



Burleson Elementary
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As the new principal at Burleson I reviewed the Turnaround Plan and made some changes. These included a focus on student engagement and building positive relationships within the Burleson community. On 12/1/16 in a conference call with Dr. Curry from TEA, we reviewed the Turnaround Plan and Turnaround Implementation Plan. She was in agreement that our Turnaround Initiative needs to bring a more focused lens at the campus level and suggested we update the plan to reflect our core principles. In addition, we are shifting the focus from Figure 19 and Heart of a Champion trainings to multi-year Kagan and Capturing Kids Hearts trainings. Burleson has taken advantage of ongoing trainings from ECISD Curriculum & Instruction and has had 4 days of training with Region XVIII.

- Met with teachers in the summer to establish a focus for the year. Our focus is to develop clear, unified expectations in academic performance and instructional delivery based on campus core principles. These principles include:
 - Community - building a strong relationship among staff, students, and parents
 - Consistency - implementation of CHAMPS/PBIS, decrease in staff turnover, and use of TEKS Resource System (TRS) with an additional emphasis on Guided Reading and Guided Math
 - Growth Mindset - professional learning for staff members
 - Student engagement – use of Kagan and Lead4ward strategies

These principles will allow us to begin building a structure that promotes a collaborative culture with unified expectations on academic performance and instructional delivery.

- Campus PD and PLCs are structured to analyze data (INOVA, unit assessments, or SBA), introduce/reinforce instructional strategies, and support in lesson planning.
- Students in K-5 are graphing their own data with goal setting and individual teacher talks are occurring with administrators. As a result, teachers are offering tutorials after school and we implemented a common grade level schedule to better monitor guided reading and guided math.
- As a new leadership team we are focused on being visible, supportive, and holding teachers/long-term substitutes accountable for data, teaching, learning, and growth for all employees. To date we have 253 documented walk throughs in Eduphoria.
- To help promote consistency in grade levels we have devoted the past three weeks of PLCs to grade level planning and sharing. In addition, 5th grade is meeting with a leadership team member every day to plan during their conference period.
- Burleson has seen noticeable improvement in: time-on-task, discipline, Tier I classroom instruction and campus morale.