

Technology Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	6	7 Hours 10 Minutes			122	131		0.85
Average Time Unassigned	0				0	2		
Central Office	0	3 Hours 16 Minutes			11	11		0.076
Crosby Middle School	2	4 Hours 5 Minutes			21	23		0.15
GGCC	0	1 Hour 16 Minutes			1	1		0.0069
Hitchcock High School	3	1 Day 3 Hours 2 Minutes			32	36		0.22
Hitchcock Primary	2	1 Day 4 Hours 4 Minutes			11	13		0.076
Kids First Head Staff	0	2 Hours 40 Minutes			16	16		0.11
Softball Field	0	1 Hour 49 Minutes			1	1		0.0069
Stewart Elementary School	1	7 Hours 54 Minutes			28	29		0.19
Transportation	0	29 Minutes			1	1		0.0069

Maintenance Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	38	3 Days 42 Minutes			129	145		0.8
Average Time Unassigned	0				0	2		
Central Office	1	8 Hours 10 Minutes			7	8		0.043
Crosby Middle School	8	5 Days 5 Hours 54 Minutes			30	30		0.19
DAEP	0	6 Minutes			1	1		0.0062
Field House	0	9 Minutes			2	2		0.012
GGCC	2	4 Hours 30 Minutes			1	3		0.0062
Hitchcock High School	16	2 Days 1 Hour 30 Minutes			35	42		0.22
Hitchcock Primary	2	1 Day 2 Hours 38 Minutes			14	16		0.086
Kids First Head Start	5	3 Days 4 Hours 56 Minutes			12	14		0.074
Maintenance	0	36 Minutes			2	2		0.012
Softball Field	1				0	1		
Stewart Elementary School	3	3 Days 3 Hours 9 Minutes			25	26		0.15

Average Daily Attendance (District)

01/06/2026 - 01/30/2026 2025-2026 02/09/2026 8:39:41 AM HITCHCOCK ISD

001 - Hitchcock High School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	09	18	2,558.00	175.00	2,383.00	0.00	2,383.00	0.00	0.00	132.39	0.00	0.00	93.16
01	10	18	2,593.00	211.00	2,382.00	0.00	2,382.00	0.00	0.00	132.33	0.00	0.00	91.86
01	11	18	2,160.00	170.00	1,990.00	0.00	1,990.00	0.00	0.00	110.56	0.00	0.00	92.13
01	12	18	1,824.00	122.00	1,702.00	0.00	1,702.00	0.00	0.00	94.56	0.00	0.00	93.31
TOTAL (Track 01):			9,135.00	678.00	8,457.00	0.00	8,457.00	0.00	0.00	469.84	0.00	0.00	92.58
02	11	18	396.00	19.00	377.00	0.00	377.00	0.00	0.00	20.94	0.00	0.00	95.20
02	12	18	364.00	9.00	355.00	0.00	355.00	0.00	0.00	19.72	0.00	0.00	97.53
TOTAL (Track 02):			760.00	28.00	732.00	0.00	732.00	0.00	0.00	40.66	0.00	0.00	96.32
03	10	18	75.00	12.00	63.00	0.00	63.00	0.00	0.00	3.50	0.00	0.00	84.00
03	11	18	32.00	0.00	32.00	0.00	32.00	0.00	0.00	1.78	0.00	0.00	100.00
03	12	18	22.00	0.00	22.00	0.00	22.00	0.00	0.00	1.22	0.00	0.00	100.00
TOTAL (Track 03):			129.00	12.00	117.00	0.00	117.00	0.00	0.00	6.50	0.00	0.00	90.70
TOTAL (ALL Tracks):			10,024.00	718.00	9,306.00	0.00	9,306.00	0.00	0.00	517.00	0.00	0.00	92.84

042 - Crosby Middle School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	06	18	1,788.00	67.00	1,721.00	0.00	1,721.00	0.00	0.00	95.61	0.00	0.00	96.25
01	07	18	2,335.00	124.00	2,211.00	0.00	2,211.00	0.00	0.00	122.83	0.00	0.00	94.69
01	08	18	2,615.00	160.00	2,455.00	0.00	2,455.00	0.00	0.00	136.39	0.00	0.00	93.88
TOTAL (Track 01):			6,738.00	351.00	6,387.00	0.00	6,387.00	0.00	0.00	354.83	0.00	0.00	94.79
TOTAL (ALL Tracks):			6,738.00	351.00	6,387.00	0.00	6,387.00	0.00	0.00	354.83	0.00	0.00	94.79

103 - Stewart Elementary School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	03	18	2,126.00	134.00	1,992.00	0.00	1,992.00	0.00	0.00	110.67	0.00	0.00	93.70
01	04	18	2,132.00	75.00	2,057.00	0.00	2,057.00	0.00	0.00	114.28	0.00	0.00	96.48
01	05	18	2,128.00	95.00	2,033.00	0.00	2,033.00	0.00	0.00	112.94	0.00	0.00	95.54
TOTAL (Track 01):			6,386.00	304.00	6,082.00	0.00	6,082.00	0.00	0.00	337.89	0.00	0.00	95.24
TOTAL (ALL Tracks):			6,386.00	304.00	6,082.00	0.00	6,082.00	0.00	0.00	337.89	0.00	0.00	95.24



Transportation Monthly Report

Safety:

A. Safety Message: Safety Air Brake Usage

B. Accidents or Incidents:

A. 2 Accidents

B. 0 Incidents

Bus Conditions:

A. Total Routes

a. Home to School (10)

b. Life Skills (1)

c. Behavioral (1)

d. Head Start (1)

e. CCISD Deaf & Hearing (3)

f. CAP (0)

g. Mc Kinney Vento: TX. City (1) CCISD (7) Dickinson (0) Galveston (0) Santa Fe (1) La Marque (1)

h. Dual Credit COM (3)

Number of Bus Riders: AM

HHS/CMS (302)

SES/PRIMARY (297)

Mid-Day Bus Riders:

Primary EE (1)

PM

HHS/CMS (368)

SES/PRIMARY (389)

Number of Bus Riders: KFHS

AM: (11)

PM: (16)

Total Mileage for the day-2/4/2026 =704 miles

Total Mileage for McKinney Vento 2/4/2026=95 miles

Monthly Board Report for 01/01/2026 to 01/31/2026

Nurses

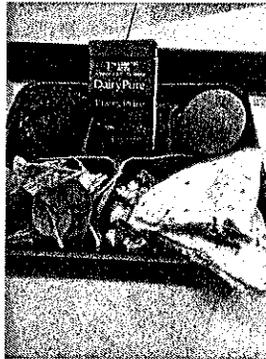
	KFHS	HPS	SES	CMS	HHS	Total	SY Total
Student Health							
Accidents	0	0	0	0	0	0	24
First Aid	19	380	13	83	82	577	3606
Health Education/Counseling	105	775	409	375	118	1782	9923
Medication Given (Doses)	38	213	340	105	79	775	3915
Returned to Class	101	728	384	369	288	1870	10150
Seen in Clinic	105	775	409	375	295	1959	10817
Sent Home	4	47	25	6	7	89	675
Special Procedures	0	241	16	25	0	282	1791
Faculty Health							
Accidents	1	0	0	0	0	1	12
Seen in Clinic	3	4	0	1	6	14	103
Special Needs							
504s Attended	0	0	0	0	0	0	15
ARDs Attended	5	0	0	0	1	6	22
Medically Fragile Students on Campus	0	7	3	5	6	21	21
Referrals							
Counselor	0	4	0	5	2	11	72
Dr./PCP	4	47	9	6	5	71	574
EMS	0	0	0	0	0	0	1
Home Visits	0	0	0	1	0	1	2
Trainer	0	0	0	0	6	6	23
Screenings							
AN	0	0	0	2	0	2	343
Hearing	0	22	4	8	4	38	904
Height/Weight	0	22	0	1	0	23	753
Spinals	0	0	0	0	0	0	338
Sports Physicals (Ht, Wt, Vision, BP, P, Review Paperwork)	0	0	0	0	0	0	0
Substance Abuse Assessment	0	0	0	0	1	1	3
Vision	3	23	4	8	4	42	906
Immunizations and SHARS							
Immunizations (Received, Printed, Uploaded)	12	17	6	18	6	59	1352
SHARS Tickets Entered	0	112	0	0	17	129	586
Parents							
Other Parent Contacts (Letters, Calls, Emails)	106	231	59	172	26	594	3636
Education							
CPR/AED/First Aid Training/Certifications	0	0	0	0	0	0	46
EMS Called/Transport to Hospital	0	0	0	0	0	0	1
IHPs Created	0	0	0	1	7	8	81
Other Special Medical Trainings for Faculty	0	0	0	6	0	6	42
SHAC	0	0	0	0	0	0	0
Student Receiving Health Lessons	0	0	0	0	0	0	0
Teen Parent Coalition	0	0	0	0	0	0	0

FOOD SERVICE BOARD REPORT

January 2026

Chartwells Operations and Staffing

Our department's activities for the month of January included welcoming back our favorite students at all campuses with more new menu items. We created our 2026 Menu Advisory Committee at HHS and CMS, met to establish expectations and set the February meeting date. Meal counts continue to show increase at Breakfast & Lunch, with Supper counts steady at SES, HPS, and KFHS.



Chartwells K-12 Food Service currently employees (22) full-time employees at the (5) Hitchcock ISD Dining Locations. We continue to accept applications to hire qualified staff. Applications for open positions can be submitted online at www.compasscareers.com and searching the listing for Chartwells K-12 in Hitchcock, TX. Ideal candidates demonstrate positive customer service & communication skills, a teamwork mentality, and the ability to adapt to the always shifting Food Service landscape.

Meal Service

Operating days: 17

Total Lunches Served to Students: 22,305

Total Breakfasts Served to Students: 12,937

Total Suppers Served to Students: 16,620

Total Meals Served: 51,862

Staff Training

Continuous training via conference calls, TEAMS meetings, and in-person visits with various departments, including culinary, dietary, and operations, as well as peers within the Chartwells ensures proper standards are met/ exceeded and encourages sharing best practices across regional & national Districts.

Maria Carbajal – Manager - HPS

409-316-6467 x1106

Jerri Loyden – Manager - CMS

409-316-6542 x1406

Caitlin Wagner – Manager - HHS

409-316-6553 x1239



December 2025 SRO Monthly Report



Monday, January 5th

Professional development day.

Tuesday, January 6th

- A CMS student reported that he was struck by another student while playing basketball. Due to the physical nature of the sport, this incident was referred to the coaching staff.
- Received truancy paperwork to be served to five students. Upon checking the student's status in Skyward, all five were found to be withdrawn from HISD. The returns were completed and sent back to GCJP2.

Wednesday, January 7th

- A HS student advised that campus officer that her sister had broken up with her boyfriend the previous night. The student explained that when they woke up this morning, her sister was gone and that her boyfriend was also missing from his home. The pair were reported missing through the Hitchcock Police Department and were later located in Texas City. The student's parents were notified, additionally the HS counselor was notified for possible mental health concerns
- Campus officer assisted Hitchcock PD with major crash that occurred in front of Kid's First Head Start.

Thursday, January 8th

- An administrative search of two CMS students was conducted after they were found to be leaving a restroom where a vape alert occurred. No contraband was located.
- An administrative search of a HS student was conducted due to a vape alert. No contraband was found.

Friday, January 9th

- A report of a suspicious vehicle parked in front of PMS occupied by a male was made to the campus officer. Upon checking, the officer found that the vehicle was gone. Camera footage was viewed and the vehicle entered the parking lot, parked and then left with no one exiting the vehicle
- Two HS students were involved in a physical altercation during class. Both students were checked by the nurse for injuries. Once they were cleared, one student was taken into custody and transported to the Galveston County Jail for disorderly conduct – fighting in public. The other student was a minor, she was issued a complaint for disorderly conduct – fighting in public and released to her family.
- The fire alarm at PES sounded and the school had to be evacuated. Hitchcock FD responded and was unable to locate any reason the alarm should have activated. Multiple officers and facilities personnel assisted with the evacuation and investigation.

Monday, January 12th

- Officer discovered a safety hazard at CMS where 3 seats had been removed in the gym resulting in exposed jagged metal.

Tuesday, January 13th

- A student at PES ran away from PASS and could not be located. During a search of the entire campus, the student was located in a restroom and was returned to class.
- Officer at CMS received a complaint about a male in a van smoking in the parking lot. Officer contacted the male and warned him of the tobacco free zone. Subsequent violations will result in a citation.

Wednesday, January 14th

- A report was received concerning a fight on one of the buses. Video footage was found of a student picking on another student to the point she became upset and assaulted the other student. The incident was referred to transportation due to both students being 9 years old.
- Officer Harp conducted Standard Response Protocol training for new hire substitute teachers.

Thursday, January 15th

- Officer reviewed security video and recovered a lost back pack for an HS student.
- Officer located video footage of an incident for PES administration.
- An administrative search was conducted of a CMS student due to vape alert. The student was found to be in possession of a THC vape. The student was taken into custody and transported to the Galveston County Juvenile Justice Center.

- Officers responded to the Moody gym for a medical call. A student visiting for a powerlifting appeared to have a seizure. The student was cleared and released by medics. The incident was likely caused by dehydration due to trying to make weight.

Friday, January 16th

- A tip was received that a CMS student was in possession of a vape. The student was questioned and was found to be in possession of a nicotine vape. The student was issued a complaint for possession of e-cigarette by minor.
- Physical disturbance between student in the restroom during a basketball game. Both students were advised by campus administration that they would have to leave the premises. The student then became uncooperative and had to be forced to leave.

Tuesday, January 20th

- HS student advised the campus officer that she was being harassed by an ex-boyfriend and that she did not know what to do. The student stated that her ex has been blocked on several forms of social media, but keeps creating new accounts to try to contact her. No incidents have occurred on campus, the student was referred to Hitchcock PD.
- An HISD bus was involved in a crash on FM 2004 at Hwy 6. The bus was unoccupied and the crash only resulted in a bent license plate. Hitchcock PD completed the crash report.

Wednesday, January 21st

- Two PES students engaged in a physical fight in the library and had to be separated by campus administration. Due to the age of the students involved, the incident was referred to admin, with video footage provided.
- HS student approached the campus officer requesting that he check on another student. The student was found crying and unable to speak. Due to past mental health concerns, the student was discretely taken to the nurse's office until the counselor could see her.

Thursday, January 22nd

- PES student was removed from class and taken to the campus admin office due to disciplinary issues. It was later found that the same student had tackled another student in the hallway. Due to the age of the student, this incident was referred to campus admin with video footage of the tackle

Friday, January 23rd

- The parent of an HS student complained that her daughter was touched on the arm by a staff member. The parent admitted that her daughter was speaking in an inappropriate manner and needed to be corrected, but did not like that she was touched on the forearm. The parent merely wanted the employee informed.
- Two HS students were involved in an after-school incident involving one student refusing to return a basketball and the other sending messages with implied threats. The messages did not rise to the level of a criminal offence, so the incident was referred to campus admin.
- Two SES students have had ongoing issues that led to a physical fight in the art room where punches were thrown by both students. Each received a complaint for disorderly conduct – fighting in public.

Monday, January 26th

- No incidents reported.

Tuesday, January 27th

- HS student was stopped exiting the cafeteria restroom after a vaper alert was received. The student immediately admitted to having a vape and voluntarily surrendered it. The Galveston County DA's office declined the higher charge due to insufficient lab reporting, the student was then issued a complaint for possession of e-cigarette by minor prohibited.
- Two HS students were escorted from a classroom after a disturbance. The students were both attempting to provoke a physical altercation with the other and had to be separated. The incident was referred to admin due to no offense occurring.
- HS student was subjected to an administrative search due to a vape alert, no contraband was found.

Wednesday, January 28th

- A SES student made statements of impropriety against a staff member that was blatantly false and could be construed as harassment. The Galveston County DA's office declined charges, the incident was documented in an HISDPD report.
- HS student suffered a panic attack and possible other medical emergencies. Campus officer assisted in getting the student into a wheelchair and assisted in getting them into a vehicle upon parent arrival.
- HS student reported that another student was bothering her in 4th period. The issue was worked out between admin and parents.
- Chief Rusk assisted HR, district and campus administration with an alleged incident at KFHS.

Thursday January 29th

- HS student reported that a silver ring was lost or stolen. Video footage from the previous day was reviewed with nothing suspicious found. The area under the gym bleachers was checked and several students were asked about the ring, however, the ring was not recovered.
- CMS student received a text from another student requesting inappropriate pictures. The student was then threatened when she refused to send the pictures. The student's parents did wish to pursue charges and a complaint was issued to the offending student.

Friday, January 30th

- CMS student made a statement to the effect that he was going to "shoot up the school" while in athletics. Another student reported the statement and the coach confronted the student about the statement. The student that made the threat denied the allegation and then tried to instigate an altercation with the reporting student, resulting in both having to be separated. The offending student was immediately suspended and after an investigation the Galveston County DA's office accepted Terroristic Threat Government/Public Places, Felony 3. The student was taken into custody on 02/02/26 and transported to the Galveston County Juvenile Justice Center.
- HS student reported that one of two other students stole his vape. He advised that he let one of them use the vape and when he came back he was told another student had it. The reporting student was searched due to his admission to having contraband, but nothing was found. The two named students were subjected to an admin search and both were found to be in possession of vape pens. Both students were issued complaints for possession of e-cigarette by minor prohibited.

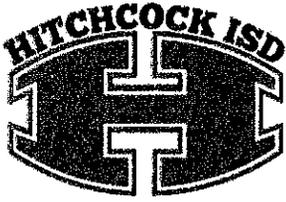


Hitchcock Independent School District

Dr. Darryl J. Henson
Superintendent
409-316-6545 ext 1501
dhenson@hitchcockisd.org

Fine Arts - Kelly Brunson

The Hitchcock High School Theater Department is hard at work preparing ***The Miraculous Journey of Edward Tulane*** for this year's UIL One-Act Play competition, which will be performed on March 5th as our students compete against schools across the region. Our students have been working tirelessly, building props by hand, thoughtfully designing costumes, and committing countless hours to memorizing lines and refining every moment on stage. Their dedication, teamwork, and passion come together to create a truly meaningful and powerful production. This journey has been guided by Ms. Masswi, our phenomenal theater arts teacher, whose leadership, creativity, and unwavering support continue to inspire students to perform at their very best.



Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

Dr. Darryl J. Henson
Superintendent
409-316-6545 ext 1501
dhenson@hitchcockisd.org

Jaroe Hefner
Director of Communications
409-218-1410 (cell)
jhfnere@hitchcockisd.org

FEBRUARY 2026 COMMUNICATIONS BOARD REPORT

Social Media Highlights:

- We are up to 13,675 followers and grew our following by 107 in January.
- We created 289 posts, generating 370,051 views and engaging 17,960 people. Additionally, we had 15,970 views on our video content. We had 816 people click on links from our content to our website.
- Our Setting the Record straight post had the highest reach at 4,340 and 1,424 engagements. Second was Jasmine Wyatt's accomplishments at Area for Choir!
- We are outpacing January of 2024 by 13.1% in growth, and our post links are up 777% over last year.

Website Highlights:

- We had 64K views of hitchcockisd.org in January with 62K going directly to the website and the rest through organic search and social media referrals.
- Our top pages in order are HISD, HHS, CMS, SES, HPS, About Us, and KFHS
- Our top cities by active users beyond Hitchcock is Houston (814), Lanzhou (256), League City (355), La Marque (192), Texas City (300). Top age range is and 18-24.

Media Coverage:

- [Hitchcock finds its shooting groove to top Brazos](#)
- [Hitchcock ISD superintendent tied to federal retaliation verdict](#)
- [Locked-in Hitchcock outmatches Boling in district 1st place bout](#)
- [Hitchcock sinks teeth into district with win over Van Vleck](#)
- [Galveston County schools set to reopen Tuesday](#)
- [All public school districts in Galveston County plan Monday closures](#)
- [Midseason district basketball report: Pecking order clearing up as teams enter home stretch](#)
- [District basketball lookahead: Key games could give sneak peek at playoff picture](#)
- [County well represented in all-district football nods](#)

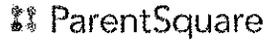
Marketing Highlights:

- Helped communicate winter weather closures, school board recognition month, our new 4-day calendar, all of the new spring sports schedules, school closures, national days, 100th day of school, and more.
- Sent Dawg Deets daily newsletter with streamlined calendars and staff highlights.
- Covered student achievements.
- Supported campus & community events.
- Reviewed and scheduled numerous senior spotlights for HHS.



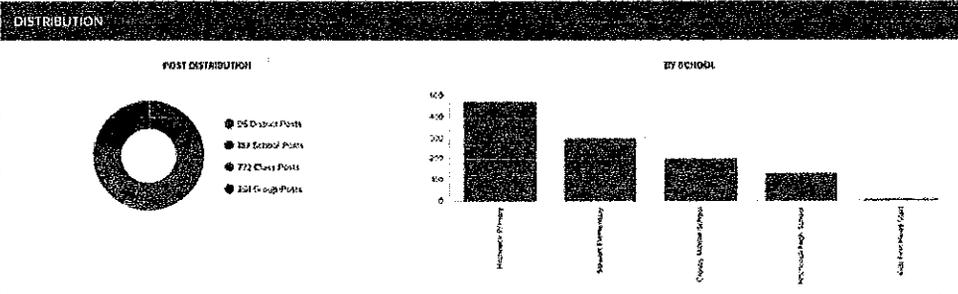
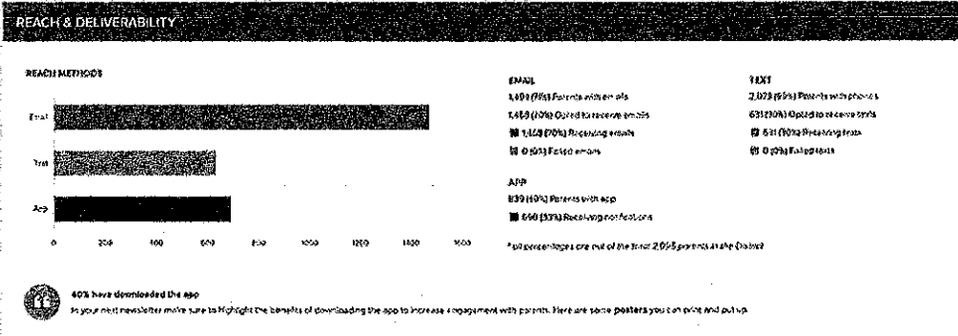
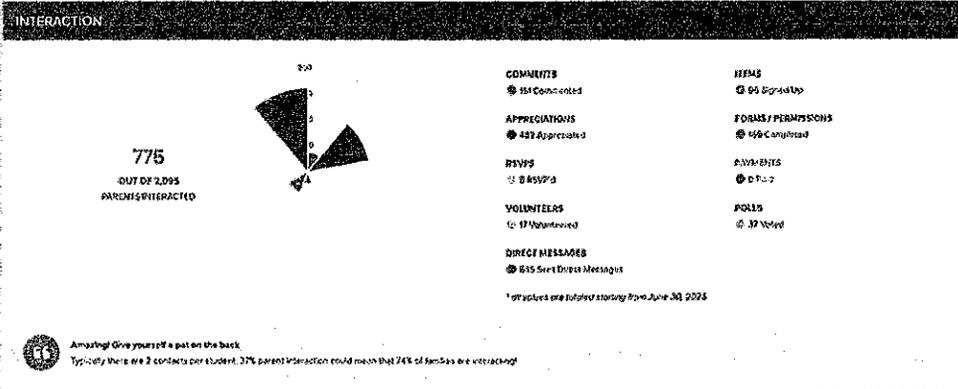
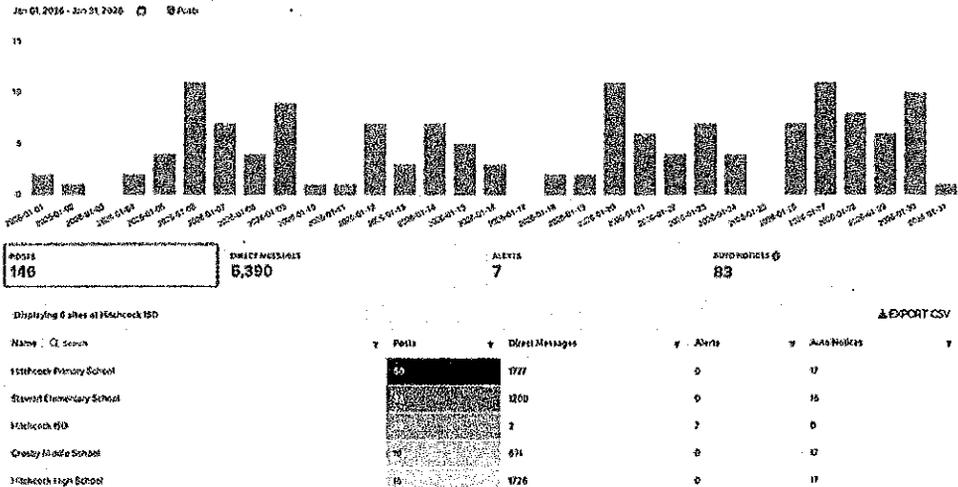
Hitchcock Independent School District

OFFICIAL MEDIA RELEASE



Dr. Darryl J. Henson
 Superintendent
 409-316-6545 ext 1501
 dhenson@hitchcockisd.org

Jaree Hefner
 Director of Communications
 409-218-1410 (cell)
 jhefner@hitchcockisd.org





Department Highlights
Events from January 2026

Assessment & Accountability:

- All campus testing coordinators were security trained to comply with TEA testing requirements.
- Middle of the Year NWEA MAP testing was completed.
- Verified with campus testing coordinators that student information is updated and correct in TIDE.
- I attended the first two of six Accountability training sessions with Region 4 to better understand the 2026 Accountability system.

Instructional Technology

- One-on-one training with teachers was conducted as needed based on teacher needs for programs including iCEV, Eduphoria, Edmentum, and IXL.

Other Duties

- Continued support and training with Region 4 for the LASO 3 grant and Bluebonnet implementation at Stewart and Primary.
- Planned and conducted 3rd-5th grade science PLCs each Wednesday after school beginning January 21st.



Hitchcock Independent School District

Sarah Saenz
Curriculum Coordinator
409-316-6545 ext 1204
ssaenz@hitchcockisd.org

Sarah Saenz, Curriculum Coordinator

This month, the Academic Team engaged in focused, high-impact efforts to strengthen instructional practices and better meet the needs of both students and teachers across the district, with an emphasis on Stewart Elementary.

Instructional Reset: Internalization Protocol

A primary initiative this month was the refinement and retraining of teachers on the Internalization Protocol. This reset emphasized teachers' ability to clearly identify the learning intention and success criteria for each lesson, develop accurate and sufficient timelines for lesson delivery, conduct an in-depth analysis of lesson activities, and prepare all necessary materials to ensure student success. As a result, lesson clarity, instructional pacing, and overall preparedness have improved across classrooms.

Maximizing Intervention Time

The Academic Team also redesigned how intervention time is utilized at Stewart. Through the analysis of year-long linear data, we identified precise student needs and strategically grouped students for targeted instruction. As part of this effort, we developed TEKS-aligned, content-specific choice boards and learning stations, implemented a revised intervention schedule that allows students extended time with each core teacher, and created systems for students to track their progress while building stamina on priority standards.

Individualized Student Support: Homework Initiative

To extend learning beyond the classroom, the team launched individualized homework packets for every student. Each packet includes a personalized data page and targeted practice aligned to the student's academic needs. As part of the rollout, meetings were held with parents and stakeholders to reinforce the importance of a strong parent-school partnership. This initiative reflects the team's commitment to knowing each student by name and need.

Ongoing Instructional Support

To sustain instructional momentum, the Academic Team facilitated Professional Learning Communities (PLCs), conducted more than ten instructional walkthroughs per week, and provided ongoing teacher coaching sessions. During PLCs, teachers strengthened their capacity to collect and track student data, teach Extended Constructed Response (ECR) writing, and effectively implement small-group instruction.

Leadership Development and Professional Learning

To ensure continued leadership growth and bring best practices back to campus, team members participated in professional learning experiences, including the Lead4ward Rockin' Review, the NWEA MAP User Conference, and the Texas Dual Credit Alliance Summit. Each of these experiences provided actionable strategies that have already been implemented to support instruction and student achievement.

Conclusion

Through intentional instructional resets, strategic use of data, individualized student supports, and continuous teacher development, the Academic Team has made meaningful progress in strengthening teaching and learning. These efforts position the campus for continued academic growth and improved student outcomes.



Academics & Student Services Highlights

Dr. Suzette Neeley

Events from January 2026

Instructional Support Summary

Beginning in January, targeted supports were implemented in elementary math classrooms to spiral align instruction with TEKS standards and student performance. Supports included daily spiral review, TEKS data tracking, STAAR-aligned formative assessments, and small-group instruction based on student assessment data. Spiral formative assessment data compared to benchmark data showed measurable improvement, particularly in previously low-performing high-impact standards.

January Academic Intervention Actions

- Conducted 38 instructional walkthroughs with feedback focused on high-impact instruction, including student discourse, formative questioning, and monitoring for understanding.
- Developed weekly STAAR spiral activities and assessments for Math Grades 3–5.
- Beginning January 21, facilitated weekly 3rd–5th math PLCs and data digs to analyze assessment data and guide instruction.
- Met bi-weekly with the Stewart math team to design instructional stations and targeted small-group interventions.
- Met with Mrs. Launius and team to maintain district alignment.
- Attended weekly 3–5 math internalization and lesson-planning sessions.
- Modeled the teaching cycle on five occasions to support teacher(s) growth.

Instructional support will continue to emphasize multi-step problem solving, justification of answers, application in unfamiliar contexts, and long-term retention.

January Measured Outcomes

Across Grades 3–5:

- About two-thirds of monitored standards improved after reteach.
- Several standards increased by 15–29 percentage points.
- Some of the lowest-performing skills showed over 200% relative growth.

Continued Areas for Improvement:

- Slight declines in some multi-step reasoning and application standards.
- Lower retention when applying skills in unfamiliar contexts and representations.

Accountability Preparation and Services

- Attended a Region 4 Accountability training session to better understand growth measures and performance indicators.
- Continued collaboration with Region 4 to support Bluebonnet curriculum implementation and alignment of instruction and assessment.
- Supported 40 ARD meetings across the Crosby and High School campuses.



Hitchcock Independent School District

Dr. Darryl J. Henson
Interim Superintendent
409-316-6545 ext 1501
dhenson@hitchcockisd.org

December Board Report Dr. Keri Launius, Executive Director of Academics

This month, our instructional team conducted a "deep dive" into individual student performance data for grades 3–5. This wasn't just a high-level review; we analyzed specific standards to curate targeted homework packets for every student creating "The Home Court Advantage".

The Goal: To ensure that home practice is not "busy work" but a direct extension of the specific skills each child needs to master.

The Impact: This data-informed approach allows us to close achievement gaps in real-time as we head into the second half of the semester.

Family Engagement & Community Partnership

We successfully hosted two parent meetings at the Elementary campus to bridge the gap between school and home.

Transparency: These sessions allowed us to walk parents through our new Home Court Advantage strategies and field their questions directly.

Continuous Improvement: The feedback gathered from these meetings has been invaluable. We are actively using parent input to refine our support systems, ensuring that families feel equipped to assist their students effectively.

Grants & Strategic Growth: LASO/LIFT 4

I am thrilled to announce that we have officially received notification of the LASO/LIFT 4 grant award.

The LIFT (Learning Acceleration Support Opportunities) grant is a significant win for our professional development ecosystem. It streamlines several high-impact programs into one cohesive strategy, including:

Strong Foundations (Planning & Implementation): Strengthening our core curriculum.

Texas Instructional Leadership (TIL): Enhancing our campus leadership training.

Texas Lesson Study (TxLS): Fostering collaborative, research-based teacher growth.

This grant will provide the resources necessary to sustain our current momentum and provide our educators with world-class instructional tools.



February 2026 Board Report

Federal Programs:

- **Compensatory Education Training** – Met with Region IV and TEA regarding new guidelines regarding funding for At-Risk students.
- **Federal Report Cards** – Federal report cards are posted online by TEA, the district has to ensure that the dissemination requirements are made by March 11, 2026. The data can be currently at https://rptsvr1.tea.texas.gov/perfreport/frc/frc_srch.html?year=2025

Human Resources:

- **Campus Support:** Providing daily support to Crosby Middle School, and to all campuses as needed in regard to HR concerns and staff support.
- **Staff Evaluations** – Updating Eduphoria to house all staff evaluations.

Human Resources Calendar – Monitoring and updating the Human Resources calendar for the district.

- **PEIMS** – Worked with Mrs. Tuck to ensure the PEIMS submissions were uploaded to TEA with no fatal errors.
- **Certifications** – Actively monitoring staff certifications to ensure compliance.