



District Goal: Teaching & Learning (2025–2027)

By June 2027, Hinckley-Big Rock CUSD 429 will increase student academic growth as measured by MAP Growth (grades K–8) and Progress Learning benchmark assessments (grades 9–12), IAR performance, and graduation rate, with at least a 5% reduction in achievement gaps for Special Education and Low-Income subgroups.

Elementary School Goal (Grades 1–4)

By June 2027, students in grades 1-4 will demonstrate improved student academic achievement and growth as evidenced below. Growth will be monitored at three assessment points per year and addressed through targeted interventions.

- **MAP Growth:** At least 80% of students will meet or exceed their projected growth target.
- **IAR (Grade 3–4 students only):** Proficiency rates will meet or exceed the 2026 Illinois state average.
- **Subgroups:** Special Education and Low-Income students will close the achievement gap by at least 5 percentage points from baseline.

Middle School Goal (Grades 5–8)

By June 2027, students in grades 5–8 will demonstrate improved student academic achievement and growth as evidenced below. Growth will be monitored at three assessment points per year and addressed through targeted interventions.

- **MAP Growth:** At least 80% of students will meet or exceed their projected growth target.
- **IAR:** Proficiency rates will meet or exceed the 2026 Illinois state average.
- **Subgroups:** Special Education and Low-Income students will close the achievement gap by at least 5 percentage points from baseline.

High School Goal (Grades 9–12)

By June 2027, students in grades 9-12 will demonstrate improved student academic achievement and growth as evidenced below. Growth will be monitored at three assessment points per year and addressed through targeted interventions.

- **ACT (Grade 11):** Average score will meet or exceed the 2026 Illinois state average.
- **Progress Learning Benchmarks (Grades 9–10):** At least 80% of students will meet or exceed content grade/level benchmarks.

- **Subgroups:** Special Education and Low-Income students will close the achievement gap by at least 5 percentage points from baseline.
- **Graduation Rate:** At or above 90%, and subgroup graduation rates will be within 5 percentage points of the overall rate.

Monitoring Steps:

- Quarterly subgroup performance reviews
- Fall, Winter, Spring data analysis from MAP/Progress Learning
- Intervention plans updated after each data review
- Annual end-of-year Teaching & Learning Report to Board with growth data