

**PRIORITY
1**



EXCEPTIONAL STUDENT PERFORMANCE

**9.22.2025 | Report to the G-PLSD Board of Trustees
2024 & 2025 Accountability Ratings and Data**



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Balanced Scorecard (BSC)

MISSION: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

PRIORITY 1

Exceptional Student Performance

- 1.1 Annually increase performance in reading for all students and all student groups
- 1.2 Annually increase performance in math for all students and all student groups
- 1.3 Annually increase performance in college, career, and military readiness for all students and all student groups
- 1.4 Annually increase student engagement for all students and all student groups
- 1.5 Annually increase percentage of students who feel safe at school

PRIORITY 2

High Performing and Engaged Workforce

- 2.1 Annually increase the percentage of staff satisfaction
- 2.2 Annually increase the retention rate of highly effective faculty and staff

PRIORITY 3

Quality Service and Impactful Community Engagement

- 3.1 Annually increase the percentage of student satisfaction
- 3.2 Annually increase the percentage of parent/family satisfaction and engagement
- 3.3 Annually increase the percentage of community satisfaction and engagement

PRIORITY 4

Efficient and Effective District and Campus Operations

- 4.1 Annually improve operational processes
- 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes
- 4.3 Ensure strategic alignment of resources
- 4.4 Annually improve safety and security

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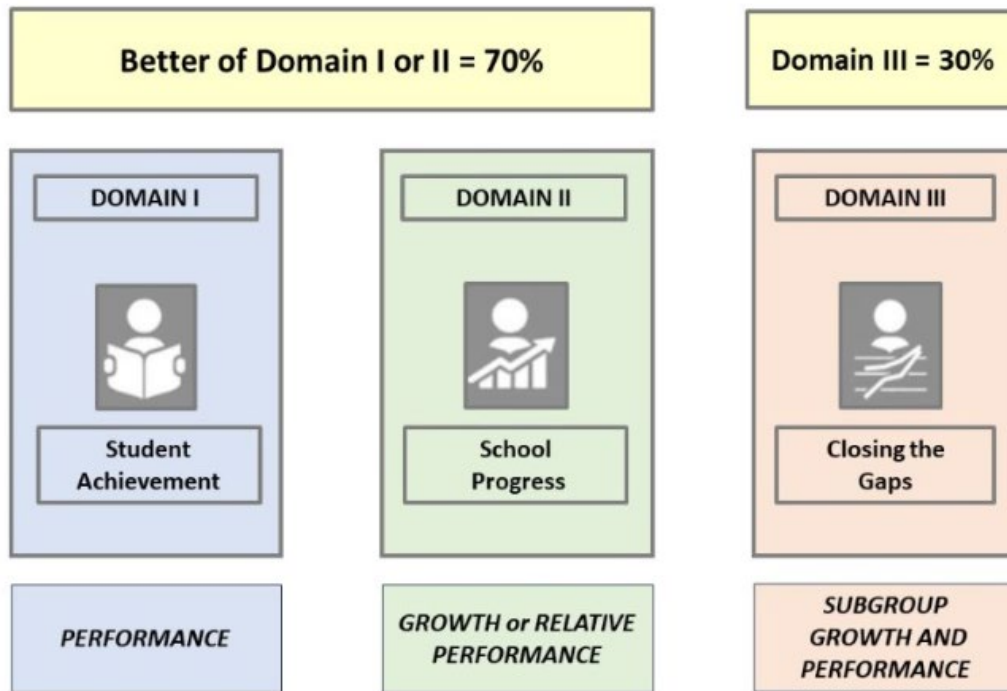


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A-F Accountability Overview



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2025 & 2024 A-F Summary

2025 Accountability						
	3-12 Enrollment	Domain 1	Domain 2A	Domain 2B	Domain 3	Overall
GPISD	3768	81	78	80	84	82

2024 Accountability						
	3-12 Enrollment	Domain 1	Domain 2A	Domain 2B	Domain 3	Overall
GPISD	3713	80	73	80	76	79

Difference	+55	+1.5	+5.2	+0.2	+7.7	+3.2
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Campus Breakdown by Domain

District/Campus Name	2025 Overall		2024 Overall		Diff	DOMAIN 1 STUDENT ACHIEVEMENT					DOMAIN 2 SCHOOL PROGRESS										DOMAIN 3 CLOSING THE GAPS				
						2025 Student Achievement		2024 Student Achievement		Diff	2025 Academic Growth		2024 Academic Growth		Diff	2025 Relative Perf		2024 Relative Perf		Diff	2025 Closing the Gaps		2024 Closing the Gaps		Diff
	Rating	Score	Rating	Score		Rating	Score	Rating	Score		Rating	Score	Rating	Score		Rating	Score	Rating	Score		Rating	Score	Rating	Score	
GREGORY-PORTLAND ISD	B	82	C	79	+3	B	81	B	80	+1	C	78	C	73	+5	B	81	B	80	+1	B	84	C	76	+8
ANDREWS EL	B	81	C	74	+7	C	77	C	73	+4	C	75	C	70	+5	C	79	C	74	+5	B	84	C	74	+10
AUSTIN EL	B	85	B	86	-1	B	82	C	76	+6	B	83	B	85	-2	B	83	C	77	+6	A	90	B	88	+2
CLARK EL	B	87	B	87	0	B	85	B	83	+2	B	83	B	80	+3	B	84	B	87	-3	A	91	B	87	+4
EAST CLIFF EL	A	90	B	85	+5	A	90	B	88	+2	B	87	C	79	+8	B	85	B	84	+1	B	89	C	79	+10
GREGORY-PORTLAND MIDDLE	B	80	B	82	-2	B	81	B	84	-3	C	73	C	75	-2	C	79	B	83	-4	C	77	C	78	-1
GREGORY-PORTLAND H S	B	82	C	75	+7	C	79	C	76	+3	C	79	D	67	+12	B	80	C	77	+3	B	87	C	71	+16

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Proportional Weighting for District Rating

Campus	Gr. 3-12 Enr.	Proportional Weight	Dom 1	Dom 1 Pts.	Dom 2A	Dom 2A Pts.	Dom 2B	Dom 2B Pts.	Dom 3	Dom 3 Pts.
G-PHS	1506	40%	79	31.6	79	31.6	80	32	87	34.8
G-PMS	1148	30.5%	81	24.7	73	22.3	79	24	77	23.49
Austin El	213	5.7%	82	4.67	83	4.7	83	4.7	90	5.13
Clark El	286	7.6%	85	6.46	83	6.3	84	6.38	91	6.9
East Cliff El	295	7.8%	90	7.02	87	6.79	85	6.6	89	6.94
Andrews El	320	8.5%	77	6.54	75	6.37	79	6.7	84	7.14
G-PISD	3,768			81		78		80		84

$$\underline{81} \times 70\% = 56.7$$

$$\underline{84} \times 30\% = 25.2$$

$$56.7 + 25.2 = \underline{82}$$



**STAAR
Performance**

=

% Approaches GL or above

+

% Meets GL or above

+

% Masters GL

3

High Schools

STAAR Performance	40%
College, Career and Military Readiness	40%
Graduation Rate	20%

Domain 1 – Student Achievement District Summary

ALL STUDENTS / ALL SUBJECTS (Math, Reading, Science, SS)**							
STAAR Performance	Reading/ Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	2025 Percentages	2024 Percentages
Total Tests	3,018	2,575	1,067	725	7,385		
Approaches GL or Above	2,489	2,015	886	597	5,987	81%	80%
Meets GL or Above	1,844	1,276	564	401	4,085	55%	54%
Masters GL	727	569	199	217	1,712	23%	22%
Total Percentage Points						159%	156%
**Domain 1 Component Score is calculated on “All Students” “All Subjects”					Component Score	53	52

Domain 1 – Student Achievement

G-PHS Domain 1 Calculation

2025

Student Achievement		79	C	0%
STAAR Performance	56	85		
College, Career and Military Readiness	70	74		
Graduation Rate	95.3	75		

2024

Student Achievement		76	C	0%
STAAR Performance	53	80		
College, Career and Military Readiness	64	70		
Graduation Rate	96.5	80		

+3 points overall
+5 points STAAR Performance
+6 points CCMR

Domain 1 – Student Achievement District Summary

Campus	DOMAIN 1 – STUDENT ACHIEVEMENT		
	2024	2025	Difference
Gregory-Portland H S	76	79	+3
Gregory-Portland Middle	84	81	-3
Austin EL	76	82	+6
Clark EL	83	85	+2
East Cliff EL	88	90	+2
Andrews EL	73	77	+4
DISTRICT TOTAL - Gregory-Portland ISD	80	81	+1

Domain 1 – Student Achievement District Summary (All Subjects)

SUBGROUPS / ALL SUBJECTS (Math, Reading, Science, SS)														
	All Students		African-American		Hispanic		White		Eco Dis		Emergent Bilingual		Special Education	
PERCENT OF TESTS	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Approaches GL or Above	80%	81%	72%	76%	76%	77%	88%	87%	72%	75%	74%	75%	47%	48%
Meets GL or Above	54%	55%	44%	48%	47%	49%	66%	66%	43%	46%	42%	43%	21%	21%
Masters GL	22%	23%	18%	17%	16%	17%	31%	31%	13%	15%	16%	14%	8%	6%

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Domain 1 – Student Achievement District Summary (RLA)

SUBGROUPS / READING LANGUAGE ARTS (RLA)														
	All Students		African-American		Hispanic		White		Eco Dis		Emergent Bilingual		Special Education	
PERCENT OF TESTS	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Approaches GL or Above	82%	82%	69%	73%	78%	79%	88%	88%	74%	76%	71%	71%	44%	48%
Meets GL or Above	60%	61%	47%	52%	54%	55%	70%	71%	48%	52%	42%	47%	21%	24%
Masters GL	23%	24%	14%	18%	17%	18%	33%	33%	14%	16%	17%	13%	8%	5%

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Domain 1 – Student Achievement District Summary (Math)

SUBGROUPS / MATH														
	All Students		African-American		Hispanic		White		Eco Dis		Emergent Bilingual		Special Education	
PERCENT OF TESTS	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
Approaches GL or Above	78%	78%	71%	76%	74%	74%	86%	85%	70%	72%	80%	80%	47%	47%
Meets GL or Above	50%	50%	42%	48%	43%	43%	62%	60%	39%	40%	49%	50%	19%	19%
Masters GL	20%	22%	26%	10%	14%	17%	29%	29%	12%	15%	21%	20%	7%	6%

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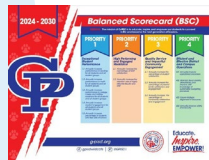


CCMR

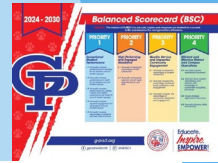
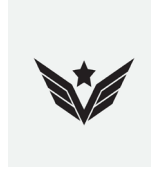
Overall and College Ready

Total CCMR		
Total credit for CCMR criteria	64%	70%
	2024	2025
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	30.8%	32.4%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	30.8%	32.4%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	51.5%	56.7%
Met TSI criteria in RLA, excluding college prep courses	51.5%	56.7%
Met TSI assessment criteria	29.9%	34.9%
Met ACT criteria	1.8%	1.2%
Met SAT criteria	45.2%	50.5%
Earned credit for a college prep course	0.0%	0.0%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	32.9%	34.0%
Met TSI criteria in Mathematics, excluding college prep courses	32.9%	34.0%
Met TSI assessment criteria	27.8%	30.2%
Met ACT criteria	1.8%	1.2%
Met SAT criteria	21.3%	23.1%
Earned credit for a college prep course	0.0%	0%

AP/IB Examination	2024	2025
Met criterion score on an AP/IB exam in any subject	11.4%	8.4%
Dual Course Credits		
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	32.9%	42.7%
Associate Degree		
Earned an associate degree by August 31 immediately following high school graduation	0.0%	0.0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	0.0%	0.0%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma	5.4%	6.5%



CCMR – Career Ready



Career		
Industry-Based Certifications (IBC)	2024	2025
Earned an IBC	33.5%	36.1%
Earned at least one sunseting IBC and did not meet any other CCMR criteria	1.8%	0.3%
Earned only a sunseting IBC and are not included due to IBC cap*	0.0%	0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	2.4%	2.2%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	3.3%	0.3%
Military		
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	0.0%	2.5%



2A - Annual Growth

Prior year STAAR to Current year
STAAR for RLA and Math

4-8 RLA

4-8 Math

Algebra I, English I, English II

2B – Relative Performance

Domain 1 Score scaled by
Economically Disadvantaged %

Domain 2A – Academic Growth

Part A: Annual Growth Points							
Prior Year	Current Year Performance						Total
	Low Did Not Meet Grade Level	High Did Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level	
Low Did Not Meet Grade Level	189	101	64	17	3	0	374
High Did Not Meet Grade Level	96	142	97	82	44	1	462
Low Approaches Grade Level	37	120	107	114	83	10	471
High Approaches Grade Level	20	72	106	175	214	16	603
Meets Grade Level	7	39	80	189	838	276	1429
Masters Grade Level	0	1	7	17	295	750	1070
Total	349	475	461	594	1477	1053	4409

Part A: Accelerated Learning Points				
Prior Year	Current Year Performance			
	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total
Did Not Meet Grade Level	261	46	1	308

Part A: Academic Growth			
Assessments Earning 0.5 points	424	X 0.5	212.0
Assessments Earning 1 point	2710	X 1	2710
Annual Growth Points Earned			2922
Accelerated Learning Points Earned	308	X 0.25	77
Sum of Annual Growth plus Accelerated Learning Points			2999.00
Total Assessments			4409
School Progress, Part A: Academic Growth Raw Score			68

Domain 2A – Academic Growth

District Calculations			
	Domain 2A Score		
	2024	2025	Difference
GPISD	73	78	+5
GPHS	67	79	+12
GPMS	75	73	-2
Andrews	70	75	+5
Austin	85	83	-2
Clark	80	83	+3
East Cliff	79	87	+8

Domain 2B – Relative Performance

District Calculations						
			Domain Scores			
	2024 Eco Dis %	2025 Eco Dis %	2024 Raw Score	2024 Scaled Score	2025 Raw Score	2025 Scaled Score
GPISD	53.5%	48.4%	52 (STAAR)	80	53 (STAAR)	81
			64 (CCMR)		70 (CCMR)	
GPHS	46.7%	41.4%	53 (STAAR)	82	56 (STAAR)	83
			64 (CCMR)	71	70 (CCMR)	76
GPMS	50%	45.8%	53	83	50	79
Andrews	61%	55.5%	45	74	50	79
Austin	60%	54.7%	48	77	54	83
Clark	68.3%	53.4%	55	87	56	84
East Cliff	47.6%	41.6%	58	84	61	85

***Relative Performance uses a scaling chart to allocate a score to campuses based on their actual STAAR performance relative to expected performance for campuses with the same Economically Disadvantaged %*

Domain 3 – Closing the Gaps



	Academic Achievement in Math and Reading	Growth or Graduation	English Language Proficiency	School Quality or Student Success (CCMR)	
Elementary and MS	30%	50%	10%	10%	100%
High School	50%	10%	10%	30%	100%

- *Closing the Gaps Domain looks at student performance within subgroups in four areas compared to interim and long-term targets.*
- *The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).*

Domain 3 – Closing the Gaps

	2024	2025	Difference
Campus	DOMAIN 3	DOMAIN 3	DOMAIN 3
Gregory-Portland H S	71	87	+16
Gregory-Portland Middle	78	77	-1
Austin EL	88	90	+2
Clark EL	87	91	+4
East Cliff EL	79	89	+10
Andrews EL	74	84	+10
DISTRICT TOTAL - Gregory-Portland ISD	76	84	+8

Domain 3 – Closing the Gaps

***No campuses in G-PLSD were identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support for 2024 or 2025 Accountability*

Distinction Designations

Campus	2024 # Distinctions	2025 # Distinctions	Distinctions Earned
GPHS	0	1	<ul style="list-style-type: none"> Top 25% Comparative Academic Growth
GPMS	3	0	
Andrews	0	3	<ul style="list-style-type: none"> Acad Achievement Mathematics Postsecondary Readiness Top 25% Closing the Gaps
Austin	3	2	<ul style="list-style-type: none"> Postsecondary Readiness Top 25% Closing the Gaps
Clark	5	4	<ul style="list-style-type: none"> Acad Achievement Mathematics Top 25% Comparative Acad. Growth Postsecondary Readiness Top 25% Closing the Gaps
East Cliff	1	4	<ul style="list-style-type: none"> Acad Achievement Mathematics Top 25% Comparative Acad. Growth Postsecondary Readiness Top 25% Closing the Gaps
DISTRICT TOTAL	12	14	

Distinction Designations – Highlights G-PHS

- ▶ G-PHS – Tied for 4th in Comparative Academic Growth
- ▶ Ahead of Calallen, Flour Bluff, CC Veterans Memorial, and Tulo-so-Midway



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	Campus Name	District Name	AG Raw Score
1	ANNA H S (043902001)	ANNA ISD	75
2	JOSHUA H S (126905001)	JOSHUA ISD	74
3	LIFE H S WAXAHACHIE (057807002)	LIFE SCHOOL	74
4	DAVENPORT H S (046902004)	COMAL ISD	73
	GREGORY-PORTLAND H S (205902001)	GREGORY-PORTLAND ISD	73
5	KINGWOOD PARK H S (101913013)	HUMBLE ISD	73
6	LINDALE H S (212903001)	LINDALE ISD	73
7	CALALLEN H S (178903001)	CALALLEN ISD	72
8	FLOUR BLUFF H S (178914001)	FLOUR BLUFF ISD	72
9	VETERANS MEMORIAL H S (178904015)	CORPUS CHRISTI ISD	71
10	AZLE H S (220915001)	AZLE ISD	70
11	BRENNHAM H S (233901001)	BRENNHAM ISD	70
12	LA PORTE H S (101916001)	LA PORTE ISD	70
13	LAKE DALLAS H S (061912001)	LAKE DALLAS ISD	70
14	NEEDVILLE H S (073906001)	NEEDVILLE ISD	70
15	AUBREY H S (061907001)	AUBREY ISD	69
16	BELTON H S (014903001)	BELTON ISD	69
17	BURLESON H S (126902001)	BURLESON ISD	69
18	LAMPASAS H S (141901001)	LAMPASAS ISD	69
19	NEDERLAND H S (123905001)	NEDERLAND ISD	69
20	BURKBURNETT H S (243901001)	BURKBURNETT ISD	67
21	PORT NECHES-GROVES H S (123908001)	PORT NECHES-GROVES ISD	67
22	HARGRAVE H S (101925001)	HUFFMAN ISD	66
23	LUMBERTON H S (100907001)	LUMBERTON ISD	66
24	VIDOR H S (181907001)	VIDOR ISD	66
25	WHITEHOUSE H S (212906001)	WHITEHOUSE ISD	66
26	SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	65
27	SANTA FE H S (084909001)	SANTA FE ISD	64
28	BIRDVILLE H S (220902010)	BIRDVILLE ISD	63
29	STEPHENVILLE H S (072903001)	STEPHENVILLE ISD	63
30	BURLESON CENTENNIAL H S (126902006)	BURLESON ISD	62
31	CANYON LAKE H S (046902003)	COMAL ISD	62
32	DECATUR H S (243905001)	DECATUR ISD	60
33	HALLSVILLE H S (102904002)	HALLSVILLE ISD	60
34	MEMORIAL H S (243905012)	WICHITA FALLS ISD	59
35	FLORESVILLE H S (247901001)	FLORESVILLE ISD	58
36	RANDALL H S (191901002)	CANYON ISD	58
37	LIVINGSTON H S (187907002)	LIVINGSTON ISD	56
38	TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	56
39	TIVY H S (133903001)	KERRVILLE ISD	55
40	ANDREWS H S (002901001)	ANDREWS ISD	51

Distinction Designations – Highlights G-PHS

- ▶ 3rd in Alg. I Retest Growth
- ▶ Ahead of Calallen, Flour Bluff, CC Veterans Memorial, and Tuloso-Midway

Texas Education Agency
2025 Academic Achievement in Mathematics
GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY
This resource provides detailed comparison group data for every indicator evaluated for each distinction designation. It allows you to sort any distinction designation indicator and determine how a particular campus was measured against all other campuses in the comparison group.
Indicator values displayed with a green background indicate that a campus was in the top quartile for that indicator.

Campus Name	District Name	Retest Growth: Mathematics Q1 (Min= 61.8) ▼
BELTON H S (014903001)	BELTON ISD	80
NEEDVILLE H S (079906001)	NEEDVILLE ISD	75
GREGORY-PORTLAND H S (205902001)	GREGORY-PORTLAND ISD	71
BURKBURNETT H S (243901001)	BURKBURNETT ISD	70
CALALLEN H S (178903001)	CALALLEN ISD	69
LAKE DALLAS H S (061912001)	LAKE DALLAS ISD	69
STEPHENVILLE H S (072903001)	STEPHENVILLE ISD	69
LIFE H S WAXAHACHIE (057807002)	LIFE SCHOOL	68
FLOUR BLUFF H S (178914001)	FLOUR BLUFF ISD	65
JOSHUA H S (126905001)	JOSHUA ISD	61
NEDERLAND H S (123905001)	NEDERLAND ISD	61
KINGWOOD PARK H S (101913013)	HUMBLE ISD	59
PORT NECHES-GROVES H S (123908001)	PORT NECHES-GROVES ISD	59
WHITEHOUSE H S (212906001)	WHITEHOUSE ISD	59
HALLSVILLE H S (102904002)	HALLSVILLE ISD	57
BURLESON H S (126902001)	BURLESON ISD	56
LA PORTE H S (101916001)	LA PORTE ISD	56
SANTA FE H S (054909001)	SANTA FE ISD	56
BURLESON CENTENNIAL H S (126902006)	BURLESON ISD	55
CANYON LAKE H S (046902003)	COMAL ISD	55
SPRINGTOWN H S (184902001)	SPRINGTOWN ISD	55
ANNA H S (043902001)	ANNA ISD	54
AUBREY H S (061907001)	AUBREY ISD	54
ANDREWS H S (002901001)	ANDREWS ISD	53
DAVENPORT H S (046902004)	COMAL ISD	53
DECATUR H S (249905001)	DECATUR ISD	53
AZLE H S (220915001)	AZLE ISD	52
LUMBERTON H S (100907001)	LUMBERTON ISD	52
VIDOR H S (181907001)	VIDOR ISD	51
HARGRAVE H S (101925001)	HUFFMAN ISD	49
TIVY H S (133903001)	KERRVILLE ISD	49
RANDALL H S (191901002)	CANYON ISD	48
LIVINGSTON H S (187907002)	LIVINGSTON ISD	48
BIRDVILLE H S (220902010)	BIRDVILLE ISD	46
VETERANS MEMORIAL H S (178904015)	CORPUS CHRISTI ISD	46
LAMPASAS H S (141901001)	LAMPASAS ISD	45
MEMORIAL H S (243905012)	WICHITA FALLS ISD	42
BRENHAM H S (239901001)	BRENHAM ISD	41
FLORESVILLE H S (247901001)	FLORESVILLE ISD	37
TULOSO-MIDWAY H S (178912001)	TULOSO-MIDWAY ISD	33
LINDALE H S (212903001)	LINDALE ISD	

Released August 2025

Distinction Designations – Highlights G-PHS

Additional Highlights – G-PHS

- ▶ 1st in Advanced/Dual Credit Completion – Math
- ▶ Top 10 for English I Masters Performance
- ▶ Top 10 for English II Masters Performance
- ▶ 5th in Accelerated Student Progress in RLA

Distinction Designations – Highlights G-PMS

- ▶ Top 10 in Gr. 6 Math Masters
- ▶ Top 10 in Gr. 7 Math Masters

Distinction Designations – Highlights Andrews EI

- ▶ Top 10 for Comparative Closing the Gaps
- ▶ Top 10 for Accelerated Student Progress RLA
- ▶ Top 10 for Grade 3 RLA Masters
- ▶ 4th in Accelerated Student Learning in Math
- ▶ 5th in Grade 3 Math Masters
- ▶ Top 10 Grade 4 Math Masters
- ▶ Top 10 in % of Grade 3-8 Results at Meets or Above in both RLA and Math

Distinction Designations – Highlights Austin EI

- ▶ Top 10 Comparative Closing the Gaps
- ▶ Top 10 Accelerated Student Progress in RLA
- ▶ 3rd in Grade 3 RLA Masters
- ▶ 5th in Accelerated Student Learning in Math
- ▶ Top 10 Grade 3 Math Masters
- ▶ Top 10 % of Gr 3-8 Results at Meets or Above in both RLA and Math

Distinction Designations – Highlights Clark EI

- ▶ Top 10 Comparative Academic Growth
- ▶ 4th in Comparative Closing the Gaps
- ▶ Top 10 for Attendance Rate
- ▶ Top 10 for 3rd Gr RLA Masters
- ▶ 4th in 3rd Gr Math Masters
- ▶ Top 10 in 4th Gr Math Masters
- ▶ Top 10 in % of STAAR Results at Meets or Higher in All Subjects
- ▶ Top 10 in % of STAAR Results at Meets or Higher in both RLA and Math

Distinction Designations – Highlights East Cliff EI

- ▶ Top 10 in Comparative Academic Growth
- ▶ Top 10 in Comparative Closing the Gaps
- ▶ Top 10 in Gr 4 RLA Masters
- ▶ Top 10 in Gr 5 RLA Masters
- ▶ Top 10 in Gr. 3 Math Masters
- ▶ 5th in Gr. 4 Math Masters
- ▶ 3rd in Gr. 5 Math Masters
- ▶ Top 10 in % of STAAR Results at Meets Gr Level or Higher in All Subjects
- ▶ Top 10 in % of STAAR Results at Meets Gr Level or Higher in both RLA and Math



Priority 1.1
NEXT STEPS TO
IMPROVE
STUDENT
PERFORMANCE IN
READING?

Implementation of Amplify
ELAR in grades K – 8 with
deeper focus on
instructional practices

Implement assessment and
data plan to include
individual student data
tracking

Roll and out and implement
the Curriculum
Management Plan to align
expectations for effective
literacy instruction

Developed and
implemented strategies to
close performance gaps to
include professional
development

Priority 1.1
NEXT STEPS TO
IMPROVE
STUDENT
PERFORMANCE IN
READING?

Providing targeted support to campuses based on STAAR data such weekly PLC attendance, classroom visits, and additional facilitated planning

Common conference periods for elementary teachers across the district

Provided Professional Learning Communities refresh for all campus administrators, instructional coaches, deans, and full training for teachers

Continued refinement and implementation of MTSS (multi-tiered systems of support)

Continued support to campus administration in data analysis

Priority 1.2
NEXT STEPS TO
IMPROVE
STUDENT
PERFORMANCE IN
MATH?

Implementation
of Bluebonnet Math
curriculum in grades K – 5
with deeper focus on
instructional practices

Continued implementation
of Maneuvering the
Middle in grades 6-8 and
Algebra I

Implement assessment
and data plan to include
individual student data
tracking

Roll and out and
implement the Curriculum
Management Plan to align
expectations for effective
instruction

Developed and
implemented strategies to
close performance gaps to
include professional
development

Priority 1.2
NEXT STEPS TO
IMPROVE
STUDENT
PERFORMANCE IN
MATH?

Providing targeted support to campuses based on STAAR data such weekly PLC attendance, classroom visits, and additional facilitated planning

Common conference periods for elementary teachers across the district

Provided Professional Learning Communities refresh for all campus administrators, instructional coaches, deans, and full training for teachers

Continued refinement and implementation of MTSS (multi-tiered systems of support)

Continued support to campus administration in data analysis to include individual student data tracking

Priority 1.3
NEXT STEPS TO
IMPROVE
STUDENT
PERFORMANCE IN
CCMR?

Analyzing CCMR
disparities through
targeted supports and
outreach for student
groups

Developing experiential
learning opportunities
for elementary schools

Implement Texas
College Bridge

Increase the number of
CTE offerings in Grade 8
for high school credit

Ensure complete CTE
pathways, including
Industry Based
Certification
assessments

Priority 1.3
NEXT STEPS TO
IMPROVE
STUDENT
PERFORMANCE IN
CCMR?

Increased Texas Success Initiative Assessment (TSIA) opportunities

Developing TSIA preparation for students

Increased support to campus administration in data analysis to include individual student data tracking

Thank you!

**PRIORITY
1**



**EXCEPTIONAL STUDENT
PERFORMANCE**



Educate.
Inspire.
EMPOWER!