



*Comprehensive Achievement and  
Civic Readiness*

&

**Achievement and Integration**





# *World's* **Best Workforce**

**Newly Titled: Comprehensive  
Achievement and Civic Readiness (CACR)**





# World's Best Workforce (Now CACR) 2024 - 2026

The World's Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.  
Each district must develop a plan that addresses five goal areas.

## 5 Goal Areas

### All students:

- Ready for Kindergarten
- Read at Grade Level by 3rd
- Gaps closed
- College and Career Ready
- Graduate
- Annual public meetings required to report progress

## Multi-year Plan Requirements

- Yearly public hearing for community
- Annual update of plan progress through MDE reporting
- Engage stakeholders in planning with WBWF committee

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness. The Read at Grade Level by 3rd grade goals has been removed and “prepare students to be life-long learners has been added.”



# Data Metrics Plan Alignment

All 2024-2026 CACR (formerly WBWF) Goals have been reported on in the 10.7.2024 Data Metrics Plan.

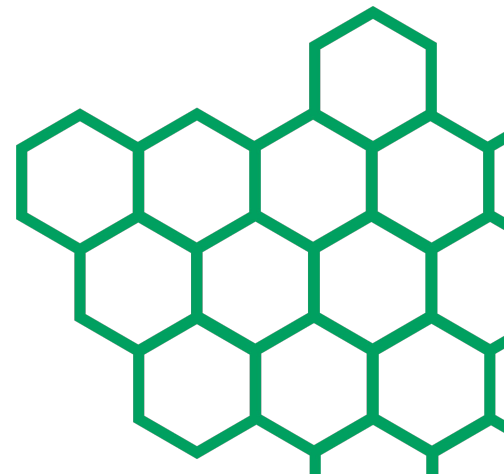
**Ready for Kindergarten:** 2023-24 85.71% of Edina Kindergarten students who were enrolled in ECPE and ECSE in 2022-23 who were at grade level proficiency in the fall of 2023 kindergarten FASTBridge earlyReading universal screener.

**Read at Grade Level by 3rd:** 2023-24 79.52% 3-5 grade students demonstrated literacy proficiency by meeting learning targets based on MN state standards.

**Gaps Closed:** 2023-24 24.66% of 6th - 8th grade students met their EL growth target as defined by MDE.

**College and Career Ready:** 2023-24 79.49% of students taking Biology who earned a B or better in semester 2.

**Graduate:** 2023-24 92.81% 4 year graduation rate | 2023-24 94.93% 7 year graduation rate.





# *Achievement* **And Integration**





# Achievement & Integration Plan 2023 - 2026

The Achievement and Integration (A&I) Program focuses on increasing racial and economic integration while reducing academic disparities among diverse student populations.

## Core Objectives

- Reducing academic achievement disparities
- Improving equitable access to effective and diverse teachers
- Increasing racial and economic integration

## Implementation Requirements

- All strategies must directly support integration and disparity reduction
- At least one strategy must focus on student integration with adjoining districts
- Annual public meetings required to report progress

Funding Structure:  
Program funded through 70% state aid and 30% local levy



# College and Career Readiness

Increase Students meeting benchmark to 80% by 2026

Target Population: African American/Black, Hispanic/Latino, Native Hawaiian/Pacific Islander, and Native American/American Indian students

2023-2024 Progress:

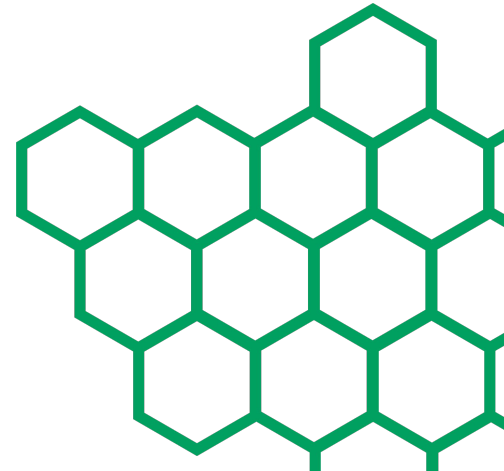
Algebra 1(B+ Grade 8): 58.70%

High School Biology (B+): 71.05%

US Literature & Composition (B+): 63.33%

## Implementation Strategies:

- AVID Program: Elective and Schoolwide
- Targeted Academic support
- Cultural Competency in Instruction
- Removing Cultural and Socio-economic Barriers





# Reading Achievement

80% of Students at benchmark on Fastbridge reading by 2026

Target Population: African American/Black, Hispanic/Latino, Native Hawaiian/Pacific Islander, and Native American/American Indian students

## 2023-2024 Progress

K-1 African American: 62.7%

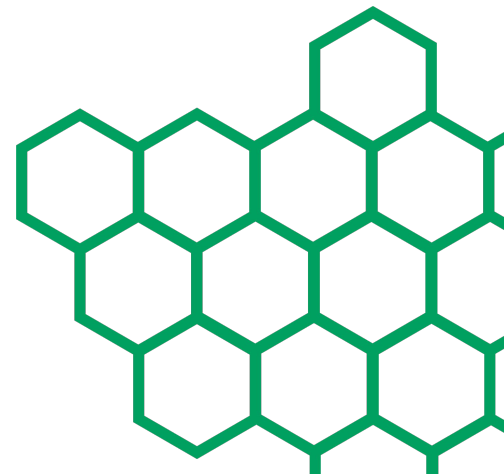
K-1 Hispanic/Latino: 55.81%

2-9 African American: 63.50%

2-9 Hispanic/Latino: 68.80%

## Implementation Strategies:

- MTSS Professional Development
- Culturally Proficient School Systems
- Removing Cultural and Socio-economic Barriers







# Advanced Course Access

Match school demographic in advanced course enrollment

Target Population: African American/Black, Hispanic/Latino, Native Hawaiian/Pacific Islander, and Native American/American Indian students

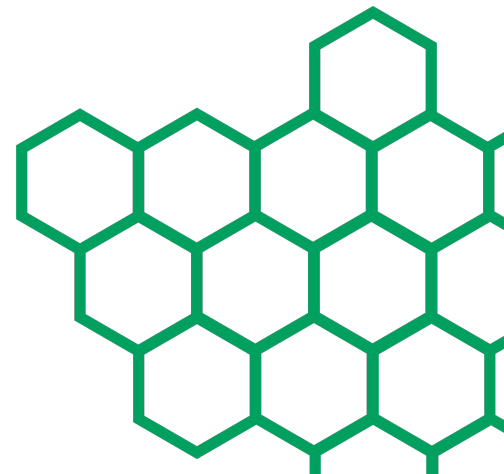
2023-2024 Progress:

Students of Color in Advanced Classes: 38.64%

Students of Color in HS: 35.57%

## Implementation Strategies:

- AVID program: Elective and Schoolwide
- Removing Cultural and Socio-economic Barriers
- Culturally Proficient School Systems





# Workforce Diversity

Increase staff diversity to better reflect and serve our student population

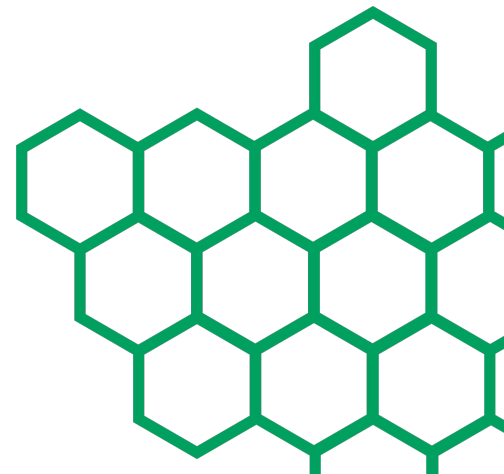
2023-2024 Progress:

Licensed Staff of Color: 9.6%

Administrators of Color: 26%

## Implementation Strategies:

- Affinity spaces for staff of color
- Grow your Own and Education pipeline state grants
- Culturally Proficient School Systems





# Cornelia Elementary

**Racially Identified Status:** Cornelia's protected-class student enrollment exceeds the district average by more than 20%, requiring targeted strategies to promote integration and reduce disparities.

## Strategy 1: Structured Literacy

Implementation of science based reading instruction

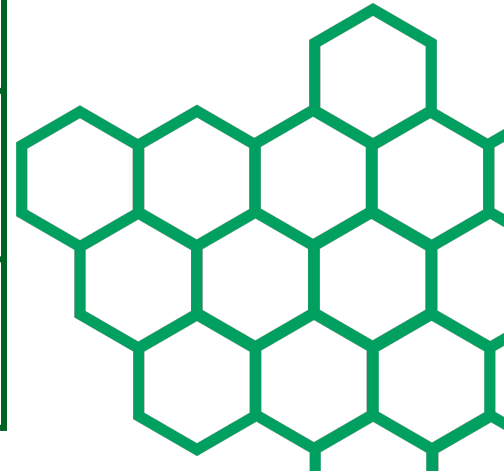
- K-2 teachers trained in science of reading: 100%
- K-1 students with aggressive growth on Fastbridge: 28% (7 students)
- 2-5 students with aggressive growth on Fastbridge: 28% (23 students)
- Progress monitoring completion: 100%

## Strategy 2: Culturally Proficient School Systems

- Staff who have completed introductory training: 23%

## Strategy 3: STEAM focus: Developing Specialized STEAM programming

- On Target for 2024-2025 goal of 2 activities per grade level.





**THANK YOU**

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# QUESTIONS?

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