

Curriculum-Literacy Report April 2021

i-Ready

The Literacy Coach will be visiting sites this week as part of Parent Teacher Conferences to better familiarize students and parents with the i-Ready program.

Comprehensive Literacy Statewide Development Spring Convening

The Literacy Coach attended the CLSD Spring Convening via ZOOM. Ideas shared out by districts from across the state included the increased purchases and usage of digital book platforms, such as Kindle, and the enhanced sense of urgency the pandemic has put on private companies and local governments to increase the availability of public and home-use internet. A key takeaway was that the programs associated with these grants did not foresee or accommodate for the possibility of school closures and limited access for visitors. All districts have been impeded in meeting this goal of the grant as virtual meetings do not hold the same allure as in-person events, especially when so many parents are operating in a highly virtual environment throughout the day.

SISD Reading Recovery Plan

Building on the thorough and comprehensive review of K-8 English Language Arts, the Curriculum Coordinator has taken on the task of developing a document that further clarifies for teachers and administrators the steps that need to be taken to ensure that students, especially in grades K-6, are receiving the full amount of instruction, both direct and independent, in a given week; especially since most published curricula are built around a five-day school week. Part of this plan will also outline how to balance the needs of students in a multi-grade classroom and the appropriate level of use for online learning such as i-Ready, IXL, and other digital sources.

AK TRAILS and AAATSA Curriculum

The Curriculum Coordinator has been working with those involved in the development of the AK TRAILS correspondence program and AAATSA magnet program to identify curriculum which may be needed next year to meet the unique needs of these programs. The primary focus is and will remain on keeping these programs as closely aligned as possible with the general SISD curriculum and schedule, but with an acknowledgement that off-island and out of building programs offer certain opportunities and challenges that may require accommodations.