
Goal 2 Update - Academic Progress Report

BELTON ISD BOARD OF TRUSTEES

Regular Board Meeting

March 30, 2026

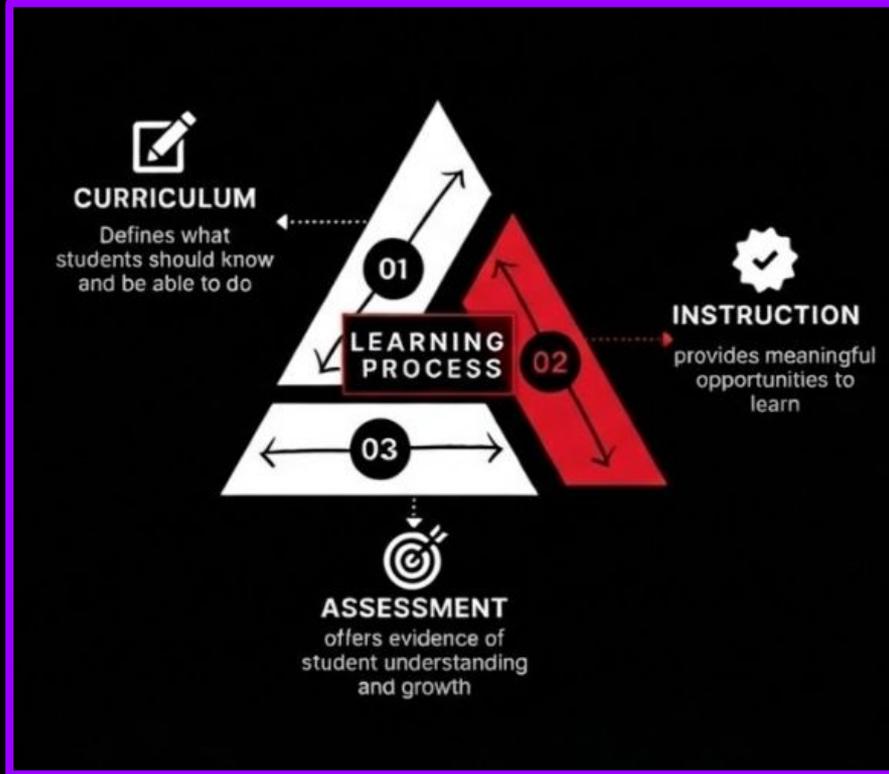


Purpose



Provide a report on academic progress report including instructional response plans.

Assessments



District Benchmark

- Administered 2 times per year
- Snapshot to measure TEKS mastery based on scope & sequence
- Provides information for classroom and curriculum adjustments

ELA	Math	Sci	SS
3-8	3-8	5, 8	8
E1/E2	Alg 1	Bio	US Hist

ELA Highlights



9%

Constructed Response Growth

Notable **reduction** of students scoring zero at **ALL** grade levels. **Growth** includes a 12 % **gain in 5th grade** at the highest level



10%+

Authors Intent

3rd and **5th** grade show double digit **growth** in understanding of author's purpose



10%

Dual Language Progress

Reduction of students in **4th** and **5th** grade served in **Dual Language** who did not meet standard

ELA Needs

Priority Challenges

Cross-Text Synthesis:

- Struggle with Paired Passages
- Students successfully comprehend and pull details from single text, but struggle to synthesize ideas, identify shared themes, or contrast authors' purposes across multiple texts

Writing Development Stamina

- Formulation of a thesis or structure for thoughts that connect to topic

Response Plan

District

- ELA Calibration Collaboration Sessions
- Instructional Models - Deploying explicit models of paired - text analysis
- ECR Learning Progression rubrics provided for teacher and student writing exemplars
- Coaching rounds for high need areas including Spanish reading comprehension
- Detailed identification of student specific intervention

Campus:

- Consistent writing strategy model (RACE, Summary Salad)
- Intensive small group interventions 3-4 times per week - vocabulary and citing of text evidence

Math Highlights



22%

Algebra 1 Mastery

Gains in both 8th grade and high school meets and masters from fall to spring heavily in linear and quadratic functions



70%

Early Numeracy

Of students in grade 3 are performing at approaches or above, 3% higher than last year



12%

Cohort

Growth in student cohort group performance from 7th to 8th grade performance

Math Needs

Priority Challenges

4th Grade Math Foundations

- Complex equation solving in expressions, equations and inequalities
- Translating word problems into complex math sentences [$2x(3x + 5) - 4 = 12$]

6th and 8th Grade

- Highly tested clusters
- Proportional Reasoning

7th Grade

- Geometry and Measurement

Algebra 1

- Linear Functions

Response Plan

District

- Campus specific priority standards review documents
- Specialized PLCs
- Curriculum Document adjustments to include highly tested TEK spiral reviews
- Detailed identification of student specific intervention
- Provide clarity around common misconceptions

Campus:

- Consistent Daily Tier 1 spiral reviews of highly assessed TEKS
- Consistent use of shared problem solving model
- Intensive small group interventions 3-4 times per week - vocabulary and citing of text evidence

Science Highlights



16%

Earth and Space

Gains in 5th grade especially in observation to scientific cause



5%

Moon Phase

8th grade developing a solid understanding of real-world space science concepts with a 5% increase

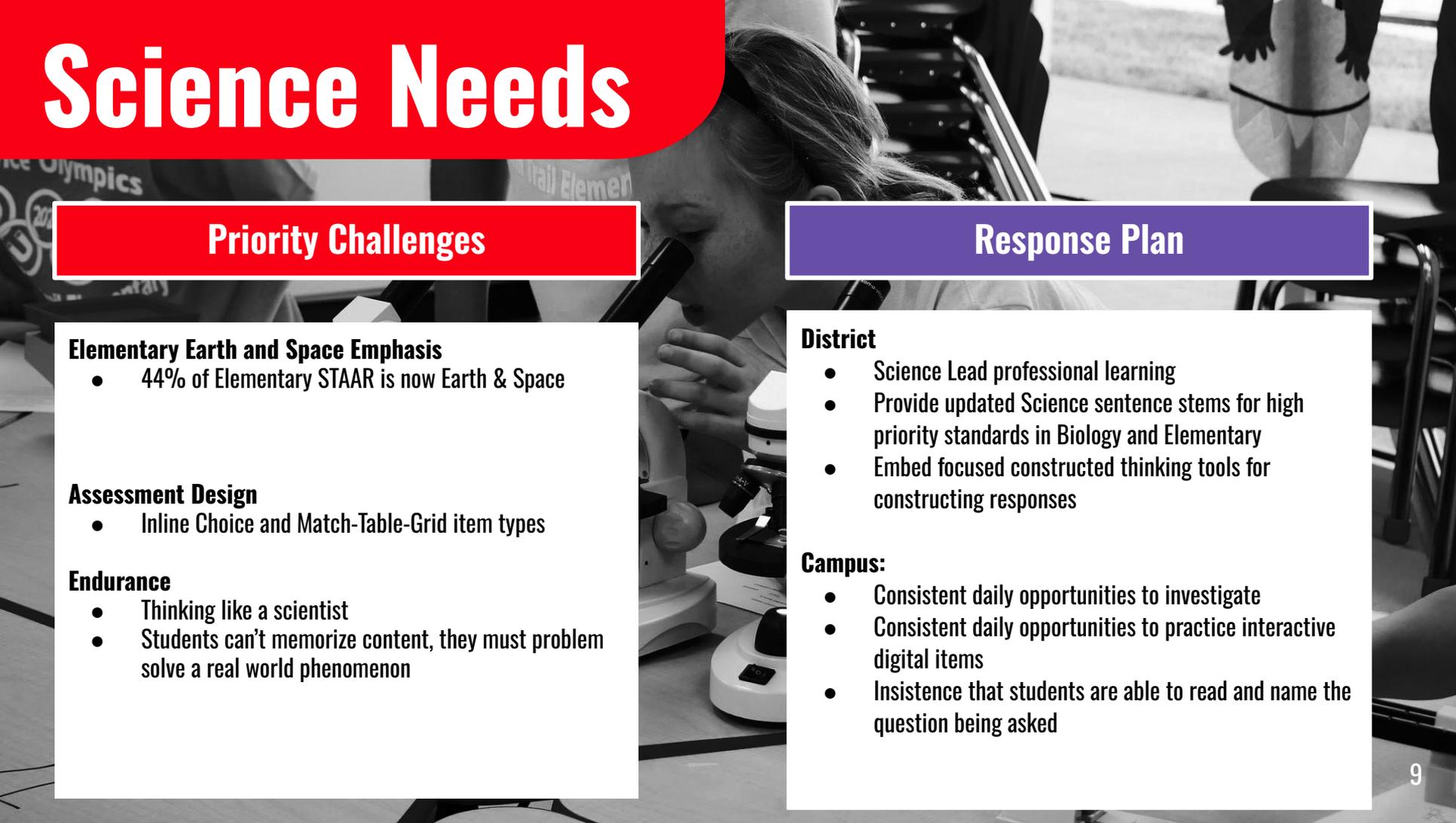


34%

Economically Disadvantaged

Biology students saw a double digit increase analyzing and evaluating scientific evidence

Science Needs

A black and white photograph of a student in a wheelchair looking through a microscope in a science classroom. The student is in the foreground, focused on the microscope. In the background, other students and classroom equipment are visible, including a wheelchair and a person standing.

Priority Challenges

Elementary Earth and Space Emphasis

- 44% of Elementary STAAR is now Earth & Space

Assessment Design

- Inline Choice and Match-Table-Grid item types

Endurance

- Thinking like a scientist
- Students can't memorize content, they must problem solve a real world phenomenon

Response Plan

District

- Science Lead professional learning
- Provide updated Science sentence stems for high priority standards in Biology and Elementary
- Embed focused constructed thinking tools for constructing responses

Campus:

- Consistent daily opportunities to investigate
- Consistent daily opportunities to practice interactive digital items
- Insistence that students are able to read and name the question being asked

SS Highlights



26%

Approaches and higher growth
Gains in **8th grade** compared 2025 STAAR



34%

Analyzing westward growth
Double digit **growth** in **8th grade** analysis regarding the nation



9%

Most Frequently Tested
Increase in **11th grade** TEK analyzing the impact of physical and human geographic factors

SS Needs

Priority Challenges

8th Grade Reporting Categories

- Although progressing, Government and Citizenship
- Economics, Science, Technology and Society - barrier is primary source
- Writing in social studies
- Retention of content

US History

- Although progressing, reading legal documents
- Although progressing, Government and Citizenship

Response Plan

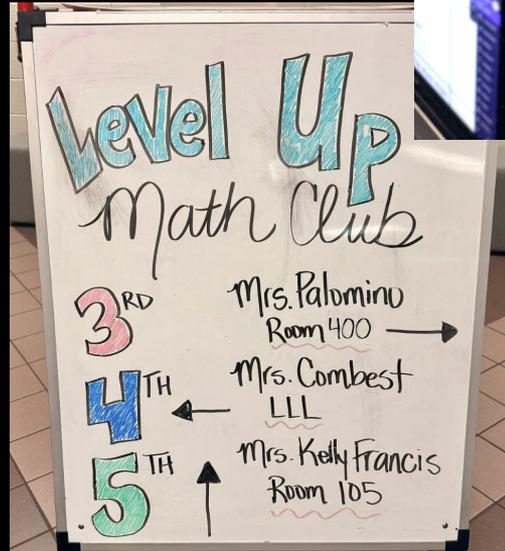
District

- Campus specific priority standards review documents
- Curriculum Document adjustments to include highly tested TEK weekly spiral reviews
- Specific strategies for EB learning academic and language simultaneous including pre-intervention with upcoming learning

Campus:

- Consistent daily spiraling
- Consistent quick checks for EB students and supportive annotation, process time and dialogue opportunities

Cross Content



Questions

