Special Education Report



April 6, 2021

Special Education Supervisors

Elementary Programing: Stacey McCoart

Secondary Programing: James Nichols

Our Shared Focus and Priorities:

- Supporting and growing teacher practice
- Collaboration with and support of families
- Continuing Educational Opportunities
- Develop and grow Special Education Programs within the district.

Current Happenings

- Regular supervisor meetings with Pupil Services Team Staff
- Collaborating with teachers to support in person and remote learners
- Conducting Planning and Placement Team meetings.
- Preparing for Smarter Balanced Assessment / Connecticut Alternate Assessments
- Planning for Extended School Year (ESY)
- Monthly Regionally Conncase meetings
- In house Registered Behavior Technician (RBTs) Training
- Scheduling SERC Professional Development

Elementary Special Education

School	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	January 2021	February 2021	March
Irving	60	65	63	62	65	67	
Bradley	32	34	39	40	42	42	
Little Raiders Universi ty	17	18	22	23	23	23	23

Elementary Section 504

School	Sept. 2020	Oct. 2020	Nov.202 0	Dec. 2020	January 2021	Februar y 2021	March 2021
Irving	21	22	19	19	18	18	
Bradley	9	9	11	11	13	15	
Little Raiders University	0	0	0	0	0	0	0

Elementary Special Education & 504

	Septem ber 2020 Total	Octobe r 2020 Total	Novem ber 2020	December 2020	January 2021	February 2021	March 2021
Irving	81	87	82	81	83	85	
Bradle y	41	43	48	49	55	57	
Little Raider s Univer sity	17	18	22	23	23	23	

Secondary Special Education

School	9.2020	9.2020 10.2020 1		11.2020 12.2020		2.2021	3.2021
DMS	73	75	75	75	75	76	76
DHS	88	91	91	92	92	92	91

Secondary Section 504

School	9.2020	10.2020	11.2020	12.2020	1.2021	2.2021	3.2021
DMS	38	38	38	38	38	38	38
DHS	31	31	31	31	31	31	32

Secondary Special Education & 504

School	9.2020	10.2020	11.2020	12.2020	1.2021	2.2021	3.2021
DMS	110	113	113	113	113	114	114
DHS	118	122	122	123	123	123	123

Special Education Students Not Enrolled in DPS

School	9.2020	10.2020	11.2020	12.2020	1.2021	2.2021	3.2021
OOD (IEP Placed)	33	34	33	33	33	29	29
OOD (Unilateral)	16	16	16	16	16	17	17

Number of In-District Special Education Students Grades PreK-5

Grade	Number of Students
PreK	23
K	16
1st	19
2nd	18
3rd	21
4th	19
5th	18

District Totals

	Elementary	Secondary			
Special Education	132	167			
Section 504	33	70			
Total	165	237			
OOD(private and magnet) Total	46				
District Total 449					

District Paraprofessional Allocation - Shared

School	9.020	10.202	11.2020	12.202	1.2021	2.2021	3.2021	4.2021	Value Chang e (+/-)	Total Paras
LRU	6	6	6	6	6	6	6	6	0	
Irving	27	27	28	28	28	27	28	28	0	
Bradle y	12	12	12	12	12	12	12	12	0	
DMS	5	5	5	5	5	4	4	4	-1	
DHS	4	4	4	4	4	4	4	4	0	58

District Paraprofessional Allocation - 1:1

School	9.2020	10.202	11.202 0	12.202 0	1.2021	2.2021	3.2021	4.2021	Total Paras
LRU	1	1	1	1	1	1	0	0	
Irving	0	0	0	0	0	0	0	0	
Bradle y	0	0	0	0	0	0	0	0	
DMS	3	3	3	3	3	3	3	3	
DHS	1	1	1	1	1	1	1	1	60

Learning Center Enrollment

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
K-2 BLC	4	4	4	4	4	4	4			
3-5 BLC	3	3	3	2	2	3	3			
K-2 ASD	8	8	8	8	8	8	9			
3-5 ASD	6	7	7	7	7	7	8			
2-5 Academic	9	9	9	9	9	9	14			
6-8 Academic (DMS)	13	13	13	13	13	13	13			
9-12 ADL Program (DHS)	5	6	6	6	6	6	6			

Staff Injuries: Special Education

Descripti on:	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	Jan. 2021	Feb. 2021	March 2021	April 2021	May 2021	June 2021
Total Injuries	1	3	1	1	2	7				
Total Injuries Treated by School Nurse	1	3	1	1	2	7				
Injuries Requiring Medical Interventi on	0	0	0	0	0	1	0			

Professional Development

July/Aug/Sept	OCT/NOV/DEC	JAN/FEB	MARCH	APRIL	MAY/JUNE
7/23- Administrators PMT Refresher 9/1- PMT refresher 9/23- SERC 3 sessions: Irving LC, PBIS teams for elementary.	10/21- ABA 101 (paraeducators at Bradley with Constellations) 10/28- SERC PBIS Teams Elementary 11/10- PMT refresher 11/17- Initial PMT course 12/9- SERC PBIS Team -Elementary 12/16- ReThink training for Learning Center Staff 12/18- SERC PBIS with coaches/admin (Elementary)	1.8 & 1.20: IEP writing: Post-Second ary Planning and Transition 2/5 -SERC Transition Planning 2/11- PMT refresher	Constellatio ns: FBAs & BIPs (Secondary)	SERC: IEP Goal Writing	SERC: Differentiated Instruction/ Behavioral Management

Constellations Behavioral Support

- 1.5 Board Certified Behavior Analyst (BCBA)
- 6.5 Registered Behavior Technicians (RBT)

Roles and Responsibilities:

Constellation School based Therapy is currently providing ABA services in Derby school district. ABA can be provided to children with Autism Spectrum Disorder to typically developing children struggling with problem behavior through direct intervention, consultation and parent training.

New Programs Coming to DMS & DHS

DMS:

- -Behavioral Learning Center
- -Unified Sports
- -Best Buddies

DHS:

- -Unified Sports
- -Best Buddies

Behavioral Learning Center: The 'Why'

- -Identified need to support students with identified behavioral needs within the context of their home school
- -Supports provided through less restrictive mediums, structures, and approaches have been exhausted and non-effective
- -Affords students opportunities to learn strategies, skills, and socially-appropriate replacement behaviors in a safe, supported environment
- -Allows for authentic opportunities to generalize strategies amongst peers in the least restrictive environment

Behavior Learning Center: The Structure

- -Single classroom
- -One special education teacher providing partial to full-day academics and social/emotional/behavioral support to students
- -'Team approach' to support: shared effort amongst PPS team, behavior specialists, paraprofessionals, certified staff, and administrators

What is Best Buddies?

- -International volunteer organization
- -Goal of creating opportunities for **friendships and the inclusion** of people with disabilities
- -Encourages people with disabilities to be active members of their school and local communities
- -For our Derby community.... it's a chance for us to <u>learn more about one another</u> and to support each other through <u>friendship</u>, <u>kindness</u>, <u>and acceptance</u>
- -In schools, activities range from monthly get-togethers (bowling, after-school activities, etc.) to fundraising events and community service projects
- -Buddies are paired with a peer mentor; All are welcome to be involved!
- -For staff: we will be looking for Faculty Advisors from ANY department or role within the school community to support friendships and the program
- -Sign up to be a part of the Derby Chapter for the 2021-2022 School Year!

What is Unified Sports?

- -Sports program aimed at providing students with disabilities opportunities to compete on and experience a sports team along with their classmates
- -Unified Sports programs compete against other schools across the state and join tournaments held throughout the school year
- -Team programs may include fall soccer, winter basketball, and spring track and field
- -For staff: we will be looking for coaches and support staff within the school community to support the program
- -Sign up to participate as an athlete or mentor athlete for the 2021-2022 School Year!

The Friendship Walk

Awareness Walk to raise awareness for the Best Buddies program in the community

When: SATURDAY, April 24th

Where: Derby Field House -- 45 Chatfield Street, Derby, CT

Check in Time: 9:30am

Virtual Opening Ceremonies: 9:45am (via Facebook Live)

Walk Begins: 10am

Come join us for a great time to support an even better cause!