Instruction

Testing Program:

Test Exclusion

The Board of Education believes that the annual assessment of student and district progress is a vital component of the instructional process. It is recognized that some students may need to be excluded from the system-wide testing program and/or the statewide mastery testing program, (grades 4, 6, 8, & 10) because of unique exceptionalities. All exclusions shall be made as a result of the planning and placement team process.

Special education students shall participate in mastery testing except in the rare case when their Planning and Placement Team determines that participation would be inappropriate and recommends the use of an alternative assessment as specified by the State Board of Education.

The provisions on mastery testing shall not apply to any student enrolled for ten (10) months or less in a bilingual program, or English as a Second Language program.

Legal Reference:

10-14m Development and submission of educational evaluation and remedial assistance plan.

10-14n Statewide mastery.

10-140 Compensatory education grant. Financial statement of expenditures.

10-14p Reports by local and regional boards re instructional improvement and student progress.

10-14q Exceptions. (As amended by PA 01-205)

Policy revised: August 28, 2001 Middletown, Connecticut