

**MINUTES OF WORK SESSION MEETING OF BUDGET COMMITTEE/SCHOOL DISTRICT BOARD  
OF  
SHERIDAN SCHOOL DISTRICT 48J**

March 3, 2020

The Board of Directors of District No. 48J, Yamhill County, State of Oregon, by common consent convened in Work Session with the Budget Committee at the Sheridan School District Office in said district at 5:00 p.m. on the 3rd day of March 2020.

**1. Meeting Called to Order**

Mr. Scott called the meeting to order at 5:00 p.m.

**2. ROLL CALL**

Budget Committee Present:

<input type="checkbox"/>	Ken Piontek, absent
<input checked="" type="checkbox"/>	Robin Rawlings
<input checked="" type="checkbox"/>	Paula Branson
<input checked="" type="checkbox"/>	Joseph Knox
<input type="checkbox"/>	Peggy Button, absent

School Board Present:

<input checked="" type="checkbox"/>	Michael Griffith
<input checked="" type="checkbox"/>	Larry Deibel
<input checked="" type="checkbox"/>	Samantha Bagby
<input checked="" type="checkbox"/>	Judy Breeden
<input type="checkbox"/>	Scott Burke, late

Others Present:  
Penny Elliott

Administrators Present:

Steve Sugg  
Marti Hofenbredl  
Dean Rech  
Dave Kline  
Jason Hohnbaum

Herb Swett

**a. PRESENTATION:**

This is an informational meeting. Wanted the Budget committee to be aware of the SIA grant and the steps that took place to gather the information. This money would allow us to put in some new supports. Since the application is due no later than April 15, the district felt that Budget committee should be aware of this procedure and have a say, before the May Budget meetings.

Explaining about the SIA non-competitive grant and how the community, staff and students were engaged.

1. Student Investment Account (SIA)
  - a. Due March 2 to April 15
2. SIA Priorities and Budget
  - a. Community, Staff and Student Engagement
    - i. Sheridan City Council
    - ii. Sheridan Rotary Club
    - iii. Sheridan Revitalization Committee
    - iv. Parent and Student Surveys
    - v. Staff Surveys

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- vi. Community Surveys
- vii. Leadership and ELL Classes

b. Identified Priorities

i. 90 Parent/Community Responses

- 1. 16% Have Students on IEP Plans
- 2. 3.3% Have Students on 504 Plans
- 3. 2.2% Have Students that are Homeless
- 4. Challenges
  - a. Lack of parent involvement
  - b. Bullying
  - c. Behavior
- 5. Suggestions
  - a. Students Helping Students (mentors/students helping each other)
  - b. Communication
  - c. After School Program
  - d. Reset Room
  - e. Parent Training Night
  - f. Calendar of Events
  - g. Middle School Orientation
  - h. Consistent Teaching Styles & Expectations
  - i. Counseling
  - j. Student Manager (SHS)
  - k. Resource Officer
  - l. AP Courses

ii. 43 Staff Responses

1. Challenges

- a. Student Apathy
- b. Recruitment and Retention of staff
- c. Schedule Conflicts
- d. Behavior
- e. Student Trauma
- f. Phones
- g. Students of color feeling targeted by staff
- h. Poverty
- i. Drugs
- j. Smoking
- k. Not enough time

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- l. Class size
  - m. Teacher Pay
  - n. Culture of Negativity (the student talk and treat each other)
  2. Suggestions
    - a. Work in content teams
    - b. Hire additional staff
    - c. Alt Ed. Environment (MS)
    - d. Counselor (MS)
    - e. Intervention Classes
    - f. Competitive wages
    - g. Graduation coach
    - h. Resource officer
    - i. Vertical alignment
    - j. More collaboration time
    - k. Summer school (not just credit recovery)
    - l. PD With teachers from other districts
- iii. 472 Student Responses
1. Challenges
    - a. Racism
    - b. Bully
    - c. Behavior
    - d. Rude teachers
    - e. Motivation
    - f. Drugs
    - g. Anxiety
    - h. Mean Students
  2. Suggestions
    - a. Reward Deserving Students
    - b. Interventions
    - c. Anti Bully Squad
    - d. Space of Upset Students
    - e. More extra-curricular activities
    - f. More supports
    - g. Communication about available supports
    - h. harder/more coding classes
    - i. Home Ec
    - j. More Electives
    - k. More Science Classes

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c. Budget

- i. Cutting approximately \$300,000 from the general fund
- ii. \$650,000 SIA Grant
  1. Tier 3 Classroom 1.0 FTE Classified \$55,000
  2. K-5 Student Manager \$55,000
  3. 6-8 Student Manager \$55,000
  4. Mental Health \$100,000
  5. Kindergarten Transition Camp \$5,000
  6. 6th Grade Transition Camp \$5,000
  7. 2.0 Certified FTE for K-1 Class Size Reduction \$160,000
  8. 3.0 FTE Additional Education Assistants to support reading interventions and behavior support (2.0 FCS and 1.0 SHS) \$150,000
  9. Contract with PD providers to guide our Equity team and provide professional development \$5,000
  10. Preschool support to supplement our Preschool Promise Program to allow more students to attend preschool \$60,000 (18 Pre-school Promise/18 paid slots for Pre-school)
  11. 1.0 FTE Additional Instructional support to support reading intervention and behavior support (1.0 FCS) \$50,000 (If funds are available)

We will have to continually update the grant and readjust our goals.

With the SIA grant, it is not intended to open up other funding from the normal budget.

d. Targets (goals and strategies)

- i. State
  1. Regular Attenders
  2. 3rd Grade ELA Proficient
  3. 9th Grade on Track to Graduate (6 or more credits at end of 9<sup>th</sup> grade)
  4. 4-Year Cohort Graduation Rate
  5. 5-Year Cohort Completer Rate
- ii. Local
  1. 8th Grade STAR Mathematics/can track reading as well
  2. Referral Counts by School
  3. Use of Tier 3 Classroom
  4. Number of Students Working with Yamhill County Mental Health
  5. English Letter Recognition on Kindergarten Assessment

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No need for meeting next week on March 10, 2020, feel free to email any suggestions.

**Adjourned at: 6:15 pm**

Respectfully Submitted by:

Penny Elliott

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Superintendent/Designee

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Board Chair/Designee