

~~5070.2~~6080.23-Administrative Regulations

Home Schooling

~~Assignment of Former Home-Schooled Students to Classes~~

Entry Procedures

When a student enters the ~~district~~Madison Public Schools (the "District") from home-schooled instruction, the ~~district is required to~~District shall determine the appropriate grade level and course level placement for the student. In order to make such determination when a student seeks entry, the building principal or designated building administrator~~of the building~~ will:

- contact Central Office to examine ~~(a)~~the "Letter of Intent to Home School," which has been placed on file by the parent / guardian;
- ~~(b)~~
- verify that the student is eligible to be included in school in accordance with state law
- review the ~~annual~~homeschool portfolio ~~review~~(s) provided by the parent to determine, in the judgment of the administrator, if the student received equivalent instruction in the required courses;
- consult with the parent / guardian;
- review ~~the permanent~~any records of home-schooled instruction ~~which are required to be kept~~maintained by the parent / guardian, including the annual standardized test and / or annual assessment of educational progress; ~~and~~
- require a placement assessment ~~perfor~~ the ~~principal's recommendation~~student, if determined necessary in the discretion of the building administrator, if the records provided by the parent/guardian are not sufficient to determine the appropriate grade level and course level placement for the student.
- follow the additional requirements identified below depending on the grade level in which the parent/guardian is seeking placement.

Students ~~will not be allowed "part time" status for~~transferring into the District from home-schooled instruction shall be required to enroll fully in the District's school and

44 shall not be permitted to participate in home-schooling during the regular school day,
45 unless otherwise required by law.

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47 **Grade Placement Procedures:**

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49 Elementary and Middle Schools (K-8) Students

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51 Appropriate grade placement on the elementary and middle school levels (K-8) will be
52 determined by the following factors:

53

- 54 • chronological age,
- 55 • physical maturity,
- 56 • social adjustment,
- 57 • performance in relation to student learning objectives for proposed grade
58 level,
- 59 • individual performance on standardized achievement tests, and
- 60 • other assessments as deemed necessary for evaluation.

61

62 The placement decision ~~to place and / or retain~~ will be based upon consideration of all of
63 the above factors and will be made by a team composed of the building principal or
64 administrative designee, teacher(s) and the Student Support Team.

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66 High School

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68 ~~In addition to the above criteria, the~~The following applies to students seeking entry from
69 home schooling at the high school level (9-12):

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- 71 • The student must qualify for admission with appropriate grade level skills:
72 ~~The building principal will verify that the student is eligible to be included~~
73 ~~in school under these procedures, which includes completion of~~
74 ~~coursework warranting an award of credit and enough credits to be placed~~
75 ~~within the specific grade level.~~

76

- 77 • Following consultation with parents / guardians and administration of
78 academic standardized tests, when appropriate, the building principal or
79 designee will make a determination of grade level placement. ~~Such~~
80 ~~determination will be based upon the school district official's professional~~
81 ~~judgment of~~The following factors shall be considered in determining grade
82 placement:

- 83
- 84 = [chronological age](#),
- 85 = [physical maturity](#),
- 86 = [social adjustment](#),
- 87 = [performance in relation to student learning objectives for proposed](#)
- 88 [grade level](#),
- 89 = [individual performance on standardized achievement tests](#),
- 90 - the requests of the parent;
- 91 - the student's verified performance while on home-schooled
- 92 instruction; and
- 93 - when appropriate, the student's academic ability as documented by
- 94 the results of district-administered standardized achievement tests.
- 95
- 96 • Once the appropriate grade level has been determined, the student and his /
- 97 her parent / guardian and the high school guidance counselor will develop
- 98 a planned program of study which will enable the student to make
- 99 appropriate progress toward fulfilling all graduation requirements.
- 100
- 101 • All students must complete all [courses credit requirements, in accordance](#)
- 102 [with Madison Board of Education policies and state law, unless otherwise](#)
- 103 required by state [and/or](#) federal [statute law](#).
- 104
- 105 • In order to graduate from ~~Daniel Hand High School~~ [the District with a high](#)
- 106 [school diploma](#), the student must be enrolled in the ~~district his / her~~ [District](#)
- 107 [for the student's](#) entire twelfth (12th) grade [year](#).
- 108
- 109 • A student's transcript will show only courses taken following enrollment in
- 110 the ~~district~~ [District](#). The transcript will note, "standing awarded following
- 111 home-schooled instruction."

112

113 ~~(cf. #6080.23 Home Schooling)~~

114

115 Legal ~~Reference~~ [References](#):

116

[Connecticut General Statutes](#)

117

[10-184 Duties of Parents](#)

118

[10-220 Duties of Boards of Education](#)

119

[Regulations of the Connecticut State Board of Education](#)

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Connecticut Interscholastic Athletic Conference (CIAC) Eligibility Regulations

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