



Special Education Survey Response Written Report

Every three years, the Oregon Department of Education, in conjunction with FACT Oregon, conducts a survey of our school district's families who have students in the special education program. During the 2023-24 school year, Neah-Kah-Nie School District was selected. Parents were notified by letter from NKNSD as well as notification in their regularly scheduled planning meetings with their special education team prior to hearing from the state agency.

ODE and FACT Oregon provided options for a paper version (with self-addressed stamped envelope) and online version of the survey. There were 10 statements on the survey to which families were asked to rate their agreement as one of the following: strongly disagree, disagree, agree, or strongly agree. Statements and results were as follows:

Response Comparison	2014-15	2017-18	2020-21	2023-24
NKNSD students with special education	90	119	102	117
NKNSD survey response rate	10%	5.88%	5.88%	13.68%
State survey response rate	10.09%	9.74%	7.48%	8.25%
NKNSD overall parent involvement score	66.67%	57.14%	66.67%	87.50%
State overall parent involvement score	76.23%	79.43%	78.47%	71.26%

Explanation of Response Comparison:

- Elementary Responses= 50%
- Secondary Responses = 50%
- Although the response rate is low, it has more than doubled since the last cycle and exceeds the state response rate.
- NKNSD parent responses are 87.5% positive as compared to 71.26% at the state level.

To what level do you agree with the following:	# answered	% agree or strongly agree
I received a copy of the procedure safeguards (parent's rights).	16	100%
The procedural safeguards (parent's rights) were explained to me in a way I could understand.	16	100%
I had the opportunity to provide input at my child's eligibility meeting for special education services.	16	100%
My child's IEP meeting was scheduled at a mutually agreeable time.	16	94%
I received notice of the time and place before each IEP meeting.	16	94%
The team asked for and considered my input regarding my child's strengths and my concerns.	16	100%
My child is included in the general education classroom as much as is appropriate for their needs.	16	94%
My child is receiving all of the services listed on their IEP.	16	94%
I received periodic reports on my child's progress toward IEP goals.	16	75%
My child's IEP provides the direction and plan for helping them reach their long-term goals after they leave public school.	15	93%

Next Steps based on responses:

- Main area for improvement: progress reports toward IEP goals
- The Special Education Team is determining additional strategies to communicate student progress on IEP goals in accurate, thorough, and regular methods.

