. Strategy's Expected Result/Impact: Through these focused efforts, we aim to foster a deeper understanding of science content and improve student performance in science across all grade levels. Staff Responsible for Monitoring: Colt Administration		Formative			Summative
		Nov	Feb	Apr	June

Strategy 6 Details		Reviews			
Strategy 6: High-Quality Tier 1 Instruction: PLCs will implement instructional strategies (SIOP, Lead4Ward) with a focus on EB and SPED student growth. Teachers will co-develop inquiry lessons that embed supports such as sentence stems, visuals, and structured peer talk to deepen conceptual understanding. Lessons will include leveled questions and gradual release strategies. PLCs will analyze disaggregated student work and formative data to identify learning gaps and adjust instruction, ensuring supports effectively address all student needs. (**See Colt Elementary L.I.P 25-26 for more information) Strategy's Expected Result/Impact: This strategy will lead to measurable growth in EB and SPED students' conceptual mastery and critical thinking. As students engage with scaffolded, rigorous tasks, more will progress from Approaches to Meets/Masters. PLCs will become more data-driven and responsive, strengthening Tier 1 instruction and overall student achievement. Metric Goal: EB Reading Proficiency from 26% to 37% - meeting target, EB Math Proficiency from 29% to 40% - close to target, Hispanic Reading Proficiency from 35% to 42% - exceeds target, Hispanic Math Proficiency from 41% to 47%, - exceeds target. Staff Responsible for Monitoring: Colt Administration and ILT team		Formative			Summative
		Nov	Feb	Apr	June
Strategy 7 Details		Reviews			
Strategy 7: Data Driven Decision making. To increase the number of students performing at the Meets and Masters level at Colt Elementary, PLCs will implement targeted small group instruction using the MAP Learning Continuum and CBA (Curriculum-Based Assessment) data. Teachers will analyze MAP and CBA results to identify specific skills needed to move students from Meets to Masters. Using a planning matrix, they will schedule weekly, calendarized small groups that provide differentiated instruction within the MTSS framework. These groups will include enrichment for students at the Meets level, focused on deepening understanding, application, and transfer of high-rigor concepts. Each student will work toward individualized goals, with ongoing progress monitoring guiding instructional adjustments. Strategy's Expected Result/Impact: This strategy will result in more students advancing from Meets to Masters by addressing their specific learning needs with precision. Targeted, data-informed instruction and enrichment will build the depth of knowledge required for advanced performance. Additionally, consistent progress monitoring will ensure timely interventions and enrichments, enhancing overall academic growth and increasing the number of students reaching the Masters level on state assessments. Staff Responsible for Monitoring: Colt Administration		Formative			Summative
		Nov	Feb	Apr	June

Strategy 8 Details	Reviews			
Strategy 8: TELPAS student growth. Colt Elementary will increase the percentage of Emergent Bilingual (EB) students achieving at least one categorical gain on TELPAS by implementing TELPAS Camps focused on interactive skill-building in all four language domains. Students will use TELPAS student profile sheets and goal trackers to set individualized growth goals, monitor their practice, and reflect on progress. Teachers will conduct goal-setting conferences and hold ongoing one-on-one check-ins to provide feedback and targeted support throughout the year. Lesson plans will emphasize time devoted to listening, speaking, reading, and writing across curricular. Strategy's Expected Result/Impact: These strategies will lead to increased language proficiency and engagement among EB students. By personalizing instruction, setting clear goals, and providing consistent feedback and practice opportunities, more students are expected to demonstrate measurable growth in one or more TELPAS domains, resulting in improved overall performance and confidence in English language use. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9 Details	Reviews			
Strategy 9: Track individual student growth on common assessments through a campus-wide visual data system, culminating in 'Movement Days' to celebrate progress. This strategy will emphasize monitoring and supporting growth, with a focus on Emergent Bilingual (EB), Special Education (SPED), and Gifted and Talented (GT) student populations. Strategy's Expected Result/Impact: Increased student ownership of learning and goal setting, improved academic outcomes across all subpopulations, and strengthened campus-wide awareness of growth trends--particularly for EB, SPED, and GT students--through intentional data use and celebration of progress.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Colt Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Colt Elementary will support the teaching staff in the continued implementation of the TEKS Resource System to ensure a guaranteed, viable curriculum.

Strategy 1 Details	Reviews			
Strategy 1: TEKS Resource System Fidelity. Continue to utilize the TEKS Resource System in all grade levels for curriculum planning. Teachers will unwrap TEKS using TRS Instructional Focus Documents (IFDs) during unit planning to ensure all required standards are taught at the appropriate depth. Any gaps or misalignments identified will be addressed through coaching and additional planning support. Provide extended planning time each semester to allow teams to do deep unit planning and curriculum mapping. Strategy's Expected Result/Impact: Maintaining fidelity to the TRS curriculum ensures every student has access to the TEKS. This leads to a guaranteed, viable curriculum - reducing variability between classrooms and improving student outcomes on STAAR. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Curriculum Alignment & Vertical Teaming. To promote academic alignment and continuity, implement vertical team meetings once per semester. Representatives from each grade (K-5) in core content areas will meet to discuss curriculum progressions, share student successes, review alignment strategies agreed upon at beginning of the year, and address any curriculum overlaps or gaps. For example, teachers might collaborate on writing expectations to ensure readiness for the next grade level. These teams will also analyze subgroup performance trends to inform if any curriculum adjustments or scaffolds are needed at different grade levels. Strategy's Expected Result/Impact: Enhanced vertical alignment will smooth student transitions between grades and prevent learning gaps. Over time, this should manifest in more consistent performance from grade to grade (e.g., skills mastered in lower grades do not need re-teaching later). Teachers will also develop leadership and a big-picture understanding of the K-5 curriculum continuum. Staff Responsible for Monitoring: Principal, team leads	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Cultivate a supportive and collaborative environment for staff, enhancing morale, professional fulfillment, and retention. Colt Elementary will invest in positive staff relationships by encouraging open communication, providing meaningful recognition, and ensuring all staff feel valued as part of the Colt family.

Evaluation Data Sources: Significant progress made toward meeting Objective.

Strategy 1 Details	Reviews			
Strategy 1: Staff Feedback and Inclusion. Colt Elementary will continue to strengthen two-way communication and feedback loops with staff. Administration will solicit staff input formally twice per year (mid-year and end-of-year surveys or Campus Educational Improvement Committee feedback sessions) on campus climate, professional development needs, and progress toward campus goals. Informally, administrators will maintain an open-door policy and conduct listening sessions or focus groups each semester. The feedback collected will directly inform campus decisions (e.g., adjusting duty schedules, selecting PD topics, refining practices), demonstrating that teacher voices are heard. Strategy's Expected Result/Impact: This strategy focuses on utilizing data effectively, fostering collaboration, and providing teachers with the time and resources needed to meet the diverse needs of their students. By embedding staff feedback into the process, this plan ensures a responsive, adaptive approach to campus improvement. Engaged and satisfied teachers are more effective in the classroom, positively impacting student performance. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Staff Recognition and Celebrations. Continue and expand our efforts to recognize staff accomplishments and reinforce a positive culture. We will maintain weekly shout-outs in the staff newsletter and at faculty meetings to acknowledge teachers and support staff who go above and beyond. We will implement the "212deg: The Extra Degree Award" and continue to award the "Gally G.O.A.T. Award" weekly. We will also introduce small, frequent tokens of appreciation - for example, surprise "212deg Champion" notes or treats in teachers' mailboxes when they implement something new or reach a classroom goal (tying back to our 212deg theme of extra effort). Team-building social events each quarter (like potluck lunches or off-campus gatherings) will be organized to strengthen collegial relationships. Strategy's Expected Result/Impact: Recognizing staff for their hard work and successes improves morale and builds a supportive community. These efforts should result in increased teacher satisfaction and a sense of camaraderie on campus. A motivated, happy staff is more likely to remain at Colt and continue investing in student success. Staff Responsible for Monitoring: Colt Administration TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Staff Wellness and "Atomic Habits" in Action. Introduce a voluntary Staff Wellness Challenge inspired by Atomic Habits - this will be a section in our daily email. This might involve a simple daily or weekly habit focus (e.g., a 5-minute mindfulness exercise, a brief after-school walk club, or a hydration challenge) that staff can opt into, with the idea that small healthy habits can lead to better well-being. Progress or participation will be a friendly competition and celebrated. We will also incorporate a short segment in staff meetings for teachers to share one "tiny victory" or positive habit they have adopted in their professional or personal life. Strategy's Expected Result/Impact: Supporting teacher wellness will help reduce stress and burnout. Even minor improvements in well-being can have a cumulative positive effect on energy and morale. By the end of the year, we aim to see fewer sick days taken, self-reports of improved work-life balance, and an overall positive tone in the teacher community. Healthy, happy teachers are more effective educators, which ultimately benefits students. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Colt Elementary will utilize results from the spring 2025 parent/student survey to develop goals by identifying trends through data analysis and comparing them to past survey data. FIncrease family engagement and strengthen partnerships with parents as active stakeholders in their children's education. Colt Elementary will communicate proactively and provide varied opportunities for parents/guardians to participate in school events, decision-making, and learning activities. The goal is to build trust and collaboration so that families and the school work together to support each child ("Every Student Matters").

Evaluation Data Sources: Significant progress made toward meeting Objective.

Strategy 1 Details	Reviews			
Strategy 1: Transparent Communication with Families. Continue to utilize multiple platforms to keep parents informed and involved. The principal will send out a weekly Colt Connection newsletter highlighting campus goals, upcoming events, and student successes. Teachers will maintain regular parent communication through tools like Parent Square, email, phone, and Thursday folders. We will also share campus goals and data after each major assessment window to explain student progress and how parents can help at home. By keeping communication two-way (providing school news and listening to parent questions/concerns via surveys or a suggestion form), we ensure parents feel heard and knowledgeable. Strategy's Expected Result/Impact: Parents who are well-informed can better support their students and feel more connected to the school. We expect high parent satisfaction with communication (as measured by surveys or informal feedback) and increased parent participation in school activities, since they feel welcome and in-the-loop. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Family Involvement in Learning - Events & Volunteering. Continue to host a variety of family-oriented events that invite parents onto campus and equip them to support learning. This includes Open House in October and March, grade level music programs, and student work showcases. Additionally, we will encourage and organize parent volunteer opportunities: for instance, relaunch a Watch D.O.G.S. program (involving dads/father figures on campus), student mentorship opportunities for working with students, or parent helpers for events and field trips. We will cocontinue to expand our 212 CREW volunteer program and grow our robust PTO membership. Strategy's Expected Result/Impact: Engaging families through events and volunteering strengthens the home-school connection and shows students that adults in their lives are working together. We anticipate maintaining or increasing attendance at family events (aiming for a 10% increase in average turnout). Parent volunteers in classrooms will provide extra support to students and teachers, and those parents will gain more insight into the learning process. Overall, these efforts should lead to better student homework completion, reading at home, and a shared sense of responsibility for student success. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Inclusive Campus Decision-Making. Continue to involve parents (and community members) in campus decision-making through the Campus Educational Improvement Committee (CEIC) and other advisory opportunities. We will ensure our CEIC has representative parent membership (including parents of diverse student groups) and meets regularly to review campus data, goals, and progress. When rolling out new initiatives (like the theme or a new program), we will seek parent input via surveys and discussion. Additionally, the PTO (Parent-Teacher Organization) will be supported in its efforts and given a platform to voice parent priorities. Strategy's Expected Result/Impact: When parents have a seat at the table, they are more committed to the success of school initiatives. We anticipate active participation in CEIC meetings and PTO events. Feedback gathered will guide mid-course corrections to our strategies, making them more effective. This collaborative approach should lead to greater community satisfaction and a shared pride in accomplishments. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Colt Elementary will secure campus outreach programs that focus on the celebration of our community and will work with the district communication staff to highlight those events. Strengthen community partnerships to enrich student experiences and provide additional resources and support. Colt Elementary will actively seek and maintain partnerships with local businesses, organizations, and community members.

Strategy 1 Details	Reviews			
Strategy 1: All families will be invited to share their story at our Multicultural event for the fourth year in a row. This year the event will take place during the school day as students learn of various cultures within our school. The objective of the event: Families will participate in several opportunities throughout the year that are designed by Colt's Cultural Equity Team and fueled by our campus' theme: Every degree COUNTS, Every student MATTERS in our CommUNITY. The team includes teachers, parents, and community members. The goal of the event: Together with their families, students will share cultural knowledge that is important to them, including food, music, and traditional attire. In collaboration with ACE, students will learn about various cultures that represent the diverse population of our Colt commUNITY. Strategy's Expected Result/Impact: The Multicultural Event will foster a stronger sense of belonging, inclusion, and cultural pride among students and families. By celebrating and sharing diverse cultural traditions during the school day, students will develop deeper empathy, respect, and understanding of their peers. This event will strengthen school-family partnerships and reinforce Colt's theme--Every degree COUNTS, Every student MATTERS--by valuing each student's identity and background. As a result, the campus culture will grow more unified and culturally responsive, contributing to improved student engagement, confidence, and overall school climate. Staff Responsible for Monitoring: Colt Administration and members of the Cultural Equity Team	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: "Every Degree Counts" Community Campaign. Extend our campus theme into the community to garner support and awareness. We will launch a simple campaign inviting community members ("One CommUNITY") to share how they make a difference one degree at a time - through our Strong Spot positive referral celebrations. Community members will co-lead and facilitate a celebration for students that have earned the recognition. Administration will also connect with local community members (eg. Harminoy School of Creative Arts) for leading our monthly 212: Student of the Month celebrations for students recognized for going the extra degree in their classroom and with their peers. All opportunities are encouraged in multiple media including The Colt Connection sent by the principal each Sunday, ColtLives212 Facebook group managed by administrators, Parent Square notifications by teachers, and Thursday folders sent home weekly. Strategy's Expected Result/Impact: Involving the broader community in our theme creates a sense of collective mission. This can increase community pride in Colt Elementary and possibly attract more community participation in school events (e.g., more volunteers for STEAM day or field day). By the end of the year, the school-community bond will be stronger, evidenced by positive feedback from community partners and more collaborative projects completed. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Colt Elementary will strengthen community partnerships to plan, support, and facilitate a high-impact STEAM Day that engages students in real-world learning experiences. Community members, local businesses, professionals, and higher education partners will be invited to lead hands-on sessions and demonstrations across science, technology, engineering, arts, and math disciplines. The event will be co-organized by staff and community volunteers to ensure diverse, interactive learning stations that highlight practical applications of STEAM concepts. These partnerships will provide students with exposure to various careers and innovations, fostering curiosity and inspiration. Strategy's Expected Result/Impact: Through active involvement of community partners, students will gain access to authentic learning experiences that enhance their understanding and excitement around STEAM subjects. The event will also strengthen school-community connections, promote collaborative learning, and support career awareness, laying the foundation for long-term academic interest and success in STEAM fields. Staff Responsible for Monitoring: Colt Administration and STEAM leads	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: All families will be invited to leave their mark on a _____ at the Open House. The objective of the event: Families will contribute to the growing mural that teachers started before school which mirrors our campus' theme: Every Degree COUNTS. Every Student MATTERS. After the families have contributed, students will create their section of the mural which will hang in Colt's cafe. The goal of the event: Every day, the Colt commUNITY will be reminded of the power of their own collective voices (families, staff, and students).	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Colt Elementary will continue to invite district staff to events on campus so that they are included in meaningful interactions with teachers, staff, families and students. Colt Elementary administrators will continue to gather artifacts that represent our commUNITY and post them in multiple arenas including sharing with Board Members and district staff: The Colt Connection sent by the principal each Sunday, ColtLives212 Facebook group with invitations to continue to visit and share their strengths with all at Colt.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Colt Elementary will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within Colt Elementary.

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary will gather actionable feedback from parents and staff to inform decisions and campus initiatives to solicit input on key areas such as academic programs, student engagement, communication, and campus culture. Surveys include both quantitative and open-ended questions to capture a wide range of perspectives and suggestions. Administration will share survey results with stakeholders and outline how their feedback will inform campus improvement plans. Campus administrators will meet with stakeholders once a quarter for Coffee and Conversations to have a 2 way communication loop on campus information, events, and data. Strategy's Expected Result/Impact: By gathering and acting on feedback from parents and staff, Colt Elementary will build greater trust, transparency, and collaboration within the school community. This inclusive approach will lead to more informed and responsive campus decisions, improved academic and engagement strategies, and a stronger, more supportive campus culture. Sharing survey results and action steps will ensure stakeholders feel heard and valued, ultimately increasing family and staff investment in student success and school improvement efforts. Staff Responsible for Monitoring: Colt Administration, CEIC committee members	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Colt Elementary will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students. Strategy's Expected Result/Impact: Conducting an annual meeting to review and revise the Parental and Family Engagement Plan will ensure that Colt Elementary's strategies remain aligned with the evolving needs and priorities of families. By involving parents in the development process, the school fosters shared ownership, strengthens trust, and enhances family-school partnerships. This collaborative approach will lead to more effective engagement efforts, increased family participation, and improved support for student learning and success.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Colt Elementary will expand opportunities to parents, family members, and community members to be involved within the District and, as appropriate, in decision-making within the Campus and District.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Colt Elementary - will continue to look for ways to increase enrollment and increase the attendance rate.

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary administrators will increase enrollment by communicating with transfer students' families about expectations to continue enrollment, including having proactive conversations with families and students to maintain healthy attendance habits, academic performance, and using restorative practices to increase positive behavior. Strategy's Expected Result/Impact: By proactively communicating expectations and offering support to transfer students and their families, Colt Elementary will strengthen relationships, improve student retention, and increase enrollment stability. Clear communication around attendance, academics, and behavior--paired with restorative practices--will foster a positive school experience, leading to better student outcomes and sustained family commitment to the campus. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Colt Elementary administrators will continue to communicate specific praise to families and hold conversations to listen in to families when they inform of us of possible unenrollment to home-schooling/other local schools. Colt Elementary will send weekly reminders to the office team to request for administrators to meet with any family who plans to unenroll to pursue other local schooling options. Strategy's Expected Result/Impact: By prioritizing meaningful communication and listening to families considering unenrollment, Colt Elementary will build stronger connections and address concerns proactively. Regular praise and intentional conversations will reinforce a positive school climate, while timely interventions may help retain students by resolving issues early. Weekly coordination with the office team will ensure no opportunity is missed to engage families and potentially maintain or increase enrollment. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Colt Elementary will increase attendance rate by 1% from 24-25. By communicating with families the goal with the tagline "Arrive on time and Stay through the day!" The winning grade level each week for attendance will have an unknown low stakes prize announced during assembly to celebrate and motivate better attendance. In September, Attendance Week will increase awareness and bring forth action to encourage healthy habits to "Be Present. Be Powerful." Since September's attendance rates typically represent annual attendance rates, the focus of students being aware of coming to school when they are healthy, arriving on time and staying through the day will be celebrated then and then during surprise times throughout the year. In addition to providing incentives for healthy attendance habits, administration will communicate attendance with families, students, and staff on a weekly basis (The Colt Connection and Friday Assemblies). Strategy's Expected Result/Impact: This multi-layered attendance initiative will increase Colt Elementary's attendance rate by promoting a consistent and engaging message: "Arrive on time and Stay through the day!" and "Be Present. Be Powerful." Regular communication, positive reinforcement through surprise rewards, and campus-wide visibility during key times like Attendance Week will build a culture that values daily attendance. Celebrating grade-level successes and providing ongoing updates will increase student motivation and family awareness, helping to establish healthy attendance habits that directly support academic achievement and long-term school success. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Colt Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Colt Elementary principal and staff will evaluate education programs and extracurricular events for effectiveness and financial value.

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary and district staff will collaborate to evaluate the effectiveness of specialized campus educational programs and instructional resources. Strategy's Expected Result/Impact: Collaborating with district staff to evaluate specialized programs and instructional resources will ensure that Colt Elementary is using the most effective tools to support student learning. This ongoing evaluation will lead to better alignment with student needs, more efficient use of resources, and improved instructional quality. As a result, students will benefit from enhanced academic outcomes, and the campus can make informed decisions to continuously strengthen teaching and learning. Staff Responsible for Monitoring: Colt Administration	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Colt Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Colt Elementary will develop a budget based on campus priorities

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision. Strategy's Expected Result/Impact: By clearly connecting budget allocations to the Campus Improvement Plan, district goals, mission, and vision, Colt Elementary will promote greater transparency and trust among stakeholders. Sharing this information through CEIC and PTO meetings will help families and staff understand how financial decisions support student achievement and campus priorities. This approach encourages informed input, fosters shared ownership, and ensures resources are used effectively to meet the needs of all students. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Colt Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Colt Elementary will work to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary administration will present and continue communication with PTO board aligning PTO budget allocations directly to Campus Improvement Plan goals. Strategy's Expected Result/Impact: Aligning PTO budget allocations with Campus Improvement Plan (CIP) goals will ensure that parent-supported initiatives directly contribute to student success and campus priorities. Ongoing communication between administration and the PTO board will foster transparency, strengthen collaboration, and maximize the impact of funds. This alignment will lead to more strategic use of resources, increased support for academic and enrichment programs, and a shared commitment to the school's vision and goals. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Colt Elementary principal will present current budget and future budget plans to CEIC in order to collaborate and gather feedback. In addition, the CEIC will be trained on compliance procedures and provide input during the campus budgeting process. Strategy's Expected Result/Impact: Presenting current and future budget plans to the CEIC and involving them in the budgeting process will lead to more informed, collaborative decision-making at Colt Elementary. Training CEIC members on compliance procedures will build their capacity to provide meaningful input, ensuring that budget decisions align with legal requirements and campus priorities. This inclusive approach will enhance transparency, strengthen stakeholder trust, and ensure that resources are allocated effectively to support student achievement and campus improvement goals. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Colt Elementary will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Colt Elementary principal will monitor enrollment and its impact on facility capacity.

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Colt Elementary will continue professional learning for teachers and administrators in the area of mental health first aid and Restorative Practices.

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary will increase the use of restorative practices at Colt Elementary to foster a positive school culture, reduce behavior referrals, and promote student accountability by providing professional development and monthly reflection opportunities for staff. Focus on restorative practices, using the Restorative Practices Workbook and the district designed PBIS model as a key resource during the "Restorative Moment" at monthly faculty meetings. Strategy's Expected Result/Impact: Increasing the use of restorative practices at Colt Elementary will foster a more positive, inclusive school culture where students feel respected and heard. By equipping staff with consistent professional development and monthly reflection opportunities using the Restorative Practices Workbook and the district designed PBIS model, the campus will see a reduction in behavior referrals, improved student relationships, and greater accountability. This proactive approach will support emotional growth, strengthen classroom communities, and contribute to a safer, more supportive learning environment for all students.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Colt Elementary will partner with community members and local businesses to celebrate students who receive Positive Office Referrals for demonstrating safe, respectful, and responsible behavior, as outlined in the PBIS Positive Office Referral flowchart. Each month, selected students will be honored at a Strong Spot Celebration, where community partners will join in recognizing their efforts and share their passions, careers, or talents with students. These events will reinforce positive behavior and strengthen school-community connections. Strategy's Expected Result/Impact: The Strong Spot Celebrations will reinforce positive student behavior by publicly recognizing and celebrating students who model Colt's core values. Involving community members in these events will not only strengthen school-community relationships but also provide students with meaningful connections and role models. This partnership-driven approach will promote a culture of respect, responsibility, and safety, leading to improved behavior, increased motivation, and a stronger sense of belonging across the campus.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Colt Elementary school counselor will implement SEL programming at the campus level.

Strategy 1 Details	Reviews			
Strategy 1: The school counselor will lead monthly, campus-wide SEL lessons tailored to behavioral data, trends, and cultural responsiveness. Lessons will be supported through Morning Meeting slides and PBIS-aligned resources to promote self-awareness, regulation, and respectful interactions. Strategy's Expected Result/Impact: Students will be recognized through monthly and annual character awards (Student of the Month and Student of the Year), highlighting core traits and reinforcing SEL values across the campus. In addition, the counselor will lead a "Counselor Degree Shift" at faculty meetings focused on mental health awareness and strategies to strengthen staff-student relationships and enhance overall campus climate.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Students will develop stronger social-emotional skills, resulting in improved behavior, peer relationships, and a more supportive learning environment. Strategy's Expected Result/Impact: Increased staff awareness of mental health and intentional recognition of student character will foster a more connected, positive school culture for both students and staff.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Colt Elementary principal will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Strategy 1 Details	Reviews			
Strategy 1: The Colt Elementary principal will collaborate with special programs staff to ensure all staff receive training in SAMA (Satori Alternatives to Managing Aggression) de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively. Strategy's Expected Result/Impact: Providing new staff with de-escalation training will increase their confidence and ability to respond to student behavior in a calm, supportive manner. This will lead to safer learning environments, reduced behavioral incidents, and stronger support for students with diverse needs.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Colt Elementary will implement a revised district and campus-wide behavior support system.

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary will implement a tiered, campus-wide behavior support system that aligns with district expectations and emphasizes positive reinforcement. The system will include student, classroom, and campus-level behavior goals, centered around earning 212deg Strong Spots for demonstrating safe, respectful, and responsible behavior. Students can earn individual positive office referrals through consistent positive actions, while each classroom works to complete a 212 Strong Spot class sheet by collectively meeting behavior expectations. Once all classrooms complete their sheets, the entire campus earns a school-wide incentive to celebrate community success. Staff will monitor both positive and negative behavior trends using referral data to guide coaching and intervention. The goal is to reduce negative referrals by 15% and maintain a ratio where positive referrals outnumber negative referrals by at least 50%. Strategy's Expected Result/Impact: This strategy will create a consistent, proactive behavior system that fosters student ownership, builds classroom unity, and reinforces the Colt values of safety, respect, and responsibility. Positive recognition will motivate students, reduce behavioral disruptions, and contribute to a stronger, more inclusive campus culture.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Colt Elementary will strengthen its behavior support system by continuing the implementation of restorative practices and proactive strategies that empower students to reflect, problem-solve, and take ownership of their actions. Students will regularly engage in Peace Paths, restorative circles, and use age-appropriate de-escalation strategies to process conflict and behavior in a safe, supportive environment. These practices will be embedded into classroom routines and reinforced during behavior coaching or intervention moments. Staff will be trained to guide students through reflective conversations that emphasize empathy, accountability, and repairing relationships--providing consistent opportunities for students to find their voice and build social-emotional skills. Strategy's Expected Result/Impact: By fostering a culture of reflection and responsibility, students will develop stronger emotional regulation and conflict-resolution skills. These proactive and restorative approaches will reduce repeat behavior incidents, improve peer relationships, and create a more respectful, inclusive campus climate where students feel heard, supported, and empowered.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Colt Elementary will continue to implement and refine grade-level and common area behavior plans to ensure consistency, clarity, and unity in behavior expectations across the campus. A shared common language will be used by all staff to promote safe, respectful, and responsible behavior in all settings. To increase family awareness and partnership, behavior expectations will be shared through the campus newsletter and a signed expectations flyer will be sent home at the beginning of the year and again at the start of the spring semester. To maintain alignment, each grade level will review expectations every 9 weeks with administration during a behavior refresher assembly in the gym. Additionally, teachers will reinforce expectations weekly during Morning Meetings to ensure routines and norms are consistently practiced. Strategy's Expected Result/Impact: This strategy will build a unified behavior culture across classrooms and common spaces, reduce misunderstandings, and increase student accountability. Consistent communication with families and routine reviews of expectations will improve student behavior, strengthen home-school partnerships, and create a more structured and predictable school environment.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Colt Elementary principal will work with the campus counselor and MFISD Social Worker to provide staff education specifically related to student and family available support.

Strategy 1 Details	Reviews			
Strategy 1: The Colt Elementary principal, counselor and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment. Strategy's Expected Result/Impact: By identifying gaps in staff knowledge and providing targeted support, Colt Elementary will ensure that all staff are better equipped to recognize and respond to student and family needs. This will lead to more timely and effective referrals to support services, increased access to resources for students, and a stronger, more inclusive support system across the campus. Ultimately, this will foster a safer, more responsive school environment where all students feel seen, supported, and valued.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: The Colt Elementary campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed. Strategy's Expected Result/Impact: By identifying McKinney-Vento students and coordinating with the District Liaison to access TEHCY and Title I resources, Colt Elementary will ensure that students experiencing homelessness have consistent access to essential supplies and support. This will help remove barriers to learning, promote school stability, and improve academic engagement, attendance, and overall well-being for these vulnerable students.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Colt Elementary principal will coordinate efforts with their current physical education teachers to push in on student health and wellness through community involvement.

Strategy 1 Details	Reviews			
Strategy 1: The Colt Elementary PE teacher will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives TBD. Strategy's Expected Result/Impact: By implementing integrated wellness initiatives, the Colt Elementary PE teacher will enhance students' understanding of how nutrition, physical activity, and mental health contribute to overall well-being. This holistic approach will encourage students to develop lifelong healthy habits, increase physical and emotional resilience, and support improved focus and academic performance in the classroom.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: PE teacher and campus leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Colt Elementary will provide a safe and healthy environment conducive to student learning.

Strategy 1 Details	Reviews			
Strategy 1: Colt Elementary will promote the importance of being an upstander by engaging students in lessons and activities during Bullying Prevention Month in October. The message will be reinforced through student assemblies and grade-level reset meetings focused on behavior expectations and the importance of reporting concerns. The school will also maintain a dedicated Upstander Box for anonymous student reporting, which will be monitored daily to ensure timely follow-up and support. Strategy's Expected Result/Impact: This strategy will empower students to take an active role in creating a safe and respectful school environment. By promoting awareness, reinforcing expectations, and providing a trusted system for reporting, Colt Elementary will reduce incidents of bullying, increase student accountability, and foster a stronger culture of kindness, safety, and inclusion.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Colt Elementary will offer students the opportunity to join the 212 Safety Patrol by completing an application and attending an expectations meeting with the program sponsor. Selected students will serve in daily leadership roles that promote a safe and healthy school environment. Positions will include morning car arrival assistance, afternoon dismissal support, gym monitoring, cafeteria clean-up, and hallway supervision. Strategy's Expected Result/Impact: This student leadership initiative will instill responsibility, accountability, and pride in contributing to a positive school culture. By actively participating in school operations, students will develop leadership and teamwork skills, while supporting a safe, orderly environment for all.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Colt Elementary staff will be trained on the consistent implementation of the MFISD Board approved Student Code of Conduct, including Bullying Investigation and Reporting Process	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Colt Elementary will provide comprehensive counseling and guidance services to address student needs in areas such as early mental health intervention, suicide prevention, conflict resolution, and drug, tobacco, and violence prevention. The campus will integrate grief-informed and trauma-informed care practices to support the whole child. In addition, staff will continue to receive training on Risk Assessments, and the campus will regularly update and implement the Student Safety Plan to ensure a proactive and responsive approach to student well-being. Strategy's Expected Result/Impact: These efforts will create a safer, more supportive learning environment where students feel emotionally secure and equipped with healthy coping skills. Early intervention and staff preparedness will lead to reduced crisis incidents, improved mental health outcomes, and a stronger foundation for academic and social-emotional success.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Colt Elementary will follow district policy in addressing sexual abuse, sex trafficking, and other forms of child maltreatment. This includes providing staff, students, and parents with education on prevention techniques, recognizing warning signs, and understanding appropriate response actions. The campus will ensure that all staff are trained in mandatory CPS reporting procedures and that victims receive appropriate safety measures and counseling support. Strategy's Expected Result/Impact: By promoting awareness and early identification, Colt Elementary will help prevent and respond effectively to incidents of abuse or maltreatment. This approach will strengthen staff readiness, empower students and families with knowledge, and ensure that all students are protected in a safe, supportive environment.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Colt Elementary will continue to implement a robust ACE (Afterschool Centers on Education) program, offering engaging academic, enrichment, and support activities for students beyond the regular school day. The program will provide structured opportunities for learning, social development, and family engagement for all grade levels served on campus. Strategy's Expected Result/Impact: The continued implementation of the ACE program will enhance student learning, increase academic achievement, and provide a safe, supportive environment after school hours. It will also strengthen family-school connections and support the development of well-rounded, confident learners.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 7 Details	Reviews			
Strategy 7: Colt Elementary will implement the 212 WATCH D.O.G.S. (Dads of Great Students) program as a PTO-sponsored initiative to increase family involvement and campus presence. This committee, made up of parents and family members, will volunteer several days each month to support the school community. Volunteers will spend time with students during recess, lunch, specials, and in hallways, helping to build relationships, model positive behavior, and enhance campus safety. Strategy's Expected Result/Impact: The presence of trusted family volunteers will strengthen school-home partnerships, improve student behavior and engagement, and foster a greater sense of community. Increased adult visibility across the campus will contribute to a positive, supportive school environment aligned with Colt's 212 degree culture. Staff Responsible for Monitoring: Admin and PTO	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: Colt Elementary will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9 Details	Reviews			
Strategy 9: Colt Elementary will continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 8: Colt Elementary will provide opportunities to ensure smooth and effective transition for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.

Strategy 1 Details	Reviews			
Strategy 1: The Colt Elementary PreK/Kinder Round-Up event will create a welcoming and informative environment for families, providing clear details, will offer interactive activities for young children, ensure a smooth registration process, as well as increase communication to the school community in order to increase enrollment. Strategy's Expected Result/Impact: The PreK/Kinder Round-Up event will foster a positive first impression of Colt Elementary, helping families feel informed, welcomed, and connected to the school community. By offering engaging activities for children and clear guidance for parents, the event will support a smooth transition into school and promote early family involvement. Increased outreach and communication will help boost enrollment and ensure a strong start for incoming students.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Colt Elementary will support 5th grade students in transition to middle school by facilitating open communication with students and parents regarding academic preparation, course selections, classroom structures in a middle school environment, as well as social-emotional development of middle school students. Strategy's Expected Result/Impact: By supporting 5th grade students and families through open communication and guidance during the transition to middle school, Colt Elementary will help reduce anxiety and build confidence about the changes ahead. Providing information on academic expectations, course selection, classroom structure, and social-emotional development will better prepare students for success in their new environment, resulting in a smoother transition, stronger family engagement, and increased student readiness both academically and emotionally.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Colt Elementary will strengthen the partnership with parents by implementing activities from the PK Engagement Plan.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Colt Elementary leadership will hold a transition meeting with Marble Falls Middle School leadership at the conclusion of the 2025-2026 school year	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Marble Falls Independent School District

Highland Lakes Elementary

2025-2026 Goals/Performance Objectives/Strategies

Mission Statement

United in excellence for every child, every day, every opportunity, we will....

Hold each other accountable,

Learn and grow together,

Excel in all we do, and

Succeed as lifelong learners.

Vision

We have the unyielding commitment to love every child and inspire them to achieve their fullest potential.

We are committed to creating a school that knows no limits to the academic success of each student.

Value Statement

L♥VE Your People

Motto: Be Kind. Be You. Belong.

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Goals

Goal 1: Highland Lakes Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Highland Lakes Elementary administration will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Evaluation Data Sources: Admin created google form for feedback, ongoing CIP review meetings

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Administration will lead a year-long staff book study on <i>The War on Childhood</i> by Dr. Fancher to strengthen educators' understanding of resilience-building practices that support the social, emotional, and academic growth of all students. Each quarter, staff will engage in collaborative discussions aligned to the book's themes--resilience, relationships, and response--integrated with PBIS and Tier 1 supports. The study will culminate in a campuswide reflection and celebration showcasing student and teacher growth. Implementation Breakdown: Quarter 1: Introduce foundational concepts of resilience and systemic awareness (Ch. 1-2) during faculty meeting; establish shared language and team norms. Quarter 2: Explore learned helplessness and the fear factor (Ch. 3-4); integrate resilience strategies into Tier 1 and PBIS classroom supports. Quarter 3: Focus on building bridges between home and school (Ch. 5); hold PLC reflections and create a campus "Resilience Playbook" to guide daily practice. Quarter 4: Conclude with Raising Resilient Kids (Ch. 6-7); celebrate growth through a gallery walk of student artifacts and educator reflections. Guest Speakers: Host Dr. Fancher and additional experts to lead interactive sessions and reinforce practical application of resilience strategies. Monitoring: Use faculty reflections, classroom observations, and PBIS data to measure impact on climate and student engagement. Strategy's Expected Result/Impact: Students will practice independence.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Highland Lakes Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Highland Lakes Elementary will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Evaluation Data Sources: TAPR, lesson plans, professional learning calendar, PLC notes

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Reading : Highland Lakes Elementary will increase Reading Approaches and Meets Grade Level performance by 10% and Masters by 5% as measured by CBA's and 2025 STAAR Reading by implementing the TEKS Resource System and ARC framework with fidelity through collaborative planning, data-driven instruction, and MTSS interventions targeting reading comprehension, fluency, and vocabulary development. Campus Implementation: -Teachers collaborate weekly during PLCs to plan differentiated reading lessons aligned to TEKS and district curriculum. -Data from MAP, STAAR, and CBAs drives small-group Tier 1 instruction. -MTSS is implemented with fidelity--Tier 3 instruction is led by interventionists, Tier 2 small groups by teachers, and Tier 1 enrichment by paraprofessionals during WIN Time. -Administration provides targeted coaching and timely T-TESS and Pop-In instructional feedback aligned with campus goals. Evaluation Data Sources: STAAR Reading Results, CBAs, MAP Growth Reports, Lesson Plans, ARC/Reading Logs, PLC Agendas, Walkthrough Data, and T-TESS Feedback Logs Strategy's Expected Result/Impact: Students will demonstrate measurable growth on MAP, CBAs, and STAAR Reading assessments, with increased mastery of TEKS across all subpopulations. Tiered intervention will close learning gaps and raise campus performance by at least 10%. Staff Responsible for Monitoring: Principal, Assistant Principal, Intervention Teachers, Teachers				

Strategy 2 Details		Reviews			
Strategy 2: Math: Highland Lakes Elementary will increase Math performance by 10% in Approaches and Meets, and 5% in Masters, through hands-on, conceptual learning experiences aligned to the TEKS Resource System and intentional reteach cycles based on ongoing data analysis. Campus Implementation: -The leadership team and teachers will analyze CBA, MAP, and STAAR data in PLCs to guide reteach priorities and lesson design. -Math instruction integrates manipulatives, problem solving, and math talk routines. -MTSS ensures Tier 3 interventionist pull-outs, Tier 2 reteach by classroom teachers, and Tier 1 para-led enrichment during WIN Time. Evaluation Data Sources: STAAR Math Results, CBAs, MAP Growth Reports, PLC Notes, Walkthrough Data, and Lesson Plan Reviews		Formative			Summative
		Nov	Feb	Apr	June
Strategy 3 Details		Reviews			
Strategy 3: Science: Highland Lakes Elementary will increase Science performance by 10% in Approaches and Meets, and 5% in Masters, by embedding hands-on, inquiry-based instruction and reinforcing academic vocabulary and concept development across grade levels. Campus Implementation: -Teachers utilize TEKS Resource System units to implement lab investigations and vocabulary strategies that reinforce key concepts. -The ILT facilitates vertical planning to ensure alignment of scientific concepts across grade levels. -CBA and classroom data are used to plan targeted reteach and small-group support, with Tier 3 interventions led by interventionists. -Science lab is utilized weekly by fourth and fifth grades. Evaluation Data Sources: STAAR Science Results, CBAs, Lesson Plans, Walkthrough Data, and PLC Documentation.		Formative			Summative
		Nov	Feb	Apr	June

Strategy 4 Details		Reviews			
Strategy 4: Special Education: Highland Lakes Elementary will increase SPED student performance by 10% in Approaches and Meets, and 5% in Masters, through targeted, differentiated instruction aligned with MTSS, IEPs, and LPAC recommendations. Campus Implementation: -SPED and bilingual teachers collaborate with general education staff during PLCs to plan scaffolds, accommodations, and interventions. -Lessons integrate SIOP strategies, structured academic talk, visuals, and bilingual resources to support comprehension and language development. -Data from MAP, CBAs, and TELPAS is reviewed every three weeks to monitor subgroup growth and reteach needs. -TELPAS camps will be implemented based on data. Evaluation Data Sources: STAAR Subpopulation Data, TELPAS Results, CBAs, MAP Reports, MTSS Logs, Lesson Plans, and PLC Notes.		Formative			Summative
		Nov	Feb	Apr	June
Strategy 5 Details		Reviews			
Strategy 5: Social Studies: Highland Lakes Elementary will increase student mastery and engagement in Social Studies by integrating writing and language arts instruction through the use of the TEKS Resource System, incorporating vocabulary development, content-based reading, and written response activities aligned to literacy standards. Campus Implementation: -Teachers will collaborate during PLCs to plan cross-curricular lessons that embed reading and writing within Social Studies instruction. -Lessons will include academic vocabulary, primary source analysis, and evidence-based writing tasks connected to content topics. -Writing strategies from Language Arts will be reinforced in Social Studies journals and student projects. -The leadership team will provide support in planning, modeling, and ensuring alignment to ELA TEKS and district expectations. Evaluation Data Sources: Lesson Plans, Student Writing Samples, PLC Agendas, Walkthrough Data, and CBA/Common Assessment Results.		Formative			Summative
		Nov	Feb	Apr	June

Strategy 6 Details	Reviews			
Strategy 6: By May 2025, Highland Lakes Elementary will increase the percentage of students in the Hispanic, Economically Disadvantaged, and Emergent Bilingual subpopulations meeting grade-level expectations on the STAAR Math assessment by at least 10 percentage points from 2024 results, as measured by Domain III accountability data. Hispanic: 24% - 34% or higher EB: 23% - 33% or higher Eco Dis: 21% - 31% or higher Campus Implementation: -Teachers will analyze STAAR, MAP, and CBA data during PLCs to identify learning gaps among Hispanic, Economically Disadvantaged, and Emergent Bilingual students. -Intervention teachers will provide data driven small-group support, and assist with lesson planning aligned to student needs. -Tier 3 students will receive interventionist-led instruction, Tier 2 reteach will occur during WIN Time, and Tier 1 lessons will integrate vocabulary development, visuals, and real-world math applications. -Bilingual classrooms will reinforce math language objectives using the Gomez & Gomez framework. -WIN time structure will be focused on reading, writing, speaking, and listening. Evaluation Data Sources: STAAR Math Domain III Data, CBAs, MAP Growth Reports, Lesson Plans, PLC Agendas, Walkthrough Data, and MTSS Progress Monitoring Logs.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Highland Lakes Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Highland Lakes Elementary will support the teaching staff in the continued implementation of TEKS Resource System to ensure a guaranteed, viable curriculum.

Evaluation Data Sources: Lesson plans, professional learning calendar

Strategy 1 Details	Reviews			
Strategy 1: The leadership team will facilitate collaborative unit planning through PLCs and focused planning sessions using the TEKS Resource System to align instruction, ensure curriculum fidelity, and support rigorous, standards-based lessons across all grade levels. -Instructional leaders will provide embedded coaching and feedback to strengthen lesson design and differentiation during collaborative planning, with interventionist providing real-time support. -WIN Time structures target individual reading levels using small-group rotations. Bilingual and SLAR instruction follows the Gomez & Gomez framework, and reading data is monitored through MAP, CBAs, and ongoing formative checks. -Monitored through: Weekly lesson plan reviews, bi-weekly focused planning time check-ins, weekly PLC agendas and notes, instructional walkthrough data, and teacher feedback.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure all teachers plan and deliver standards-based lessons using district-approved resources and the TEKS Resource System with fidelity. Administration will provide ongoing, embedded professional learning during PLC's and faculty meetings on best practices for core instruction, lesson design, and alignment to the district curriculum to ensure a guaranteed and viable curriculum across all grade levels.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: The leadership team will monitor the implementation of TEKS Resource System when analyzing CBA data. Administration will facilitate learning sessions to empower teachers to find, analyze, and respond to CBA data. The CBA data will be analyzed to support leveling students up using the performance level descriptors so that small group tier 1 instruction supports the skills required for students to increase from approaches to meets, meets to masters, and growth in masters.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Highland Lakes Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: By May 2025, Highland Lakes Elementary will increase the percentage of students in the Hispanic, Economically Disadvantaged, and Emergent Bilingual subpopulations meeting grade-level expectations on the STAAR Reading assessment by at least 10 percentage points from 2024 results, as measured by Domain III accountability data.

Hispanic: 30% - 40% or higher; EB: 27% - 37% or higher; Eco Dis: 29% - 39% or higher

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Highland Lakes Elementary will utilize results from the spring 2024 staff survey to develop goals by identifying trends through data analysis and comparing them to past survey data.

Evaluation Data Sources: parent and staff surveys, monthly staff check in google form, attendance at school events

Strategy 1 Details	Reviews			
Strategy 1: Analyze spring 2024 staff survey data and compare it with prior years to identify trends and areas for growth.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Collaboratively set campus goals based on identified data trends. Campus goals include: ensuring engaging student learning, implementing accountability with PBIS, and strengthening campus-wide culture.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Communicate the action plan clearly and consistently to staff through meetings (twice a month), daily communication (daily email, daily announcements), and digital platforms (weekly faculty Mustang Memos and weekly family newsletters). At meetings, staff will engage in self-reflections and team dialogue in order to progress monitor towards reaching the campus goals. Written communication will both review and preview the ways the campus is working towards campus goals (sections of each student learning, PBIS, and culture).	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Highland Lakes Elementary will utilize results from the spring 2025 parent/student survey to develop goals.

Evaluation Data Sources: parent and staff surveys, monthly staff check in google form, attendance at school events

Strategy 1 Details	Reviews			
Strategy 1: Analyze spring 2025 parent survey data and compare it with prior years to identify trends and areas for growth.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Collaboratively set campus goals based on identified data trends, including a focus on safety. Use a campus-wide behavior plan with clear expectations for how positive student behavior is recognized and how misbehaviors are addressed through negative office referrals using the Restorative Discipline Flowchart. Tools for classroom interventions include behavior tier 1 support including Calming Area, SAMA language for de-escalation, Reporting Strategies, and the Problem Solving Path. Decrease the number of negative office referrals by 100 and implement a system for students to receive positive office referrals so that all students are recognized using the PBIS at least once per school year. Strategy's Expected Result/Impact: Decrease the number of negative office referrals by 100 and implement a system for students to receive positive office referrals so that all students are recognized using the PBIS at least once per school year. Staff Responsible for Monitoring: Campus Behavior Coordinator	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Communicate the campus behavior system (including grade level behavior plans and positive office referral flowchart) clearly and consistently to students through morning announcements, Round Up, PBIS celebrations, and any restorative conferences (i.e. Problem Solving Path). Strategy's Expected Result/Impact: Receipt of signed grade level behavior plan from every family. Attendance of families at Round Up when students are recognized for positive office referrals. Attendance of all classrooms to at least one Mustang Milestone celebration by end of semester 1. All students by the end of the year (mid-May) will earn at least one positive office referral. Staff Responsible for Monitoring: Campus Behavior Coordinator	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Communicate the campus behavior system (including grade level behavior plans and positive office referral flowchart) clearly and consistently to families through grade level behavior plan with read receipt, PBIS section of weekly family newsletters, and PBIS celebrations using digital platforms (Parent Square and Facebook). Strategy's Expected Result/Impact: Receipt of signed grade level behavior plan from every family. Teachers inviting families to Round Up when receiving a PBIS recognition. Attendance of families at Round Up when students are recognized for positive office referrals. Staff Responsible for Monitoring: Campus Behavior Coordinator	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Highland Lakes Elementary will participate in programs that focus on the celebration of our community and will work with the district communication staff to highlight those events.

Evaluation Data Sources: Community and student attendance at Hispanic Heritage month performance, number of views from the week communication campus newsletter

Strategy 1 Details	Reviews			
Strategy 1: Highland Lakes Elementary will host at least one community event per semester that highlights all cultures represented in the student body.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Both monolingual and dual language classes will participate in the district Hispanic Heritage Celebration.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Highland Lakes Elementary will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within Highland Lakes.

Evaluation Data Sources: attendance at CEIC meetings, attendance in CNA team, survey feedback from parents and staff

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with PTO to increase participation.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Plan CEIC meetings to ensure timely and consistent engagement of shareholders.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: School will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Highland Lakes Elementary will continue to increase enrollment and attendance rates.

Strategy 1 Details	Reviews			
Strategy 1: Market the school and open transfer policy at high-interest community locations and events.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Highlight unique programs (dual language, STEM, extracurriculars, etc.) in newsletters, social media, and community outreach.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Provide timely communication to families when attendance concerns arise, with supportive strategies to address barriers.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Host family nights and community events to build school pride and encourage regular attendance.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Highland Lakes Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Highland Lakes Elementary principal and staff will evaluate education programs and extracurricular events for effectiveness for financial value.

Strategy 1 Details	Reviews			
Strategy 1: Highland Lakes Elementary will conduct quarterly program reviews ensuring alignment with district goals and instructional needs.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Highland Lakes Elementary and district staff will collaborate to evaluate the effectiveness of specialized campus educational programs and instructional resources.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Highland Lakes Elementary will evaluate student clubs and extracurricular offerings to ensure consistency, inclusivity, and alignment with campus goals, while developing a structured plan to build student participation and success in UIL programs. Campus Implementation: Administration will conduct a review of all existing student clubs--including Running Club--to ensure consistency in scheduling, supervision, and purpose. Clear expectations and guidelines will be communicated to sponsors for implementation and student participation. Teachers and staff will be encouraged to sponsor clubs aligned to student interests and academic enrichment. UIL opportunities will be expanded by identifying interested students, matching them with coaches, and providing practice schedules and recognition systems that promote engagement. The goal is to create a cohesive, well-rounded extracurricular program that supports both student interest and academic growth. Evaluation Data Sources: Club Rosters, Participation Logs, UIL Registration and Competition Results, Staff Sponsor Feedback, Student Interest Surveys, and Administrative Review Notes.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: After-School Program: Highland Lakes Elementary will strengthen communication and collaboration with the after-school program (ACE) to align intervention supports with identified areas of need. Campus and program leaders will work together to ensure academic supports, enrichment activities, and intervention schedules are strategically aligned to schoolwide goals and student data. Campus Implementation: -Administration and instructional leadership will meet regularly with after-school program coordinators to review academic performance data, identify students requiring targeted intervention, and align after-school instructional support to match classroom Tier 2 and Tier 3 focus areas. -Intervention schedules will be created in coordination with intervention teachers to ensure academic supports address student needs effectively. Adjustments to staffing, timing, and resource allocation will be made based on student progress and program feedback to ensure efficiency and impact. Evaluation Data Sources: After-School Program Communication Logs, Student Progress Data (MAP, CBAs, STAAR), Intervention Schedules, ILT/ PLC Agendas, and Meeting Notes.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Highland Lakes Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Highland Lakes Elementary will develop a budget based on campus priorities.

Strategy 1 Details	Reviews			
Strategy 1: Align budget development with campus goals identified in the CIP and staff/CEIC input.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Prioritize funding for evidence-based instructional resources, bilingual/dual language supports, and Tier 1 interventions.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: School will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Highland Lakes Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Highland Lakes Elementary will work to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
Strategy 1: Post budget highlights and major funding initiatives in newsletters and on the school website.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Communicate team leads and staff on how budget priorities connect to instructional resources, events, and student outcomes.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Principal will present current budget and future budget plans to CEIC in order to collaborate and gather feedback. In addition, the CEIC will be trained on compliance procedures and provide input during the campus budgeting process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Campus administration will present and continue communication with PTO board aligning PTO budget allocations directly to Campus Improvement Plan goals	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Highland Lakes Elementary will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Principal will monitor enrollment and its impact on facility capacity.

Strategy 1 Details	Reviews			
Strategy 1: Review enrollment data, attendance zones, and demographic projections with staff and district leaders each semester.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Maintain ongoing communication with city planning officials and real estate developers to stay informed on community growth.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Highland Lakes Elementary will continue professional learning for teachers and administrators in the area of mental health first aid.

Evaluation Data Sources: Staff completion rate of district trainings

Strategy 1 Details	Reviews			
Strategy 1: Embed mental health awareness refreshers into faculty meetings and PLCs, staff communication (newsletters/ email), and employee conferences	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor staff professional learning completion rates and provide makeup opportunities for those unable to attend initial sessions.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Highland Lakes Elementary school counselor(s) will implement SEL programming at the campus level.

Evaluation Data Sources: discipline referrals, positive office referrals, class completion of milestone charts

Strategy 1 Details	Reviews			
Strategy 1: Provide tools to ensure SEL program is being implemented in all classroom within the morning meeting and incorporate PBIS lessons using campus-wide strategies and language (i.e.Problem Solving Path). Strategy's Expected Result/Impact: All classrooms start the day with morning meeting using the district-provided SEL lessons. Checkpoints on the campus PBIS are earned when student leaders demonstrate integrity with safety, responsibility, or respect. Students are recognized when they use the PBIS tools to solve problems or recognize one another. Staff Responsible for Monitoring: Campus Behavior Coordinator, School Counselor	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide a system for students to use their voice to solve problems to stay safe, including reporting (upstander) to encourage students to voice concerns and advocating for misbehaviors to stop including facilitating guidance lessons when students practice stratgies when they visit the library at least once a quarter. Strategy's Expected Result/Impact: Students use a variety of methods to report incidents to prevent future conflicts. Students engage in restorative conferences facilitated by teachers. Campus Behaivor Coordinator and Lab Team provide time and training for teachers and instructional aids to facilitate the restorative conferences. Staff Responsible for Monitoring: Campus Behavior Coordinator, School Counselor	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Track student completion of milestone charts and recognize positive progress.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Highland Lakes Elementary principal will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Evaluation Data Sources: staff survey (district and campus), faculty meeting attendance

Strategy 1 Details	Reviews			
Strategy 1: Provide ongoing professional learning on the benefits and practices of PBIS, including the response for threat/risk assessments.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Train staff in Restorative Practices with emphasis on circles, conflict resolution, and relationship building.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Monitor implementation fidelity using discipline, intervention, and threat/risk assessment data.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Recognize staff modeling PBIS and Restorative Practices through shout-outs and staff acknowledgments.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Administration will collaborate with special programs staff to ensure all staff receive training in SAMA de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Highland Lakes Elementary will implement a revised district and campus-wide behavior support system.

Evaluation Data Sources: discipline referrals, positive office referrals, class completion of milestone charts

Strategy 1 Details	Reviews			
Strategy 1: Align campus behavior protocols with district systems, ensuring consistent application across grade levels.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Integrate class milestone charts, positive office referrals, and student recognition programs into the system.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Coach staff on updates and provide ongoing support for implementation.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Monitor discipline and referral data to evaluate effectiveness and adjust as needed.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Highland Lakes Elementary principal will work with the campus counselor and MFISD Social Worker to provide staff education specifically related to student and family available support.

Strategy 1 Details	Reviews			
Strategy 1: The principal will collaborate with the assistant principal, counselor, and MFISD social worker to educate staff on student and family support systems through scheduled faculty meetings and professional learning sessions. Topics will include Child Abuse Awareness, Child Find, Play It Safe, McKinney-Vento supports, and community-based programs such as Blessings in a Backpack.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: School principal, counselor and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Highland Lakes Elementary principal will coordinate efforts with their current physical education teachers to push in on student health and wellness through community involvement.

Evaluation Data Sources: PACER

Strategy 1 Details	Reviews			
Strategy 1: Highland Lakes Elementary will integrate Social Emotional Learning (SEL) and health instruction within PE lessons to strengthen student self-awareness, resilience, and decision-making skills related to wellness and physical activity. Campus Implementation: -PE teachers will embed SEL concepts such as teamwork, perseverance, and emotional regulation into weekly PE lessons. -Lessons will align with counselor-led SEL objectives to ensure consistency campuswide. Evaluation Data Sources: Lesson Plans, SEL Lesson Logs, Student Reflection Activities, Counselor/PE Collaboration Notes.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Highland Lakes Elementary will track student PACER assessment data and use results to inform PE programming, goal setting, and schoolwide wellness initiatives. Campus Implementation: -PE teachers will administer PACER tests each semester and record student data to track growth and endurance. -The PE team will share results with administration to design student challenges and promote goal-setting tied to physical fitness and wellness. Evaluation Data Sources: PACER Data Reports, PE Logs, Student Goal Sheets, and Campus Wellness Reports.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Highland Lakes Elementary will coordinate with the Director of Nutrition to provide opportunities for students to learn about healthy eating habits, explore new foods, and connect nutrition to schoolwide events such as Round-Up and PBIS Rewards. Campus Implementation: -The admin team and PE team will collaborate with the district nutrition department to plan interactive presentations, tastings, and themed events that promote healthy food choices. -New foods will be introduced during campus Round-Up events and reinforced through PBIS incentives. Evaluation Data Sources: Event Attendance Logs, Nutrition Presentation Schedules, Student Feedback Surveys, and PBIS Reward Reports.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: PE teacher and campus leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Highland Lakes Elementary will provide a safe and healthy environment conducive to student learning.

Evaluation Data Sources: discipline reports, parent and staff surveys

Strategy 1 Details	Reviews			
Strategy 1: Implement a campus-wide professional learning book study on The War on Childhood: The Fight to Raise Resilient Kids by Dr. Fancher, integrated into PLCs and faculty meetings to strengthen staff understanding of student development, resilience, and trauma-informed practices.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct regular safety drills (fire, lockdown, severe weather) and debrief with staff after each drill.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Use staff and parent surveys to monitor perceptions of safety and respond to concerns.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Provide visible staff presence in common areas, hallways, and arrival/dismissal zones.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Staff will be trained on the consistent implementation of the MFISD Board approved Student Code of Conduct, including Bullying Investigation and Reporting Process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Campus will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/intervention. Campus will integrate best practices on grief-informed and trauma-informed care. Campus will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 7 Details	Reviews			
Strategy 7: Staff will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: Continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9 Details	Reviews			
Strategy 9: Campus will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
Strategy 10 Details	Reviews			
Strategy 10: School will continue to implement a robust ACE after school program at every campus K-12.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 8: Highland Lakes Elementary will provide opportunities to ensure smooth and effective transition for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.

Evaluation Data Sources: transition meeting documentation from Elementary to Middle School; attendance at PK Round Up, attendance at K Round Up, attendance at 5th Grade Transition Camp

Strategy 1 Details	Reviews			
Strategy 1: Host Pre-K and Kindergarten Round-Up events with family orientation sessions.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide fifth-grade transition activities such as Middle School Transition Camp and counselor-led visits.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Collaborate with middle school counselors and staff to share student information for smooth transitions.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Invite parents middle school parent night to review academic expectations and supports.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Marble Falls Independent School District

Marble Falls Elementary

2025-2026 Goals/Performance Objectives/Strategies

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Goals

Goal 1: Marble Falls Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Marble Falls Elementary administration will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Strategy 1 Details	Reviews			
Strategy 1: ILT - expectations for school, rigor, take back to teams	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teacher walkthroughs of ILT members	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Item review committee members sharing	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Literacy Comm - PD for ELA Teachers	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Marble Falls Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Marble Falls Elementary will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Evaluation Data Sources: TAPR Report will be the final evaluation data source.

Strategy 1 Details				Reviews											
Strategy 1: Marble Falls Elementary School will implement cold reads in every ELA classroom at least once a week. Strategy's Expected Result/Impact: This will increase student confidence in STAAR type passages and increase STAAR reading scores. Staff Responsible for Monitoring: Administrators <table><tr><th>Action #</th><th>Actions for Implementation</th><th>Person(s) Responsible</th><th>Timeline</th></tr><tr><td>1</td><td>Finding a resource for cold reads</td><td>Administrators/teachers</td><td>9/15/2025</td></tr></table> TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				Action #	Actions for Implementation	Person(s) Responsible	Timeline	1	Finding a resource for cold reads	Administrators/teachers	9/15/2025	Formative			Summative
				Action #	Actions for Implementation	Person(s) Responsible	Timeline								
				1	Finding a resource for cold reads	Administrators/teachers	9/15/2025								
Nov	Feb	Apr	June												

Strategy 2 Details				Reviews			
Strategy 2: Marble Falls Elementary School students will participate in number talks twice a week. Strategy's Expected Result/Impact: Students will learn to think in different ways about numbers and math through purposeful talk. Staff Responsible for Monitoring: administrators TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction				Formative			Summative
				Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Marble Falls Elementary School students in 3rd, 4th, and 5th grade will visit the science lab for hands-on learning twice a month. Strategy's Expected Result/Impact: Students science learning will be expanded due to hands-on learning. Staff Responsible for Monitoring: Teachers and administrators TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Marble Falls Elementary School teachers will use data from MAP and CBAs to target students in the "green" in order to move them to the meets and masters categories. Students will be targeted answer higher level questions and extension activities. Strategy's Expected Result/Impact: This will move students from approaches to meets and from meets to masters. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Marble Falls Elementary School students will have their needs met through tiered instruction in order to show one year of academic growth in all grade-levels. Strategy's Expected Result/Impact: By showing student growth in all grade levels, foundations will be built in lower grade levels. In upper grade levels, this will result in higher STAAR scores. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative			Summative
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Strategy 6 Details	Reviews			
Strategy 6: Marble Falls Elementary will Implement structured oral language routines such as "Think-Pair-Share," "Turn and Talk", and presentations to build confidence in speaking. Strategy's Expected Result/Impact: Speaking scores will improve for all emergent bilingual students. Staff Responsible for Monitoring: Teachers in all grade levels. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: Marble Falls Elementary School will use IEP goals, progress monitoring tools, and formative assessments to guide instruction. Strategy's Expected Result/Impact: By constantly considering data instruction will be targeted to meet students where they are and move them on a continuum up. Staff Responsible for Monitoring: Special education teachers and general education teachers TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Marble Falls Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Marble Falls Elementary will support the teaching staff in the continued implementation of the TEKS Resource System to ensure a guaranteed, viable curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls Elementary School will restructure PLCs to meet with individual math and ELA teams at each grade level in order to plan specifically for differentiation. Strategy's Expected Result/Impact: Planning differentiated strategies will help meet students at their level and raise academic performance of all students. Staff Responsible for Monitoring: Teachers and Administrators TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Marble Falls Elementary will foster and strengthen positive relationships with students, staff, parents, and the community.

Performance Objective 1: Marble Falls Elementary will utilize results from the spring 2024 staff survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff.

Evaluation Data Sources: End of year staff survey.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls Elementary will develop goals using the end of year staff survey by engaging the ILT in an analysis of the survey. Strategy's Expected Result/Impact: The staff will feel empowered to bring about change in the school. Staff Responsible for Monitoring: Administration TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Marble Falls Elementary will engage the ILT to plan action steps from the goals developed from the staff survey.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Marble Falls Elementary will communicate the goals and action plan with the staff through faculty meetings and PLCs. Strategy's Expected Result/Impact: By communicating the goals, all staff will internalize the needed strategies to obtain our goals. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Marble Falls Elementary will foster and strengthen positive relationships with students, staff, parents, and the community.

Performance Objective 2: Marble Falls Elementary will utilize results from the spring 2025 parent survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff, parents, and students.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls Elementary will develop goals from the parent survey by engaging the ILT to review the survey. Strategy's Expected Result/Impact: Using parent feedback will help build a community of learners. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Marble Falls Elementary will plan action steps from the goals set from the parent survey through the ILT. Strategy's Expected Result/Impact: The community will become more involved in the school and increase communication. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Marble Falls Elementary will communicate goals and the action plan with parents through CEIC meetings and conversations throughout the year. Strategy's Expected Result/Impact: The community will be involved with the school and take part in making a positive community. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Marble Falls Elementary will foster and strengthen positive relationships with students, staff, parents, and the community.

Performance Objective 3: Marble Falls Elementary will secure campus outreach programs that focus on the celebration of our community and will work with the district communication staff to highlight those events.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls Elementary will take part in the Hispanic Heritage Celebration that the district holds each year. Strategy's Expected Result/Impact: This will help all schools come together as a district. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Marble Falls Elementary will encourage parent and community participation on campus by inviting Reading Buddies to work directly with students. Strategy's Expected Result/Impact: Community involvement will increase and so will reading skills. TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Marble Falls Elementary will communicate through the district's communication director to help advertise all community outreach. Strategy's Expected Result/Impact: More of the community will actively participate in programs. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Marble Falls Elementary will foster and strengthen positive relationships with students, staff, parents, and the community.

Performance Objective 4: Marble Falls Elementary will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within Marble Falls Elementary.

Strategy 1 Details	Reviews			
Strategy 1: ILT	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Conversations	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Asking questions	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: PTO meet with them	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Students: Princ. of the day	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: School will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Marble Falls Elementary will foster and strengthen positive relationships with students, staff, parents, and the community.

Performance Objective 5: Marble Falls Elementary will continue to look for ways to increase enrollment and increase the attendance rate.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls Elementary will communicate directly with any family that is withdrawing from school. Strategy's Expected Result/Impact: Some families will decide to stay enrolled in Marble Falls Elementary if they feel welcome.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Marble Falls Elementary will actively communicate the importance of regular attendance, implement truancy prevention plans, and make personal phone calls to families that are struggling with attendance. Strategy's Expected Result/Impact: The attendance rate will increase. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Marble Falls Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Marble Falls Elementary principal and staff will evaluate education programs and extracurricular events for effectiveness and financial value.

Strategy 1 Details		Reviews			
Strategy 1: Ace - 1416 in conjunction w/ Ace		Formative			Summative
		Nov	Feb	Apr	June
Strategy 2 Details		Reviews			
Strategy 2: Campus and district staff will collaborate to evaluate the effectiveness of specialized campus educational programs and instructional resources.		Formative			Summative
		Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue					

Goal 3: Marble Falls Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Marble Falls Elementary will develop a budget based on campus priorities

Strategy 1 Details	Reviews			
Strategy 1: CEIC & ILT	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: School will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Marble Falls Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Marble Falls Elementary will work to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
Strategy 1: CEIC/ ILT	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Principal will present current budget and future budget plans to CEIC in order to collaborate and gather feedback. In addition, the CEIC will be trained on compliance procedures and provide input during the campus budgeting process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Campus administration will present and continue communication with PTO board aligning PTO budget allocations directly to Campus Improvement Plan goals	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Marble Falls Elementary will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Principal will monitor enrollment and its impact on facility capacity.

Strategy 1 Details	Reviews			
Strategy 1: Principal will monitor transfers	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Marble Falls Elementary will continue professional learning for teachers and administrators in the area of mental health first aid.

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Marble Falls Elementary school counselor will implement SEL programming at the campus level.

Strategy 1 Details	Reviews			
Strategy 1: Morning meetings	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Classroom visits: what does a counselor do?	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Mustang of the month aligned char. traits	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: support for behavior: redirect & get in class before referral	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Marble Falls Elementary principal will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Strategy 1 Details	Reviews			
Strategy 1: PBIS: kids have own pie piece	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Modeling	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: encourage positive calls home	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Administration will collaborate with special programs staff to ensure all staff receive training in SAMA de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Marble Falls Elementary will implement a revised district and campus-wide behavior support system.

Strategy 1 Details		Reviews			
Strategy 1: school - wide exp. in the hallways		Formative			Summative
		Nov	Feb	Apr	June
Strategy 2 Details		Reviews			
Strategy 2: walkthroughs - expect Teacher to be implementing & refer to CHAMPS		Formative			Summative
		Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue					

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Marble Falls Elementary principal will work with the campus counselor and MFISD Social Worker to provide staff education specifically related to student and family available support.

Strategy 1 Details	Reviews			
Strategy 1: faculty meeting updates	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: School principal, counselor and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Marble Falls Elementary principal will coordinate efforts with their current physical education teachers to push in on student health and wellness through community involvement.

Strategy 1 Details	Reviews			
Strategy 1: running club	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Turkey Trot	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Parents in PE	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: PE teacher will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives TBD.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: PE teacher and campus leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Marble Falls Elementary will provide a safe and healthy environment conducive to student learning.

Strategy 1 Details	Reviews			
Strategy 1: Staff will be trained on the consistent implementation of the MFISD Board approved Student Code of Conduct, including Bullying Investigation and Reporting Process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/intervention. Campus will integrate best practices on grief-informed and trauma-informed care. Campus will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Staff will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Campus will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: School will continue to implement a robust ACE after school program at every campus K-12.	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 5: Marble Falls Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 8: Marble Falls Elementary will provide opportunities to ensure smooth and effective transition for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.

Strategy 1 Details	Reviews			
Strategy 1: School will strengthen the partnership with parents by implementing activities from the PK Engagement Plan.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: School PreK/Kinder Round-Up event will create a welcoming and informative environment for families, providing clear details, will offer interactive activities for young children, ensure a smooth registration process, as well as increase communication to the school community in order to increase enrollment.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Campus staff will support 5th grade students in transition to middle school by facilitating open communication with students and parents regarding academic preparation, course selections, classroom structures in a middle school environment, as well as social-emotional development of middle school students.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Campus leadership will hold a transition meeting with Marble Falls Middle School leadership at the conclusion of the 2025-2026 school year	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Marble Falls Independent School District

Spicewood Elementary

2025-2026 Goals/Performance Objectives/Strategies

Mission Statement

Spicewood Elementary will ignite the passion for learning in each student by developing skills needed to thrive in society.

Vision

Spicewood Elementary has a daily commitment to inspire one another, nurture each other, and grow together.

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Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community. 9

Goal 3: Spicewood Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 14

Goal 4: Spicewood Elementary will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth. 17

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child". 18

Goals

Goal 1: Spicewood Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Spicewood Elementary administration will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Strategy 1 Details	Reviews			
Strategy 1: Staff Leadership: Spicewood leadership will plan opportunities for staff to lead based on staff surveys and personal interest meetings. Examples of these opportunities are during faculty meetings, PLCs, vertical meetings, and service days. This will occur at least once or more a month. Strategy's Expected Result/Impact: Teachers will learn and grow from each other, which will directly impact TTESS, MAP, Amplify, and STAAR scores. It will build collaboration, community, investment in SWE, and morale. Staff Responsible for Monitoring: Leadership team, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Mentor Program: Continue to foster and build a mentor program that brings support for new staff. Each staff member will be paired with a mentor teacher. They meet weekly, the campus leadership provides monthly spotlight sessions on supporting topics, and the district will conduct 5 full day PD days for 0 year teachers. Strategy's Expected Result/Impact: Impact new teacher confidence and learning, which will result in capacity building, retention, high instructional and classroom management effectiveness, and community. Staff Responsible for Monitoring: SWE Admin	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Spicewood Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Spicewood Elementary will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Strategy 1 Details	Reviews			
Strategy 1: For a goal to improve student success in ELAR, Spicewood classroom teachers will implement small group or 1 on 1 targeted instruction weekly for all students using MAP/CBA data to create, monitor, and adjust small group instruction and created groupings. Strategy's Expected Result/Impact: Spicewood will continue to gain 75% or more in the growth category K-5 on MAP Reading, which will directly impact STAAR/ TELPAS data. It will also improve the overall academic achievement on both MAP (K-5) and STAAR (3-5). Staff Responsible for Monitoring: SPED team, Leadership, teachers, Intervention teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: For a goal for improving academic performance in ELAR, Spicewood teachers will provide daily writing opportunities in all content areas incorporating daily writing tasks, such as journals, exit slips, summaries, and constructed responses, the use of graphic organizers and sentence stems to support structure. Strategy's Expected Result/Impact: Evidence through writing samples, student ownership of growth and progress through rubrics, which will be monitored throughout the year within PLC's and student conferences. In turn, this will impact CBA and STAAR data. Staff Responsible for Monitoring: SPED team, Leadership, teachers, Intervention teachers, GT teacher, students	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: For the goal of improving student performance in Math, Spicewood will daily plan and routinely provide students with math number talks, fact fluency, and hands on experiences. These experiences will encourage the use of open ended questions and math discussions, which will develop problem solving skills, number sense, and depth of knowledge in SWE students. Strategy's Expected Result/Impact: Spicewood will continue to gain 75% or more in the growth category K-5 on MAP Math, which will directly impact STAAR/ TELPAS data. The student achievement % will also improve on both STAAR and MAP. Staff Responsible for Monitoring: Leadership, math teachers, Intervention teachers, SPED team	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details		Reviews			
Strategy 4: For the goal of improving student performance in Science, Spicewood teachers will implement a hand on science lesson at least once per unit. Teachers will use science resource materials, discovery, discussions, and hands on learning to improve depth of understanding and vocabulary. Vertical teams will meet to discover and plan targeted TEKS and usage of the science lab. Strategy's Expected Result/Impact: Science lab usage will increase. Student achievement on CBA's, 5th grade MAP, and 5th grade STAAR will increase Spicewood will gain 75% or more in the growth category 5th grade MAP Science and on CBA's, which will directly impact STAAR/ TELPAS data. Staff Responsible for Monitoring: Leadership, science teachers		Formative			Summative
		Nov	Feb	Apr	June
Strategy 5 Details		Reviews			
Strategy 5: To improve student performance at the Meets and Masters levels, Spicewood classroom teachers will develop targeted small group instruction and extension projects based on MAP and CBA data. The goal is to strengthen students' application and analytical thinking skills, thereby enhancing their ability to problem-solve with high-rigor concepts and tasks. Strategy's Expected Result/Impact: The result will be an Increase in students moving into the meets and masters categories. It will improve instructional rigor and students' ability to apply and analyze problems. It will also impact student engagement. Staff Responsible for Monitoring: SPED team, Leadership, teachers, Intervention teachers, GT teacher		Formative			Summative
		Nov	Feb	Apr	June
Strategy 6 Details		Reviews			
Strategy 6: To support growth for all students, teachers and students will engage in goal-setting conferences at least once each quarter to personalize learning targets and reflect on academic progress. Goals will be informed by multiple data sources, including screeners such as MAP and AMPLIFY, and will be monitored and adjusted using CBA results and informal teacher observations. Students will play an active role in the reflection process, taking ownership of their learning. Families will receive MAP family reports, and quarterly "Celebration Lunches" hosted by the administration will recognize student growth, foster confidence, and promote a culture of achievement. Strategy's Expected Result/Impact: Students maintain updated goal-tracking sheets. Spicewood will gain 75% or more in the growth category K-5 on MAP Reading/ Math/ Science (5th grade) and on CBA's, which will directly impact STAAR/ TELPAS data. Students will grow in confidence and feel pride in being part of the process. Staff Responsible for Monitoring: Leadership, Teachers, Intervention Teachers, SPED team, GT teacher		Formative			Summative
		Nov	Feb	Apr	June
Strategy 7 Details		Reviews			
Strategy 7: For the goal of improving Spicewood's Emergent Bilingual student performance, teachers will embed daily practice of language domains (e.g., reading, writing, listening, speaking) in lesson plans ensuring that students actively use and process language to access content. Strategy's Expected Result/Impact: Spicewood EB students will gain 1 level or more in their proficiency levels on TELPAS. Staff Responsible for Monitoring: Bilingual Coordinator for the district, Leadership, teachers		Formative			Summative
		Nov	Feb	Apr	June

Strategy 8 Details	Reviews			
Strategy 8: For the goal of improving Spicewood SPED student performance, the school will cultivate growth through collaboration by empowering our specialized instructional teams, using data informed strategies to guide decisions, and building on our successes -ensuring every student is supported, valued, and included in a thriving learning environment. Examples of collaboration is with Special PLC SPED meetings, vertical meetings, "Open SPED" time after school, SPED PD throughout the year, and coordination between the MTSS and SPED teams. Strategy's Expected Result/Impact: The closing of the gaps will decrease as shown by STAAR and growth in all SPED students as indicated by MAP and CBA's. PLC collaboration at meetings, vertical alignment. Staff Responsible for Monitoring: SPED team, Leadership, teachers, Intervention teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9 Details	Reviews			
Strategy 9: For a goal to improve student success in MATH, Spicewood classroom teachers will implement small group or 1 on 1 targeted instruction weekly for all students using MAP/CBA data to create, monitor, and adjust small group instruction and created groupings. Strategy's Expected Result/Impact: Spicewood will continue to gain 75% or more in the growth category K-5 on MAP Reading, which will directly impact STAAR/ TELPAS data. It will also improve the overall academic achievement on both MAP (K-5) and STAAR (3-5). Staff Responsible for Monitoring: Leadership/ Admin, SPED team, teachers, intervention teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 10 Details	Reviews			
Strategy 10: TELPAS/ Emergent Bilingual Growth: Spicewood Elementary will work with Central Office to facilitate TELPAS Camps throughout the year. The goal will be to have students grow in at least 1 proficient category with a focus on building skills in each of the domains of speaking, listening, reading, and writing. Students will be part of the process as they will have data tracking sheets to create individual goals. Strategy's Expected Result/Impact: Students will become more proficient and confident in each of the domains. It will be a student centered as students will be part of the process and understand what support/ skills they need. There will be measurable growth on TELPAS. Staff Responsible for Monitoring: SWE admin and Central Office	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Spicewood Elementary will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Spicewood Elementary will support the teaching staff in the continued implementation of the TEKS Resource System to ensure a guaranteed, viable curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood Elementary will utilize PLC time, vertical planning, and district PD days to plan using the TEKS Resource System IFD to plan units throughout the year. This will ensure that all standards are taught, skills are understood and taught with depth, and support is given to teachers where it is needed. Strategy's Expected Result/Impact: Alignment of instruction to TEKS. This action will improve STAAR and MAP outcomes. Staff Responsible for Monitoring: Leadership team, teaching staff, and district curriculum department	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Vertical Teams: Spicewood will meet in vertical teams once a month to align instructional high-yielding strategies, review data, and strengthen teacher discussion and practices around TEKS, gaps in the data, and action plans on improving our academic achievement. Strategy's Expected Result/Impact: Vertical alignment from grade to grade, collaboration with the teachers, confidence in instructional practices, and the ability to spend less time reteaching. Staff Responsible for Monitoring: Admin and professional teaching staff	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Spicewood Elementary will utilize results from the spring 2024 staff survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood will utilize staff in leadership capacities. Spicewood Elementary will use faculty meetings, PLC's, and committee time to have teachers lead and grow capacity. The leadership team will communicate with teachers through staff meetings and ongoing surveys that started in May of 2025 and an open door policy, the goal of building capacity to ensure awareness. Strategy's Expected Result/Impact: Staff will have more voice and ownership of decision making. Retention of staff, positive staff culture through surveys. Data will be collected to determine the need and desire for presenters on topics related to growing our students and staff. Awareness of staff building capacity, and retention of staff. Staff Responsible for Monitoring: Leadership, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Staff Celebrations: Each week, Spicewood staff are encouraged to complete a form that "Shouts Out" all staff in the building. These celebrations are posted in the staff "Peek of the Week" each Sunday. Strategy's Expected Result/Impact: Retention of staff, positive staff culture and impact on staff morale. Staff Responsible for Monitoring: Leadership, all staff	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: As a campus and staff, this year's theme of "Ignite the Brain" emphasizes the importance of taking and understanding the brain. The emphasis on positive focus, understanding emotions such as stress, growth mindset, and healthy habits of eating, sleeping, and movement will be topics discussed all year. Weekly staff newsletters, faculty meetings, fun morale booster days, and brain book studies will be part of the planned year long study. Strategy's Expected Result/Impact: Staff morale, staff work life balance, retention of staff, understanding of our own brain, which can be used with students in the classroom. Overall health and wellness are high. Staff Responsible for Monitoring: Leadership team	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Spicewood Elementary will utilize results from the spring 2025 parent/student survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff, parents, and students.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood Elementary will create two way communication loops between SW staff and families to foster ongoing collaboration between parents and teachers. Strategy's Expected Result/Impact: Parent survey feedback will improve as well as increased participation in PTO, family events, more and improved teacher/ parent relationships as seen by teacher logs. Staff Responsible for Monitoring: Leadership, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: At the beginning and throughout the year, Spicewood staff will send at least 1 monthly newsletter, communicate classroom policies/ procedures involving such things as grades, keep an ongoing documentation log for phone calls/ conferences, and use a variety of modalities to communicate any concerns or changes in student behavior or progress. Strategy's Expected Result/Impact: Parent survey feedback, understanding of policy and grading procedures, newsletters, logs, Professional Development agendas Staff Responsible for Monitoring: Leadership, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: During staff PD, PLC's, and family meetings such as the quarterly "Spill the Tea with Brantley" sessions, Spicewood Elementary and District leadership will communicate, review. and revisit family contact expectations and support with professional development as needed. Strategy's Expected Result/Impact: Parent survey feedback, understanding of policy and grading procedures Staff Responsible for Monitoring: Leadership, teachers	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Spicewood Elementary will secure campus outreach programs that focus on the celebration of our community, and will work with the district communication staff to highlight those events.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood will host at least 1 family night each semester. Strategy's Expected Result/Impact: Event is well attended, parent feedback from surveys, positive school culture. Staff Responsible for Monitoring: Leadership, committee, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: The family nights will bridge and connect with literacy, math, our theme with brain research, and provide hands on and active learning for the whole family. Strategy's Expected Result/Impact: Event is well attended, parent feedback from surveys, positive school culture. Staff Responsible for Monitoring: Leadership, committee, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Spicewood will communicate with district staff for any family engagement funds needed, event logistics, and the need for staff help such as translators. Strategy's Expected Result/Impact: Event is well attended, parent feedback from surveys, positive school culture. Staff Responsible for Monitoring: Leadership, committee, teachers	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Spicewood Elementary will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within Spicewood.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood will expand opportunities for families and the community to be involved with District (if needed) and Campus decisions such as CEIC, PTO meetings, surveys, and quarterly parent meetings with leadership. Strategy's Expected Result/Impact: Parent feedback from surveys, positive school culture, more community outreach and involvement Staff Responsible for Monitoring: Leadership, teachers, CEIC committee	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: School will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Spicewood will continue to look for ways to increase enrollment and increase the attendance rate.

Strategy 1 Details	Reviews			
Strategy 1: As Spicewood families express desire to withdraw, the principal will meet with them to determine the reason for leaving and attempt to convince them to stay. Strategy's Expected Result/Impact: Increased attendance, decrease in withdraws throughout the year Staff Responsible for Monitoring: Leadership team	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Spicewood will celebrate Perfect Attendance each 9 weeks at assemblies. Strategy's Expected Result/Impact: Increase in ADA Staff Responsible for Monitoring: Leadership	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: To ensure families understand the attendance policies, Spicewood leadership will communicate, during the first 9 weeks and throughout the year, the importance of attending school each day using intentional meetings, notices, newsletters, and videos. Strategy's Expected Result/Impact: Increased ADA Staff Responsible for Monitoring: Leadership, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Spicewood leadership will closely monitor attendance and proactively talk with families once a student reaches 5 unexcused absences to offer support and encouragement. Strategy's Expected Result/Impact: Increased ADA, Decrease in truancy families Staff Responsible for Monitoring: Leadership	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Spicewood Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Spicewood Elementary principal and staff will evaluate educational programs and extracurricular events for effectiveness and financial value.

Strategy 1 Details	Reviews			
Strategy 1: Campus and district staff will collaborate to evaluate the effectiveness of specialized campus educational programs and instructional resources.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Spicewood Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Spicewood Elementary will develop a budget based on campus priorities.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood will enhance the budget planning process in such a way that there is an explicit explanation of the connection between budget allocations, CIP, district goals, mission, and vision. Strategy's Expected Result/Impact: Aligned CIP and budget, transparency, feedback from surveys Staff Responsible for Monitoring: Leadership	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Spicewood Elementary will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Spicewood Elementary will work to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood leadership will present current budget and future plans to CEIC in order to collaborate and gather feedback. Strategy's Expected Result/Impact: Aligned CIP and budget, transparency, feedback from surveys Staff Responsible for Monitoring: Leadership, CEIC committee	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Principal will present current budget and future budget plans to CEIC in order to collaborate and gather feedback. In addition, the CEIC will be trained on compliance procedures and provide input during the campus budgeting process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Campus administration will present and continue communication with PTO board aligning PTO budget allocations directly to Campus Improvement Plan goals	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Spicewood Elementary will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Principal will monitor enrollment and its impact on facility capacity.

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Spicewood Elementary will continue professional learning for teachers and administrators in the area of mental health first aid.

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Spicewood Elementary school counselor(s) will implement SEL programming at the campus level.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood counselor will have weekly SEL lunch bunches with target students and explicit lessons. Strategy's Expected Result/Impact: Discipline referral decrease, increase in positive school culture, student to student relations improve Staff Responsible for Monitoring: Counselor, leadership	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Spicewood Counselor will implement monthly grade level SEL lessons. Strategy's Expected Result/Impact: Student advocacy, Discipline referral decrease, increase in positive school culture, student to student relations improve Staff Responsible for Monitoring: Counselor, leadership	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Spicewood Elementary principal will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Strategy 1 Details	Reviews			
Strategy 1: All Spicewood staff will be trained by special services in August with SAMA de-escalation strategies. Strategy's Expected Result/Impact: Discipline referral decrease, increase in positive school culture, student to teacher relations improve, parent survey feedback improves Staff Responsible for Monitoring: Special Services, leadership, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Spicewood staff will be trained at the beginning of the year and throughout the year, as needed, on the restorative circle framework, benefits, and importance of daily implementation. To monitor and adjust these practices, 4 times throughout the year, Central Office will hold 4 PBIS sessions at our faculty meetings to strengthen these practices and provide support specific to campus needs. Strategy's Expected Result/Impact: Discipline referral decrease, increase in positive school culture, student to teacher relations improve, parent survey feedback improves Staff Responsible for Monitoring: Leadership, District Office.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Spicewood Elementary will implement a revised district and campus-wide behavior support system.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood will implement campus wide, common language, behavioral expectations, and procedures by making them visual, consistently implementing, and teaching through explicit lessons. Strategy's Expected Result/Impact: Reduction in discipline referrals mid year, 100% staff trained in behavior support, and positive parent survey feedback. Staff Responsible for Monitoring: Leadership, all staff	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor, evaluate, and adjust based on data by tracking office referrals and SEL observations to identify trends, intervene early, and adjust support. Strategy's Expected Result/Impact: Reduction in discipline referrals mid year, 100% staff trained in behavior support, and positive parent survey feedback. Staff Responsible for Monitoring: Leadership, teachers, staff	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Spicewood Elementary principal will work with the campus counselor and MFISD Social Worker to provide staff education specifically related to student and family available support.

Strategy 1 Details	Reviews			
Strategy 1: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: School principal, counselor and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Spicewood Elementary principal will coordinate efforts with their current physical education teachers to push in on student health and wellness through community involvement.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood Elementary School PE teacher will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives. Strategy's Expected Result/Impact: Student awareness of healthy choices, parent and student surveys Staff Responsible for Monitoring: PE teacher and leadership	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Spicewood Elementary School PE teacher and campus leadership will have opportunities for community involvement such as school-wide family fitness days. Strategy's Expected Result/Impact: Student awareness of healthy choices, parent and student surveys Staff Responsible for Monitoring: PE teacher and leadership	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: PE teacher and campus leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Spicewood Elementary will provide a safe and healthy environment conducive to student learning.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood Elementary staff will be trained on the implementation of the MFISD Board approved Student Code of Conduct, including bullying investigations and how to report bullying. Leadership will investigate and communicate with students, staff, and families about any and all concerns. Strategy's Expected Result/Impact: Global understanding of bullying. Safer and more positive environment where all entities feel heard and safe.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/intervention. Campus will integrate best practices on grief-informed and trauma-informed care. Campus will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Staff will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Campus will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: School will continue to implement a robust ACE after school program at every campus K-12.	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 5: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 8: Spicewood Elementary will provide opportunities to ensure smooth and effective transition for students from early childhood to PK and K and elementary school to middle school.

Strategy 1 Details	Reviews			
Strategy 1: The Spicewood Elementary School PreK/Kinder Round-Up event will create a welcoming and informative environment for families, providing clear details, will offer interactive activities for young children, ensure a smooth registration process, as well as, increase communication to the school community in order to increase enrollment. Strategy's Expected Result/Impact: Retention of current Spicewood students and increased enrollment in the PreK/ Kinder grade levels. Staff Responsible for Monitoring: Leadership, registrar, nurse, Central Office, PreK-Kinder teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Spicewood Elementary School will support 5th grade students in the transition to middle school by facilitating open communication with students and families regarding academic preparation, course selections, classroom structures, as well as, social-emotional development of middle school parents. Strategy's Expected Result/Impact: Retention of current Spicewood students and increased enrollment in the transitional year. Positive parent survey feedback. Staff Responsible for Monitoring: Central Office, 5th grade teachers, counselors, Admin	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Campus leadership will hold a transition meeting with Marble Falls Middle School leadership at the conclusion of the 2025-2026 school year	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: School will strengthen the partnership with parents by implementing activities from the PK Engagement Plan.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Marble Falls Independent School District

Marble Falls Middle School

2025-2026 Goals/Performance Objectives/Strategies

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Goals

Goal 1: Marble Falls MS will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Marble Falls MS administration will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Strategy 1 Details	Reviews			
Strategy 1: Continue and strengthen Workshop Wednesday for staff. This is teacher led best practice strategies that teachers present to colleagues two Wednesday's a month. Strategy's Expected Result/Impact: This will build capacity with teachers to share new strategies with one another in after school workshops Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to open up leadership opportunities in PDs and campus meetings and seek out opportunities for teachers to lead Strategy's Expected Result/Impact: This will build capacity for teacher voice to be shared and collective leadership opportunities through various meeting opportunities.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Assess the effectiveness of current CLT and evaluate staff on campus that can serve CLT for the next school year. Strategy's Expected Result/Impact: Build capacity on MFMS staff and extend leadership opportunities. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Marble Falls MS will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Marble Falls MS will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Strategy 1 Details	Reviews			
Strategy 1: Teachers and administrators will target the needs of our special education students to raise the level of their performance, we will analyze STAAR, CBA, and MAP data over the course of the first and second semester to track progress. Strategy's Expected Result/Impact: Data analysis will help teachers to better understand student deficits in ELAR and Math Staff Responsible for Monitoring: Teachers, Principal, Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Seek and employee high quality special education teachers that fit into areas of needed improvement. Strategy's Expected Result/Impact: higher quality teachers will help the campus to grow academically. Staff Responsible for Monitoring: Principal, Assistant Principal, Department leads	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Develop, implement, and strengthen sheltered instruction practices for our 25% Emergent Bilingual Population to help and improve instruction for language learners. Strategy's Expected Result/Impact: Usage of SIOP strategies will assist with academic growth of language learners Staff Responsible for Monitoring: Classroom teachers, Principal, and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Seek out more opportunities to implement and develop strategies for language learners through best practice methods such as 7 Steps in after school opportunities such as Workshop Wednesdays Strategy's Expected Result/Impact: Share learning of strategies to build capacity with teachers and develop teacher leaders on campus. These strategies will also assist language learners in developing academic successes. Staff Responsible for Monitoring: Admin and Teachers	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Implement and strengthen usage of the Fundamental 5 with all teachers on campus Strategy's Expected Result/Impact: Usage of the Fundamental 5 is best practice found in schools that need TIER I support, this will give our teachers the foundation to better implement instruction. Staff Responsible for Monitoring: Principal and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Usage of the Fundamental 5 with a focus on Frequent Small Group Purposeful Talk and Critical Writing to help support student understanding and articulation of the content being taught. Strategy's Expected Result/Impact: Increase academic vocabulary fluency and retention. Increase growth data points. Staff Responsible for Monitoring: Teachers, Principal, and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: Create opportunities of Planning days during the school year for core content subjects focusing on data, backwards design planning, and utilization of district curriculum resources Strategy's Expected Result/Impact: Teachers planning high level lessons that engage all learners with rigorous activities with a focus on Emergent Bilingual, Special Education, and Gifted students. Staff Responsible for Monitoring: Admin and Teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: Strategic focus on Math - monitoring instruction through walkthrough feedback and planning through offered PLC time. Planning should focus on small groups, manipulatives, critical writing, 4 ways Strategy's Expected Result/Impact: Deliver quality math instruction to students with a focus on student growth and intentional planning using specific strategies. Staff Responsible for Monitoring: Admin and Math department	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9 Details	Reviews			
Strategy 9: Strategic focus on Science - 6th grade doing a lab, moved classrooms, engaged in labs - scientific inquiry, vocabulary, conversations to better support language learners and students served through Special Education Strategy's Expected Result/Impact: Show growth in science for language learners and students served in Special Education with science content. Staff Responsible for Monitoring: Admin and Science department	Formative			Summative
	Nov	Feb	Apr	June

Strategy 10 Details	Reviews			
Strategy 10: Strategic focus on Social Studies - through critical writing opportunities, SIOP strategy, visuals, explicit academic conversation using social studies vocabulary, and intentional on defining specific themes and era's Strategy's Expected Result/Impact: Students are able to think more critically on social studies topics and able to show an increase on state assessment	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Marble Falls MS will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Marble Falls MS will support the teaching staff in the continued implementation of the TEKS Resource System to ensure a guaranteed, viable curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Continue and strengthen communication and monitoring of staff use of TEKS RS through feedback on lesson plans and continued opportunity for PLC and PD Strategy's Expected Result/Impact: Teachers will become more familiar with TEKS RS and its many features for more efficient and rigorous lesson planning. Staff Responsible for Monitoring: Principal and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Create and implement Planning days for core areas that allows planning using data and district provided resources while focusing on strategies that will support good TIER I instruction and support language learners and Special Education Strategy's Expected Result/Impact: Strategically use time and opportunity to better understand our data and adjust to the needs of our campus Staff Responsible for Monitoring: Admin and Core teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Admin team will create more monitoring opportunities of classroom instruction (via checking lesson plans and walkthroughs with specific feedback) with a focus on TIER I and strategies that support both Special Education learners and Emergent Bilingual students Strategy's Expected Result/Impact: Create better TIER I practice in every classroom and implement The Fundamental 5 in each class with fidelity. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Marble Falls MS will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Marble Falls MS will continue the implementation of Early College High School at Marble Falls High School with the goal of at least 33% of freshmen students taking advantage of the ECHS opportunity.

Strategy 1 Details	Reviews			
Strategy 1: Continue and strengthen communication to both students and families about ECHS opportunities via newsletter and parent meetings Strategy's Expected Result/Impact: Increased awareness should assist with number of Ss that take part in ECHS Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to increase number of TSI opportunities for current 8th graders Strategy's Expected Result/Impact: continue to promote ECHS and get Ss on pathway to earning college level credits Staff Responsible for Monitoring: ECHS admin	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Marble Falls MS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Marble Falls MS will utilize results from the spring 2024 staff survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff.

Strategy 1 Details	Reviews			
Strategy 1: More effective and timely communication to staff regarding necessary matters on the campus vital to student and campus success. Strategy's Expected Result/Impact: Admin will branch out and communicate regularly with staff regarding needs of students. We will divide up by grade level and by department. Principal will be included on all Staff Parent Square messages. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: MFMS will use district provided instructional resources with fidelity in planning and PLC, this will include all adopted course materials, TEKS resource system, Lead4Ward, and TeXguide Strategy's Expected Result/Impact: Using Instructional materials with fidelity will assure solid TIER I strategies and planning is taking place for all of our students. Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: MFMS creates Alignment of APs/counselors in common practice with systems and student interactions , build consistency in discussion across the grade levels to assure that common practices are utilized with fidelity. Strategy's Expected Result/Impact: Build consistency in practice for students and teachers in using common language. This aligned practice will assist with morale and clean systems Staff Responsible for Monitoring: Admin.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Marble Falls MS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Marble Falls MS will utilize results from the spring 2025 parent/student survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff, parents, and students.

Strategy 1 Details	Reviews			
Strategy 1: More effective and efficient Communication from teachers to both parents and students Strategy's Expected Result/Impact: Less school to home confusion on events, academics, and behavior Staff Responsible for Monitoring: Admin and teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Use Parent square with consistency for newsletters monthly in addition to weekly updated (skyward or parent square) in order to better communicate with parents on classes and campus. Strategy's Expected Result/Impact: Better communication from school to home to keep parents well informed Staff Responsible for Monitoring: Admin and Teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Hold firm on expectation that teachers with Academic and Behavioral concerns teachers are addressing with parents via call home to discuss needs and an email when unable to reach via phone conversation Strategy's Expected Result/Impact: Better communication to share campus expectations with home and keep an open line for families to reach out Staff Responsible for Monitoring: Admin and Teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Create opportunities for APs to communicate to grade level via newsletter - monthly. These newsletter updates should share both concerns and celebrations specific to each grade level. Strategy's Expected Result/Impact: Create better communication between campus admin and MFMS families and build capacity with APs as campus leaders that communicate with families Staff Responsible for Monitoring: Admin	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Create clear and efficient system for alleged Bullying. Bullying action: Monitor data quarterly, Implement the stay away agreement only as a TIER III measure after AP investigation, system in place on how to report (1 counselor, 2 - AP/inv), Provide information to parents via newsletter every other week - info on bullying. Strategy's Expected Result/Impact: keep both students and parents informed on Texas definition on bullying and create clear process for investigation process and appropriate measure to take as administrative action Staff Responsible for Monitoring: Admin and Counselors	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Create and implement a Principal Advisory Committee to guide campus principal on needs of student population and create student view on campus life. This school year (2025-26) more diverse population applied (60) accepting 10 for each grade level - meet monthly Strategy's Expected Result/Impact: student input and voice for the middle school Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: Communicate to staff and students the benefits of academic UIL. Strengthen academic UIL with more student and staff participation that prior school year (24-25). Strategy's Expected Result/Impact: Increased number of participants in academic UIL Staff Responsible for Monitoring: Admin, counselors, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: Provide more opportunities for Student groups such as FFA, FCA, and TSA Strategy's Expected Result/Impact: Continue to grow in student participation in various groups and events Staff Responsible for Monitoring: Admin and teacher leads	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Marble Falls MS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Marble Falls MS will secure campus outreach programs that focus on the celebration of our community, and will work with the district communication staff to highlight those events.

Strategy 1 Details	Reviews			
Strategy 1: MFMS will take part in Hispanic Heritage month celebration that occurs district wide at MFHS Strategy's Expected Result/Impact: Communicate with and invite parents and recruit teachers to participate in this celebration. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: MFMS will continue to strengthen Communication around campus events via Principal newsletters & MFMS social media presence by sending out newsletter weekly and updating social media a minimum of twice a week. Strategy's Expected Result/Impact: More communication for parents and the community to invite and make aware. Staff Responsible for Monitoring: Principal and PR Squad (APs)	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: In collaboration with Bilingual department we will Explore and research opportunities lang. learning parent events at the middle school. We hope to host a family night for our language learning community to enjoy culture and create opportunity to discuss student academics. Strategy's Expected Result/Impact: Bring awareness to our language learner community. Staff Responsible for Monitoring: District Bilingual director, Principal, and APs	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Marble Falls MS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Marble Falls MS will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within Marble Falls MS through PTO, Principal chats, meetings with surrounding business partners, and student principal advisory. Invite multiple perspectives on how to improve the culture, academics, and behavior for the campus

Strategy 1 Details	Reviews			
Strategy 1: MFMS will look for more leadership opportunities for CLT to guide instructional opportunities among peers and admin will evaluate the effectiveness of current CLT with looking at staff to build capacity with other leaders on campus. Strategy's Expected Result/Impact: Continue to build capacity with new teacher leaders on campus. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: MFMS will continue to grow and involve our PTO in ways to support and celebrate both staff and students. Strategy's Expected Result/Impact: Grow Community involvement and parent engagement with staff on campus Staff Responsible for Monitoring: Admin and counselors	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: MFMS will continue to seek input from the campus student Principal advisory Committee and include more diversity within the group to assist the Principal in decisions for the students that have an impact on campus culture. Strategy's Expected Result/Impact: Build capacity with student leadership and invite more student voice in day to day operations on campus Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: MFMS will continue to offer monthly parent meetings with the principal via Monthly morning chats with the principal. Strategy's Expected Result/Impact: Give parents a guaranteed time to meet with principal to voice concerns or celebrations for the campus. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: School will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Marble Falls MS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Marble Falls MS - will continue to look for ways to increase enrollment and increase the attendance rate beyond 95% with more consistent monitoring and communicating student goals and successes.

Strategy 1 Details	Reviews			
Strategy 1: Create Opportunities for incentives on campus that address increased attendance, specifically in the Months of November, December, January, and February. Strategy's Expected Result/Impact: Quartey incentives for students and grade levels that maintain a high level of student attendance rate. Staff Responsible for Monitoring: Principal and Grade Level Administrators	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: MFMS will grow attendance percentage by Increasing monitoring with a 3 TIERed approach to communication and support on Ss with attendance deficits. Strategy's Expected Result/Impact: Monitoring as a team will help to support APs in improving attendance for the middle school Staff Responsible for Monitoring: Principal, APs, counselors, teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: MFMS will improve on Communication to parents regarding attendance rate, student body enrollment and what that means for the campus, our students, and the district. Strategy's Expected Result/Impact: Informed parents and guardians will assist us in attendance rates and funding for the district. Staff Responsible for Monitoring: Principal and APs	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Marble Falls MS will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Marble Falls MS principal and staff will evaluate education programs and extracurricular events for effectiveness and financial value.

Strategy 1 Details	Reviews			
Strategy 1: MFMS will continue to promote ACE program and assist the ACE Coordinator with campus recruitment through consistent communication with parents. Strategy's Expected Result/Impact: Lay a strong foundation for ACE program and engage more students and families to help improve attendance, behavior, and academics. Staff Responsible for Monitoring: Principal, Site coordinator, and APs	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus and district staff will collaborate to evaluate the effectiveness of specialized campus educational programs and instructional resources.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Marble Falls MS will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Marble Falls MS will develop a budget based on campus priorities, instructional and student needs.

Strategy 1 Details	Reviews			
Strategy 1: Clear communication with both staff and parents about campus needs and goals Strategy's Expected Result/Impact: Clarity to help in decision making for campus purchases and needs Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Clear communication with CLT on budget and campus needs for staff, students, and instruction Strategy's Expected Result/Impact: Clarity for utilization of resources and campus needs Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Evaluate Campus instructional needs by department and how these resources best support our students and teacher needs Strategy's Expected Result/Impact: align instructional needs with student needs Staff Responsible for Monitoring: Principal, APs, and teacher leads	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Evaluate new and innovative ways to implement Student incentives/student needs based on academic and discipline data (PBIS). Strategy's Expected Result/Impact: Motivation for student success and resources to maximize student potential through rigorous strategies Staff Responsible for Monitoring: Principal, APs, PBIS	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Marble Falls MS will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Marble Falls MS will work to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
Strategy 1: MFMS will meet twice a year with CEIC to go over budget spending and campus improvements Strategy's Expected Result/Impact: Create informed committee Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: MFMS will have an informed CLT on different department budget needs and processes Strategy's Expected Result/Impact: Build capacity for CLT on issues of budget and campus needs Staff Responsible for Monitoring: Principal and Admin Ast.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Campus administration will present and continue communication with PTO board aligning PTO budget allocations directly to Campus Improvement Plan goals	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Marble Falls MS will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Principal will monitor enrollment and its impact on facility capacity.

Strategy 1 Details	Reviews			
Strategy 1: Monitor withdrawals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: AP checks on new students	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Increase positive communication	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Conversations on a mirco level	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Social media presence	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Marble Falls MS will continue professional learning for teachers and administrators in the area of mental health first aid.

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Marble Falls MS school counselor(s) will implement SEL programming at the campus level.

Strategy 1 Details		Reviews			
Strategy 1: Utilize Wednesday advisory time for SEL and continue to grow students positively both socially and emotionally		Formative			Summative
		Nov	Feb	Apr	June
Strategy 2 Details		Reviews			
Strategy 2: Staff - pushouts		Formative			Summative
		Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue					

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Marble Falls MS principal will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Strategy 1 Details	Reviews			
Strategy 1: Continue to grow with various systems for recognizing positive behaviors on campus. Strategy's Expected Result/Impact: Implement daily Purple Ticket System to recognize desired daily behaviors. Implement monthly positive referral system for teachers to recognize growth in positive student behavior. Implement Quarterly incentive (Lunch on the Lawn) to recognize students that have zero discipline referrals and passing all classes. Implement Honor Card System to recognize teacher nominated students that meet all behavior expectations consistently and meet all academic expectations consistently. Staff Responsible for Monitoring: Principal and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to implement Restorative practices in all areas of campus life and culture. Strategy's Expected Result/Impact: Continue to grow in restorative practices through counselors and APs. Continue to offer mediation and restoration for harm between students and between students and adults. Staff Responsible for Monitoring: Principal, Assistant Principals, and Counselors	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Strengthen all CHAMPS practices within 90% of classrooms or greater. Strategy's Expected Result/Impact: Through campus Pop Ins, informal WTs, and formal WTs administration will give feedback to all teachers on using CHAMPS with fidelity. Administration will calibrate to target specific classrooms where CHAMPS will benefit both staff and students. Staff Responsible for Monitoring: Principal and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Administration will collaborate with special programs staff to ensure all staff receive training in SAMA de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: MFMS will implement a revised district and campus-wide behavior support system that addresses the needs of the current school year 2025-26

Strategy 1 Details	Reviews			
Strategy 1: Continue to implement behavioral matrix to guide teachers in decisions on discipline Strategy's Expected Result/Impact: Assist with clarity for teachers Staff Responsible for Monitoring: APs	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Marble Falls MS principal will work with the campus counselor and MFISD Social Worker to provide staff education specifically related to student and family available support.

Strategy 1 Details	Reviews			
Strategy 1: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: School principal, counselor and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Marble Falls MS principal will coordinate efforts with their current physical education teachers to push in on student health and wellness through community involvement.

Strategy 1 Details	Reviews			
Strategy 1: Get all students to participate in rigorous assessment of the Fitness Gram	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Communicate monthly to parents and students about healthy living habits that include eating habits, mental health, and physical fitness habits Strategy's Expected Result/Impact: Principal and Assistant Principals will communicate with community and families about healthy living habits via newsletters and ParentSquare updates. Staff Responsible for Monitoring: Principal and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Implement weekly walking club for staff and to students Strategy's Expected Result/Impact: Every Monday and Wednesday staff and students will be invited to walk off any stress on the MFMS track from 4:15 to 5pm Staff Responsible for Monitoring: Principal and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: PE teacher and campus leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Marble Falls MS will provide a safe and healthy environment conducive to student learning.

Strategy 1 Details	Reviews			
Strategy 1: Continue to implement system for tracking and processing bullying allegations and investigations. Staff will be trained on the consistent implementation of the MFISD Board approved Student Code of Conduct, including Bullying Investigation and Reporting Process. Strategy's Expected Result/Impact: Continue to follow process for tiered system of identifying and addressing bullying allegations and claims on campus. As reports are tiered students can better be supported in this process. These clear processes should lead to better understanding and ultimately lower numbers in cases of reported bullying Staff Responsible for Monitoring: Counselors, Principal, and Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Strengthen and continue to implement restorative processes for the MS Strategy's Expected Result/Impact: By continuing to strengthen RP on campus we will continue to lessen the number of reported incidents. This will also give students a practice for how to cope/deal with these unwanted behaviors. Staff Responsible for Monitoring: Principal, Counselors, Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Campus will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/intervention. Campus will integrate best practices on grief-informed and trauma-informed care. Campus will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Staff will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment	Formative			Summative
	Nov	Feb	Apr	June

Strategy 6 Details	Reviews			
Strategy 6: Campus will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: School will continue to implement a robust ACE after school program at every campus K-12.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Marble Falls MS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 8: Marble Falls MS will provide opportunities to ensure smooth and effective transition for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.

Strategy 1 Details	Reviews			
Strategy 1: Strengthen our system for sharing information and data with the four elementary campuses and with the high school. Strategy's Expected Result/Impact: Strengthening communication will allow us to better know our students and families that we serve. Staff Responsible for Monitoring: Principal, Counselors, Assistant Principals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Continue End of year Meetings with APs & counselors 5th to 6th grade transitions. Include a transition meeting between 8th to 9th grade with the same intention. Strategy's Expected Result/Impact: Helping campuses better understand students receiving to better support the student and their family Staff Responsible for Monitoring: APs and Counselors	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Marble Falls Independent School District

Falls Career High School

2025-2026 Goals/Performance Objectives/Strategies

Vision

Lighting your way to a successful tomorrow!

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Goals

Goal 1: FCHS will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: FCHS administration will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Goal 1: FCHS will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: FCHS will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Strategy 1 Details	Reviews			
Strategy 1: Create dedicated and targeted class time for English 1 and 2 retesters Strategy's Expected Result/Impact: Improve EOC pass rates for English 1 and 2	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Create dedicated and targeted class time for Algebra 1 retesters Strategy's Expected Result/Impact: Improve EOC pass rates for Algebra 1	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Embed targeted instruction for Biology retesters during class time Strategy's Expected Result/Impact: Improve EOC pass rates for Biology	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Embed targeted instruction for US History testers during class time Strategy's Expected Result/Impact: Improve EOC scores for US History (Increase Meets/Masters)	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Continue offering College Bridge English and Math to students Strategy's Expected Result/Impact: Increase number of students earning CCMR compliance by 10%	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Continuous monitoring of progress by advisory teachers Strategy's Expected Result/Impact: Students will maintain target pacing in Edgenuity	Formative			Summative
	Nov	Feb	Apr	June

Strategy 7 Details	Reviews			
Strategy 7: Maintain the Academic Language Support class created in 24-25 school year Strategy's Expected Result/Impact: Students will have an advisory teacher committed to helping them meet their TELPAS and EOC goals.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
Strategy 8: Maintain dedicated time for the Special Education Case Manager to meet and work with identified students Strategy's Expected Result/Impact: Special education students will meet graduation goals	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: FCHS will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: FCHS will support the teaching staff in the continued implementation of the TEKS Resource System to ensure a guaranteed, viable curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Create consistent and intentional time for PLC designed for our campus needs. Strategy's Expected Result/Impact: Teachers will have dedicated time to address student needs	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: FCHS will utilize results from the spring 2025 staff survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff.

Strategy 1 Details	Reviews			
Strategy 1: Create time for staff and administration to evaluate survey responses Strategy's Expected Result/Impact: Develop goals from survey responses	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Create time for staff and administration to evaluate goals and potential action steps Strategy's Expected Result/Impact: Action plan will be created as a team to meet goals	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Principal will maintain open communication with staff regarding progress Strategy's Expected Result/Impact: Staff will know the goals, action steps, and continuing progress	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: FCCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: FCCHS will utilize results from the spring 2025 parent/student survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff, parents, and students.

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: FCHS will secure campus outreach programs that focus on the celebration of our community and will work with the district communication staff to highlight those events.

Strategy 1 Details	Reviews			
Strategy 1: Encourage students to participate in the MFISD Hispanic Heritage event; goal of 10 student participants. Strategy's Expected Result/Impact: Increase visibility of Falls to the district	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Increase opportunities on campus that encourage parent and community participation by communicating these events early and frequently Strategy's Expected Result/Impact: More parents and community members will participate in our events	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Ensure that appropriate district personnel knows of our events Strategy's Expected Result/Impact: District can help with getting the information to the public	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: FCHS will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within FCHS.

Strategy 1 Details	Reviews			
Strategy 1: FCHS will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: FCHS will continue to look for ways to increase enrollment and increase the attendance rate.

Strategy 1 Details		Reviews			
Strategy 1: Increase teacher communication with parents of students struggling to meet the target expectations of completions/graduation Strategy's Expected Result/Impact: Fewer students would withdraw from our campus		Formative			Summative
		Nov	Feb	Apr	June
Strategy 2 Details		Reviews			
Strategy 2: Increase teacher communication with parents of students struggling to meet attendance requirements Strategy's Expected Result/Impact: Fewer absences		Formative			Summative
		Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue					

Goal 3: FCHS will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: FCHS principal and staff will evaluate education programs and extracurricular events for effectiveness and financial value.

Strategy 1 Details	Reviews			
Strategy 1: FCHS staff will collaborate to evaluate the effectiveness of specialized campus educational programs and instructional resources.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: FCHS will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: FCHS will develop a budget based on campus priorities

Strategy 1 Details	Reviews			
Strategy 1: FCHS will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: FCHS will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: FCHS will work to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
Strategy 1: FCHS will present current budget and future budget plans to CEIC in order to collaborate and gather feedback. In addition, the CEIC will be trained on compliance procedures and provide input during the campus budgeting process.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: FCHS will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: FCHS principal will monitor enrollment and its impact on facility capacity

Goal 5: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: FCHS will continue professional learning for teachers and administrators in the area of mental health first aid.

Goal 5: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: FCHS school counselor(s) will implement SEL programming at the campus level.

Goal 5: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: FCHS principal will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Strategy 1 Details	Reviews			
Strategy 1: Collaborate with special programs staff to ensure all staff receive training in SAMA de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: FCHS will implement a revised district and campus-wide behavior support system.

Goal 5: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: FCHS principal will work with the campus counselor and MFISD Social Worker to provide staff education specifically related to student and family available support.

Strategy 1 Details	Reviews			
Strategy 1: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Principal, counselor and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: FCHS principal will coordinate efforts with their current physical education teachers to push in on student health and wellness through community involvement.

Strategy 1 Details	Reviews			
Strategy 1: School PE teacher will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives TBD.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: FCHS will provide a safe and healthy environment conducive to student learning.

Strategy 1 Details	Reviews			
Strategy 1: School staff will be trained on the consistent implementation of the MFISD Board approved Student Code of Conduct, including Bullying Investigation and Reporting Process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: FCHS will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. FCHS will integrate best practices on grief-informed and trauma-informed care. FCHS will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Staff will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: FCHS will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: FCCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 8: FCCHS will provide opportunities to ensure smooth and effective transition for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.

Marble Falls Independent School District

Marble Falls High School

2025-2026 Goals/Performance Objectives/Strategies

Mission Statement

Marble Falls High School will meet the educational challenges of the 21st Century and provide a quality educational experience for all students in all academic and extracurricular areas. Through collaboration of all stakeholders, Marble Falls High School will provide relevant instruction by developing an aligned curriculum and assessment focused on learning. The educational needs for all students will be met so that they will be ready for college, a career, or other post-secondary options.

Vision

Every Student Achieving Maximum Potential in an Engaging, Inspiring, and Challenging Environment

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Goals

Goal 1: Marble Falls High School will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Marble Falls High School administration will provide opportunities for teachers to develop leadership capacity by modeling and providing support for professional growth in a variety of educational settings and work towards the goal of all campuses being invested in one another.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls HS Staff will be participating in a book study regarding "Words on the Wall" by Jimmy Casas and Cale Birk. Staff will be challenged to find ways to make observable impact on students in their classrooms on a daily basis. We will assign the books in the Fall and at each faculty meeting (First Wednesday of each month) they will be asked to turn in feedback on certain chapters and when we have full day PD's we will share out what we are getting out of the book and how we can apply it to our classrooms. Strategy's Expected Result/Impact: Better connections with our students and stakeholders and move beyond words on the wall and truly build observable positive culture in the classrooms across campus. We will all be able to speak the same language when it comes to expectations Staff Responsible for Monitoring: Principal and Assistant Principals TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Department Chair Meetings...Peer Observations during PLC 1/2 days	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Marble Falls High School will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Marble Falls High School will improve student academic performance associated with state standards as measured by the TAPR report. Improvement gains in academic performance will be measured as compared to 2024-2025 district performance across state and locally implemented measures.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls High School will implement SIOF Training with all core subject level teachers. This will take place in before school and after school monthly staff meetings on the FIRST Wednesday of each month. Strategy's Expected Result/Impact: Higher cognitive levels when it comes to reading, processing, and writing. Staff Responsible for Monitoring: Principal and Assistant Principal s	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Marble Falls High School will increase overall math performance through the fidelity of continued implementation of SAAVAS math resource materials. Teachers will also conduct regular data reviews of trends from Curriculum-Based Assessments (CBAs) to inform instruction, adjust teaching strategies, and target areas for improvement. Strategy's Expected Result/Impact: Students will be engaged in on level content and will improve student performance across all math subject levels. Staff Responsible for Monitoring: Administrators and Teachers	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Marble Falls High School will continue to utilize our College Bridge classes for students who need compliance with the Math and English portions of the CCMR readiness and be considered prepared for their next step after high school. Strategy's Expected Result/Impact: Increase CCMR and also prepare students for admittance into colleges Staff Responsible for Monitoring: Principal and Counselors	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Marble Falls High School will continue to hold our Advanced Academics night where we invite students and parents to the high school to hear from representatives from UT OnRamps and Northeast Lakeview Community College on the offerings that we have for dual credit and ECHS. Our counselors and admin will also present on the value of Advanced Placement (AP) courses. All teachers who teach these courses will be present also to answer any questions that students or parents might have. Strategy's Expected Result/Impact: Increased visibility of advanced academics Staff Responsible for Monitoring: Administrators, Counselors, ECHS Coordinator, Advanced Academic Teachers	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Marble Falls HS will utilize 1/2 day planning PLC's to analyze disaggregated student work and formative data to identify learning gaps and adjust instruction, ensuring supports effectively address all student needs. They will look at all collected data to target EB and SPED growth within their subject areas. Strategy's Expected Result/Impact: EOC Algebra 1 will increase from 45% Passing Rate to 65% Passing Rate, EOC English 1 will increase from 63% Passing rate to 70% Passing Rate, EOC English 2 will increase from 67% Passing Rate to 75% Passing Rate Staff Responsible for Monitoring: Administrators, Teachers	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Marble Falls High School will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Marble Falls High School will support the teaching staff in the continued implementation of the TEKS Resource System to ensure a guaranteed, viable curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Marble Falls HS will utilize 1/2 day planning PLC's to analyze disaggregated student work and formative data to identify learning gaps and adjust instruction, ensuring supports effectively address all student needs. They will look at all collected data to target EB and SPED growth within their subject areas. They will increase overall math performance through the fidelity of continued implementation of SAAVAS math resource materials. Teachers will also conduct regular data reviews of trends from Curriculum-Based Assessments (CBAs) to inform instruction, adjust teaching strategies, and target areas for improvement.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Marble Falls High School will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Marble Falls High School will continue the implementation of Early College High School at Marble Falls High School with the goal of at least 33% of freshmen students taking advantage of the ECHS opportunity.

Strategy 1 Details	Reviews			
Strategy 1: Recruitment at the Middle School...pull strategies from last year.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Marble Falls High School will utilize results from the spring 2025 parent/student survey to develop goals by identifying trends through data analysis and comparing them to past survey data. After the goal development, an action plan will be created and clearly communicated to staff, parents, and students.

Strategy 1 Details	Reviews			
Strategy 1: Add strategy from student survey - Principals Advisory Council	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Add strategy from parent survey - Parent Meeting 1st Wednesday of each Month	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Marble Falls High School will secure campus outreach programs that focus on the celebration of our community and will work with the district communication staff to highlight those events.

Strategy 1 Details	Reviews			
Strategy 1: Work with Pedro on getting a community night going in granite shoals	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Marble Falls High School will continue to look for and create opportunities for stakeholders that will have meaningful input into decisions within Marble Falls HS.

Strategy 1 Details	Reviews			
Strategy 1: The campus will continue to hold monthly parent meetings on the first Wednesday of each month. These meetings will take place in the Commons Area at 5:30 p.m. and will run for 1 hour. Various presenters will present on the different aspects of campus. Strategy's Expected Result/Impact: Continued communication with stakeholders Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: The principal will create a student advisory committee and will meet with them monthly throughout the year to engage them in conversation and suggestions on changes, climate, and culture on campus. Strategy's Expected Result/Impact: Based on survey results...we want to ensure that the students have a voice in the various happenings on campus. Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: School will conduct an annual meeting to review and revise the written Parental and Family Engagement Plan. The plan is developed jointly with, agreed upon by, and distributed to, parents of participating students.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Marble Falls High School - will continue to look for ways to increase enrollment and increase the attendance rate.

Strategy 1 Details	Reviews			
Strategy 1: Assistant Principals and Counselors will conduct home visits with students who showed chronic absenteeism and tardy problems last year based on data. These visits will take place before school starts and each AP/Counselor team will meet with 4-6 students and families. Strategy's Expected Result/Impact: Reduced absenteeism and tardies with the students visited and a better connection with those families. Staff Responsible for Monitoring: Principal, Assistant Principals, and Counselors ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Marble Falls High School will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Marble Falls High School principal and staff will evaluate education programs and extracurricular events for effectiveness and financial value.

Strategy 1 Details	Reviews			
Strategy 1: Campus and district staff will collaborate to evaluate the effectiveness of specialized campus educational programs and instructional resources.	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Marble Falls High School will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Marble Falls High School will develop a budget based on campus priorities

Strategy 1 Details	Reviews			
Strategy 1: School will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Marble Falls High School will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Marble Falls High School will work to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
Strategy 1: Principal will present current budget and future budget plans to CEIC in order to collaborate and gather feedback. In addition, the CEIC will be trained on compliance procedures and provide input during the campus budgeting process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus administration will present and continue communication with PTO board aligning PTO budget allocations directly to Campus Improvement Plan goals	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Marble Falls High School will work with the Superintendent and Cabinet to plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Principal will monitor enrollment and its impact on facility capacity.

Strategy 1 Details	Reviews			
Strategy 1: Withdraw process...administrator contacts	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Marble Falls High School will continue professional learning for teachers and administrators in the area of mental health first aid.

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Marble Falls High School school counselor(s) will implement SEL programming at the campus level.

Strategy 1 Details		Reviews			
Strategy 1: Not a Number Training		Formative			Summative
		Nov	Feb	Apr	June
Strategy 2 Details		Reviews			
Strategy 2: SEL for Staff		Formative			Summative
		Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue					

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Marble Falls High School principal will continue professional learning for campus staff in the area of PBIS. Restorative Practices will be implemented throughout the PBIS framework, with fidelity monitored using behavior intervention, and threat/risk assessment data.

Strategy 1 Details	Reviews			
Strategy 1: Add what we are doing for restorative practices.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Administration will collaborate with special programs staff to ensure all staff receive training in SAMA de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Marble Falls High School will implement a revised district and campus-wide behavior support system.

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Marble Falls High School principal will work with the campus counselor and MFISD Social Worker to provide staff education specifically related to student and family available support.

Strategy 1 Details	Reviews			
Strategy 1: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: School principal, counselor and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Marble Falls High School principal will coordinate efforts with their current physical education teachers to push in on student health and wellness through community involvement.

Strategy 1 Details	Reviews			
Strategy 1: Add what we are doing with PE	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: PE teacher and campus leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Marble Falls High School will provide a safe and healthy environment conducive to student learning.

Strategy 1 Details	Reviews			
Strategy 1: Staff will be trained on the consistent implementation of the MFISD Board approved Student Code of Conduct, including Bullying Investigation and Reporting Process.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/intervention. Campus will integrate best practices on grief-informed and trauma-informed care. Campus will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Staff will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Continue to harden the buildings, improve district safety operations, and increase officer presence to ensure a safe and secure environment	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Campus will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: School will continue to implement a robust ACE after school program at every campus K-12.	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 5: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 8: Marble Falls High School will provide opportunities to ensure smooth and effective transition for students from middle school to high school and high school to postsecondary education and/or the workforce.

Strategy 1 Details	Reviews			
Strategy 1: Add Parent Night, Add ECHS visits, Add Level Up Meetings with CTE, College and Military visits, Regional College Fair, Testing	Formative			Summative
	Nov	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				