

Parkrose SD 3 Achievement Compact
2014-2015

College and Career Ready: Are students completing high school ready for college or career?										
	2008-09 Cohort	Disadvantaged	2009-10 Cohort	Disadvantaged	2010-11 Cohort	Disadvantaged	2011-12 Cohort Goal	Disadvantaged Goal	2014-15 Cohort 4-yr. Goal	Disadvantaged 4-yr Goal
4-Year Graduation Rate	64.9%	62.1%	60.3%	55.8%	NA	NA	75.0%	70.0%		
5-Year Completion Rate	74.3%	72.2%	NA	NA	77.0%	75.0%				
3+ College Level Courses	NA	NA	NA	NA	NA	NA	65.0%	65.0%		
Post-Secondary Enrollment	62.1%	57.1%	NA	NA	NA	NA	65.0%	60.0%		

Progression: Are students making sufficient progress toward college and career readiness?										
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged Goal	4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal
Kinder Assessment Participation	NA	NA	NA	NA	91.1%	91.5%	95.0%	95.0%		
3rd Grade Reading Proficiency	59.8%	55.4%	61.1%	57.3%	66.4%	63.8%	69.0%	66.0%		
5th Grade Math Proficiency	43.9%	39.2%	39.5%	33.5%	37.4%	31.5%	40.0%	34.0%		
6th Grade Not Chronically Absent	83.5%	82.2%	87.0%	84.8%	82.4%	80.7%	85.0%	83.0%		
8th Grade Math Proficiency	44.8%	39.6%	52.2%	45.4%	36.0%	28.9%	39.0%	32.0%		
9th Grade On Track to Graduate	NA	NA	NA	NA	61.6%	52.4%	64.0%	55.0%		
9th Grade Not Chronically Absent	79.1%	76.1%	83.8%	81.0%	75.1%	70.0%	78.0%	73.0%		

Equity: Are students succeeding across all buildings and populations?					
	2012-13	2013-14	2014-15	2015-16 Goal	4-Year Goal (2018-19)
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	NA	4	4	4	

Local Priorities: What other measures reflect key priorities in the district? (Optional, up to 3)										
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged	4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal

Investment: What is the public investment in the district? (Does not include capital investments)				
	2012-13 (Actual)	2013-14 (Budgeted)	2014-15 (Budgeted)	2014-15 QEM calculation of district share
Formula Revenue	\$25,840,288	\$27,189,636	\$28,098,973	\$33,744,116
Local Revenue (Not passed through formula)	\$722,266	\$622,441	\$625,000	
Federal Revenue	\$0	\$0	\$0	
State Grants (Not passed through formula)	\$0	\$0	\$0	

KEY for 2013-2014 ACHIEVEMENT COMPACT
Italics Bold = District provided goal
Bold = ODE provided outcome
Italics = District provided optional field
 NA = Not Available

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Equity: Are students succeeding across all buildings and populations?

2008-09 Cohort

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	62.9%	48.3%	30.3%	67.6%	53.2%	33.3%	16.7%	60.5%	84.2%
5-Year Completion Rate	72.8%	69.1%	48.7%	75.0%	73.2%	33.3%	22.2%	76.2%	94.7%
3+ College Level Courses									
Post-Secondary Enrollment	57.1%	72.4%	35.7%	67.9%	42.9%	100.0%	100.0%	85.2%	72.2%

2011-12 Sub-group Outcomes

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency	53.6%	45.4%	36.1%	31.0%	45.2%	100.0%	70.0%	77.1%	60.0%
5th Grade Math Proficiency	40.4%	32.9%	27.5%	20.0%	31.9%	100.0%	16.7%	56.3%	87.5%
6th Grade Not Chronically Absent	81.5%	91.5%	74.0%	64.3%	93.3%	33.3%	100.0%	94.4%	86.7%
8th Grade Math Proficiency	39.0%	24.1%	6.1%	39.3%	33.9%	100.0%	40.0%	64.4%	77.8%
9th Grade On Track to Graduate									
9th Grade Not Chronically Absent	76.1%	81.6%	68.6%	71.7%	68.8%	0.0%	75.0%	92.9%	84.8%

2009-10 Cohort

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	61.7%	57.6%	23.5%	57.6%	51.5%	33.3%	25.0%	73.1%	90.9%
5-Year Completion Rate									
3+ College Level Courses									
Post-Secondary Enrollment									

2012-13 Sub-group Outcomes

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency	56.5%	51.3%	56.1%	61.9%	51.4%	0.0%	66.7%	68.2%	50.0%
5th Grade Math Proficiency	31.4%	21.3%	16.3%	25.0%	25.8%	33.3%	0.0%	58.3%	85.7%
6th Grade Not Chronically Absent	85.0%	81.8%	65.5%	76.5%	88.9%	100.0%	50.0%	100.0%	90.0%
8th Grade Math Proficiency	44.1%	16.1%	22.6%	20.0%	36.2%	50.0%	42.9%	70.7%	92.3%
9th Grade On Track to Graduate									
9th Grade Not Chronically Absent	80.4%	73.7%	71.4%	82.1%	76.5%	100.0%	100.0%	95.3%	100.0%

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2010-11 Cohort									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate									
5-Year Completion Rate	75.0%	72.0%	51.0%	78.0%	76.0%	36.0%	25.0%	79.0%	96.0%
3+ College Level Courses									
Post-Secondary Enrollment									

2013-14 Sub-group Outcomes									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation	93.0%	96.2%	89.7%	90.0%	94.8%		83.3%	90.0%	
3rd Grade Reading Proficiency	62.1%	50.6%	53.8%	64.5%	40.6%	100.0%	80.0%	76.9%	62.5%
5th Grade Math Proficiency	30.9%	18.6%	16.1%	2.9%	28.0%	0.0%	66.7%	57.6%	83.3%
6th Grade Not Chronically Absent	80.2%	66.7%	86.1%	75.8%	84.1%	66.7%	60.0%	93.9%	77.8%
8th Grade Math Proficiency	29.3%	16.7%	9.8%	21.4%	23.6%	33.3%	25.0%	56.6%	62.5%
9th Grade On Track to Graduate	53.4%	46.2%	18.2%	51.4%	41.1%	50.0%	42.9%	90.0%	90.9%
9th Grade Not Chronically Absent	70.8%	76.9%	47.6%	71.4%	66.1%	50.0%	85.7%	97.5%	90.9%

2011-12 Cohort Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate	66.0%	51.0%	33.0%	70.0%	56.0%	36.0%	20.0%	63.0%	87.0%
5-Year Completion Rate									
3+ College Level Courses	65.0%	65.0%	65.0%	65.0%	65.0%	65.0%	65.0%	65.0%	65.0%
Post-Secondary Enrollment	60.0%	75.0%	38.0%	70.0%	45.0%	100.0%	100.0%	88.0%	75.0%

2014-15 Sub-group Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%
3rd Grade Reading Proficiency	65.0%	53.0%	56.0%	67.0%	43.0%	100.0%	83.0%	81.0%	65.0%
5th Grade Math Proficiency	34.0%	21.0%	19.0%	6.0%	31.0%	3.0%	70.0%	61.0%	86.0%
6th Grade Not Chronically Absent	83.0%	70.0%	89.0%	79.0%	87.0%	70.0%	63.0%	97.0%	81.0%
8th Grade Math Proficiency	33.0%	20.0%	13.0%	24.0%	27.0%	36.0%	28.0%	60.0%	66.0%
9th Grade On Track to Graduate	56.0%	49.0%	21.0%	54.0%	44.0%	53.0%	46.0%	93.0%	94.0%
9th Grade Not Chronically Absent	74.0%	80.0%	50.0%	75.0%	69.0%	53.0%	89.0%	100.0%	94.0%

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2014-15 Cohort Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
4-Year Graduation Rate									
5-Year Completion Rate									
3+ College Level Courses									
Post-Secondary Enrollment									

2017-18 Sub-group Goals									
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)	TAG (Not included in Disadvantaged)
Kinder Assessment Participation									
3rd Grade Reading Proficiency									
5th Grade Math Proficiency									
6th Grade Not Chronically Absent									
8th Grade Math Proficiency									
9th Grade On Track to Graduate									
9th Grade Not Chronically Absent									

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