

Administration Reports

June 2018

Sam Boardman Elementary

Sam Boardman has made excellent progress this year towards MCSD Board Goal #3: **Maintain a strong financial management plan that supports staying current with infrastructure and providing innovative learning opportunities for students.**

Our first and biggest focus this year in relation to this goal has been through increasing our access to classroom technology. Through the grant process as well as utilizing building budget, we have added a Chromebook lab for school-wide use, we have added full class sets of Chromebooks to all of our third grade classrooms, and we have begun to switch out large TVs for projectors. This year, the kindergarten and first grade teams along with several specialists also applied for and were awarded grants to buy active panels to be installed for the upcoming school year.

Additionally, we utilized our budget this year to provide multiple opportunities for family involvement. We had excellent attendance at all of our family involvement events including the Boardman Community Resource Extravaganza, Family Math and Science Night – a fun event where we featured teacher-run math and science games as well as an engaging science presenter, and Dr. Seuss night where we were able to give free Dr. Seuss books to each family in attendance. Finally, in partnership with Sodexo, we were able to provide the Farm to Market event in which students learn about where their food comes from, careers in agriculture, and get to try a variety of new fruits and vegetables.

Sam Boardman Elementary also started an after school program for kindergarten and first grade students this year. Enrollment climbed quickly to 45 students and stayed consistent through the year. Students participated in math games, computer practice, science experiments, cooking projects, and art projects to name a few. The program was offered each school day, and followed a similar quarterly schedule as what Windy River offered.

Finally, at SBE we used our budget to continue to make basic upgrades to the classroom tools and supplies. This included replacing old shower boards with true, magnetic white boards, replacing old chalkboards with bulletin boards and white boards, as well as installing drywall where the brick walls are looking dingy or full of holes.

We are so proud of the work we have done around board goal #3 this year. With each new upgrade, we are able to focus our budget into a new area and continue to find and use innovative practices and tools.

Windy River Elementary

What an amazing year we have had at Windy River! The focal point of this reflection will be based on student growth and achievement, and how this was accomplished. The district has invested a great deal of time, money and effort into our current assessment program, i-Ready. This assessment tool helps teachers and administrators track the growth and needs of our students throughout the year.

i-Ready Mathematics

At the beginning of the year, we had **114** students scoring 2 or more years behind grade level standards. This accounted for around **47%** of our population. We brought this number down to only **37** students, around **15%** of our school. This was a tremendous improvement and growth.

i-Ready Reading

Our beginning of the year data showed **141** students starting the year 2 or more years behind the standards, which accounted for roughly **58%** of the student population. Over the year, teachers and students worked extremely hard and we were able to drop this figure to **80** students, **32%** of the school.

I am extremely pleased with this growth, but there is still much to be done. For the past three years, our school has utilized a **4 Square Focus**. I have shared this focus with the school board throughout my time at Windy River and feel that this simple document has assisted in maintaining a student focus on growth and achievement. I am excited for the opportunity that will be coming to Windy River in leadership and vision, with Mr. Aurdahl.

Riverside Jr/Sr High School

As we wrap up this school year and begin planning for next, it is time to reflect on what we have implemented and accomplished in 2017-2018. This school year we implemented having advisory period once a week. During this advisory period teachers were reviewing grades with their students to help keep them on track, and students also spent time working on a program called Oregon Career Information System. This is a website where students do self-interest inventories, which lead them to career and college inquiry. The program builds each year, so we will now be adding more to this next school year. Students will then be working on a resume, scholarship essay's, and much more. The goal is to have students use this inquiry and the documents as they prepare for college, trade schools or the workforce after high school.

We have also been working with BMCC's Early College Credit Advisor to help guide our students who are planning to take classes next year. The advisor worked with our counselor and the nine students who received their AAOT this year, and she has been planning schedules with students for the 18-19 year. This advising has been essential, as she is able to tell students what credits will transfer to the universities they are hoping to attend.

A.C. Houghton Elementary

This year at AC Houghton we have maintained a strong financial management plan. We have worked really hard at making sure classrooms have the technology they need to support student learning. We have almost every classroom equipped with 1-1 chrome books or iPads. Some of our classrooms have interactive promethean boards for teachers and students to use. Along with our technology, we have incorporated coding classes at our Friday school program. Friday school focuses on STEAM- science, technology, engineering, art, and math. Next year, our goal is to expand our Friday program and pull in more resources from the community. We have also obtained community grants to help rebuild our playground structure. It has deteriorated over the years, and I am happy to report we have the funds and will be moving forward with installation in June.

This year we had artist in residence Bill Lewis in house for watercolor and chalk art. The Traveling Lantern production company brought live art to school in the form of a play, Johnny Appleseed.

A very exciting new opportunity came forth this year in a partnership with the ESD, learning walks for our teachers. This is where they went to different schools in and out of district to visit classrooms. The teachers came back with many ideas to try and were very excited for this opportunity.

Excitement is in the air with the end of school just days away. There have been lots of field trips and events going on each day. We have been to the SAGE center, Boardman Pool and Rec, Irrigon Fish Hatchery, the local park and Irrigon Fire Station. Everyone is looking forward to summer break and starting strong in the fall.

Irrigon Elementary School

We are wrapping up the school year with a lot of successes. One of many was Outdoor School in Fossil, Oregon. Our 5th grade students are currently participating in Academic Momentum and are learning about careers and degrees they could explore at the college level. Another success was the amount of professional development our teachers participated in this year. This all has been so amazing, and we are sad the year is ending. However, we are looking forward to next school year, with many exciting plans in the works.

This year our 6th grade students attended OMSI Outdoor School in Fossil, Oregon. This took place on May 21st-23rd. The students participated in survival skills activities where they learned how to build shelters, learned about plants to use for a food source or for medicine, and learned how to filter water from a stream. They also participated in stations based around rocks, minerals, and fossils. The students were amazed about the different types of rocks that were in Oregon, as well as the creation of fossils. The learning continued throughout the three days. We had several meals that were served “family” style and everyone worked together as a team to help serve and clean up after the meals. Overall, Outdoor School continues to be an amazing experience for our students!

The 5th grade team of teachers and students have been working on Academic Momentum. This consists of a college day where they learned about how to apply for college, college choices, degrees and the amounts of income they could make with the different degrees, as well as a college research paper. The students are still working on a college personality packet that will help them with thinking about careers and degrees. These activities will help the students to start thinking about what they want to do when they graduate high school.

Shifting gears to professional development success for this school year. Our teachers participated in several PD sessions. We had the emergency drill that took place in Boardman, with the entire district. Our teachers also attended several building and district level trainings (Conscious Discipline, IMESD small group instruction, reunification training). Our teachers also had the opportunity to participate in learning walks. During the learning walk, some of our teacher went to other schools to observe teachers and other teachers at IES were observed by educators. This was an exciting opportunity for our staff to learn new teaching strategies.

All in all, we have had a successful month with looking at innovative learning through Academic Momentum activities and OMSI Outdoor School. We are ending the 2017-18 school year with mountains of success and preparing for the upcoming 2018-19 school year to start on August 20th!

Irrigon Jr/Sr High School

Wow, the last month has just seemed to fly by. These last few weeks have been hectic, with seniors trying to get all of their graduation requirements met, 7th, 8th, and 11th graders finishing up state testing, and all of the other end of the year celebrations taking place. We are excited to have 66 students walk across the stage at graduation this year. That is the most students that Irrigon has had walk at graduation. This past month has also seen over 60 students honored and recognized by our staff during our annual “Knight of Excellence” awards banquet. Spring sports have come to an end with our baseball team making the playoffs, and having two state placers at the state track meet, both of which are juniors and will be able to improve upon their placings next year!

This month our focus is on our administrative goals. As a secondary group, our goals are set around graduation and freshman on track percentages. We have 69 seniors that were enrolled, and had 66 of them complete their education with a diploma, modified diploma, or GED. The three students that did not complete are continuing to work towards completion with plans to have their diplomas completed before the end of June. We are also very proud of our freshman on-track data results. We track this data by the number of credits students have earned at the end of their freshman year. We consider a freshman on track to graduate if they have earned 6 credits. Our goal was to have 90% of our students meet that mark. Currently we are right at that percentage, with 6 students falling below the 6 credits. Those students, as well as any other freshman that has failed a core class, have been invited to summer school to make up any failing grades that they have received. We are very confident that most of those students will have a great opportunity to complete work that will earn them the credits they need to meet the on track status.

Another area that we are very excited about was our students performance on the language arts Smarter Balanced assessment. We had 70% of our 11th grade students pass the assessment, which was an increase of over 12%. This is a credit to the tremendous effort our students and language arts teachers have placed on improving our students writing ability, and their agreement to put forth their best effort on the assessment. On top of that, we had 5 seniors that had not met their essential skills on SBAC, take the test again and receive passing scores to meet the essential skills in lieu of doing two work samples.

We feel that Irrigon Jr/Sr High has had a lot to celebrate at the end of the year and look forward to the challenges that await us next year!

Heppner Elementary

HES has used sound financial practices to maintain current infrastructure and has been especially proactive in introducing innovative learning opportunities this school year. STEAM opportunities came through two new activities.

First, through a partnership with Heppner High School 'Go STEM' students and EOU, our fourth grade class was given the opportunity to explore STEM in their classroom. This involved funding and mentor support from EOU, high school students from HJSHS for teaching and mentoring and cooperation with the classroom teacher. Fourth grade students were given a hands on activity and an introduction to careers and opportunities.

The second, specifically STEAM related opportunity, was bringing a certified Art teacher to HES for one day to work with each class on a project. This was generously supported by partnering with the Parent Teacher Club. A day was set aside and times scheduled so that each class had a grade level appropriate project to do. These were then displayed at the spring concert.

We added significantly to our technology this year by adding two classroom carts of chrome books and placing an ActivPanel in each grade level classroom. In addition, we continue to work with the district to update from old desktop computers to chrome books.

Heppner Jr/Sr High School

It is hard to believe that June is upon us and the final days of the school year are winding down. I guess the old saying is true, "time flies when you're having fun"...

At HJSHS we work hard to reach our goal that all students graduate and we put a lot of different types of support in place to help our students achieve this goal. Through our advisory and senior transitions classes, we are able to help students track and monitor their progress as they work through their high school career at HJSHS. With this system in place, we have maintained high "freshmen on track" to graduate percentages and high graduation rates for the past several years at HJSHS.

We also continue to hold grade level conferences with parents and students that focus on where they are as freshmen and where they need to be by the end of their senior year. During these conferences, we discuss supports that are offered at HJSHS such as; academic Friday opportunities, study skills and tutorial class options, parent meetings and credit recovery options. This conference format has allowed more meaningful conversations with students, parents and teachers as students' progress from one grade level to the next. Focusing on the end result of graduation from high school has really made the conference process a more worthwhile use of the conference time.

For seniors, our senior transitions teacher (Mrs. Payne) meets daily with students to help monitor grades and attendance. Seniors that are still needing to meet their essential skills in reading, writing and math are provided opportunities to complete work samples and/or prepare to take the Work Keys test. We will continue this process to help communicate with students and parents regarding student progress to ensure they are on track to graduate.

Noteworthy "End of Year Activities" at Heppner Jr/Sr High School include:

* Mustang Mop Up was once again a huge success. About forty different jobs were accomplished with several community volunteers who helped assist in supervising the work. The focus remained on community enhancement projects and we will continue evaluating how to better organize this event while minimizing the academic impact.

* Our spring sports teams all had successful seasons this year! The softball team fished 3rd at the district tournament. The baseball team ended their season with a hard fought loss to GU in the district play-in game by a score of 8-7. Our girls' golf team had an impressive season which included finishing as district champions and placing 2nd at the state golf tournament! The boys' golf team also brought home hardware for our trophy case as district champions and they had a 4th place finish at state. The boys and girls track teams also did very well this year, with the boys' team also adding trophy's to the collection with a district championship and 2nd place finish at the state track meet!

* The HHS "Night of Excellence" and "Daytime Awards" Ceremonies' were well attended again this year with many awards and recognition being given to our students and student athletes. Special recognition for their outstanding volunteer help for the past several years were awarded to Mr. Mike Correa and Mr. David Jaca for their improvement efforts with the softball and baseball fields!

* We held the HHS Graduation Ceremony on Saturday June 2nd at 2pm, with 16 graduates from HJSHS for 2018. While this class started as a cohort of 22, we had a couple of students who earned their GED's and a few others who moved away prior to graduation this year.

Management's Discussion and Analysis

MCSD – Maintenance & Facilities Update – June 2018

Annual Inspections and Preventative Maintenance checks are scheduled for this June, which will help our custodial staff be able to work around these inspections while beginning their summer cleaning or taking care of other projects this summer. The High School gym floors will all be refinished during the first week of July.

After July 1, Tremco Roofing will begin a roof replacement project at Riverside Jr Sr High School. They are also working up quotes for metal ridge caps for the new Modular Building at Irrigon Elementary and repairs to the Shop Building and the Soffits/Gutters at Riverside High School.

During the summer, we will be working on several projects throughout the District. A few of these projects are listed below:

- * Upgraded outdoor lighting and new main playground doors at Heppner Elementary School.
- * Upgraded outdoor lighting at Heppner Jr/Sr High School.
- * Integration of the phone system and the intercom system at AC Houghton Elementary school.
- * Repairs on some leaking HVAC pipes at Irrigon Elementary School.
- * Classroom door replacements at Irrigon Jr/Sr High School.
- * Upgrades to the Special Education Room at Sam Boardman Elementary School.
- * Adding sidewalks at Windy River Elementary School.
- * Replacing carpets and windows at Riverside Jr/Sr High School.
- * Adding an outdoor basketball court and greenspace at Morrow Education Center.

Financial Report Talking Points:

- The District budgeted a 2018-19 beginning fund balance of \$3,000,000. As the current year is winding down and the District is finalizing revenue and expenditures, the projected ending fund balance is slightly higher than budgeted.
- The funding for the second year of the biennium is \$8.2 billion with a 50% allocation.
- A 2017-18 supplemental budget will be presented at the meeting.
- The 2018-19 Budget Hearing will also be adopted at the June Board meeting.

Incident/Accident Report

DATE	SCHOOL	INCIDENT
5/3/18	IJSHS	Employee rolled ankle walking down stairs. Received medical attention, no work missed.