

Eureka!
Great Minds

Data

Paul
Elementary

Technology

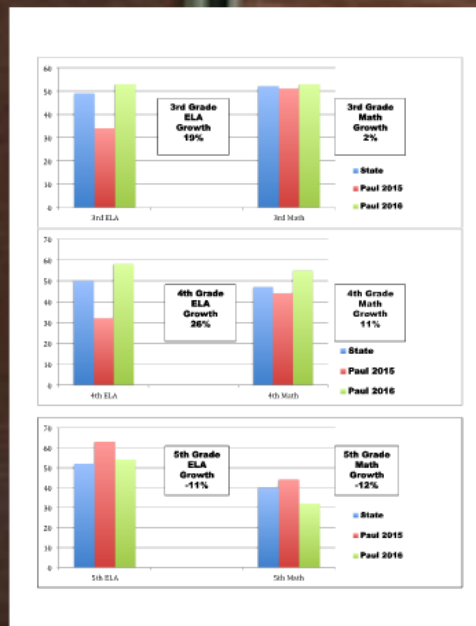
Writing

PAUL
ELEMENTARY
SCHOOL



Paul Elementary

Data



Writing



R **RESTATE THE QUESTION**
Restate or reword the question and turn it into a statement.

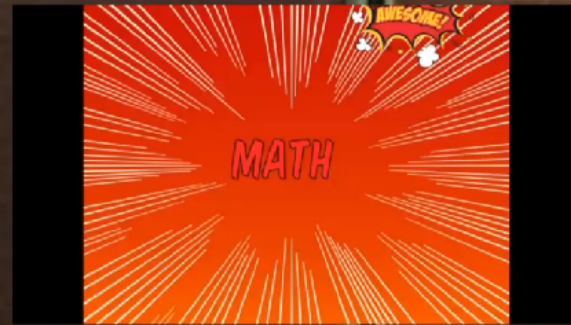
A **ANSWER THE QUESTION**
What is being asked?
Answer all parts of the question.

C **CITE THE SOURCE**
Tell where you found examples and details in the text.
In paragraph 6... The text states... The author says...

E **EXPLAIN** your response. Give evidence from the text to support your answer. Add your thoughts.
For example... This shows... This means... I believe...



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I INFER THAT HE GOT A HAIRCUT TODAY

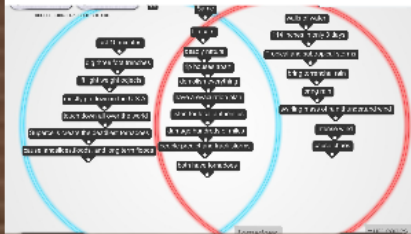
I INFER HE IS GOING TO THE STORE AND IT LOOKS LIKE HE IS TRYING TO GET HOME

I observe a bike
I observe a store
I observe a bike helmet and sweet jeans and a cool backpack and I observe a pipe
I observe cool shoes on his feet

PICCOLLAGE

PA
EL
SO

Compare & contrast



Tornadoes and Hurricanes are similar in many ways they are similar because they rip houses apart. They are also alike because they demolish everything in its path. Another way they are the same is both are deadly nature.

In some ways Tornadoes and Hurricanes are different because tornadoes can dig three foot trenches and Hurricanes bring walls of water from the ocean. Another difference is tornadoes have supercells that make the biggest tornadoes and the other one has tropical and subtropical storms.

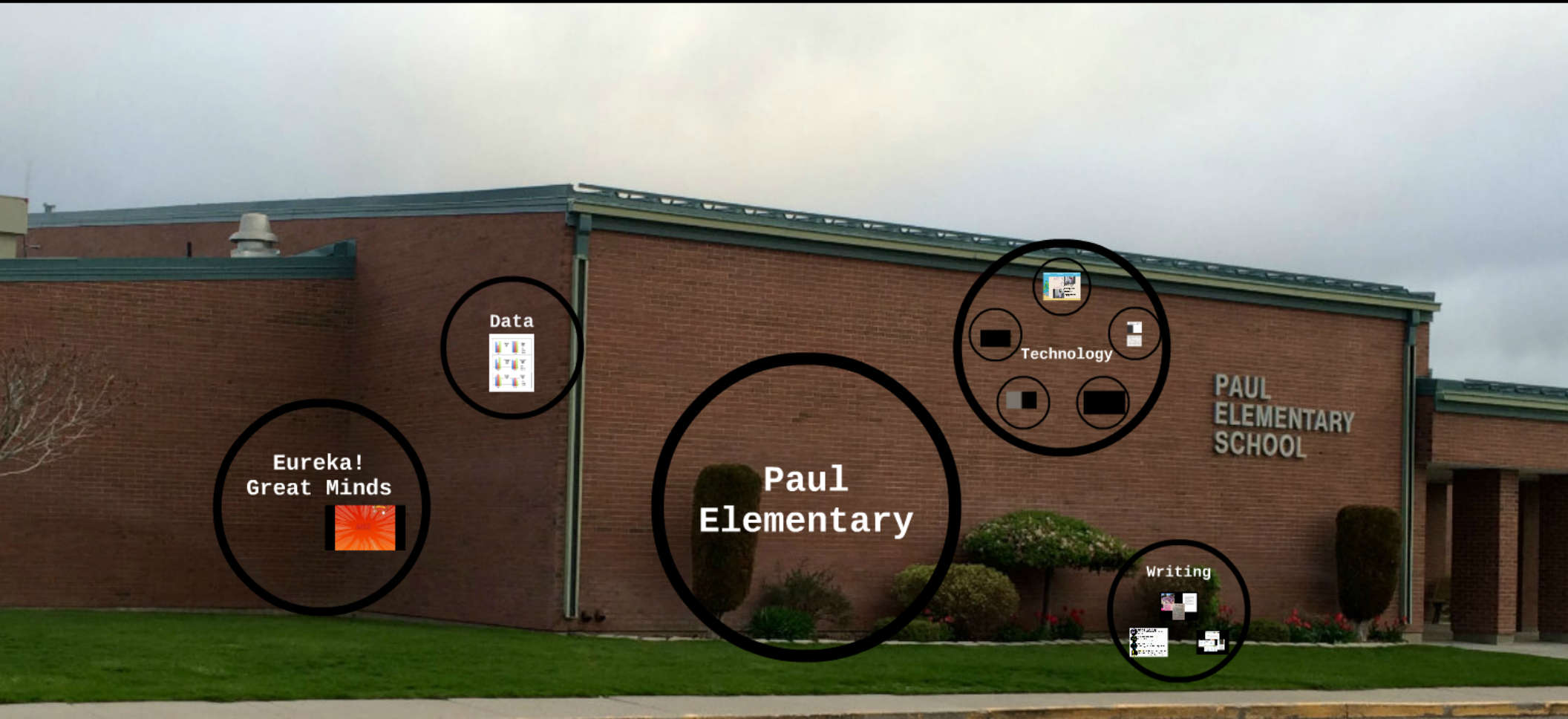
As you can see there are many similarities and differences between Tornadoes and Hurricanes.



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